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**Re: Forwarding of Final Minutes of 458th (Part-I) Meeting of WRC scheduled from 27th-30th April, 2026 and held up to 28.04.2026 through Virtual Mode- reg.**

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**From** Shailesh Zala <shaileshzala@yahoo.co.in>  
**Date** Wed 29-Apr-26 10:27 AM  
**To** Western Regional Committee, NCTE <wrc@ncte-india.org>

Approved

[Yahoo Mail: Search, Organize, Conquer](#)

On Tue, Apr 28, 2026 at 9:21 PM, Western Regional Committee, NCTE <wrc@ncte-india.org> wrote:

Respected Sir,

Please find attached Final Minutes of 458th (Part-I) Meeting of WRC scheduled from 27th-30th April, 2026 and held up to 28<sup>th</sup> April, 2026 through Virtual Mode for your kind consideration and approval, please.

Rashmi Shukla  
Regional Director  
WRC, NCTE

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For more information or query, Please revert on the same mail <[wrc@ncte-india.org](mailto:wrc@ncte-india.org)>.



**Warm Regards**  
**Western Regional Committee**  
**NCTE**  
**Dwarka**  
**New Delhi**

राष्ट्रीय शिक्षक शिक्षा परिषद की पश्चिमी क्षेत्रीय समिति (WRC) की 458 वीं (भाग-I) का बैठक 27 अप्रैल 2026 से 30 अप्रैल 2026 हाइब्रिड मोड के माध्यम से आयोजित की गई।

I. निम्नलिखित सदस्य बैठक में उपस्थित थे:

|    | सदस्य का नाम                     | पदनाम  | Mode   |
|----|----------------------------------|--|--|
| 1. | प्रो. शैलेश नारनभाई झाला         | अध्यक्ष  | आभासी<br>27 अप्रैल 2026<br><br>व्यक्तिगत<br>28 अप्रैल 2026 |
| 2. | डॉ. पाठक कल्पेशकुमार<br>हर्षदराय | सदस्य  | व्यक्तिगत  |
| 3. | डॉ. अश्विनी हलबे करवंदे          | सदस्य  | आभासी<br>27 से 28 अप्रैल 2026                              |
| 4. | डॉ. सुहासकुमार रूपराव पाटिल      | सदस्य  | व्यक्तिगत  |
| 5. | डॉ. करणम पुष्पनाधाम              | सदस्य  | व्यक्तिगत  |
| 6. | श्रीमती रश्मि शुक्ला             | क्षेत्रीय निदेशक एवं संयोजक<br>पश्चिमी क्षेत्रीय समिति | व्यक्तिगत  |

II. निम्नलिखित सदस्य और राज्य सरकार के प्रतिनिधि बैठक में उपस्थित नहीं हुए:

|    | सदस्य का नाम / पदनाम       | राज्य / केंद्र शासित प्रदेश |
|----|----------------------------|-----------------------------|
| 1. | प्रो. भरत भक्तिभाई रामानुज | सदस्य                       |
| 2. | राज्य सरकार के प्रतिनिधि   | गोवा                        |
| 3. | राज्य सरकार के प्रतिनिधि   | छत्तीसगढ़                   |
| 4. | राज्य सरकार के प्रतिनिधि   | दादर एवं नागर हवेली         |
| 5. | राज्य सरकार के प्रतिनिधि   | दमन एवं दीव                 |
| 6. | राज्य सरकार के प्रतिनिधि   | मध्यप्रदेश                  |
| 7. | राज्य सरकार के प्रतिनिधि   | महाराष्ट्र                  |
| 8. | राज्य सरकार के प्रतिनिधि   | राजस्थान                    |
| 9. | राज्य सरकार के प्रतिनिधि   | गुजरात                      |

III. अध्यक्ष की अनुमति से, श्रीमती रश्मि शुक्ला, क्षेत्रीय निदेशक व संयोजक, पश्चिमी क्षेत्रीय समिति ने समिति के समक्ष कार्यसूची प्रस्तुत की। प्रत्येक कार्यसूची पर मदवार निर्णय निम्नानुसार है:-

| Sl. No. | Application      | Name and address  | Programme                               |
|---------|------------------|---|---|
| 1       | 2627202509172689 | SHRI RATANLAL KANWARLAL PATNI GIRLS' COLLEGE VILL - HARNATHPURA, MANDAWA, JHUNJHUNU, RAJASTHAN-333041 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |

**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 17.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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|---|------------------|---|---|
| 2 | 2627202510023571 | RAMADEVI MAHILA P.G. MAHAVIDYALAYA PATAN, KARJO ROAD, PATAN, NEEM KA THANA, SIKAR, RAJASTHAN-332718 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 17.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution**

through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.

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|---|------------------|--|---|
| 3 | 2627202509243166 | SMT ASHA DEVI PG COLLEGE PATAN SAROLI, SAROLI MOD, DOONI, SAROLI, TONK, RAJASTHAN-304802 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 18/04/2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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|---|------------------|---|---|
| 4 | 2627202509253229 | SHIV MAHAVIDYALAYA PALLU, NEAR GOUSHALA MEGA HIGHWAY ROAD, PALLU/RAWATSAR, PALLU, HANUMANGARH, RAJASTHAN-335522 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 17.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution**

through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.

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| 5 | 2627202509192894 | RAJASTHAN COLLEGE,PALLU KANWAT,<br>SHAHUPURA ROAD, KHANDELA,<br>KANWAT, SIKAR, RAJASTHAN-332708 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
|---|------------------|---|---|

**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 18.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 6 | 2627202509293456 | CAMBRIDGE PG GIRLS COLLEGE<br>JAGATPURA, MAHAL ROAD, SANGANER,<br>JAIPUR, JAIPUR, RAJASTHAN-302017 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 18.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution**

through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.

