



**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**

**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**

**89-250/E-412774/2026 /Appeal/9<sup>th</sup> Meeting, 2026**

**APPLWRC202615658/ E-90322**

|                                                                                                                                                                                                    |                  |                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------------|
| Shree Tagore Integrated College,<br>Khasra No. 205, 207, 208, 209, 210,<br>211, 212, 214, 215, 256, 257, 258,<br>Kuchaman City, Jhalara Road,<br>(Didwana – Kuchaman), Nagaur,<br>Rajasthan-341508 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-<br>7, Sector – 10, Dwarka, New Delhi -<br>110075 |
| <b>APPELLANT</b>                                                                                                                                                                                   |                  | <b>RESPONDENT</b>                                                                        |

|                                    |                                         |
|------------------------------------|-----------------------------------------|
| <b>Representative of Appellant</b> | <b>Shri Rajesh Choudhary, Secretary</b> |
| <b>Respondent by</b>               | <b>Regional Director, WRC</b>           |
| <b>Date of Hearing</b>             | <b>19.06.2026</b>                       |
| <b>Date of Pronouncement</b>       | <b>08.07.2026</b>                       |

## आदेश/ ORDER

### **I. GROUND'S OF REFUSAL**

The appeal of **Shree Tagore Integrated College, Khasra No. 205, 207, 208, 209, 210, 211, 212, 214, 215, 256, 257, 258, Kuchaman City, Jhalara Road, (Didwana – Kuchaman), Nagaur, Rajasthan-341508** dated 14.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F. No. NCTE/WRC/2627202509182834/RAJASTHAN/2025/REJC/1892** dated 12.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "1. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. 2. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. 3. The name of institution recognized by NCTE is 'Shree Tagore Integrated College', whereas the name of Multidisciplinary institution is 'Shri Tagore Mahavidyalaya'. Both names are mismatched. 4. The uploaded staff list is not approved by the affiliating body. 5. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. 6. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate. 7. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. 8. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority. 9. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility. 10. Committee noted that, College Khasra Numbers/plot numbers and other details are not mentioned in the uploaded Building Safety Certificate no.23 issued on dated 08.04.2024. 11. The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(1), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time till this date. 12. A board with the name of the college is seen to have been put up temporarily. This board can be removed at any time. 13. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course being run in

the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.”

## II. SUBMISSIONS MADE BY APPELLANT: -

**Shri Rajesh Choudhary, Secretary of Shree Tagore Integrated College, Khasra No. 205, 207, 208, 209, 210, 211, 212, 214, 215, 256, 257, 258, Kuchaman City, Jhalara Road, (Didwana – Kuchaman), Nagaur, Rajasthan-341508** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that “1. That the institution again attached the approved Consolidated Building Plan approved by the Executive Engineer, PWD Division, Kuchaman City, Government of Rajasthan. 2. That the approved building plan clearly mentions the name of institution SHREE TEGORE INTEGRATED COLLEGE”, Khasra Nos. 204, 205, 207, 209, 210, 211, 212, 214, 215, 256, 257, 258, 259, 260, 261, 278, 825, 826, 827, 2515/262, 2526/255, 2530/277, 2533/810, 262 & 806) along with total land area and built-up area earmarked separately for Teacher Education Programme and Multidisciplinary Programmes. 3. That the approved plan specifically reflects: o Total Land Area of Society: 8565.58 Sq Mt. o Total Built-up Area of Society: 8203.46 Sq. Mt. o Total Built-up Area for Teacher Education Programme: 3207.28 Sq. Mt. o Total Built-up Area for Multidisciplinary Programme: 4996.18 Sq. Mt. 4. Therefore, the objection raised by the Committee stands fully complied with. 2. It is respectfully submitted that the institution has obtained and enclosed the latest Non-Encumbrance Certificate (NEC) No. 140 dated 25.05.2026, issued by the Office of the Sub-Registrar & Tehsildar, Kuchaman City (Didwana-Kuchaman), Revenue Department, for verification. 3. It is respectfully submitted that SHREE TEGORE INTEGRATED COLLEGE, Kuchaman City and SHREE TAGORE MAHAVIDYALAYA, Kuchaman City are managed and operated by the same parent society/management. The institution has received approval for MERGER into the Integrated Teacher Education Programme (ITEP) framework from both the State Government and the affiliating University. The Commissioner, College Education, Government of Rajasthan, vide RajKaj Ref. No. 21724779 dated 21.04.2026, recommended and approved the merger/transition of Shree Tegore Integrated College, Kuchaman City with Shree Tagore Mahavidyalaya, Kuchaman City for implementation of ITEP. Further, Maharshi Dayanand Saraswati University, Ajmer, vide Order No. F.14()/Acad-11/2026/12774-783 dated 09.04.2026, granted Provisional NOC and approved the said MERGER for ITEP. Accordingly, the multidisciplinary programmes and teacher education programmes are being conducted under the same management, and the merger/transition has been duly approved by the competent authorities. Therefore, the observation regarding the mismatch in the names of the applicant institution and the multidisciplinary institution stands fully clarified and complied with.

It is, therefore, requested that the said objection may kindly be treated as resolved and the application may be considered favourably for further processing. 4. That the teaching staff of SHREE TEGORE INTEGRATED COLLEGE for B.A. B.Ed. and B.Sc. B.Ed. courses has been duly approved by Maharshi Dayanand Saraswati University, Ajmer. 2. That approval was issued vide Order No. F.14/Shiksha-II/B.ED.MDSU/2026/11594 dated 04.04.2026. 3. That the prescribed staff profile format along with supporting documents and university approved staff list have already been uploaded and attached again for verification. 4. Therefore, the objection raised by the Committee stands fully complied with. 5. That the institution is regularly paying salary/remuneration to teaching staff through NEFT transfers from HDFC Bank. 2. That bank statements for the last six months reflecting salary transactions had already been uploaded. 3. That all relevant bank statements and salary documents have again been attached for verification. 4. Therefore, the objection raised by the Committee stands fully complied with. 6. That a well-developed Multipurpose Hall with adequate furniture and facilities is available in the institution as per NCTE norms. 2. That the hall has seating capacity of more than 200 persons. 3. That updated geo-tagged photographs showing complete seating arrangements and facilities have now been attached. 4. Therefore, the objection raised by the Committee stands fully complied with. That the Library and Reading Room are fully developed and adequate seating arrangements are available as per NCTE norms 2. That due to limited photographic coverage, the full seating capacity was not properly reflected earlier. 3. That updated geo-tagged photographs have now been attached clearly showing seating arrangements and library facilities. 4. Therefore, the objection raised by the Committee stands fully complied with. 8. It is respectfully submitted that the institution has enclosed the valid Form 10AC, Form 10AD and Form 12A Registration/Exemption Certificate issued by the competent authority for verification. Therefore, the deficiency stands duly rectified and the observation may kindly be treated as complied with. 9. That adequate playground and sports facilities are available in the institution campus as per NCTE norms. 2. That due to Incomplete coverage in earlier uploaded photographs, the complete facilities could not be reflected properly. 3. That updated geo-tagged photographs clearly showing playground and sports facilities have now been attached. 4. Therefore, the objection raised by the Committee stands fully complied with. 10. The institution has obtained a valid and updated Building Safety Certificate No. 55 dated 09.06.2026, issued by the Executive Engineer, Public Works Department (PWD), Kuchaman City, Govt. of Rajasthan certifying that the college building is structurally safe and fit for educational purposes. A copy of the latest Building Safety Certificate is enclosed for kind consideration. 11. That the official website of the institution ([www.shreetagoreint.org](http://www.shreetagoreint.org)) has been properly updated and maintained in compliance with Clause 7(14)(1), 8(6) and 8(14) of NCTE Regulations, 2014. 2. That all mandatory disclosures relating to recognition orders, faculty details, infrastructure, fee structure, land documents,

