



**एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**

**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date - 15.01.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
89-457/E- 387058/2025 Appeal/15th Meeting, 2025  
APPLNRC202515409 *(E-89339)*

Chenab College of Education, Khasra No. 180 min, Deeli Morha, Langar, Jammu & Kashmir – 180010	<b>VS</b>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
<b>APPELLANT</b>		<b>RESPONDENT</b>

<b>Representative of Appellant</b>	<b>Dr. Sunita Kumari Sharma, Principal</b>
<b>Respondent by</b>	Regional Director, NRC
<b>Date of Hearing</b>	17.12.2025
<b>Date of Pronouncement</b>	15.01.2026

## आदेश/ ORDER

### **I. GROUNDS OF APPEAL**

The appeal of **Chenab College of Education, Khasra No. 180 min, Deeli Morha, Langar, Jammu & Kashmir – 180010** dated 17.10.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per recognition order no. F. No. NCTE/NRC/FR-2122-NRC-16810587/JAMMU AND KASHMIR/2020/Recognition Order dated 29.08.2025 of the Northern Regional Committee, granting recognition for conducting B.Ed. Course and as per Appeal Report it is submitted by the Appellant Institution as the grounds of appeal that “Appeal for enhancement of seats.”

### **II. SUBMISSIONS MADE BY APPELLANT: -**

**Dr. Sunita Kumari Sharma, Principal of Chenab College of Education, Khasra No. 180 min, Deeli Morha, Langar, Jammu & Kashmir – 180010** appeared online to present the case of the appellant institution on 17.12.2025. In the appeal report, the appellant institution submitted that “As the college has a capacity of 150 seats as sanctioned by the University of Jammu vide order no. HED/RECO/J/77/2020 so requesting for enhancement of seats. Besides 08 new faculty members with qualification NET/SET/Ph.d. have also been appointed as desired.”

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee in its 15th Meeting, 2025 held online on 17th December 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.**

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.Ed. Course on 31.08.2020. The recognition of the institution

for B.Ed. programme for 50 students (one unit) was granted by the NRC vide order dated 29.08.2025.

The instant matter placed in its 14th Meeting, 2025 held on 20.11.2025 before the Appeal Committee. The Committee noted the submissions of the appellant institution contended that as the college has a capacity of 150 seats as sanctioned by the University of Jammu vide order no. HED/RECO/J/77/2020 so requesting for enhancement of seats. Besides 08 new faculty members with qualification NET/SET/Ph.D. have also been appointed as desired.

The Appeal Committee carefully examined the Appeal Report, relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant opportunity to the appellant institution with the direction to submit the documents mentioned therein. Simultaneously, the Committee also decided to ask the Regional Director, NRC, to submit a status report explaining the reasons recorded by NRC for granting recognition for only 1 Unit and kept the matter pending until the required clarifications/documents are submitted by the appellant institution and the report is furnished by the appellant institution and Regional Director, NRC.

The instant matter placed in its 15<sup>th</sup> Meeting, 2025 held on 17.12.2025 before the Appeal Committee. The Appeal Committee examined the submissions carefully in the context of the statutory framework governing recognition and enhancement of intake. It is a settled legal position that recognition, including determination of intake and number of units, is governed exclusively by the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms & Procedure) Regulations, 2014 (as amended), and not by permissions or sanctions issued by an affiliating University. University sanction of higher intake, by itself, neither creates a vested right nor overrides the mandatory norms prescribed by the NCTE, particularly with regard to faculty strength and qualifications.

The Appeal Committee, upon perusal of the record and the status report furnished by the NRC, noted that recognition was limited to one unit as the institution had not appointed faculty in accordance with the norms prescribed under the NCTE Regulations. The Committee further observed that, despite being afforded opportunity, the appellant institution failed to place on record any duly approved faculty list demonstrating compliance with the faculty norms corresponding to the enhanced intake sought. The Appeal Committee holds that unsupported assertions regarding the appointment of additional faculty, without production of verifiable approvals and authenticated documentary evidence, do not establish compliance with the mandatory requirements prescribed under the applicable NCTE Regulations. The deficiency relating to faculty availability is substantive in nature and goes to the root of academic standards and quality of teacher education. Enhancement of intake is not a matter of entitlement but is contingent upon strict and demonstrable compliance with all applicable norms, including infrastructure and faculty requirements. In the absence of such compliance, the NRC was legally justified in restricting recognition to one unit.