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| 7 | 2627202509233120 | GYAN VIHAR SCHOOL OF EDUCATION,<br>SURESH GYAN VIHAR UNIVERSITY,<br>JAIPUR PALDI, TELIKHERA TIRAHA,<br>SUWANA, SUWANA, BHILWARA,<br>RAJASTHAN-311001 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 18.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary)) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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|---|------------------|--|---|
| 8 | 2627202509172714 | VIDYA PROFESSIONAL AND TECHNICAL<br>COLLEGE MAHWA, HINDAUN ROAD,<br>MAHWA, DAUSA, RAJASTHAN-321608 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 19.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution runs multiple courses for which the required number of rooms were less. So, to run the ITEP course college have no rooms. Adequate number of rooms is lacking. The institution lacks the required number of rooms for its existing courses. Critically, 12 classrooms are being operated in the basement, which does not meet standard safety and instructional requirements for the ITEP course. Running classes and lab is illegal under the National Building Code (NBC) 2016.
- ii. Books of the education were not verified as institution have not registered them separately and also during inspection the number of books said, and the number of books shown were mismatching. Books reported by the college could not be verified.
- iii. The Library is improperly situated in the basement. Books were not separately registered for the education department, and a significant mismatch exists between the reported and physical book counts. There is no active subscription to required educational journals. it is mostly NCERT Pdf printed copies.
- iv. College have no subscription for journals of education. No Subscription of the Journal shown by the college. However, printouts of some of the NCERT Journals are available.
- v. There were no ramps for differently abled children to go on first and second floor.
- vi. The stock registers of various labs were not verified by the competent authority and receipts of equipment were not up to date.
- vii. No internet connection was there in Computer lab as well as in campus. Internet facility is not found in the computer labs.
- viii. No proper washrooms were there. Washroom and common room facilities are in very bad shape.
- ix. Stock registers were not properly maintained.
  - x. The college has no Computer Lab Independently for Educational course as it is being share with BBA and BCA, and there is a total lack of internet connectivity in the computer lab and across the campus.
- xi. The Basement, first, and second floors are inaccessible to differently-abled students due to a lack of ramps or lifts. No toilet for specially abled candidates in the institute.
- xii. Lab stock registers have not been verified by competent authorities, and equipment purchase receipts are not up to date.
- xiii. Sanitation in the campus lacks proper, hygienic washroom facilities.
- xiv. Only 12 Faculty members are as per NCTE Guidelines.

**Therefore, the Committee decided that final Show Cause Notice post Inspection be issued to the institution thereby providing an opportunity for making representation through online transition application portal of NCTE, within 07 days along with all relevant supporting documents from the date of issue of final Show Cause Notice.**

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| 9 | 2627202509132274 | SMT. MOTA DEVI COLLEGE VPO LILI, ,<br>LAXMANGARH, LAXMANGARH,<br>ALWAR, RAJASTHAN-321607 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A.

B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 21.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary)) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 10 | 2627202509253230 | PODDAR SHIKSHAN SANSTHAN BORLI,<br>CHITALWANA, JHAB, JALLORE,<br>RAJASTHAN-343040 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 20.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. There is a clear mismatch between the built-up area mentioned in the Building Plan and the data shown on the Dashboard. The figures do not align with each other.
- ii. The institution is facing a serious shortage of regular staff. Except for the Principal, there is not a single permanent teacher appointed.
- iii. There is no separate or dedicated toilet facility for PWD (Persons with Disabilities) students in the institution.
- iv. The network connection in the institution is very poor.
- v. The institution does not have proper ramp facilities. This makes the building inaccessible for many individuals.
- vi. The library is very disorganized and poorly managed. There is a lot of confusion regarding the books, and the librarian is unable to provide clear information.
- vii. As of 2026, the institution does not subscribe to or maintain any research journals for academic use.
- viii. The existing Science Laboratories are not up to the mark. All science labs must be modernized & functional and updated with the latest equipment and necessary materials.

**Therefore, the Committee decided that final Show Cause Notice post Inspection be issued to the institution thereby providing an opportunity for making representation through online**

**transition application portal of NCTE, within 07 days along with all relevant supporting documents from the date of issue of final Show Cause Notice.**

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| 11 | 2627202510043679 | SHRI RANJEET SINGH SHIKSHAN<br>SANSTHAN MANDAWAR, UKROOND,<br>MANDAWAR, DAUSA, RAJASTHAN-<br>321609 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
|----|------------------|---|---|

**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 20.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary)) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 12 | 2627202509132247 | AKASH TEACHERS TRAINING COLLEGE<br>MANDAWAR, UKROOND, MANDAWAR,<br>MANDAWAR, DAUSA, RAJASTHAN-<br>321609 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
|----|------------------|--|---|

**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 20.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary)) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for**

**both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 13 | 2627202509263336 | ANJUMAN MAHAVIDYALAYA<br>MAKRANA, NEAR LAGANSHAH<br>HOSPITAL, MAKRANA, NAGAUR,<br>RAJASTHAN-341505 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
|----|------------------|--|---|