building documents and student details have been uploaded on the website. 3. That updated screenshots and disclosure pages have also been attached for verification. 4. Therefore, the objection raised by the Committee stands fully complied with. 12. That the name board displayed at the institution premises is permanent in nature and installed for identification of the institution campus. 2. That updated geo-tagged photographs clearly showing the permanently fixed display board have been attached. 3. Therefore, the objection raised by the Committee stands fully complied with. 13. That the institution again attached the approved Consolidated Building Plan approved by the Executive Engineer, PWD Division, Kuchaman City, Government of Rajasthan. 2. That the approved building plan clearly mentions the name of institution "SHREE TEGORE INTEGRATED COLLEGE", Khasra Nos. 204, 205, 207, 209, 210, 211, 212, 214, 215, 256, 257, 258, 259, 260, 261, 278, 825, 826, 827, 2515/262, 2526/255, 2530/277, 2533/810, 262 & 806) along with total land area and built-up area earmarked separately for Teacher Education Programme and Multidisciplinary Programmes. 3. That the approved plan specifically reflects: o Total Land Area of Society: 8565.58 Sq. Mt. o Total Built-up Area of Society: 8203.46 Sq. Mt. o Total Built-up Area for Teacher Education Programme: 3207.28 Sq. Mt. o Total Built-up Area for Multidisciplinary Programme: 4996.18 Sq. Mt. 4. Therefore, the objection raised by the Committee stands fully complied with." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution stated that it is a multidisciplinary institution conducting B.A., B.Sc. and B.Com. programmes in the same campus along with B.A. B.Ed. and B.Sc. B.Ed. courses, and that the merger/transition into the ITEP framework has been approved by the State Government and the affiliating University. It further submitted an approved consolidated building plan issued by the Executive Engineer, PWD, clearly mentioning the institution name, relevant khasra numbers, total land area, total built-up area and separate earmarked built-up area for teacher education and multidisciplinary programmes. The institution also furnished the latest Non-Encumbrance Certificate issued by the competent revenue authority. With regard to the mismatch in the names of the teacher education institution and the multidisciplinary institution, the institution submitted that both are under the same parent management and that the merger has been approved by the competent authorities. It further placed on record the university-approved teaching staff list in the prescribed format along with supporting documents, and submitted bank statements/salary records showing payment of salary through banking channels. The institution also submitted updated geo-tagged photographs and supporting material in respect of the multipurpose hall, library reading room, playground and sports facilities, and the permanent name board. It further submitted Form 12A/10AC/10AD, the latest Building Safety Certificate, updated

website disclosures and the approved building plan reflecting demarcated land and built-up area for the programmes being conducted.

### III. OUTCOME OF THE CASE: -

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 12.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that Shree Tegore Integrated College, Kuchaman City, submitted that it had furnished a revised consolidated building plan duly approved by the Executive Engineer, PWD Division, Kuchaman City, indicating the institution's name, all relevant Khasra numbers, total land area of 8565.58 sq. m., total built-up area of 8203.46 sq. m., and separate earmarking of 3207.28 sq. m. built-up area for the Teacher Education Programme and 4996.18 sq. m. for Multidisciplinary Programmes. The institution further submitted the latest Non-Encumbrance Certificate dated 25.05.2026 issued by the competent Revenue Authority. The appellant further submitted that Shree Tegore Integrated College and Shree Tagore Mahavidyalaya, Kuchaman City are managed by the same society and that the merger/transition for implementation of ITEP has been approved by the Commissioner, College Education, Government of Rajasthan and by Maharshi Dayanand Saraswati University, Ajmer, thereby satisfying the multidisciplinary requirement. It was further submitted that the teaching staff for the B.A. B.Ed. and B.Sc. B.Ed. programmes has been duly approved by the affiliating University and that the prescribed staff profile and supporting documents have been furnished. The institution also submitted that salaries are being disbursed to the teaching staff through NEFT, supported by bank statements and salary records. The appellant further stated that the Multipurpose Hall, Library and Reading Room, playground and sports facilities conform to NCTE norms and that updated geotagged photographs have been submitted. It also submitted a valid Building Safety Certificate dated 09.06.2026 issued by the

Executive Engineer, PWD, Kuchaman City; Form 10AC, Form 10AD and registration/exemption certificate under Section 12A issued by the competent authority; an updated institutional website containing the mandatory disclosures prescribed under the NCTE Regulations, 2014; and geotagged photographs showing the permanently installed institutional name board. The institution claimed that all deficiencies pointed out by the Regional Committee have been duly rectified through the documents and evidence placed on record. The Appeal Committee also noted that the appellant institution submitted an affidavit stating that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that it is functioning as a multidisciplinary institution and that the merger/transition into the ITEP framework has been approved by the State Government and the affiliating University. It placed on record the approved building plan indicating the relevant khasra numbers and the demarcated land and built-up area for teacher education and multidisciplinary programmes, the latest Non-Encumbrance Certificate, university-approved teaching staff list, salary records and bank statements, Building Safety Certificate, Form 12A/10AC/10AD, updated website disclosures, geo-tagged photographs and other supporting documents. It also clarified that the teacher education institution and the multidisciplinary institution are under the same parent management and that the name variation is on account of the approved merger. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of

recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such



material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 12.05.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that

the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 12.05.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. The Principal, Shree Tagore Integrated College, Khasra No. 205, 207, 208, 209, 210, 211, 212, 214, 215, 256, 257, 258, Kuchaman City, Jhalara Road, (Didwana – Kuchaman), Nagaur, Rajasthan-341508.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-243/E-412776/2026 /Appeal/9<sup>th</sup> Meeting, 2026**  
**APPLWRC202615670 ✓**

|                                                                                                                           |                  |                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------|
| Dr. Radhakrishanan Integrated College, Khasra No. 1127/440, 1161/440, 1358/440, Kuchaman City, Nagaur, Rajasthan – 341508 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                                                          |                  | <b>RESPONDENT</b>                                                                 |

|                                    |                                      |
|------------------------------------|--------------------------------------|
| <b>Representative of Appellant</b> | <b>Sh. Jagdish Prasad, Secretary</b> |
| <b>Respondent by</b>               | <b>Regional Director, WRC</b>        |
| <b>Date of Hearing</b>             | <b>19.06.2026</b>                    |
| <b>Date of Pronouncement</b>       | <b>08.07.2026</b>                    |