Further, the Appeal Committee noted that the NRC has applied the relevant provisions of the NCTE Act, 1993 and the NCTE Regulations, 2014 correctly and that the decision to grant recognition for only one unit does not suffer from any arbitrariness, procedural impropriety, or violation of principles of natural justice. The appellant institution was afforded adequate opportunity to substantiate its claim but failed to discharge the burden of proof placed upon it under the regulatory framework. Accordingly, the Appeal Committee, finds no merit in the appeal seeking enhancement of intake and holds that the decision of the Northern Regional Committee warrants no interference.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded that the appeal filed by the Appellant Institution lacks merit, that the NRC was justified in granting recognition for only one basic unit, and that the instant appeal seeking enhancement of seats deserves to be dismissed. Accordingly, the impugned order dated 29.08.2025 issued by the NRC is confirmed.

**IV. DECISION: -**

After perusal of the Appeal Report, documents on record, and the oral arguments advanced during the online hearing, the Appeal Committee of the Council concluded that the appeal filed by the Appellant Institution lacks merit, that the NRC was justified in granting recognition for only one basic unit, and that the instant appeal seeking enhancement of seats deserves to be dismissed. Accordingly, the impugned order dated 29.08.2025 issued by the NRC is confirmed.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील) / Deputy Secretary (Appeal)

**Copy to :-**

1. The Principal, Chenab College of Education, Khasra No. 180 min, Deeli Morha, Langar, Jammu & Kashmir – 180010.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.



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राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date - 15.01.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/  
APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-465/E- 388080/2025 Appeal/15th Meeting, 2025

APPLNRC202515410 / E-89339

Galaxy College of Education, Galaxy Enclave, Sector - E (Extn.), Sainik Colony, Post Office - 463 and 481, Bahu, Jammu & Kashmir – 180011	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
<b>APPELLANT</b>		<b>RESPONDENT</b>

<b>Representative of Appellant</b>	<b>Ms. Simranjeet Kaur, Senior Faculty</b>
<b>Respondent by</b>	Regional Director, NRC
<b>Date of Hearing</b>	17.12.2025
<b>Date of Pronouncement</b>	15.01.2026

## आदेश/ ORDER

### **I. GROUNDS OF APPEAL**

The appeal of **Galaxy College of Education, Galaxy Enclave, Sector - E (Extn.), Sainik Colony, Post Office - 463 and 481, Bahu, Jammu & Kashmir - 180011** dated 19.10.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per Corrigendum no. **F. No. NRC / NCTE / FR-2122-35562337 / JAMMU AND KASHMIR / 2020 / Recognition Order** dated 03.09.2025 of the Northern Regional Committee, granting recognition for conducting B.Ed. Course and as per appeal report it is submitted by the Appellant Institution as the grounds of appeal that “Under clause 7(16) of NCTE Regulation 2014.”

### **II. SUBMISSIONS MADE BY APPELLANT: -**

**Ms. Simranjeet Kaur, Senior Faculty of Galaxy College of Education, Galaxy Enclave, Sector - E (Extn.), Sainik Colony, Post Office - 463 and 481, Bahu, Jammu & Kashmir - 180011** appeared online to present the case of the appellant institution on 17.12.2025. In the appeal report, the appellant institution submitted that “The institution has proposed an increase in the intake capacity of the B.Ed. programme from 50 to 100 seats in order to meet the growing demand for teacher education in the region. The college has all the required infrastructure facilities, instructional resources, and qualified faculty members as per the norms prescribed by the National Council for Teacher Education (NCTE) for 100 seat intake. The institution possesses adequate classrooms, well-equipped laboratories (Psychology Lab, ICT Lab, Science Lab, Language Lab, and Art & Craft Room), a spacious library with sufficient books and journals, and other necessary amenities to support the increased number of students. The college has also maintained the required teacher-student ratio and qualified teaching staff duly approved by the Competent Authority. In view of the above, the institution is fully prepared to accommodate 100 students in the B.Ed. course without compromising the quality of teacher education. Therefore, it is requested that the approval for the enhancement of intake from 50 to 100 seats may kindly be granted.”