**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 22.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institute lacks and does not possess an all-weather approach road, thereby rendering the campus difficult to access during adverse weather conditions.
- ii. The institute failed to produce a registered Sale Deed or any equivalent legal documentation to establish and verify legal ownership of the land.
- iii. Adequate accessibility provisions are lacking, as there are no lifts or ramps to facilitate access to upper floors for specially-abled individuals. Furthermore, the presence of raised brick steps at the entrances of ground floor rooms, likely intended to prevent rainwater ingress, further restricts accessibility.
- iv. The toilet designated for specially-abled individuals is non-compliant with prescribed standards; it contains an obstructive floor step at the entrance and lacks essential support features such as wall-mounted grab bars.
- v. Proper record-keeping mechanisms are absent. No dead stock register is maintained to verify permanent assets, and there is no structured consumable register to track daily-use materials, chemicals, and supplies. Additionally, attendance registers were not found in laboratories, the library, or other relevant facilities.
- vi. The Psychology laboratory is inadequately equipped, lacking basic furniture. Equipment was observed to be placed on classroom desks covered with cloth instead of appropriate workstations. Moreover, there is a complete absence of secure storage cupboards or cabinets, leaving sensitive equipment exposed to dust, damage, and potential theft.
- vii. The Music and Sports rooms are similarly deficient in basic furniture and proper storage facilities. Equipment is improperly stored on classroom desks covered with cloth, and no inventory records are maintained, resulting in a lack of accountability.
- viii. The Science laboratories (Physics, Chemistry, and Botany) lack adequate seating arrangements. The absence of chairs or stools for students significantly hampers the conduct of practical work, and only a limited number of essential instruments are available.
- ix. The widespread use of classroom desks as substitutes for specialized furniture across multiple departments reflects a systemic inadequacy in infrastructure planning.

- x. The overall condition of the restroom facilities is highly unsatisfactory and fails to meet basic standards of hygiene and maintenance.
- xi. There are no lifts or ramps providing access to upper floors, creating a significant barrier for specially-abled individuals. Ground floor rooms were having a step created by bricks which shows it is to stop for entry of rainwater in rooms.
- xii. The dedicated toilet for specially-abled individuals is non-compliant; a floor step prevents easy entry, and the interior lacks necessary wall support/grab bars.
- xiii. No proper dead stock register is being maintained, making it impossible to verify permanent assets and long-term equipment. Lack of a structured consumable register prevents the tracking of daily-use materials, chemicals, and supplies. No Attendance register present in any Lab Library etc. place.
- xiv. In Psychology laboratory basic furniture is missing. Equipment was found placed on yellow cloth over classroom desks rather than proper workstations. There is a total absence of proper storage cupboards or secure cabinets. This leaves sensitive equipment exposed to dust, damage, and potential theft.
- xv. The Music and Sports rooms lack basic furniture and proper storage cupboards. Equipment is improperly kept on classroom desks covered in yellow cloth rather than professional workstations. Additionally, no inventory records are maintained for these assets, resulting in zero accountability.
- xvi. Science Labs (Physics, Chemistry, Botany) labs lack appropriate seating. No chairs or stools were available for students, hindering the conduct of experiments. And only very few equipment are present in the labs.
- xvii. The use of classroom desks to substitute for specialized furniture across multiple departments indicates a systemic lack of infrastructure planning.
- xviii. The overall condition of the restrooms Toilet is extremely poor, failing to meet basic hygiene and maintenance standards.

**Therefore, the Committee decided that final Show Cause Notice post Inspection be issued to the institution thereby providing an opportunity for making representation through online transition application portal of NCTE, within 07 days along with all relevant supporting documents from the date of issue of final Show Cause Notice.**

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| 14 | 2627202509152450 | RAMSWAROOP AGRAWAL TEACHERS<br>TRAINING COLLEGE SINDHI CAMP,<br>SARAWALI, MANDAWAR, SARAWALI,<br>MANDAWAR, DAUSA, RAJASTHAN-<br>321609 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 22.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

The Committee noted the observations made by Visiting Team Members that the inspection of the

institution was scheduled on 22.04.2026 at 2:30 PM. However, the institution did not attend the virtual inspection as per following remarks of visiting team members:

- i. According to the schedule given by NCTE, all the members of the online inspection committee joined the meeting. Whereas due to some unavoidable circumstances the institution was not ready for the inspection. Hence, the inspection could not be conducted.
- ii. The institution has requested to postpone/reschedule the meeting on any date fixed by the NCTE officials after 25th of April, 2026.

**Therefore, the Committee decided that final Show Cause Notice post Inspection be issued to the institution thereby providing an opportunity for making representation through online transition application portal of NCTE, within 07 days along with all relevant supporting documents from the date of issue of final Show Cause Notice.**