## आदेश/ ORDER

### **I. GROUND'S OF REFUSAL**

The appeal of **Dr. Radhakrishanan Integrated College, Khasra No. 1127/440, 1161/440, 1358/440, Kuchaman City, Nagaur, Rajasthan – 341508** dated 14.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509182819/RAJASTHAN/2025/ REJC/1936** dated 30.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. The institution has not uploaded university approved teaching staff list in the prescribed format of NCTE and as per NCTE norms. ii. The institution has not updated and maintained the website in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. iii. The institution has not uploaded certified copy of registered land documents duly Mentioning all khasra no issued by the Competent Revenue Authority. iv. College Khasra Numbers/plot numbers and other details are not mentioned in the uploaded building safety certificate no.612 issued on dated 27.06.2024. The institution has not uploaded Building Safety Certificate in adherence of safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority. v. As per the uploaded Fire safety certificate on the fire NOC portal, approved plot area is 2483 sq. mts., whereas in the land details column mentioned land area is 6793 sq. mts. The land area is mismatched. The institution has not uploaded requisite Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL [https://lsgonline.rajasthan.gov.in/track\\_application.aspx](https://lsgonline.rajasthan.gov.in/track_application.aspx). vi. A board with the name of the college is seen to have been put up temporarily. This board can be removed at any time. vii. The institution has uploaded the building plan approved by Assistant Engineer. Further, the earmarked land and built-up area for each course being run in the same premises and the demarcated land and built-up area for teacher education programmes is not mentioned in the building plan. viii. As the institution is running the various courses in the same campus, the institution has not submitted the demarcated site plan duly demarcating the land area for the existing College course and the proposed ITEP course. The institution has not demarcated the land and built-up area as per the Guidelines issued by the Government of Rajasthan available on <https://hte.rajasthan.gov.in/dept/dce/uploads/doc/NOCpolicy202122.pdf>. ix. The institution has uploaded the Memorandum of Merger between the two institutions. The approval of University has been submitted but the approval of State Government as required under Guidelines for Multidisciplinary is not submitted. x. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State

Government. xi. The name of the applicant institution i.e. "Dr. Radhakrishnan Integrated College" which does not match with the name of the institution i.e. "Dr. Radhakrishna College" mentioned in the NRC recognition order for B.A. B.Ed./B.Sc. B.Ed. programme. xii. The institution has mentioned different Khasra No, in the online application. (A) column of address Khasra No.00 is mentioned, (B) in the Column of Land detail Khasra No is mentioned 1127/440, 1161/440 and (c) Column of Building Plan is Khasra No. is 00. The Khasra no. does not match. xiii. The institution is conducting Multidisciplinary and Teacher Education courses in the same premises i.e. B.A. 80x3=240, B.Sc.140x3=420. Total strength of multidisciplinary students is 660. And intake for Bachelor of Education (B.Ed) degree. 2 units., 100x2=200 B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1 unit), 100x4=400. The institution has mentioned the total built-up area 4332 sq.mts. This built-up area is not sufficient to run the above courses. xiv. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility. xv. In the land details Column Built-up area is mentioned 4331.64 sq.mts. whereas in the BCC Column Built-up area is mentioned 8983.29 sq.mts. The Built-up area is mismatch. xvi. The geotagged photographs uploaded show that the Multipurpose hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate."

## **II. SUBMISSIONS MADE BY APPELLANT: -**

**Sh. Jagdish Prasad, Secretary of Dr. Radhakrishnan Integrated College, Khasra No. 1127/440, 1161/440, 1358/440, Kuchaman City, Nagaur, Rajasthan – 341508** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. That the teaching staff of DR. Radhakrishnan Integrated College for B.A. B.Ed. and B.Sc. B.Ed. courses has been duly approved by Maharshi Dayanand Saraswati University, Ajmer. 2. That approval was issued vide Order No. F.14/Shiksha-11/B.ED.MDSU/2026/11597 dated 04.04.2026. 3. That the prescribed staff profile format along with supporting documents and university approved staff list have already been uploaded and attached again for verification. 4. Therefore, the objection raised by the Committee stands fully complied with. 2. That the official website of the institution ([www.rkintcollege.org](http://www.rkintcollege.org)) has been properly updated and maintained in compliance with Clause 7(14)(i), 8(6) and 8(14) of NCTE Regulations, 2014. 2. That all mandatory disclosures relating to recognition orders, faculty details, infrastructure, fee structure, land documents, building documents and student details have been uploaded on the website. 3. That updated screenshots and disclosure pages have also been attached for verification. 4. Therefore, the objection raised by the Committee stands fully complied with. 3. It is respectfully submitted that the land on which the institution is established is owned by Tagore Balika Shiksha Samiti,

Kuchaman City, the sponsoring society of the institution. The certified copies of the registered land documents in the name of Tagore Balika Shiksha Samiti, Kuchaman City, along with the relevant revenue records issued by the Competent Revenue Authority duly mentioning all Khasra Numbers, are enclosed/uploaded for kind consideration. In view of the above, the observation stands duly complied with. The Hon'ble Committee is therefore requested to kindly accept the submitted documents and drop the observation. 4. The institution has obtained a valid and updated Building Safety Certificate No. 58 dated 11.06.2026, issued by the Executive Engineer, Public Works Department (PWD), Kuchaman City, Govt. of Rajasthan certifying that the college building is structurally safe and fit for educational purposes. A copy of the latest Building Safety Certificate is enclosed for kind consideration. 5. The institution respectfully submits that the area of 2483.00 Sq. Mts. mentioned in the Fire Safety Certificate relates only to the constructed/covered building area for which fire safety measures were inspected and certified, whereas the remaining land area is open land/playground and institutional open space. Therefore, there is no mismatch in the actual institutional land area. Further, the institution uploaded and again attached the proper Fire Safety Certificate issued by the competent Fire Safety Department, Government of Rajasthan, along with the approved Building Plan clearly reflecting the total institutional land area, builtup area and open land area of the institution. Therefore, the objection raised by the Committee may kindly be reconsidered. 6. That the name board displayed at the institution premises is permanent in nature and installed for identification of the institution campus. 2. That updated geo-tagged photographs clearly showing the permanently fixed display board have been attached. 3. Therefore, the objection raised by the Committee stands fully complied with. 7. That the institution again attached the approved Consolidated Building Plan approved by the Executive Engineer, PWD Division, Kuchaman City, Government of Rajasthan. 2. That the approved building plan clearly mentions the name of institution "Dr. Radhakrishanan Integrated College", Khasra Nos. 1127/440, 1161/440, 1358/440 along with total land area and built-up area earmarked separately for Teacher Education Programme and Multidisciplinary Programmes. 3. That the approved plan specifically reflects: Total Land Area of Society: 8893.00 Sq. Mt. Total Built-up Area of Society 8663.28 Sq. Mr. Total Built-up Area for Teacher Education Programme. 4331.64 Sq. Mt. Total Built-up Area for Multidisciplinary Programme: 4331.645q. Mt. 4. Therefore, the objection raised by the Committee stands fully complied with. 8. It is respectfully submitted that the institution is conducting Teacher Education Programmes, namely B.Ed. and ITEP (B.A. B.Ed./B.Sc. B.Ed.), along with multidisciplinary programmes such as B.A. and B.Sc. within the same campus The institution has fully complied with the requirement relating to demarcation of land and built-up area. In this regard, the institution has enclosed once again the Consolidated Building Plan duly approved by the Executive Engineer, PWD Division, Kuchaman City, Government of Rajasthan. The approved plan clearly