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee in its 15th Meeting, 2025 held online on 17th December 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.**

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.Ed. Course on 31.08.2020. The Corrigendum was issued to the Appellant Institution for conducting B.Ed. programme by the NRC vide order dated 03.09.2025.

The instant matter placed in its 14th Meeting, 2025 held on 20.11.2025 before the Appeal Committee. The Committee noted the submissions of the appellant institution contended that the institution has proposed an increase in the intake capacity of the B.Ed. programme from 50 to 100 seats in order to meet the growing demand for teacher education in the region. The college has all the required infrastructure facilities, instructional resources, and qualified faculty members as per the norms prescribed by the National Council for Teacher Education (NCTE) for 100 seat intake. The institution possesses adequate classrooms, well-equipped laboratories (Psychology Lab, ICT Lab, Science Lab, Language Lab, and Art & Craft Room), a spacious library with sufficient books and journals, and other necessary amenities to support the increased number of students. The college has also maintained the required teacher-student ratio and qualified teaching staff duly approved by the Competent Authority. In view of the above, the institution is fully prepared to accommodate 100 students in the B.Ed. course without compromising the quality of teacher education. Therefore, it is requested that the approval for the enhancement of intake from 50 to 100 seats may kindly be granted.

The Appeal Committee carefully examined the Appeal Report, relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant opportunity to the appellant institution with the direction to submit the documents mentioned therein. Simultaneously, the Committee also decided to ask the Regional Director, NRC, to submit

a status report explaining the reasons recorded by NRC for granting recognition for only 1 Unit and kept the matter pending until the required clarifications/documents are submitted by the appellant institution and the report is furnished by the appellant institution and Regional Director, NRC.

The instant matter placed in its 15<sup>th</sup> Meeting, 2025 held on 17.12.2025 before the Appeal Committee. The Appeal Committee examined the submissions carefully in the context of the statutory framework governing recognition and enhancement of intake. It is a settled legal position that recognition, including determination of intake and number of units, is governed exclusively by the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms & Procedure) Regulations, 2014 (as amended), and not by permissions or sanctions issued by an affiliating university.

The Appeal Committee, upon perusal of the record and the status report furnished by the NRC, noted that recognition was limited to one unit as the institution had not appointed faculty in accordance with the norms prescribed under the NCTE Regulations. The Committee further observed that, despite being afforded opportunity, the appellant institution failed to place on record any duly approved faculty list demonstrating compliance with the faculty norms corresponding to the enhanced intake sought. The Appeal Committee holds that unsupported assertions regarding the appointment of additional faculty, without production of verifiable approvals and authenticated documentary evidence, do not establish compliance with the mandatory requirements prescribed under the applicable NCTE Regulations. The deficiency relating to faculty availability is substantive in nature and goes to the root of academic standards and quality of teacher education. Enhancement of intake is not a matter of entitlement but is contingent upon strict and demonstrable compliance with all applicable norms, including infrastructure and faculty requirements. In the absence of such compliance, the NRC was legally justified in restricting recognition to one unit.

Further, the Appeal Committee noted that the NRC has applied the relevant provisions of the NCTE Act, 1993 and the NCTE Regulations, 2014 correctly and that the

decision to grant recognition for only one unit does not suffer from any arbitrariness, procedural impropriety, or violation of principles of natural justice. The appellant institution was afforded adequate opportunity to substantiate its claim but failed to discharge the burden of proof placed upon it under the regulatory framework. Accordingly, the Appeal Committee, finds no merit in the appeal seeking enhancement of intake and holds that the decision of the Northern Regional Committee warrants no interference.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded that the appeal filed by the Appellant Institution lacks merit, that the NRC was justified in granting recognition for only one basic unit, and that the instant appeal seeking enhancement of seats deserves to be dismissed. Accordingly, the impugned Corrigendum dated 03.09.2025 issued by the NRC is confirmed.