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| 15 | 2627202509192898 | RADHIKA TEACHERS TRAINING COLLEGE BHANDAREJ, DAUSA BHANDAREJ, BHANDAREJ ROAD, DAUSA, RAJASTHAN-303501 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 22.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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|----|------------------|--|---|
| 16 | 2627202509172712 | RATAN DEVI COLLEGE CHOMU, NH 52 SINGOD ROAD DHODHSAR, CHOMU, CHOMU, JAIPUR, RAJASTHAN-303712 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 22.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 1 unit (B.A.B.Ed. 1unit (Secondary), be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed. course with approved annual intake of 50 (1 unit). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 17 | 2627202509263317 | LORD BUDDHA INSTITUTE OF TECHNOLOGY AND SCIENCE COLLEGE<br>KOTA, RIICO INSTITUTIONAL AREA<br>RANPUR, MANDANA, KOTA,<br>RAJASTHAN-325003 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 23.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 18 | 2627202509263333 | MADI DEVI MEMORIAL COLLEGE<br>DANGAWAS, NEW NO. NH58 (OLD NO.<br>NH89), MERTA CITY, DANGAWAS, | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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|  |  | MERTA CITY, NAGOUR, RAJASTHAN-341510 |  |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 23.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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|----|------------------|---|---|
| 19 | 2627202509162595 | HINDUPAT INSTITUTE OF TEACHER TRAINING RAGHOGARH, BHARSOOLA ROAD, NEAR BUS STAND, BADA BAGH, RAGHOGARH, GUNA, MADHYA PRADESH-473226 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 23.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 2units (Secondary), be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 20 | 2627202509233146 | DEPARTMENT OF EDUCATION,<br>MADHAV UNIVERSITY, PINDWARA, ABU<br>ROAD, (SIROHI), RAJASTHAN BHUJELA<br>WADA, NH 27, PINDWARA, ABU ROAD,<br>SIROHI, RAJASTHAN-307026 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 23.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.Sc.B.Ed. 1unit (Secondary), Middle (1 unit) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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|----|------------------|---|---|
| 21 | 2627202510013555 | MOHINI DEVI GOENKA MAHILA<br>MAHAVIDYALAYA, GHASSU, NH- 52,<br>SIKAR-LACHHMANGARH ROAD,<br>LACHHMANGARH, GHASSU, KHURI<br>BARI, SIKAR, RAJASTHAN-332315 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 25.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for**

**both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 22 | 2627202509162529 | ASHWINI BALIKA MAHAVIDYALAYA,<br>BAY, POWER HOUSE KE SAMNE,<br>DANTARAMGARH, SIKAR, RAJASTHAN-<br>332601 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 24.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

|    |                  |   |   |
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| 23 | 2627202509233093 | ACHARYA SHRI MAHAPRAGYA<br>INSTITUTE OF EXCELLENCE,<br>MAHAPRAGYA NAGAR, NEGDIYA<br>ROAD, KHATOLA, ASIND, BHILWARA,<br>RAJASTHAN-311301 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 25.04.2026 and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- Building plan - not accepted. Building plan is not approved by the competent authority and not prepared by the Architect who is registered with Council of Architecture.

- ii. Break-Up of Built Up Area mentioned in the Building Plan for the Teacher Education Programme/S - Not Accepted.
- iii. Other information required Not Accepted - Toilet for disabled persons are not as per NBC norms. No provision of Lift or Ramp for upper floors.
- iv. Building Completion- Not Accepted- Not signed and prepared by the Architect who is registered with Council of Architecture.
- v. Floor Wise Built-Up Area (in sq m)- Not Accepted- Not signed and prepared by the Architect who is registered with Council of Architecture.
- vi. Electronic Publication - Not Available.
- vii. Digital or Online Resources - Not Available.

**Therefore, the Committee decided that final Show Cause Notice post Inspection be issued to the institution thereby providing an opportunity for making representation through online transition application portal of NCTE, within 07 days along with all relevant supporting documents from the date of issue of final Show Cause Notice.**

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| 24 | 2627202509273389 | AADESH COLLEGE, KOLAYAT, SHRI KOLAYAT, SHRI KOLAYAT, SHRI KOLAYAT, BIKANER, RAJASTHAN-334302 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 25.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. Secondary (1 unit), Middle (1 unit), be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 25 | 2627202509253261 | TAKSHILA COLLEGE, HAMJAPUR, STREET NUMBER - 01, BEHROR, BEHROR, ALWAR, RAJASTHAN-301701 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined

in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 26.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 26 | 2627202509162515 | SHREE KRISHNA COLLEGE, SIKANDRA, TALUKA- SIKRAI, SIKANDRA , DAUSA, VILL- SIKANDRA STREET ROAD - STATE HIGHWAY 25, SIKRAI, SIKANDRA, DAUSA, RAJASTHAN-303326 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 26.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. Photo of Institute's Building-Not Accepted. The authenticity of the building shown during the inspection is doubtful; it appeared that the inspection was conducted in a public school by placing signboards such as classrooms, common room, and laboratories.
- ii. Class Room - Not Accepted.
- iii. Seating Capacity- Not Accepted.
- iv. Professional Research General- Not Accepted.
- v. Seating Capacity of Multipurpose Hall - Not Accepted. During the Inspection, the College attempted to misguide the Team by arranging Rented Chairs and Furniture from a Tent House in the Multipurpose Hall.
- vi. Education Encyclopedia- Not Available.
- vii. Electronic Publication- Not Available.
- viii. Digital or Online Resources- Not Available.