mentions the name of the institution, "Dr. Radhakrishanan Integrated College, Kuchaman City", and specifically reflects the land particulars pertaining to Khasra Nos. 1127/440, 1161/440 and 1358/440, The approved Consolidated Building Plan clearly demarcates and earmarks the land area and built-up area separately for the Teacher Education Programmes and the Multidisciplinary Programmes in accordance with the applicable NCTE norms and the Guidelines issued by the Government of Rajasthan. The approved plan specifically indicates the following: 1. Total Land Area of the Society: 8893.00 Sq. Mtr. 2. Total Built-up Area of the Society: 8663.28 Sq. Mtr. 3. Built-up Area earmarked for Teacher Education Programmes (B.Ed. & ITEP): 4331.64 Sq. Mtr. 4. Built-up Area earmarked for Multidisciplinary Programmes (B.A. & B.Sc.): 4331.64 Sq. Mtr. It is further submitted that the institution has duly obtained approval for its transition/merger into the Integrated Teacher Education Programme (ITEP) framework from both the State Government and the affiliating University. The Commissioner, College Education, Government of Rajasthan, vide Rajkaj Reference No. 21724779 dated 21.04.2026, accorded approval for the merger of Dr. Radhakrishanan Integrated College, Kuchaman City with Dr. Radhakrishanan College, Kuchaman City for implementation of ITEP. Further, Maharshi Dayanand Saraswati University, Ajmer, vide Order No. F.14()/Acad-11/2026/12774-783 dated 09.04.2026, granted Provisional NOC and approved the said merger/transition for conduct of the ITEP programme. Thus, the approved building plan, read together with the approvals granted by the State Government and the affiliating University, clearly establishes that the institution has duly demarcated the land and built-up area for Teacher Education Programmes and Multidisciplinary Programmes and is operating within the framework approved by the competent authorities. In view of the above facts and the documents enclosed, the observation stands fully complied with. The Hon'ble Committee is therefore requested to kindly accept the submitted documents and drop the objection. It is respectfully submitted that the institution has obtained the requisite approval for transition/merger into the Integrated Teacher Education Programme (ITEP) framework from both the State Government and the affiliating University. The State Government approval is enclosed/uploaded again for the kind consideration of the Honble Committee. The Commissioner, College Education, Government of Rajasthan, vide RajKaj Reference No. 21724779 dated 21.04.2026, recommended and approved the merger/transition of Dr. Radhakrishanan Integrated College, Kuchaman City with Dr. Radhakrishanan College, Kuchaman City for implementation of the Integrated Teacher Education Programme (ITEP). Further, Maharshi Dayanand Saraswati University, Ajmer, vide Order No. F.14()/Acad-11/2026/12774-783 dated 09.04.2026, granted Provisional NOC and approved the said merger/transition for ITEP. The institution has also submitted the duly executed Memorandum of Merger between the two institutions. The merger/transition has thus been approved by both the competent authorities, namely the State Government and the affiliating University.

Therefore, the institution fulfills the requirements of a Multidisciplinary Institution (MDI) as prescribed under the NCTE Regulations, 2014 (as amended from time to time) and the Guidelines for Recognition of ITEP. The observation that the approval of the State Government has not been submitted does not survive in view of the enclosed State Government approval. In view of the above facts and documents, the observation stands fully complied with. The Hon'ble Committee is requested to kindly take the State Government approval on record and drop the objection. 9. It is respectfully submitted that the institution has obtained and enclosed the latest Non-Encumbrance Certificate (NEC) No. 151 dated 29.05.2026, issued by the Office of the Sub-Registrar & Tehsildar, Kuchaman City (Didwana. Kuchaman). Revenue Department, for verification. Therefore, the deficiency pointed out by the Committee stands duly rectified and the observation may kindly be treated as complied with. 10. It is respectfully submitted that there is no change in the management, ownership, location, land, infrastructure, or academic activities of the institution. The difference in nomenclature has arisen solely on account of the transition/merger undertaken for implementation of the Integrated Teacher Education Programme (ITEP) in accordance with the provisions of NEP-2020 and the NCTE Guidelines. The institution has obtained approval for merger/transition from both the State Government and the affiliating University. The Commissioner, College Education, Government of Rajasthan, vide RajKaj Reference No. 21724779 dated 21.04.2026, approved the merger/transition of Dr. Radhakrishanan Integrated College, Kuchaman City with Dr. Radhakrishanan College, Kuchaman City for implementation of ITEP, Further, Maharshi Dayanand Saraswati University, Ajmer, vide Order No. F.14()/Acad-11/2026/12774-783 dated 09.04.2026, granted Provisional NOC and approved the said merger/transition. The Memorandum of Merger executed between the institutions and the approvals issued by the competent authorities clearly establish that Dr. Radhakrishanan Integrated College and Dr. Radhakrishanan College are part of the approved merger/transition process and constitute the same multidisciplinary institutional framework approved for ITEP. Therefore, the variation in the name is a consequence of the approved merger/transition and does not affect the identity, continuity, legal status, infrastructure, land, management, or recognition status of the institution. The institution remains under the same sponsoring society and continues to operate from the same approved campus. In view of the above facts and the supporting documents already submitted, it is requested that the nomenclature difference may kindly be treated as arising from the approved merger/transition process and the observation may therefore be dropped. Enclosures: 1. State Government Approval (RajKaj Ref. No. 21724779 dated 21.04.2026). 2. University Approval/NOC dated 09.04.2026. 3. Memorandum of Merger. 4. Relevant documents showing continuity of management, campus, and sponsoring society. 12. It is respectfully submitted that the entry "00" appearing in certain fields of the online application is due to an inadvertent



clerical/technical error and does not represent the actual Khasra Numbers of the institution. The institution is established on land owned by Tagore Balika Shiksha Samiti, Kuchaman City. The certified land documents, revenue records issued by the Competent Revenue Authority, and the Consolidated Building Plan approved by the Executive Engineer, PWD Division, Kuchaman City, clearly mention the correct Khasra Nos. 1127/440, 1161/440 and 1358/440. Therefore, there is no discrepancy regarding the land particulars of the institution. The correct Khasra Numbers are duly supported by the registered land documents, revenue records, and approved building plan enclosed herewith. The Hon'ble Committee is requested to kindly treat the entry "00" as a clerical/technical error and drop the observation. 13. It is respectfully submitted that the observation is based on an incorrect interpretation of the built-up area available to the institution. As per the Consolidated Building Plan duly approved by the Executive Engineer, PWD Division, Kuchaman City, Government of Rajasthan, the institution possesses a total built-up area of 8663.28 Sq. Mtr. Out of the total built-up area, 4331.64 Sq. Mtr. has been earmarked exclusively for the Teacher Education Programmes (B.Ed., B.A. B.Ed. and B.Sc. B.Ed./ITEP) and 4331.64 Sq. Mtr. has been earmarked separately for the Multidisciplinary Programmes (B.A. and B.Sc.). Thus, the institution is not operating all programmes within 4332 Sq. Mtr. Rather, it has a total built-up area of 8663.28 Sq. Mtr., duly demarcated between Teacher Education and Multidisciplinary Programmes as reflected in the approved building plan. Therefore, the institution possesses adequate built-up area and infrastructure for conducting the approved programmes and intake in accordance with the applicable NCTE norms and Government guidelines. In view of the above, the observation may kindly be treated as complied with and dropped. 14. That adequate playground and sports facilities are available in the institution campus as per NCTE norms. 2. That due to incomplete coverage in earlier uploaded photographs, the complete facilities could not be reflected properly. 3. That updated geo-tagged photographs clearly showing playground and sports facilities have now been attached. 4. Therefore, the objection raised by the Committee stands fully complied with. 15. It is respectfully submitted that there is no discrepancy in the built-up area. The built-up area of 4331.64 Sq. Mtr. mentioned in the Land Details Column represents the built-up area earmarked exclusively for the Teacher Education Programmes (B.Ed., B.A. B.Ed. and B.Sc. B.Ed./ITEP). The Building Completion Certificate (BCC) and the approved Consolidated Building Plan clearly establish that the institution comprises two separate blocks, namely Block-A (ITEP/Teacher Education Programmes) and Block-B (Multidisciplinary Programmes). Each block has a built-up area of 4331.64 Sq. Mtr., resulting in a total built-up area of 8663.28 Sq. Mtr. for the entire campus. Therefore, the figure mentioned in the Land Details Column pertains only to the Teacher Education Block, whereas the built-up area reflected in the BCC pertains to the entire institutional campus. The figures relate to different components of the institution and are therefore not contradictory. The approved Building