#### **IV. DECISION: -**

After perusal of the Appeal Report, documents on record, and the oral arguments advanced during the online hearing, the Appeal Committee of the Council concluded that the appeal filed by the Appellant Institution lacks merit, that the NRC was justified in granting recognition for only one basic unit, and that the instant appeal seeking enhancement of seats deserves to be dismissed. Accordingly, the impugned Corrigendum dated 03.09.2025 issued by the NRC is confirmed.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील) / Deputy Secretary (Appeal)

**Copy to :-**

1. The Principal, Galaxy College of Education, Galaxy Enclave, Sector - E (Extn.), Sainik Colony, Post Office - 463 and 481, Bahu, Jammu & Kashmir - 180011.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.

3. Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.



**एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date - 15.01.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/  
APPEAL FILED UNDER SECTION 18 OF NCTE ACT  
89-459/E-387063/2025 Appeal/15th Meeting, 2025  
APPLNRC202515412 /E-89339

Kalra College of Education, Khasra no. 532 and 535, NH-44, Opp. New Industrial area, battal ballian, Udhampur, Jammu & Kashmir – 182126	<u>VS</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Neelam Bakshi, Principal
Respondent by	Regional Director, NRC
Date of Hearing	17.12.2025
Date of Pronouncement	15.01.2026

## आदेश/ ORDER

### **I. GROUNDS OF APPEAL**

The appeal of **Kalra College of Education, Khasra no. 532 and 535, NH-44, Opp. New Industrial area, battal ballian, Udhampur, Jammu & Kashmir – 182126** dated 21.10.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per recognition order no. **F. No. NCTE/NRC/FR-2122-NRC-31739840/JAMMU AND KASHMIR** dated 29.08.2025 of the Northern Regional Committee, granting recognition for conducting B.Ed. Course and as per appeal report it is submitted by the Appellant Institution as the grounds of appeal that “Under clause 7(16) of NCTE Regulation 2014.”

### **II. SUBMISSIONS MADE BY APPELLANT**

**Dr. Neelam Bakshi, Principal of Kalra College of Education, Khasra no. 532 and 535, NH-44, Opp. New Industrial area, battal ballian, Udhampur, Jammu & Kashmir – 182126** appeared online to present the case of the appellant institution on 17.12.2025. In the appeal report, the appellant institution submitted that “The institution has proposed an increase in the intake capacity of the B.Ed. programme from 50 to 100 seats in order to meet the growing demand for teacher education in the region. The college has all the required infrastructure facilities, instructional resources, and qualified faculty members as per the norms prescribed by the National Council for Teacher Education (NCTE) for 100-seats intake. The institution possesses adequate classrooms, well-equipped laboratories (Psychology Lab, ICT Lab, Science Lab, Language Lab, and Art & Craft Room), a spacious library with sufficient books and journals, and other necessary amenities to support the increased number of students. The college has also maintained the required teacher-student ratio and qualified teaching staff duly approved by the Competent Authority. In view of the above, the institution is fully prepared to accommodate 100 students in the B.Ed. course without compromising the quality of teacher education. Therefore, it is requested that the approval for the enhancement of intake from 50 to 100 seats may kindly be granted. Institution already runs 100 seats of B.Ed. program.”

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee in its 15th Meeting, 2025 held online on 17th December 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.**

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.Ed. Course on 31.08.2020. The recognition of the institution for B.Ed. programme was granted by the NRC vide order dated 29.08.2025.

The instant matter placed in its 14th Meeting, 2025 held on 20.11.2025 before the Appeal Committee. The Committee noted the submissions of the appellant institution contended that the institution has proposed an increase in the intake capacity of the B.Ed. programme from 50 to 100 seats in order to meet the growing demand for teacher education in the region. The Appeal Committee carefully examined the Appeal Report, relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant opportunity to the appellant institution with the direction to submit the documents mentioned therein. Simultaneously, the Committee also decided to ask the Regional Director, NRC, to submit a status report explaining the reasons recorded by NRC for granting recognition for only 1 Unit and kept the matter pending until the required clarifications/documents are submitted by the appellant institution and the report is furnished by the appellant institution and Regional Director, NRC.

