
Re: Forwarding of Final Minutes of 457th (Part-II B) Meeting of WRC held on 20th-22nd April, 2026 through Virtual Mode- reg.

From Shailesh Zala <shaileshzala@yahoo.co.in>
Date Sun 26-Apr-26 8:49 AM
To Western Regional Committee, NCTE <wrc@ncte-india.org>

Approved

[Yahoo Mail: Search, Organize, Conquer](#)

On Sat, Apr 25, 2026 at 2:55 PM, Western Regional Committee, NCTE <wrc@ncte-india.org> wrote:

Respected Sir,

Please find attached final Minutes of 457th (Part-II B) Meeting of WRC held on 20th-22nd April, 2026 through virtual mode for your consideration and approval, please.

Rashmi Shukla
Regional Director
WRC, NCTE

For more information or query, Please revert on the same mail <wrc@ncte-india.org>.



Warm Regards
Western Regional Committee
NCTE
Dwarka
New Delhi

राष्ट्रीय शिक्षक शिक्षा परिषद की पश्चिमी क्षेत्रीय समिति (WRC) की 457 वीं का भाग II-B बैठक 20 अप्रैल 2026 से 22 अप्रैल 2026 हाइब्रिड मोड के माध्यम से आयोजित की गई।

I. निम्नलिखित सदस्य बैठक में उपस्थित थे:

	सदस्य का नाम	पदनाम	Mode
1.	प्रो. शैलेश नारनभाई जाला	अध्यक्ष	व्यक्तिगत
2.	डॉ. पाठक कल्पेशकुमार हर्षदराय	सदस्य	व्यक्तिगत
3.	डॉ. सुहासकुमार रूपराव पाटिल	सदस्य	व्यक्तिगत
4.	डॉ. अश्विनी हलबे करवंदे	सदस्य	व्यक्तिगत 20 व 21 अप्रैल 2026 आभासी 22 अप्रैल 2026
5.	श्रीमती रश्मि शुक्ला	क्षेत्रीय निदेशक एवं संयोजक पश्चिमी क्षेत्रीय समिति	व्यक्तिगत

II. निम्नलिखित सदस्य और राज्य सरकार के प्रतिनिधि बैठक में उपस्थित नहीं हुए:

	सदस्य का नाम / पदनाम	राज्य / केंद्र शासित प्रदेश
1.	प्रो. भरत भक्तिभाई रामानुज	सदस्य
2.	डॉ. करणम पुष्पनाधाम	सदस्य
3.	राज्य सरकार के प्रतिनिधि	गोवा
4.	राज्य सरकार के प्रतिनिधि	छत्तीसगढ़
5.	राज्य सरकार के प्रतिनिधि	दादर एवं नागर हवेली
6.	राज्य सरकार के प्रतिनिधि	दमन एवं दीव
7.	राज्य सरकार के प्रतिनिधि	मध्यप्रदेश
8.	राज्य सरकार के प्रतिनिधि	महाराष्ट्र
9.	राज्य सरकार के प्रतिनिधि	राजस्थान
10.	राज्य सरकार के प्रतिनिधि	गुजरात

III. अध्यक्ष की अनुमति से, श्रीमती रश्मि शुक्ला, क्षेत्रीय निदेशक व संयोजक, पश्चिमी क्षेत्रीय समिति ने समिति के समक्ष कार्यसूची प्रस्तुत की। प्रत्येक कार्यसूची पर मदवार निर्णय निम्नानुसार है:-

Sl. No.	Application	Name and address	Programme
1	2627202509152390	MANIKYA LAL VERMA SHRAMJEEVI COLLEGE, UDAIPUR (RAJ.) UDAIPUR, NEAR TOWN HALL LINK ROAD, GIRWA, UDAIPUR, RAJASTHAN-313001	Transition B.A. B.Ed / B.Sc. B.Ed

Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. As per the uploaded Fire NOC on the fire portal, area is 1015 sq.mts. whereas the mentioned land details column, land area is 15129 sq.mts. The land area is mismatch. The name and address of institution mentioned in Fir NOC does not match with online transition application. The institution has not uploaded requisite Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx.
- ii. The institution has not updated and maintained the website “WWW.JRNRVU.EDU.IN/MVSCEDUCATION” in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.
- iii. Committee noted that, Geographic Location submitted by the institution are not showing the location of the institution on the google map.
- iv. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority.
- v. The institution has not uploaded latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises.
- vi. Committee noted that, the institution has not uploaded all Khasra Numbers Land documents issued by government competent authority.
- vii. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate.
- viii. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- ix. ICT related facilities are not visible in the uploaded geotagged photographs.