Completion Certificate and Consolidated Building Plan are enclosed again for verification. In view of the above, the observation stands duly clarified and the Hon'ble Committee is requested to kindly drop the objection. 16.1. That a well-developed Multipurpose Hall with adequate furniture and facilities is available in the institution as per NCTE norms. 2. That the hall has seating capacity of more than 200 persons. 3. That updated geo-tagged photographs showing complete seating arrangements and facilities have now been attached. 4. Therefore, the objection raised by the Committee stands fully complied with." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the appellant institution submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution stated that it is functioning as a multidisciplinary institution and has been conducting B.A. and B.Sc. programmes in the same campus, along with B.A. B.Ed. and B.Sc. B.Ed. teacher education programmes, and further placed on record the approval of the State Government and the affiliating university for merger/transition into the ITEP framework. It submitted the university-approved teaching staff list in the prescribed format along with supporting documents. The institution further stated that its website had been updated in compliance with the disclosure requirements under the NCTE Regulations, 2014 and placed screenshots and disclosure pages on record. It also furnished certified land documents and relevant revenue records in respect of the land held in the name of the sponsoring society, along with the latest Building Safety Certificate and Fire Safety Certificate issued by the competent authorities. The institution further submitted geo-tagged photographs of the permanent name board and placed on record the approved consolidated building plan showing the relevant khasra numbers, total land area, total built-up area and separate earmarking of built-up area for teacher education and multidisciplinary programmes. It also submitted that the approved building plan and merger approvals establish demarcation of land and built-up area for the programmes being conducted. The institution further furnished the latest Non-Encumbrance Certificate issued by the competent revenue authority in support of its submissions.

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 30.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that Dr. Radhakrishanan Integrated College, Kuchaman City, affiliated with Maharshi Dayanand Saraswati University, Ajmer, submitted that the duly approved teaching staff list in the prescribed NCTE format, along with the University approval dated 04.04.2026, had been furnished. The institution further submitted that its official website has been updated in compliance with the NCTE Regulations, 2014 and contains all mandatory disclosures relating to recognition, faculty, infrastructure, land, building and student information. It was also submitted that certified land documents and revenue records in the name of the sponsoring society, Tagore Balika Shiksha Samiti, together with the latest Non-Encumbrance Certificate, had been submitted. The institution further produced a valid Building Safety Certificate issued by the Executive Engineer, PWD, Kuchaman City, and clarified that the built-up area reflected in the Fire Safety Certificate relates only to the covered area inspected for fire safety, while the remaining land comprises open space and playground. The appellant further submitted that the approved consolidated building plan clearly reflects the institution's name, Khasra Nos. 1127/440, 1161/440 and 1358/440, total land area of 8893.00 sq. m., total built-up area of 8663.28 sq. m., and separate earmarking of 4331.64 sq. m. each for Teacher Education Programmes and Multidisciplinary Programmes. It was stated that the institution conducts B.Ed., B.A. B.Ed./B.Sc. B.Ed. (ITEP), B.A. and B.Sc. programmes within the same campus and that the demarcation of land and built-up area has been made in accordance with the applicable NCTE norms. The institution further submitted that the merger/transition into the ITEP framework with Dr. Radhakrishanan College, Kuchaman City has been approved by the Commissioner, College Education, Government of Rajasthan, and by Maharshi Dayanand Saraswati University, Ajmer, supported by the Memorandum of Merger, and that the variation in nomenclature is solely a consequence of the approved merger without any change in management, ownership, campus, infrastructure or recognition status. It was also clarified that the entry "00" in certain fields of the online application was an inadvertent clerical error and that the correct Khasra numbers are reflected in the certified land records and approved building plan. The appellant further submitted that adequate salary is being paid to the teaching staff through banking channels, supported by bank statements and salary records. It was also submitted that the institution has adequate Multipurpose Hall, playground and sports facilities, all supported by updated geotagged photographs. The institution further stated that a permanent institutional name board has been

installed, that the approved building plan and Building Completion Certificate consistently establish the availability of adequate land and infrastructure for both Teacher Education and Multidisciplinary Programmes, and that all deficiencies pointed out by the Regional Committee have been duly rectified through the documents and evidence placed on record.

The Appeal Committee also noted that the appellant institution submitted an affidavit stating that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that it is functioning as a multidisciplinary institution and placed on record the approvals of the State Government and the affiliating University for merger/transition into the ITEP framework. It further submitted the university-approved teaching staff list, updated website disclosures, certified land and revenue records, the approved consolidated building plan indicating the relevant khasra numbers and earmarked land and built-up area, the latest Building Safety Certificate, Fire Safety Certificate and Non-Encumbrance Certificate, along with geo-tagged photographs of the permanent name board and other supporting documents. The institution also stated that the approved building plan and merger approvals demonstrate demarcation of land and built-up area for the programmes being conducted. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee

notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such

documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 30.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

**IV. DECISION: -**

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 30.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

**Copy to :-**

1. **The Principal, Dr. Radhakrishnan Integrated College, Khasra No. 1127/440, 1161/440, 1358/440, Kuchaman City, Nagaur, Rajasthan – 341508.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**
3. **The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.**



**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-254/E-412803/2026 /Appeal/9<sup>th</sup> Meeting, 2026**  
**APPLWRC202615630 -**

|                                                                                                                                     |                  |                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------------|
| Rama Devi Mahila T. T. College,<br>Khasra No. 110/181 old 540/487 New,<br>Harnathpura, Nua, Mandawa,<br>Jhunjhunu, Rajasthan-333041 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-<br>7, Sector – 10, Dwarka, New Delhi -<br>110075 |
| <b>APPELLANT</b>                                                                                                                    |                  | <b>RESPONDENT</b>                                                                        |

|                                    |                                          |
|------------------------------------|------------------------------------------|
| <b>Representative of Appellant</b> | <b>Dr. Ashok Kumar Godara, Principal</b> |
| <b>Respondent by</b>               | <b>Regional Director, WRC</b>            |
| <b>Date of Hearing</b>             | <b>19.06.2026</b>                        |
| <b>Date of Pronouncement</b>       | <b>08.07.2026</b>                        |



## आदेश/ ORDER

### I. GROUND OF REFUSAL

The appeal of **Rama Devi Mahila T. T. College, Khasra No. 110/181 old 540/487 New, Harnathpura, Nua, Mandawa, Jhunjhunu, Rajasthan-333041** dated 03.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F. No. NCTE/WRC/2627202509243194/RAJASTHAN/2025/ REJC/561** dated 07.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. ii, Bachelor of Education (B.Ed) degree 4 units, Master of Education(M.Ed) degree 1 unit,. The sufficiency of land and built-up area for the above courses with of and intake for B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1unit), course cannot be ascertained iii, The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multi-disciplinary Institutions. The institution is required to upload the same. iv. The uploaded documents are irrelevant. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. The institution is required to uploaded the same. v. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms vi, The website of the institution has not been compliance as per NCTE Regulations, 2014 of para 7(14)(i), 8(6), 8(14) and 10(3) as amended from time to time. vii. The institution has uploaded Form No 10 AC. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority viii. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes ix. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. x. The institution has not uploaded Land Use Certificate (CLU) as per Rajasthan Urban Areas (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority. Uploaded CLU is not in specific format: xi. The institution

has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL [https://sgonline.rajasthan.gov.in/track\\_application.aspx](https://sgonline.rajasthan.gov.in/track_application.aspx)."