The instant matter was placed before the Appeal Committee in its 15th Meeting, 2025 held on 17.12.2025. The Appeal Committee carefully examined the Appeal Report, the records of the Northern Regional Committee (NRC), the submissions made by the appellant institution, and the applicable statutory and regulatory framework, including the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms & Procedure) Regulations, 2014 (as amended).

The Appeal Committee noted that the appellant institution has asserted that the deficiencies pointed out in the impugned order have been rectified and that qualified faculty and requisite infrastructure are now in place for grant of recognition of two units for the B.Ed. programme. The institution has also placed on record a compliance report along with certain documents in support of its claim.

The Appeal Committee upon due consideration observes that while the appellant has claimed rectification of deficiencies and appointment of qualified staff, such assertions, by themselves, do not automatically establish regulatory compliance unless the same are subjected to verification and reasoned examination by the competent Regional Committee. The Committee further notes that, in the present case, the NRC declined recognition without affording a specific, focused, and final opportunity to the institution to clarify and substantiate its claims with reference to the mandatory requirements under the NCTE Regulations.

The Appeal Committee further observes that, in the interest of fair adjudication, documents subsequently submitted by the appellant institution are required to be duly examined. Reliance is placed on the judgment of the Hon'ble High Court of Delhi in *Rambha College of Education v. NCTE* [W.P.(C) No. 3231/2016], wherein it has been held that additional documents submitted during the appellate stage must be considered while deciding an appeal.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC for fresh consideration. The NRC is directed to afford the appellant institution a personal or virtual hearing and grant one final opportunity of fifteen (15) days from the date of receipt of this order to submit a detailed and comprehensive documentary explanation demonstrating compliance with the NCTE Regulations, 2014, including a duly approved and authenticated faculty specifying qualifications, approvals, and deployment. The NRC shall independently verify the authenticity and relevance of all documents submitted, apply the applicable statutory provisions and regulations strictly in accordance with law, and record clear findings on each regulatory requirement by passing a reasoned and speaking order within thirty (30) days of receipt of the appellant's submissions. The NRC shall not be influenced

by any prior observations, visiting team reports, or earlier proceedings and shall decide the matter strictly on the basis of verified compliance with the extant norms. It is made explicit that this remand does not confer any right, equity, or presumption in favor of the appellant institution. Failure to satisfactorily establish full compliance with the NCTE Act, 1993 and the NCTE Regulations, 2014 on remand shall entail rejection of the claim for recognition without any further opportunity. The appellant institution is further directed to forward to the NRC, within fifteen (15) days of receipt of this order, all documents submitted along with the appeal, whereupon the NRC shall take further action strictly in accordance with law and the directions contained herein.

#### IV. DECISION: -

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील) / Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Kalra College of Education, Khasra no. 532 and 535, NH-44, Opp. New Industrial area, battal ballian, Udhampur, Jammu & Kashmir – 182126.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.



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राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date - 15.01.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-460/E- 387435/2025 Appeal/15th Meeting, 2025**  
**APPLNRC202515414 | E-89339**

Kalra College of Education, Khasra No. 562/228 and 37 mind, Udhampur, Jammu & Kashmir-182143	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT	RESPONDENT	

Representative of Appellant	Dr. Rakesh Kumar, Principal
Respondent by	Regional Director, NRC
Date of Hearing	17.12.2025
Date of Pronouncement	15.01.2026

## आदेश/ ORDER

### **I. GROUNDS OF APPEAL**

The appeal of **Kalra College of Education, Khasra No. 562/228 and 37 mind, Udhampur, Jammu & Kashmir-182143** dated 22.10.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per Corrigendum no. **F. No. NRC / FR-2122-NRC-33914349 / JAMMU AND KASHMIR / 2020 / Recognition Order** dated 03.09.2025 of the Northern Regional Committee, granting recognition for conducting B.Ed. Course and as per appeal report it is submitted by the Appellant Institution as the grounds of appeal that “Under clause 7 (16) of NCTE Regulation 2014.”