- ix. Science Stream Laboratories- Not Available
- x. Humanities Stream Laboratories- Not Available.
- xi. Activity Cum Resource Center- Not Available.
- xii. Health And Physical Education Room- Not Available.
- xiii. Faculty Room- Not Available.
- xiv. Common Room- Not Available.
- xv. Facilities For Co-Curricular Activities- Not Available.
- xvi. From the very beginning of the inspection, the college attempted to conceal facts and presented misleading information before the inspection team.
- xvii. The college building does not have a proper ramp for persons with disabilities; only stairs were covered with plywood and presented as a ramp.
- xviii. The staff room does not have a separate space for teachers.
- xix. There is no proper ventilation in ground floor classrooms and laboratories.
- xx. There is no issue register to support the already running teacher education course in the college.
- xxi. The college has not made arrangements as per NCTE norms for essential facilities such as a library, laboratories, multipurpose hall, humanities stream laboratories, health and physical education room, psychology lab, and adequate furniture, despite being operational.
- xxii. The fire safety certificate has been obtained in the name of the managing committee and does not mention the college; the website also indicates that the same committee operates multiple institution/colleges/school.
- xxiii. From the above facts, it is evident that the college neither has its own building nor the required educational resources for the ITEP programme.
- xxiv. The authenticity of the institution is questionable.
- xxv. Adequate accessibility provisions are lacking, as there are no lifts or ramps to facilitate access to upper floors for specially-abled individuals.
- xxvi. Currently institute does not have Ramp/Lift for upper floors. instead of it a wooden board put on staircase with black carpet covering it.
- xxvii. Labs are being run in Underground/Basement which is not permitted as per NBC 2016 and NCTE Norms. laboratories lack proper ventilation, Especially Chemistry, botany and Physics lab.
- xxviii. There is no issue register or documentation to support the teacher education courses currently claimed to be running like proper purchase of goods and stock verifications.
- xxix. The staff room provides no dedicated space for faculty.
- xxx. Some office spaces presented Girls and Boys common rooms. Files and other furniture were seen in these rooms. no pad vending machine in institute/ Girls common rooms.
- xxxi. To simulate a prepared environment, the college arranged rented furniture and chairs from a tent house for the multipurpose hall as none of it was having record pen written Paper slip pasted on it for the day.
- xxxii. There are less numbers of classrooms in the institute.
- xxxiii. The college has failed to establish required facilities including a library, psychology lab, humanities laboratories, and health and physical education rooms as per NCTE norms.
- xxxiv. The fire safety certificate was issued to the managing committee rather than the college specifically,
- xxxv. The building presented appears to belong to many institutes as other Institute put same

pics on their website. Like Shree Krishna Public School; Shri Krishna TT College Sikandra.

**Therefore, the Committee decided that final Show Cause Notice post Inspection be issued to the institution thereby providing an opportunity for making representation through online transition application portal of NCTE, within 07 days along with all relevant supporting documents from the date of issue of final Show Cause Notice.**

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| 27 | 2627202509162557 | MAHAVIR MAHAVIDYALAYA,<br>KOLHAPUR (AUTONOMOUS), NEAR NEW<br>PALACE, KOLHAPUR, VAISHALI<br>PARISAR, BHAUSINGJI ROAD, KARVIR,<br>KOLHAPUR, MAHARASHTRA-416003 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 26.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 2unit (Secondary), be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed. (Integrated) course with approved annual intake of (80). The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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|----|------------------|--|---|
| 28 | 2627202510013556 | SHRI GURU MADHWANAND PRATIBHA<br>MAHAVIDHYALAYA ROOPBAS, CHAK<br>SAMRI ROAD, ROOPBAS, BHARATPUR,<br>RAJASTHAN-321404 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Virtual Inspection Report dated 08.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary)) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 29 | 2627202509253270 | CHANDGIRAM COLLEGE BAIRASAR<br>CHHOTA, RAJGARH TO JHUNJHUNU<br>ROAD, RAJGARH, CHURU, RAJASTHAN-<br>331023 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, NCTE Regulations, Guidelines issued by NCTE from time to time, Reply to Letter of Intent dated 17.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

- The institution has complied with the requirements as laid down by NCTE for grant of recognition / permission for ITEP course.

**The WRC decided that the formal recognition / permission for Transition of existing B.A. B.Ed / B.Sc. B.Ed course into ITEP B.A. B.Ed (Middle) (One Unit) and B.Sc. B.Ed (Secondary) (One Unit) be granted to the institution from the academic session 2026-2027.**

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| 30 | 2627202509162533 | SHRI SHYAM MAHILA MAHAVIDYALYA,<br>TALUKA BHADRA, NOHAR BY PASS<br>ROAD, BHADRA, BHADRA,<br>HANUMANGARH, RAJASTHAN-335501 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed. |
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**Decision of WRC:**

The online application of the institution along with other related documents was carefully examined in terms of Section 14 (1)/15 (1) of the NCTE Act, 1993 the institution for transition from B.A. B.Ed. / B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with other related documents, NCTE Act, 1993, Regulations Guidelines issued by NCTE from time to time, Reply of final Show Cause Notice post Virtual Inspection uploaded dated 08.04.2026, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

**Letter of Intent (LOI) as per Clause 7(13) of the NCTE Regulations 2014 for 2 units (B.A.B.Ed. 1unit (Secondary), B.Sc.B.Ed. 1unit (Secondary) be issued to the institution through online transition application portal. The Committee noted that the institution is conducting B.A.B.Ed./B.Sc.B.Ed. course with approved annual intake of 100 (2 units). The institution is required to maintain the FDRs towards Endowment Fund and Reserve funds for both courses stage wise. The institution is also required to upload the list of teaching staff duly approved by the Affiliating University course wise and stage wise including downloaded copies of all related information displayed on its website in compliance to relevant provisions of NCTE Regulations, 2014 as amended from time to time.**

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| 31 | 2627202509162516 | LZEBRA GIRLS COLLEGE, KOTA SHIVPURA, KOTA, SYDNEY STREET, LADPURA, KOTA, RAJASTHAN-324010 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed. |
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**Decision of WRC:**