- x. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.
- xi. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.
- xii. The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body but not in the prescribed format of NCTE and not as per NCTE norms.

In view of the above, the WRC decided that the application submitted by the institution for transition of existing B.A.B.Ed/B.Sc.B.Ed into ITEP be refused u/s 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

2	2627202509172686	ORIENTAL UNIVERSITY, INDORE JAKHYA, SANWER ROAD, SANWER, INDORE, INDORE, MADHYA PRADESH-453555	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

3	2627202509243225	NAVEEN VIDYAPEETH T.T. COLLEGE NIMBI JODHA, THE- LADNUN , DIST- NAGPUR, LADNUN, NIMBI JODHA, NAGPUR, RAJASTHAN- 341316	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

4	2627202509162593	BHARTI MAHILA MAHAVIDHYALAYA DHANOTA, SHAHPURA, JAIPUR, RAJASTHAN-303804.	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The website of the institution is not functional. The website has not been made functional and updated in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.
- ii. As per the institution has uploaded 10AC form. However, the institution has not uploaded Exemption Certificate (12A) issued by Competent Government Authority.
- iii. As per the reply, institution uploaded Building Completion Certificate (BCC). However, the institution has not uploaded latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) mentioning all Khasra No. issued by the Competent Government Authority for all the courses being conducted in the premises.
- iv. The institution has uploaded Fire Safety Certificate vide no. NPKhej/2025-26/674 dated 03.10.2025 issued by Adhishashi Adhikari, Nagarpalika, Khejroli, Jaipur, Rajasthan. However, the institution has not uploaded online Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx.
- v. The institution has not uploaded on the transition application portal the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.

- vi. Committee Noted that, College Khasra Numbers/plot numbers and other things are not mentioned in the uploaded building safety certificate No.EE/PWD/SHP/D-3234 Dated 05.03.2024.
- vii. The institution has not upload on the transition application portal the latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government.
- viii. A Flex board with the name of the college is seen to have been put up temporarily, uploaded on the transition application portal. This board can be removed at any time, hence same is not accepted.
- ix. The geotagged photographs uploaded show that the seating capacity of reading room is not sufficient as per NCTE norms.
- x. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility
- xi. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate.
- xii. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs.
- xiii. The institution has not uploaded on the transition application portal the building plan which mentions the names of all the courses run in the same premises of the institute, Khasra/Plot/Survey number and total land area and total built up area reserved for each course run in the locality and demarcated land and built up area for teacher education programs including multi-disciplinary programmes.
- xiv. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

5	2627202509162548	BIYANI GIRLS B.ED. COLLEGE VIDHYADHAR NAGAR, SECTOR- 3, JAIPUR, RAJASTHAN-302039	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running

the course.			
6	2627202510023591	CENTRAL MODERN TEACHERS TRAINING COLLEGE GUJRAWAS, JODHPUR, RAJASTHAN-342001	Transition B.A B.Ed / B.Sc. B.Ed

Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has not uploaded and maintained additional information on their website "www.cmwbc.org" all points in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.
- ii. The institution is conducting many teacher education programmes in the same premises i.e. Bachelor of Education (B.Ed) degree 4 Units 200x2= 400, The sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for B.A. B.Ed. Middle (1 unit), B.Sc. B.Ed. Middle (1 unit), course cannot be ascertained.
- iii. The institution has not uploaded the list of teaching staff of all Education Faculty Programmes duly approved and countersigned by its affiliating body.
- iv. The institution has not uploaded the Not-for-Profit Certificate issued by Government competent authority.
- v. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) mentioning all Khasra No. and land area issued by Competent Authority of State Government.
- vi. The earmarked area for all teacher education programme is not mentioned in the BCC uploaded by the institution. The institution has not uploaded latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) mentioning all Khasra No. issued by the Competent Government Authority for all the courses being conducted in the premises.
- vii. The institution has uploaded document Adesh Patra in the Column of CLU with Khasra No. 208/7 whereas in the land details Column, Khasra No. is mentioned 208/1. The khasra no. is mismatch. The institution has not uploaded Land Use Certificate (CLU) as per Rajasthan Urban Areas (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority.
- viii. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL

https://lsgonline.rajasthan.gov.in/track_application.aspx.

- ix. The institution has not uploaded on the transition application portal the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- x. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes.
- xi. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- xii. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate.
- xiii. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility.
- xiv. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs.
- xv. The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body, but this staff list is not in the prescribed format of NCTE and not as per NCTE norms.
- xvi. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has failed to upload the list of teaching staff duly approved and countersigned by its affiliating body. The institution has not uploaded the bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

7	2627202510033596	PROF S KARAN GIRLS TEACHERS TRAINING COLLEGE MUKUNDGARH, NAWALGARH, JHUNJHUNU, RAJASTHAN-333705	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all

Building & land related documents, so as to assess institution's preparedness for running the course.

8	2627202509162472	ALANKAR MAHILA B.ED COLLEGE JAIPUR, SIRSI ROAD, JAIPUR, RAJASTHAN-302034	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has uploaded CLU dated 30.01.2025 mentioning total land area 5387.97 sq. mtr. which is mismatch with land area 4505 sq.mtr. mentioned in land details on the portal. However, the institution has not uploaded Land Use Certificate (CLU) as per Rajasthan Urban Areas (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority.
- ii. The institution has mentioned in the portal land details ownership, whereas uploaded lease deed land documents, which is not clear. The institution has not uploaded Mutation Certificate mentioning all the Khasra No. issued by Competent Authority of State Government.
- iii. The uploaded land related Affidavit is not in prescribed format. The institution has not uploaded Affidavit on Rs.100/- stamp paper in prescribed format regarding land documents.
- iv. As per the institution has uploaded Not-for-Profit Certificate issued by Private Chartered Accountant. However, the institution has not uploaded Not-for-Profit Certificate issued by Government competent authority.
- v. As per the land details Column, land area is mentioned 4505 sq.mts. whereas the land area mentioned in BCC is 6823 sq.mts. The land area is mismatch. The earmarked area for all teacher education programme is not mentioned in the BCC uploaded by the institution. The institution has not uploaded latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) mentioning all Khasra No. issued by the Competent Government Authority for all the courses being conducted in the premises. The institution has not uploaded the same on the transition application portal.
- vi. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by Government competent authority.
- vii. The institution has not uploaded on the transition application portal, the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE

- Guidelines for transforming into Multidisciplinary Institutions.
- viii. The institution has not uploaded Mutation Certificate mentioning all the Khasra No. issued by Competent Authority of State Government.
 - ix. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has failed to upload the list of teaching staff duly approved and countersigned by its affiliating body. The institution has not uploaded the bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff.
 - x. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes.
 - xi. The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body, but this staff list is not in the prescribed format of NCTE and not as per NCTE norms.
 - xii. A flex board with the name of the college is seen to have been put up temporarily uploaded on the transition application. This board can be removed at any time, hence same is not accepted.
 - xiii. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
 - xiv. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate.
 - xv. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility.
 - xvi. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs on the transition application.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

9	2627202509233113	ROHET COLLEGE ROHAT, ROHAT, PALI, RAJASTHAN- 306421	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all

Building & land related documents, so as to assess institution's preparedness for running the course.