### **II. SUBMISSIONS MADE BY APPELLANT: -**

**Dr. Rakesh Kumar, Principal of Kalra College of Education, Khasra No. 562/228 and 37 mind, Udhampur, Jammu & Kashmir-182143** appeared online to present the case of the appellant institution on 17.12.2025. In the appeal report, the appellant institution submitted that “The institution has proposed an increase in the intake capacity of the B.Ed. programme from 50 to 100 seats in order to meet the growing demand for teacher education in the region. The college has all the required infrastructure facilities, instructional resources, and qualified faculty members as per the norms prescribed by the National Council for Teacher Education (NCTE) for 100-seats intake. The institution possesses adequate classrooms, well-equipped laboratories (Psychology Lab, ICT Lab, Science Lab, Language Lab, and Art & Craft Room), a spacious library with sufficient books and journals, and other necessary amenities to support the increased number of students. The college has also maintained the required teacher-student ratio and qualified teaching staff duly approved by the Competent Authority. In view of the above, the institution is fully prepared to accommodate 100 students in the B.Ed. course without compromising the quality of teacher education. Therefore, it is requested that the approval for the enhancement of intake from 50 to 100 seats may kindly be granted.”

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee in its 15th Meeting, 2025 held online on 17th December 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.**

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.Ed. Course on 31.08.2020. The Corrigendum was issued to the Appellant Institution for conducting B.Ed. programme by the NRC vide order dated 03.09.2025.

The instant matter placed in its 14th Meeting, 2025 held on 20.11.2025 before the Appeal Committee. The Committee noted the submissions of the appellant institution contended that the institution has proposed an increase in the intake capacity of the B.Ed. programme from 50 to 100 seats in order to meet the growing demand for teacher education in the region. The Appeal Committee carefully examined the Appeal Report, relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant opportunity to the appellant institution with the direction to submit the documents mentioned therein. Simultaneously, the Committee also decided to ask the Regional Director, NRC, to submit a status report explaining the reasons recorded by NRC for granting recognition for only 1 Unit and kept the matter pending until the required clarifications/documents are submitted by the appellant institution and the report is furnished by the appellant institution and Regional Director, NRC.

The instant matter was placed before the Appeal Committee in its 15th Meeting, 2025 held on 17.12.2025. The Appeal Committee carefully examined the Appeal Report, the records of the Northern Regional Committee (NRC), the submissions made by the appellant institution, and the applicable statutory and regulatory framework, including the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms & Procedure) Regulations, 2014 (as amended).

The Appeal Committee noted that the appellant institution has asserted that the deficiencies pointed out in the impugned order have been rectified and that qualified faculty and requisite infrastructure are now in place for grant of recognition of two units for the B.Ed. programme. The institution has also placed on record a compliance report along with certain documents in support of its claim.

The Appeal Committee upon due consideration observes that while the appellant has claimed rectification of deficiencies and appointment of qualified staff, such assertions, by themselves, do not automatically establish regulatory compliance unless the same are subjected to verification and reasoned examination by the competent Regional Committee. The Committee further notes that, in the present case, the NRC declined recognition without affording a specific, focused, and final opportunity to the institution to clarify and substantiate its claims with reference to the mandatory requirements under the NCTE Regulations.

The Appeal Committee further observes that, in the interest of fair adjudication, documents subsequently submitted by the appellant institution are required to be duly examined. Reliance is placed on the judgment of the Hon'ble High Court of Delhi in Rambha College of Education v. NCTE [W.P.(C) No. 3231/2016], wherein it has been held that additional documents submitted during the appellate stage must be considered while deciding an appeal.