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.
- ii. As per the institution has uploaded land related Affidavit total land 3982.16, total built-up area 3871.80 and Khasra No. 55, 56 & 91/1 which is mismatch with the total land 5537.90 total built-up area 4477.68 and Khasra No not showing 57. Address of institution for B.A.B.Ed./B.Sc.B.Ed. mentioned in the letter of affiliation dated 12.09.2025 for session 2024-2025 issued by University of Kota does not match with address mentioned in the recognition order for B.A.B.Ed./B.Sc.B.Ed. issued by NCTE.
- iii. From the letter of affiliation dated 12.09.2025, it is understood that institution itself shifted to a new location/address without prior approval of NCTE and now wish to run ITEP programme in the same location and address, which is also not considerable.
- iv. As per the institution has uploaded Building Safety Certificate but Address of the institution is mismatch with the Recognition Order issued by the NCTE for B.A. B.Ed./B.Sc. B.Ed.
- v. In reply to final SCN, the institution has submitted Memorandum of Merger and NOC from the Affiliating body for Merger. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- vi. As per the institution has uploaded Fire Safety Certificate plot No. 3982 sq. mtr. but it is mismatch with the 5537.90 sq. mtr. However, the institution has not uploaded Fire Safety

Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL [https://lsgonline.rajasthan.gov.in/track\\_application.aspx](https://lsgonline.rajasthan.gov.in/track_application.aspx).

- vii. The institution is conducting degree courses B.A.=80, M.Sc.=150, B.Sc.=20 combined intake of 250. The sufficiency of land and built-up area for 250 intake of multidisciplinary courses and 100 intake for B.A.B.Ed. / B.Sc. B.Ed. and 100 intake course cannot be ascertained. Since the institution has mentioned the total built-up area 4477.68 sq.mts. out of which the entire built-up area is earmarked for the teacher education programme as per the BCC is uploaded by it, no built area is earmarked for teacher education. The area earmarked for Multi-disciplinary is not adequate as per the Guidelines issued by the Government of Rajasthan for (Niji Mahavidyalaya Niti) available on <https://hte.rajasthan.gov.in/dept/dce/uploads/doc/NOCpolicy202122.pdf>.
- viii. Committee noted that, the same name CBSC school is running in the city i.e. LZEBRA PUBLIC SCHOOL (Affiliated To CBSE, New Delhi).
- ix. The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body but not in the prescribed format of NCTE and not as per NCTE norms
- x. The name of Applicant College is not reflected in the geotagged photo uploaded.
- xi. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- xii. The Committee noted that the name of the applicant institution i.e. "Lzebra Girls College" does not match with the name of the institution i.e. "Lzebra College" mentioned in the NRC recognition order for B.A.B.Ed./B.Sc.B.Ed. programme. There is mismatch in the name of applicant institution.
- xiii. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility.
- xiv. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.

**Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.**

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| 32 | 2627202510053711 | SETH SUSHIL KUMAR BIHANI SD<br>SHIKSHA MAHAVIDYALYAY<br>SRIGANGANAGAR, NATIONAL<br>HIGHWAY NO 62, SRIGANGANAGAR,<br>RAJASTHAN-335001 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines

issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has not uploaded the Fire Safety Certificate.
- ii. Committee noted that, the institution in its reply to deficiency regarding building safety certificate has submitted that it is uploaded the revised building safety certificate, however, no document has been uploaded.
- iii. The institution in its reply to deficiency of salary to staff has stated that it is uploading the bank statement of teaching staff, however, no document has been uploaded.
- iv. The reply uploaded by the institution is not acceptable in view of following (1) the floor area mentioned in the present BCC is less than the earlier BCC, which is not possible (2) the institution is required to mention the date of additional construction in the BCC.
- v. The institution has not uploaded Mutation certificate/Jamabandi issued by the Government Competent Authority.
- vi. The name of the applicant institution i.e. "SETH SUSHIL KUMAR BIHANI SD SHIKSHA MAHAVIDYALYAY" mentioned in the NRC recognition order for B.A.B.Ed./B.Sc.B.Ed. programme and multidisciplinary Institution name is "Seth G.L. Bihani S.D. P.G. College".
- vii. The institution has not uploaded Land Use Certificate (CLU) as per Rajasthan Urban Areas (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority.
- viii. The website of the institution has not been in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. The institution has not updated the website as per NCTE regulations.
- ix. The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body but not in the prescribed format of NCTE and not as per NCTE norms.
- x. The institution has not uploaded Not-for-Profit Certificate issued by Competent Authority of State Government.
- xi. Committee noted that, the institution is conducting Multidisciplinary and Teacher Education courses in the same premises i.e. B.A. B.Sc. B.Com. B.B.A. B.C.A. B.Sc. (Biotechnology) LL.B. B.Pharm D.Pharm Postgraduate Programmes: M.Com. M.Sc. M.C.A. LL.M. Teacher Education Programmes: D.El.Ed. 1 unit, B.Ed., 2 units, B.A. B.Ed. Secondary (4 unit), Middle (4 unit) & B.Sc. B.Ed. Secondary (4 unit), Middle (4 unit) Integrated Teacher Education Programme (ITEP), the institution has mentioned the total built-up area 7056 sq.mts. This built-up area is not sufficient to run the above courses.
- xii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.
- xiii. No attachments have been uploaded by the institution in response to the reply (1) the floor area mentioned in the present BCC is less than the earlier BCC, which is not possible (2) the institution has not mentioned the date of additional construction in the BCC.
- xiv. The Committee noted that the name of the applicant institution i.e. "SETH SUSHIL KUMAR BIHANI SD SHIKSHA MAHAVIDYALYAY" mentioned in the NRC recognition order for B.A.B.Ed./B.Sc.B.Ed. programme and multidisciplinary Institution name is "Seth G.L. Bihani S.D. P.G. College". There is mismatch in the name of applicant institution and Multidisciplinary Institution.