10	2627202509162502	MODERN TEACHERS TRAINING COLLEGE MUKUNDGARH MANDI, NAWALGARH, MUKUNDGARH, JHUNJHUNU, RAJASTHAN-333705.	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. As per the institution has uploaded Not-for-Profit Certificate issued by Chartered Accountants. However, the institution has not uploaded the Not-for-Profit Certificate issued by government competent authority.
- ii. As per the institution has uploaded Fire Safety Certificate but not uploaded online Fire Safety Certificate. However, the institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx.
- iii. The institution has not uploaded on the transition application portal, the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions.
- iv. Committee noted that, institution mentioning Geographic Location Latitude 27.945945945945947 Longitude 75.22209016290488, checked on google map and found that institution name is not reflected.
- v. The geotagged photographs uploaded on the portal show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- vi. The geotagged photographs uploaded on the portal show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate.
- vii. The geotagged photographs uploaded on the portal show that the college does not have adequate playgrounds and sports facility.
- viii. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs on the portal.
- ix. The name of Applicant College is not reflected in the geotagged photo uploaded on the transition application portal.
- x. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes.

- xi. The institution has uploaded on the transition application portal, the list of teaching staff duly approved and countersigned by its affiliating body, but this staff list is not in the prescribed format of NCTE and not as per NCTE norms.
- xii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has failed to upload the list of teaching staff duly approved and countersigned by its affiliating body. The institution has not uploaded the bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff.
- xiii. As per online transition application portal, the proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. The institution has not uploaded the same on the portal.
- xiv. If the institution and collaboration institution is running multidisciplinary and teacher education programme/courses in the same campus/premises i.e. B.A.300x3=900, B.Com 60x3=180, B.Sc.420x3=1260, M.Sc. 200x2=400, M.A.340x2=680 The sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for Bachelor of Education (B.Ed) degree 2 units, B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1unit), course cannot be ascertained.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

11	2627202509243168	SANSKAR MAHAVIDYALAYA NADBAI, PIPRAU ROAD, NADBAI, NADBAI, BHARATPUR, RAJASTHAN-321602	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

12	2627202509202977	SHRI MAHALAXMI MAHILA SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA JODHPUR, JODHPUR, RAJASTHAN-342003	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A. B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. As per the institution has uploaded CLU mentioning total built-up area 4472.81 sq. mtr. which is mismatch with 55580.21 sq. mtr. mentioned in category 'land details' of the applied online transition application.
- ii. As per the institution has uploaded Building Completion Certificate whereas, the institution has not earmarked for land area and built area for the B.A. B.Ed./ B.Sc. B.Ed. in the uploaded BCC.
- iii. The website of the institution has not been in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. The institution has failed to update and maintain its website as per NCTE regulations.
- iv. As per the institution has uploaded Govt. Lease Deed for 99 years. However, the institution has not uploaded Mutation (Jamabandi) Certificate mentioning all Khasra/Plot/Survey No. issued by Competent Authority of State Government.
- v. As per the institution has uploaded Building Plan. However, the institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes.
- vi. If the Merger institution and applied institution are running multidisciplinary and teacher education programme/courses in the same campus/premises i.e. B.A. 120x3=360, B.Com. 120x3=360, B.Sc.120x3=360. M.A.240x2=720, the sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for Bachelor of Education (B.Ed) degree 2 units, B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1unit), course cannot be ascertained.
- vii. The institution has uploaded the list of teaching staff duly approved and countersigned by its affiliating body, but this staff list is not in the prescribed format of NCTE and not as per NCTE norms.
- viii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has failed to upload the list of teaching staff duly approved and countersigned by its affiliating body. The institution has not uploaded the bank statement of last six months indicating the transaction of the salary / remuneration to its teaching staff.
- ix. The institution has not uploaded on the transition application portal, the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.2.2 of the NCTE Guidelines for transforming into multidisciplinary higher education institutions.
- x. The geotagged photographs uploaded on the portal show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- xi. The geotagged photographs uploaded on the portal show that the college does not

- have adequate playgrounds and sports facility.
- xii. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs on the portal.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

13	2627202509162605	SORABH COLLEGE OF EDUCATION TALUKA MANDAL DAUSA TOWN KHADLI CITY DAUSA, VILLAGE KHADLI, STREET NEAR GORDHAN TEMPLE NH-11, DAUSA, RAJASTHAN-303303	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