Noting the submission and verbal arguments advanced during the hearing, Appeal Committee decided to remand back the case to NRC for fresh consideration. The NRC is directed to afford the appellant institution a personal or virtual hearing and grant one final opportunity of fifteen (15) days from the date of receipt of this order to submit a detailed and comprehensive documentary explanation demonstrating compliance with the NCTE Regulations, 2014, including a duly approved and authenticated faculty specifying qualifications, approvals, and deployment. The NRC shall independently verify the authenticity and relevance of all documents submitted, apply the applicable statutory provisions and regulations strictly in accordance with law, and record clear findings on each regulatory requirement by passing a reasoned and speaking order within thirty (30) days of receipt of the appellant's submissions. The NRC shall not be influenced

by any prior observations, visiting team reports, or earlier proceedings and shall decide the matter strictly on the basis of verified compliance with the extant norms. It is made explicit that this remand does not confer any right, equity, or presumption in favor of the appellant institution. Failure to satisfactorily establish full compliance with the NCTE Act, 1993 and the NCTE Regulations, 2014 on remand shall entail rejection of the claim for recognition without any further opportunity. The appellant institution is further directed to forward to the NRC, within fifteen (15) days of receipt of this order, all documents submitted along with the appeal, whereupon the NRC shall take further action strictly in accordance with law and the directions contained herein.

#### **IV. DECISION: -**

After perusal of the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded to remand the matter to the Northern Regional Committee (NRC) for fresh consideration in accordance with the directions specified hereinabove. The appellant institution is further directed to forward to the Regional Committee, within fifteen (15) days of receipt of this order, the documents submitted along with the appeal, whereupon the Regional Committee shall take further necessary action strictly in accordance with law and in light of the direction contained herein.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

**उप सचिव (अपील) / Deputy Secretary (Appeal)**

**Copy to :-**

1. **The Principal, Kalra College of Education, Khasra No. 562/228 and 37 mind, Udhampur, Jammu & Kashmir-182143.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.**
3. **Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.**



**एनसीटीई अपीलीय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

राष्ट्रीय अध्यापक शिक्षा परिषद् (एन.सी.टी.ई.)

जी-7 सेक्टर-10 द्वारका, नई दिल्ली-110075

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date - 15.01.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/  
APPEAL FILED UNDER SECTION 18 OF NCTE ACT  
**89-466/E- 388511/2025 Appeal/15th Meeting, 2025**  
**APPLNRC202515420/ E-89339**

Surya College of Education, Khasra No. 835/777, National Highway, Logate, Kathua, Jammu & Kashmir – 184104	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
<b>APPELLANT</b>		<b>RESPONDENT</b>

<b>Representative of Appellant</b>	<b>Dr. Chaman Singh, Principal</b>
<b>Respondent by</b>	<b>Regional Director, NRC</b>
<b>Date of Hearing</b>	<b>17.12.2025</b>
<b>Date of Pronouncement</b>	<b>15.01.2026</b>

## आदेश/ ORDER

### **I. GROUNDS OF APPEAL**

The appeal of **Surya College of Education, Khasra No. 835/777, National Highway, Logate, Kathua, Jammu & Kashmir - 184104** dated 28.10.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per Recognition Order no. F. No. **NCTE / NRC / FR-2122-NRC-77803592 / JAMMU AND KASHMIR / 2020 / Recognition Order** dated 29.08.2025 of the Northern Regional Committee, granting recognition for conducting B.Ed. Course and as per Appeal Report it is submitted by the Appellant Institution as the grounds of appeal that “approval of 1 unit only.”

### **II. SUBMISSIONS MADE BY APPELLANT: -**

**Dr. Chaman Singh, Principal of Surya College of Education, Khasra No. 835/777, National Highway, Logate, Kathua, Jammu & Kashmir - 184104** appeared online to present the case of the appellant institution on 17.12.2025. In the appeal report, the appellant institution submitted that “Our college currently has two units running successfully. However, NCTE has approved only one unit. We request you to kindly approve two units, as we have sufficient qualified faculty and infrastructure as per NCTE norms.”

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee in its 15th Meeting, 2025 held online on 17th December 2025 took up this Appeal and perused the Appeal Report, documents available on the records and heard oral arguments advanced during the Meeting.**

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the B.Ed. Course on 31.08.2020. The recognition of the institution for B.Ed. programme was granted by the NRC vide order dated 29.08.2025.