## II. **SUBMISSIONS MADE BY APPELLANT:** -

**Dr. Ashok Kumar Godara, Principal of Rama Devi Mahila T. T. College, Khasra No. 110/181 old 540/487 New, Harnathpura, Nua, Mandawa, Jhunjhunu, Rajasthan-333041** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. in response of this institution uploading latest non-encumbrances certificate (nec) from Tahsildar Mandawa, Jhunjhunu with letter no. bhu.a./2026/355 dated 12/3/2026. 2. In resonance of this institution having 121400 sq. m. land area and built-up area is 6585 sq. m. which is sufficient as per NCTE regulation and it is clearly ascertained in blueprint that intake for B.A. B.Ed. secondary (1 unit), B.Sc. B.Ed. secondary (1 unit), course and area is sufficient for said course. 3. The institution now submitting the certificate issued by the government of Rajasthan with letter no. Rajkaj ref.no: -21492313 dated 08/04/2026 commissioner of college education Jaipur, Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. The institution is submitting the same. 4. In response of this institution submitting MOC on Rs. 500 stamp and the proposal for collaboration between the institutions has approved by their affiliating university, Pandit Deendayal Upadhyaya Shekhawati University, Sikar with s.no.38824 dated 06/04/2026 and issued by Deputy Registrar(acad.) as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. The institution is SUBMIT the same. 5. in response of this the institution having sufficient seating capacity of library reading room as per NCTE norms. geotagged photo submitted. 6. The website of the institution NOW compliance as per NCTE Regulations, 2014 of para 7(14)(i), 8(6), 8(14) and 10(3) as amended from time to time. web link is [www.ramadevicollege.org](http://www.ramadevicollege.org). screenshot of web page submitted. 7. In compliance of this the institution submitted the Exemption Certificate (Form 12A) issued by the Income Tax Department issued by government competent authority. 8. In compliance of this the institution submitting Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. Blueprint submitted. 9. The bank statement submitted by the institution ascertained that salary is being paid as per the Central/State Government pay scale. 10. In compliance of this the institution submitted Land

Use Certificate (CLU) as per Rajasthan RURAL Areas Non-Agricultural Barren land, or wasteland, mentioning all Khasra/Plot/Survey No. issued by Competent Authority of govt of Rajasthan for 99 years lease for women education and empowerment. submitted CLU in specific format. 11. In compliance of this the institution submitted Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan with LSG/MANDAWA/FIRENOC/ 2025-26/65939 DATED 29/04/2026." The appellant institution submitted an affidavit-cum-undertaking on a non-judicial stamp paper executed by its authorized representative, affirming that the deponent was duly authorized to file the appeal and that the institution had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 (as amended), and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution stated that all documents furnished along with the appeal were genuine, valid and issued by the competent authorities, and undertook that the institution continued to fulfil the prescribed statutory, infrastructural, academic, administrative, financial and regulatory requirements. The appellant institution further submitted that, in response to the deficiency regarding submission of the recommendation/requirement certificate from the State Government, it had placed on record the requisite certificate issued by the Government of Rajasthan justifying the requirement of the teacher education programme in the area, along with the relevant Government Order. The institution also stated that the requirement under the applicable provisions of the NCTE Guidelines stood complied with. With regard to the deficiency relating to multidisciplinary status, the institution clarified that it had entered into a Memorandum of Collaboration with Ramadevi Mahila P.G. College and placed on record the relevant approvals issued by the Government of Rajasthan and the affiliating university in support of such collaboration, asserting that it fulfilled the requirement of a Multidisciplinary Higher Education Institution under the applicable NCTE Guidelines. The appellant institution also submitted that it had uploaded and furnished, inter alia, the latest Non-Encumbrance Certificate, approved building plan, Land Use Certificate (CLU), Fire Safety Certificate, exemption certificate under the Income Tax Act, bank statements relating to payment of salary, geotagged photographs of infrastructure, updated website particulars, and other supporting documents to demonstrate compliance with the applicable statutory and regulatory requirements. The institution further stated that it possessed adequate land, built-up area and instructional facilities for the approved teacher education programmes.

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the**

**records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 07.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the institution had submitted the latest Non-Encumbrance Certificate issued by the Tehsildar, Mandawa, Jhunjhunu vide letter No. BHU.A./2026/355 dated 12.03.2026. It was submitted that the institution possesses 1,21,400 sq. m. of land and a built-up area of 6,585 sq. m., which, according to the approved building plan, is sufficient for the approved intake of one unit each of B.A. B.Ed. and B.Sc. B.Ed. programmes. The appellant further submitted that it had obtained and enclosed the recommendation of the Commissioner, College Education, Government of Rajasthan vide Rajkaj Ref. No. 21492313 dated 08.04.2026, certifying the requirement of a teacher education programme in the area under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. It was also submitted that a Memorandum of Collaboration executed on a ₹500 stamp paper, along with the proposal for collaboration approved by the affiliating university, namely Pandit Deendayal Upadhyaya Shekhawati University, Sikar, vide Deputy Registrar (Academic) communication dated 06.04.2026, had been furnished in compliance with Clause 4.3(a) of the said Guidelines. The appellant submitted that the Library Reading Room has adequate seating capacity as per NCTE norms and furnished geotagged photographs in support. It was further submitted that the institutional website, namely [www.ramadevicollege.org](http://www.ramadevicollege.org), has been updated and maintained in compliance with Clauses 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014, and screenshots of the updated webpages have been provided. The institution also submitted the Income Tax Exemption Certificate (Form 12A). The appellant further stated that the approved Building Plan issued by the competent State Government authority clearly reflects the institution's name, Khasra/Plot/Survey numbers, total land area, total built-up area, and the earmarked land and built-up area for teacher education and multidisciplinary programmes. It was also submitted that bank statements establish payment of salary to teaching staff in accordance with the applicable Central/State Government pay scales. The institution further furnished the Land Use Certificate (CLU) issued by the competent authority under the Rajasthan Rural Areas