- xv. Committee noted that, the institution has mentioned in the land details Column its land area 9110 sq.mts. and built-up area 7056 sq.mts. In the NEC Column land area is mentioned 61990 sq.mts., in the Building Plan column land area mentioned is 4405.85 sq.mts. and in the BCC column land area mentioned is 4405 sq.mts. The land area is mismatch in all the Columns in online application.
- xvi. As the institution is running the various courses in the same campus, the institution has not submitted the demarcated site plan duly demarcating the land area for the existing College course and the proposed ITEP course. The institution has not demarcated the land and built up area as per the Guidelines issued by the Government of Rajasthan for (Niji Mahavidyalaya Niti) available on <https://hte.rajasthan.gov.in/dept/dce/uploads/doc/NOCpolicy202122.pdf>.
- xvii. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.

**Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.**

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| 33 | 2627202509172699 | RANA PRATAP MAHILA TEACHER TRAINING COLLEGE BHINDER, NEAR PATROL PUMP, BHINDER, UDAIPUR, RAJASTHAN-313603 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- ii. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- iii. As per the uploaded certificate dated: 30.12.2025 issued by the MOHANLAL SUKHADIA UNIVERSITY, UDAIPUR the institution viz. RANA PRATAP KANYA MAHAVIDYALAY is conducting only B.A course. The institution is not running multi-disciplinary courses in the field of liberal arts, humanities, social sciences, commerce or mathematics as per Regulation No.NCTE-Regl011/80/2018- MS(Regulation)-HQ dated 26.10.2021 as amended

- from time to time and Public Notice No.NCTERegl022/16/2023-Reg. Sec-HQ dated 22/16/2023-Reg.Sec-HQ dated 5.2.2024 (2025-26). The institution does not fall in the category of multi-disciplinary institution.
- iv. The website of institution has not been functional and updated in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.
  - v. The institution has not uploaded Exemption Certificate (12A) issued by Income Tax Department.
  - vi. The institution has not uploaded valid Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL [https://lsgonline.rajasthan.gov.in/track\\_application.aspx](https://lsgonline.rajasthan.gov.in/track_application.aspx).
  - vii. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.
  - viii. Committee noted that, the institution has not uploaded the documents in its reply regarding the deficiency to upload the proof that all khasra number i.e. Kh. No. 255,256,260,262,265,266,268,269,271,272,273 are a single plot, upload a proof issued by government competent authority. In this connection committee noted that, no document has been uploaded.
  - ix. Committee noted that, the Institution has not uploaded the documentary evidence in its reply regarding, information of all programme/courses run by institution in the campus and the institution has not uploaded year-wise the admitted students list in respect of all ongoing programme(s) countersigned by Affiliating University. In this connection committee noted that, However, no document has been uploaded.
  - x. Committee noted that the institution has not uploaded Mutation Certificate issued by Competent Authority of State Government.
  - xi. The institution has not uploaded Exemption Certificate (12A) issued by Income Tax Department.
  - xii. As per given geographic location, name of institution is mismatch with the Rana Pratap Mahila Teacher Training College on the google map.
  - xiii. Committee noted that, the institution has not uploaded the list of teaching staff of all Education Faculty Programmes duly approved and countersigned by its affiliating body.
  - xiv. The institution has not uploaded the bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff.
  - xv. The institution has not uploaded the Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education

- programmes including multi-disciplinary programmes.
- xvi. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- xvii. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate.
- xviii. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility.
- xix. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs.

**Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.**

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| 34 | 2627202510013526 | YADUVANSHI COLLEGE OF EDUCATION, SOHALI SOHALI, BUHANA ROAD SOHALI, BUHANA, JHUNJHUNU, RAJASTHAN- 333515 | Transition B.A. B.Ed / B.Sc. B.Ed |
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**Decision of WRC:**

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has not uploaded additional information on their website "<https://jjtu.ac.in/>" as per clause 7(14), 8(6), 10(3) of the NCTE Regulation 2014 and clause 2(C) of the NCTE Regulations as amended from time to time.
- ii. The institution has not uploaded Exemption Certificate (12A) issued by Competent Government Authority.
- iii. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- iv. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL [https://lsgonline.rajasthan.gov.in/track\\_application.aspx](https://lsgonline.rajasthan.gov.in/track_application.aspx).
- v. The institution has not uploaded Building Safety Certificate in adherence of safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority.
- vi. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government.
- vii. As per the institution is uploaded CLU at Khasra No.453 land area 12100 sq.mts. and 718/708,454 land area is 34500 sq.mts total land area is 46600 sq.mts. whereas in the land details Column mentioned land area is 45500 sq.mts. The land area is mismatched.

- viii. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- ix. The institution has not uploaded documentary evidence that both institutions proposed for collaboration are affiliated with the same university.
- x. The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body but same is not in the prescribed format of NCTE and not as per NCTE norms.
- xi. The bank statement is not uploaded by the institution, so it cannot be ascertained whether the institution pays salary as per Central/State Govt. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.
- xii. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- xiii. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate.
- xiv. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility.

**Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.**

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| 35 | 2627202509233141 | MAA SHARDA MAHAVIDHYALAYA,<br>GATHEWARA, BAJRANG NAGAR,<br>CHHATARPUR,<br>MADHYA PRADESH-471001 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- ii. Committed noted that, Geographic location name of the institution is not showing in google map.
- iii. The institution has uploaded the list of teaching staff duly countersigned by its affiliating body but same is not in the prescribed format of NCTE and not as per NCTE norms.
- iv. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.
- v. The institution has not uploaded Not-for-Profit Certificate issued by Competent Authority of

- State Government.
- vi. ICT related facilities are not visible in the uploaded geotagged photographs.
  - vii. The uploaded building plan is not proper. This building plan is signed by the Sarpanch. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.
  - viii. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
  - ix. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate.
  - x. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility.
  - xi. Computer lab is not proper and ICT related facilities are not visible in the uploaded geotagged photographs.
  - xii. Even till the time of this scrutiny, the website of institution “[www.maasharda.co.in](http://www.maasharda.co.in)” has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. The institution has not updated the website as per NCTE regulations.
  - xiii. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority.
  - xiv. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government.
  - xv. The institution has not uploaded Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises.
  - xvi. The total built up area under the possession of the institution is 1558.97 sq.mt.. If the institution is running various teacher education programme/courses in the same campus/premises i.e. Bachelor of Education (B.Ed) degree 1 units, the sufficiency of land and built-up area for the above courses with and intake for, B.A. B.Ed. Secondary (1 unit), Middle (1 unit) course cannot be ascertained.
  - xvii. The institution has not uploaded the proper Fire Safety Certificate issued by Fire Safety Department, Government of Madhya Pradesh verifiable on the official portal of the Fire Department, Government of Madhya Pradesh.
  - xviii. The institution has not uploaded geotag photos with different angles of Lift, Ramp, Electricity, Safe Drinking Water and Accessible Toilet indicating the longitude and latitude with date of photograph.

**Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.**

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| 36 | 2627202509192950 | SWAMI VIVEKANAND SHIKSHA<br>MAHAVIDHYALAYA MANDSAUR<br>MANDSAUR, BY PASS ROAD,<br>MANDSAUR,<br>MADHYA PRADESH-458001 | Transition<br>B.A. B.Ed /<br>B.Sc. B.Ed |
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**Decision of WRC:**

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Reply to Final Show Cause Notice, Guidelines issued by NCTE from time to time, Reply of final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority.
- ii. The institution has not uploaded Building Safety Certificate in adherence of safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority.
- iii. As per the uploaded Land affidavit, mentioned land area is 84400 sq.mts. whereas in the Mutation and Certified land documents uploaded by the institution, it has mentioned the land area 3130 sq.mts. Both the land area is mismatched. The institution has not uploaded the requisite Land related affidavit as per details filled in the online application portal.
- iv. The website of the institution has not been maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. The institution has not updated its website as per NCTE regulations.
- v. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Madhya Pradesh verifiable on the official portal of the Fire Department, Government of Madhya Pradesh.
- vi. The institution has not uploaded the Not-for-Profit Certificate issued by government competent authority.
- vii. As per the institution uploaded affiliation order is in the name of SWAMI VIVEKANAND MAHAVIDHYALAYA, whereas the applicant's name is SWAMI VIVEKANAND SHIKSHA MAHAVIDHYALAYA. Both the name is mismatched. The institution is not running multi-disciplinary courses in the field of liberal arts, humanities, social sciences, commerce or mathematics as per Regulation No.NCTE-Regl011/80/2018- MS(Regulation)-HQ dated 26.10.2021 as amended from time to time and Public Notice No.NCTE-Regl012/7/2025-Reg. Sec-HQ dated 12.09.2025 related with extension of timeline to existing recognized teacher education institutions for transition from B.A.B.Ed./ B.Sc.B.Ed. Programme to ITEP before the start of academic session 2026-27. The institution does not fall in the category of multi-disciplinary institution.
- viii. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority.
- ix. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.
- x. Committed noted that, in the online application in the column of Multi Disciplinary Programme(s), "Whether any programme(s) other than Teacher Education Programme(s) is being offered by the Institution", the institution has filled 'NO'. Hence, the Institution itself

- cleared that they are not running any Multidisciplinary programme i.e. liberal arts, Science and Commerce. This institute does not run any multidisciplinary programme. The institution must fulfil the basic requirement of running a multidisciplinary program i.e. liberal arts, Science and Commerce. If an institution does not fulfil the basic requirement of a multidisciplinary programme, then that institution is not eligible to run the ITEP programme.
- xi. Committed noted that, 'Swami Vivekanand Shiksha Mahavidhyalaya, By Pass Road Mandsaur, Madhya Pradesh-458001' is not running multi-disciplinary courses in the field of liberal arts, humanities, social sciences, commerce or mathematics as per Regulation No.NCTE-Reg1011/80/2018- MS(Regulation)-HQ dated 26.10.2021 as amended from time to time and NCTE Public Notice No.NCTE-Reg1012/7/2025-Reg. Sec-HQ dated 12.09.2025 related with extension of timeline to existing recognized teacher education institutions for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to ITEP before the start of academic session 2026-27. The institution does not fall in the category of multi-disciplinary institution.
  - xii. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
  - xiii. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate.
  - xiv. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility.
  - xv. Computer lab is not proper and ICT related facilities are not visible in the uploaded geotagged photographs.
  - xvi. The uploaded geotagged photographs show that the laboratory, library and other laboratories are not in good condition.
  - xvii. A geotagged photograph shows some part of the building left unrepaired.
  - xviii. The name of applicant College is not reflected in the geotagged photo uploaded.

**In view of the above, the WRC decided that the application submitted by the institution for transition of existing B.A. B.Ed / B.Sc. B.Ed into ITEP be refused u/s 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.**

मीटिंग चेयर को धन्यवाद प्रस्ताव के साथ समाप्त हुई ।

(प्रो. शैलेश नारनभाई झाला)  
अध्यक्ष