The instant matter placed in its 14th Meeting, 2025 held on 20.11.2025 before the Appeal Committee. The Committee noted the submissions of the appellant institution contended that our college currently has two units running successfully. However, NCTE has approved only one unit. We request you to kindly approve two units, as we have sufficient qualified faculty and infrastructure as per NCTE norms.

The Appeal Committee carefully examined the Appeal Report, relevant records and the documents submitted by appellant institution. The Appeal Committee in order to consider the case of the appellant institution on merits, decided to grant opportunity to the appellant institution with the direction to submit the documents mentioned therein. Simultaneously, the Committee also decided to ask the Regional Director, NRC, to submit a status report explaining the reasons recorded by NRC for granting recognition for only 1 Unit and kept the matter pending until the required clarifications/documents are submitted by the appellant institution and the report is furnished by the appellant institution and Regional Director, NRC.

The instant matter placed in its 15<sup>th</sup> Meeting, 2025 held on 17.12.2025 before the Appeal Committee. The Appeal Committee examined the submissions carefully in the context of the statutory framework governing recognition and enhancement of intake. It is a settled legal position that recognition, including determination of intake and number of units, is governed exclusively by the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms & Procedure) Regulations, 2014 (as amended), and not by permissions or sanctions issued by an affiliating university. University sanction of higher intake, by itself, neither creates a vested right nor overrides the mandatory norms prescribed by the NCTE, particularly with regard to faculty strength and qualifications.

The Appeal Committee, upon perusal of the record and the status report furnished by the NRC, noted that recognition was limited to one unit as the institution had not appointed faculty in accordance with the norms prescribed under the NCTE Regulations. The Committee further observed that, despite being afforded opportunity, the appellant institution failed to place on record any duly approved faculty list demonstrating compliance with the faculty norms corresponding to the enhanced intake sought. The Appeal Committee holds that unsupported assertions regarding the appointment of additional faculty, without production of verifiable approvals and authenticated documentary evidence, do not establish compliance with the mandatory requirements prescribed under the applicable NCTE Regulations. The deficiency relating to faculty availability is substantive in nature and goes to the root of academic standards and quality of teacher education. Enhancement of intake is not a matter of entitlement but is contingent upon strict and demonstrable compliance with all applicable norms, including infrastructure and faculty requirements. In the absence of such compliance, the NRC was legally justified in restricting recognition to one unit.

Further, the Appeal Committee noted that the NRC has applied the relevant provisions of the NCTE Act, 1993 and the NCTE Regulations, 2014 correctly and that the decision to grant recognition for only one unit does not suffer from any arbitrariness, procedural impropriety, or violation of principles of natural justice. The appellant institution was afforded adequate opportunity to substantiate its claim but failed to discharge the burden of proof placed upon it under the regulatory framework. Accordingly, the Appeal Committee, finds no merit in the appeal seeking enhancement of intake and holds that the decision of the Northern Regional Committee warrants no interference.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council concluded that the appeal filed by the Appellant Institution lacks merit, that the NRC was justified in granting recognition for only one basic unit, and that the instant appeal seeking enhancement of seats deserves to be dismissed. Accordingly, the impugned Order dated 29.08.2025 issued by the NRC is confirmed.

**IV. DECISION: -**

After perusal of the Appeal Report, documents on record, and the oral arguments advanced during the online hearing, the Appeal Committee of the Council concluded that the appeal filed by the Appellant Institution lacks merit, that the NRC was justified in granting recognition for only one basic unit, and that the instant appeal seeking enhancement of seats deserves to be dismissed. Accordingly, the impugned Order dated 29.08.2025 issued by the NRC is confirmed.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील) / Deputy Secretary (Appeal)

**Copy to :-**

1. The Principal, Surya College of Education, Khasra No. 835/777, National Highway, Logate, Kathua, Jammu & Kashmir - 184104.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Shastri Bhawan, New Delhi.
3. Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Mini Block Civil Secretariat, Jammu, J&K.