14	2627202509132238	PRINCE ACADEMY OF HIGHER EDUCATION KANYA COLLEGE NANI, PALWAS ROAD, SIKAR, RAJASTHAN-332001	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has mentioned different Plot in the uploaded BCC instead of single Plot. The institution has not uploaded BCC in the prescribed format.
- ii. The institution has not updated and maintained their website in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended

- from time to time.
- iii. NCTE (WRC) Committee noted that the name of applicant institution is 'Prince Academy of Higher Education Kanya College' (operated by the same society located at Village- Nani, Palwas Road Sikar-332001) and the name of multidisciplinary institution is 'Prince Academy of Higher Education Girls College'. The name of both institutions is mismatch.
 - iv. Prince Academy (CBSE) is located on Palwas Road, Sikar, Rajasthan, 332001. It is part of the Prince Education Hub and typically operates near the Piprali Circle. And Prince Academy of Higher Education Kanya College Nani, Palwas Road, Sikar, Rajasthan-332001 address is also same. In the same campus, institution is running 4-Year Integrated programme leading to B.A. B.Ed./ B.Sc. B.Ed degree 2 units, Bachelor of Education (B.Ed) degree 2 units and B.A. and B.Sc. also, hence the adequacy of the built-up area could not be determined.
 - v. The uploaded list of teaching staff duly countersigned by its affiliating body is not in the prescribed format of NCTE and not as per NCTE regulation 2014 and amendments time by time. The stamp and signature of registrar is not proper.
 - vi. The geotagged photographs uploaded on the portal clearly show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
 - vii. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.
 - viii. The bank statement uploaded by the institution on the portal clearly shows that the salary has not been paid as per Central/State Govt. pay scale.
 - ix. The geotagged photographs uploaded on the portal show that the Multipurpose Hall has not as per NCTE norms, furniture in the multipurpose hall is inadequate.
 - x. A flex board with the name of the college is seen to have been put up temporarily as geotag photo uploaded on the portal. This board can be removed at any time, hence not accepted.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

15	2627202509273396	VIVEKANAND VIDYA ASHRAM COLLEGE (B.A.B.ED/B.SC.BED. INTEGRATED), KATAR CHHOTI KATAR CHHOTI, SH-20, NOKHA-JAIPUR ROAD, BIDASAR, CHURU, RAJASTHAN-331517	Transition B.A. B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post

Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

16	2627202509162556	RAJASTHAN COLLEGE OF TEACHER TRAINING KHEDA, HINDAUN-KARAULI ROAD, HINDAUNCITY, HINDAUNCITY, KARAULI, RAJASTHAN-322234	Transition B.A. B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The institution has not uploaded Geotag photographs of lift and electricity, building, accessible toilet, playground, ramp etc. in the transition application portal.
- ii. The institution has uploaded Building Plan mentioning kh. no. 950 & 954 of total land area is 9100 sq. mt & total built-up area is 7504.20 sq. mt., however, stamp of the approving authority is not clearly visible.
- iii. The name of institution mentioned in the letter of affiliation is "Sorabh College of Education" which does not match with name "Rajasthan College of Teacher Training" mentioned in the online transition application. The institution has uploaded an affidavit clarifying that the address shown in both the Transition Applications appears identical, which is correct and factual
- iv. The institution has not uploaded the Not-for-Profit Certificate issued by government competent authority
- v. The institution has not uploaded list of admitted students year-wise in respect of all running programmes countersigned by affiliating University.
- vi. The institution has not uploaded documentary evidence confirming that all the multidisciplinary and teacher education programs are conducted in a single campus and in the same premises.
- vii. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.