provisions in respect of land leased for 99 years for women education and empowerment, and a Fire Safety Certificate issued by the Fire Safety Department, Government of Rajasthan bearing No. LSG/MANDAWA/FIRENOC/2025-26/65939 dated 29.04.2026, stated to be verifiable on the official Fire Department portal. Appeal Committee also noted that the appellant institution submitted an affidavit-cum-undertaking on a non-judicial stamp paper executed by its authorized representative, affirming that the deponent was duly authorized to file the appeal and that the institution had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 (as amended), and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution stated that all documents furnished along with the appeal were genuine, valid and issued by the competent authorities, and undertook that the institution continued to fulfil the prescribed statutory, infrastructural, academic, administrative, financial and regulatory requirements. The appellant institution further submitted that, in response to the deficiency regarding submission of the recommendation/requirement certificate from the State Government, it had placed on record the requisite certificate issued by the Government of Rajasthan justifying the requirement of the teacher education programme in the area, along with the relevant Government Order. The institution also stated that the requirement under the applicable provisions of the NCTE Guidelines stood complied with. With regard to the deficiency relating to multidisciplinary status, the institution clarified that it had entered into a Memorandum of Collaboration with Ramadevi Mahila P.G. College and placed on record the relevant approvals issued by the Government of Rajasthan and the affiliating university in support of such collaboration, asserting that it fulfilled the requirement of a Multidisciplinary Higher Education Institution under the applicable NCTE Guidelines. The appellant institution also submitted that it had uploaded and furnished, inter alia, the latest Non-Encumbrance Certificate, approved building plan, Land Use Certificate (CLU), Fire Safety Certificate, exemption certificate under the Income Tax Act, bank statements relating to payment of salary, geotagged photographs of infrastructure, updated website particulars, and other supporting documents to demonstrate compliance with the applicable statutory and regulatory requirements. The institution further stated that it possessed adequate land, built-up area and instructional facilities for the approved teacher education programmes. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional

Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent

material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 07.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 07.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. The Principal, Rama Devi Mahila T. T. College, Khasra No. 110/181 old 540/487 New, Harnathpura, Nua, Mandawa, Jhunjhunu, Rajasthan-333041.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.





**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-255/E-412804/2026 /Appeal/9<sup>th</sup> Meeting, 2026**  
**APPLSRC202615632**

|                                                                                                                |                  |                                                                                    |
|----------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------|
| Mahatma Gandhi University, Survey No. 4064.28, Priyadarshini Hills PO, Athirampuzha, Kottayam, Kerala – 686560 | <b><u>Vs</u></b> | Southern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                                               |                  | <b>RESPONDENT</b>                                                                  |

|                                    |                                                |
|------------------------------------|------------------------------------------------|
| <b>Representative of Appellant</b> | <b>Prof. Noushad P. P., Professor and Head</b> |
| <b>Respondent by</b>               | <b>Regional Director, SRC</b>                  |
| <b>Date of Hearing</b>             | 19.06.2026                                     |
| <b>Date of Pronouncement</b>       | 08.07.2026                                     |

## आदेश/ ORDER

### **I. GROUNDS OF APPEAL**

The appeal of **Mahatma Gandhi University, Survey No. 4064.28, Priyadarshini Hills PO, Athirampuzha, Kottayam, Kerala – 686560** dated 25.05.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per order no. **F. No. NCTE/SRC/2627202505265398/KERALA/2025/Recognition order** dated 13.04.2026 of the Southern Regional Committee, recognition for conducting ITEP Course on the grounds that "Recognition has been given only for the ITEP B.Sc. B.Ed. (Secondary). The application for ITEP B.A. B.Ed. (Secondary) has been rejected on ground that the Faculty List submitted by the Institution is not as per the NCTE Norms Rules and Regulations for ITEP B.A. B.Ed. (Secondary)."

### **II. SUBMISSIONS MADE BY APPELLANT: -**

**Prof. Noushad P. P., Professor and Head of Mahatma Gandhi University, Survey No. 4064.28, Priyadarshini Hills PO, Athirampuzha, Kottayam, Kerala – 686560** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "The University had applied for recognition of both ITEP B.Sc. B.Ed. and ITEP B.A. B.Ed. programmes (secondary) in accordance with the provisions of the National Council for Teacher Education (NCTE) Regulations. While preparing and submitting the faculty details in the prescribed format, the University had furnished the particulars of faculty members available for the proposed programme. The total number of faculty members available with the institution was well above the minimum requirement prescribed under the NCTE norms and standards. However, it is understood that the faculty list for ITEP B A B Ed Programme was considered deficient as the details of one faculty member in the discipline of Geography were not included in the submitted list. The University respectfully submits that this omission did not indicate a lack of qualified faculty resources. To ensure full compliance with the NCTE norms and standards, the University has now appointed an Assistant Professor in Geography possessing the qualifications prescribed by the NCTE. The appointment has been duly made through the competent authority of the University, and the updated faculty list in the prescribed format is enclosed, the website of the ITEP is also updated incorporating changes in the faculty details. The University therefore humbly submits that all faculty requirements prescribed by the NCTE for the conduct of the ITEP B.A. B.Ed. programme are presently fulfilled. The deficiency stands fully rectified, and the institution is in a position to conduct the programme strictly in accordance with the NCTE Regulations and Standards. In these circumstances, the University respectfully requests the Hon'ble Appeal Committee to

kindly consider the additional documents and explanation submitted, condone the inadvertent omission in the original faculty list, and grant recognition for the ITEP B.A. B.Ed. programme in the interest of teacher education and academic development.”

### III. OUTCOME OF THE CASE: -

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Southern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 27.05.2025. The SRC granted recognition for ITEP programme for 1 unit (50 seats per unit) vide order dated 13.04.2026. The appellant filed Appeal for the reason that it has been granted ITEP (B.Sc.B.Ed.) (Secondary) programme and application for ITEP B.A. B.Ed. (Secondary) has been rejected.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that it had applied for recognition of both the ITEP B.A. B.Ed. and ITEP B.Sc. B.Ed. (Secondary) programmes in accordance with the NCTE Regulations. It was submitted that, while furnishing the faculty details in the prescribed format, particulars of the available faculty members were provided and the overall faculty strength exceeded the minimum requirement prescribed under the NCTE norms. However, the faculty list for the ITEP B.A. B.Ed. programme did not include the details of one faculty member in the discipline of Geography, resulting in the deficiency. The appellant submitted that the omission was inadvertent and did not reflect any deficiency in the availability of qualified faculty. It was further submitted that, to ensure full compliance with the NCTE norms, the University has appointed an Assistant Professor in Geography possessing the prescribed qualifications through the competent authority, submitted the updated faculty list in the prescribed format, and updated the ITEP section of its website incorporating the revised faculty details. The appellant contended that the faculty requirements prescribed for the ITEP B.A. B.Ed. programme now stand fulfilled and requested that the additional documents and explanation be taken on record.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional

Committee is founded upon findings of non-compliance with the mandatory requirements of appointment of duly qualified faculty prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to mandatory statutory requirements governing duly qualified faculty, and other regulatory parameters, which must be established through duly authenticated and verifiable documentary evidence in terms of NCTE Regulations, 2014 (as amended), and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability prescribed infrastructure & instructional requirements including availability of duly qualified faculty of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note

of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to remand back the impugned order dated 13.04.2026 and remand the matter to the Southern Regional Committee (SRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of requirement of appointment of duly qualified faculty, and other regulatory parameters/deficiencies identified in the impugned order, which must be established through duly authenticated and verifiable documentary evidence in terms of NCTE Regulations, 2014 (as amended). The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure & instructional facilities with appointment of duly qualified faculty, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The

Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby remand back the impugned order dated 13.04.2026 and remands the matter to the Southern Regional Committee (SRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. The Principal, Mahatma Gandhi University, Survey No. 4064.28, Priyadarshini Hills PO, Athirampuzha, Kottayam, Kerala – 686560.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Southern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 1<sup>st</sup> Floor, Annex II, Government Secretariat, Thiruvananthapuram–1, Kerala.