- viii. The uploaded list of teaching staff duly countersigned by its affiliating body is not in the prescribed format of NCTE and not as per NCTE regulation 2014 and amendments time by time. The stamp and signature of registrar is not proper.
- ix. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.
- x. Committee noted that as per given geographic location, name of institution shows on google map as "Sorabh College of Veterinary Science and...", which appears to be same as another transition application no.2627202509182818.
- xi. As a proof of multidisciplinary programme being offered by the institution, a copy of provisional affiliation letter dated 18.09.2025 in respect of B.A. and B.Sc. courses of Sorabh College of Education issued by University of Kota, Rajasthan is uploaded. This same document is also uploaded in respect of another Transition application bearing No.2627202509182818 SORABH COLLEGE OF TEACHER TRAINING run by the same society/trust.
- xii. The geotagged photographs uploaded on the portal show that the seating capacity of Library reading room is not sufficient as per NCTE norms.
- xiii. The geotagged photographs uploaded on the portal show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate
- xiv. The geotagged photographs uploaded on the portal show that the college does not have adequate playgrounds and sports facility.
- xv. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

17	2627202509162495	MAA BHARTI PG COLLEGE, KOTA LADPURA, SECTOR NO. 8, MAHAVEER NAGAR-III, RAGBARI ROAD, LADPURA, KOTA, RAJASTHAN-324006	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also

check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

18	2627202509162630	AGARWAL COLLEGE MERTA, CHUNDIYA ROAD, MERTA, MERTA, NAGAUR, RAJASTHAN-341510	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. The website <https://agarwalcollege.in/> of the institution has not been in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. The institution has not updated and maintained the website as per NCTE regulations.
- ii. Committee noted that, Application No. 2627202509162631 i.e. Agarwal Girls College Merta City, Bhadvasan Mata Mandir Road, Merta, Merta City, Nagaur, Rajasthan-341510 and Application No. 2627202509162630 Agarwal College, Merta Road, Merta Road, Merta Road Rajasthan-341510, both the institutes have uploaded same geographical location i.e. Lat. 23.556369 and Longitude 73.9857873, which is not accepted.
- iii. Committee noted that, Application No. 2627202509162631 i.e. Agarwal Girls College Merta City, Bhadvasan Mata Mandir Road, Merta, Merta City, Nagaur, Rajasthan-341510 and Application No. 2627202509162630 Agarwal College, Merta Road, Merta Road, Merta Road Rajasthan-341510, both the institutes have uploaded same land documents. It means teacher education institutions are run in same premises, which is not accepted.
- iv. Uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.
- v. Computer labs and ICT related facilities are not proper in the institution as it shows in the uploaded geotagged photographs on the portal.
- vi. In the Land Details, Built Up area mentioned in the Affidavit (in sq m) is 4235.42. The institution is running multidisciplinary and teacher education programme/ courses in the same campus/premises i.e. B.A. 200x3=600, B.Sc.290x3=870. B.Com 80x3=240, BCA 40x3=120, PGDCA 40x2=80, M.A.240x2=720, M.Sc. 30x2=60. The sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1 unit), course cannot be

- ascertained.
- vii. The geotagged photographs uploaded on the portal show that the Multipurpose Hall is not as per NCTE norms.
 - viii. It cannot be ascertained because the bank statement has not uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.
 - ix. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority.
 - x. Committee noted that, College Khasra Numbers/plot numbers and other things are not mentioned in the uploaded building safety certificate No.Revenue/2025/535 Dated 20/05/2025 on the transition application portal.
 - xi. The institution has not uploaded on the transition application portal, the proper Mutation (Jamabandi) Certificate mentioning all Khasra/Plot/Survey No. issued by Competent Authority of State Government.
 - xii. The institution has not uploaded the list of teaching staff duly approved and countersigned by its affiliating body and this staff list is not in the prescribed format of NCTE and not as per NCTE norms.
 - xiii. The uploaded geotagged photographs on the portal show that the building is not proper.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

19	2627202509132259	ADARSH MAHAVIDYALAYA KUCHAMAN CITY, STATION ROAD, KUCHAMAN CITY, NAGAUR, RAJASTHAN-341508	Transition B.A. B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

20	2627202509162633	AGARWAL SHIKSHAK PRASHIKSHAN MAHAVIDHYALAYA MERTA CITY, SHIV COLONY, MERTA, MERTA CITY, NAGAUR,	Transition B.A. B.Ed / B.Sc. B.Ed
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RAJASTHAN-341510

Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee observed as under:

- i. In the Land Details, Built Up area mentioned in the Affidavit (in sq m) is 4370 sq.mts. The institution is running multidisciplinary and teacher education programme/ courses in the same campus/premises i.e. B.A. 200x3=600, B.Sc.290x3=870. The sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for Bachelor of Education (B.Ed) degree 2 units, B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1unit), as per New BCC institution is running STC and M.Ed. course also cannot be ascertained.
- ii. NCTE (WRC) Committee noted that, the same management is running two colleges on the same land i.e. Khasra No. 1966. The two colleges are 'AGARWAL SHIKSHAK PRASHIKSHAN MAHAVIDHYALAYA' (Application No-2627202509162633) & 'AGARWAL GIRLS TT COLLEGE' (Application No-2627202509162632).
- iii. The institution has uploaded the geo-tagged photographs of building on the transition application portal.
- iv. The name of the institution mentioned in the affiliation order for multi-disciplinary course uploaded on the portal by the institution is 'AGARWAL COLLEGE' whereas the name of applicant institution is 'AGARWAL SHIKSHAK PRASHIKSHAN MAHAVIDHYALAYA'. The names of both institution mismatch.
- v. The website "www.agarwalttcollege.com" has not been functional and the same is not updated and maintained in light of provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time.
- vi. The institution has not uploaded the earmarked building plan.
- vii. The geotagged photographs uploaded on the portal show that the Laboratory, Library, and other labs are not in good condition.
- viii. In the Land Details, Built Up area mentioned in the Affidavit (in sq m) is 4776.38. The institution is running multidisciplinary and teacher education programme/ courses in the same campus/premises i.e. B.A. 200x3=600, B.Sc.290x3=870. The sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for Bachelor of Education (B.Ed) degree 2 units, B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1unit), as per New BCC institution is running STC and M.Ed. course also cannot be ascertained.
- ix. Faculty profile signed by university authority on 30.04.2016 has been uploaded by the institute. Actually, NCTE NRC has recognized this institute for 4 Year Integrated B.A.B.Ed./B.Sc.B.Ed. course on 13th July 2016. This is the staff profile before the institute is recognized by NCTE. Now the teaching staff list has not been uploaded by the institution.
- x. The institution has not uploaded list of teaching staff duly countersigned by its affiliating body/Registrar of University in the prescribed format of NCTE as required under

- provisions of NCTE regulation 2014 and amendments time by time.
- xi. A geotagged photograph clearly shows some part of the building left unrepaired.
- xii. It cannot be ascertained because the bank statement has not uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms.
- xiii. The institution has not uploaded the proper mutation Certificate/Jamabandi mentioning all Khasra No. issued by the Competent Government Authority.
- xiv. The building Plan shows the signatures and stamps of various authorities affixed later. The institution has failed to upload Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course i.e. school, college, P.G. college, open university courses being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.

Hence, the WRC decided that the application submitted by the institution for Transition to ITEP course be refused under Section 14 (3) (b) / 15 (3) (b) of the NCTE Act, 1993.

21	2627202509162476	SHEKHAWATI P.G. COLLEGE KANWAT, BYE PASS ROAD, NEEM KA THANA, KANWAT, SIKAR, RAJASTHAN-332708	Transition B.A B.Ed / B.Sc. B.Ed
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Decision of WRC:

In terms of Section 14 (1)/15 (1) of the NCTE Act, 1993, the online application of institution for transition from B.A.B.Ed./ B.Sc. B.Ed. Programme to 4-Year Integrated Teacher Education Programme (ITEP) for the session 2026-27 along with NCTE Act, 1993, Regulations, Guidelines issued by NCTE from time to time, Reply of Final Show Cause Notice Post Preliminary Scrutiny, and documents uploaded by the institution were carefully considered by the WRC, NCTE and the Committee decided as under:

Visiting Team be constituted for inspection of the institution in order to ascertain and scrutinize all the essential documents and at the time of verification, VT shall also check/verify student list year-wise (I,II,III,IV), website and Fire Safety Certificate and all Building & land related documents, so as to assess institution's preparedness for running the course.

मीटिंग चेयर को धन्यवाद प्रस्ताव के साथ समाप्त हुई ।

(प्रो. शैलेशनारनभाईजाला)
अध्यक्