**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**

**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**

**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**

**89-258/E-404840/2026/Appeal/9<sup>th</sup> Meeting, 2026**

**APPLNRC202615552 –**

|                                                                                                                                             |                  |                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------------|
| Chaudhary Charan Singh<br>Mahavidyalaya, Gata No. 32, 33, 34,<br>Padmapur, Kaptan Ganj-Bhiura Marg,<br>Harriya, Basti, Uttar Pradesh-272001 | <b><u>Vs</u></b> | Northern Regional Committee, Plot No. G-7,<br>Sector – 10, Dwarka, New Delhi -<br>110075 |
| <b>APPELLANT</b>                                                                                                                            |                  | <b>RESPONDENT</b>                                                                        |

|                                    |                                          |
|------------------------------------|------------------------------------------|
| <b>Representative of Appellant</b> | <b>Representative of the Institution</b> |
| <b>Respondent by</b>               | Regional Director, NRC                   |
| <b>Date of Hearing</b>             | 19.06.2026                               |
| <b>Date of Pronouncement</b>       | 08.07.2026                               |

## आदेश/ ORDER

### **I. GROUND OF WITHDRAWAL**

The appeal of **Chaudhary Charan Singh Mahavidyalaya, Gata No. 32, 33, 34, Padmapur, Kaptan Ganj-Bhiura Marg, Harriya, Basti, Uttar Pradesh-272001** dated 23.02.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per withdrawal order no. **F. No. NRC/NCTE/UP-1693/B.Ed./451 Meeting (Volume – 2) Sl. No. 01/UP/2025/234533-39** dated 01.01.2026 of the Northern Regional Committee, withdrawing recognition for conducting B.Ed. Course on the grounds that “1. The institution has submitted photocopy of FDR's of Rs. 5.00 Lakh & Rs. 7.00 Lakh matured on 18.06.2021. The institution has not submitted the renewed original FDRs. 2. The institution has submitted building plan signed by the Gram Pradhan. The same is not approved by Competent Government Authority and the built-up area for offering B.Ed. course is also not earmarked thereon. 3. The institution has submitted the land use certificate dated 24.09.2014 issued by the SDM, Basti, Uttar Pradesh, however, the recognition was granted to the institution on 27.07.2005. Hence, it is evident that at a time of initial recognition to the institution, the use of land was not converted for educational purpose. 4. The institution has submitted the building safety certificate dated 23.05.2025 issued by the Adhishasi Abhiyanta, PWD in favour of the Vidyalaya building and not in the name of the Chaudhary Charan Singh Mahavidayaya. 5. The institution has submitted the fire safety certificate dated 19.05.2025 issued by the Mukhya Agnisaman Adhikari in favour of the Vidyalaya building and not in the name of the Chaudhary Charan Singh Mahavidayaya. 6. The institution has submitted (BCC) Building Completion Certificate issued by the Gram Pradhan instead of Competent Government Authority. 7. The institution has not submitted the latest list of faculty in prescribed format duly approved by the affiliating University. 8. The institution has not submitted details of salary disbursed to the faculty along with Six-months bank statement and account number of each faculty members.”

### **II. SUBMISSIONS MADE BY APPELLANT: -**

The representative from **Chaudhary Charan Singh Mahavidyalaya, Gata No. 32, 33, 34, Padmapur, Kaptan Ganj-Bhiura Marg, Harriya, Basti, Uttar Pradesh-272001** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that “1. It is respectfully submitted that the said FDRs have since been renewed. However, due to inadvertent oversight, the renewed FDRs and original copy of Form 'A' could not be submitted earlier. The institution regrets the omission and



assures that the renewed FDRs and original copy of Form 'A' are being submitted herewith for your kind verification. The institution further assures its full compliance with all regulatory requirements and undertakes to ensure timely and accurate submission of documents in future. We request you to kindly consider the above explanation and accept the photocopy of renewed FDRs and original copy of Form 'A'. 2. The institution regrets the lapse. It is respectfully submitted that our institution is situated in a rural area, where the Gram Pradhan functions as the local Competent Authority. Accordingly, the building plan was initially signed by the Gram Pradhan in good faith. However, as per your observation, the building plan has now also been duly signed and authenticated by the Assistant Engineer (AE), Rural Engineering Department, PIU-Basti. A revised and properly approved building plan, clearly earmarking the built-up area required for offering the B.Ed. course as per the prescribed norms, is being attached/uploaded herewith for your kind consideration. The institution assures full compliance with all regulatory requirements and humbly requests your kind consideration of the above submission. 3. Respected sir, At the time of initial recognition, the institution was functioning on land that was in use for the said purpose as per prevailing local practices and permissions. Subsequently, in order to further strengthen compliance with statutory requirements and as advised from time to time, the institution obtained the formal land use conversion certificate for educational purposes, which was issued on 24.09.2014 by the competent authority. The institution submits that the delay in obtaining the formal land use certificate was procedural in nature and not with any intention to violate the prescribed norms. The land has continuously been used exclusively for educational purposes since the inception of the institution. The institution assures its full compliance with all regulatory requirements and humbly requests your kind consideration of the above explanation. 4. Respected sir, It is submitted that the Vidyalaya building (Chaudhary Charan Singh Snatkottar Mahavidyalaya) and Chaudhary Charan Singh Mahavidyalaya are same, as per guidelines of affiliating university it is necessary to add Snatkottar/PG in name of college if institution have running PG. The building safety certificate was issued mentioning the Vidyalaya building (Chaudhary Charan Singh Snatkottar Mahavidyalaya), as per the nomenclature recorded with the issuing authority. However, as per your observation, the institution has already approached the concerned authority for issuance of a revised building safety certificate clearly mentioning the name of Chaudhary Charan Singh Mahavidyalaya. The revised certificate will be submitted at the earliest. The institution assures full compliance with all regulatory requirements and requests your kind consideration of the above explanation. 5. Respected sir, It is submitted that the Vidyalaya building (Chaudhary Charan Singh Snatkottar Mahavidyalaya) and Chaudhary Charan Singh Mahavidyalaya are same, as per guidelines of affiliating university it is necessary to add Snatkottar/PG in name of college if institution have running PG. The building safety certificate was issued mentioning the Vidyalaya building (Chaudhary Charan

Singh Snatkottar Mahavidyalaya), as per the nomenclature recorded with the issuing authority. However, as per your observation, the institution has already got a revised fire safety certificate clearly mentioning the name of Chaudhary Charan Singh Mahavidyalaya. The revised certificate is attached for your kind consideration. The institution assures full compliance with all regulatory requirements and requests your kind consideration of the above explanation. 6. Respected sir, the institution regrets the lapse. It is respectfully submitted that our institution is situated in a rural area, where the Gram Pradhan functions as the local Competent Authority. Accordingly, the Building Completion Certificate was initially signed by the Gram Pradhan in good faith. However, as per your observation, the building plan has now also been duly signed and authenticated by the Assistant Engineer (AE), Rural Engineering Department, PIU-Basti. The institution assures full compliance with all regulatory requirements and humbly requests your kind consideration of the above submission. 7. Respected sir, It is acknowledged that the latest list of faculty members, in the prescribed format and duly approved by the affiliating University, could not be submitted earlier due to procedural delay. The institution regrets the lapse and submits that necessary steps have already been taken to obtain approval of the updated faculty list from the affiliating University. The duly approved latest list of faculty, in the prescribed format is attached for your kind consideration. The institution assures full compliance with all regulatory requirements and requests your kind consideration of the above explanation. 8. Respected sir, the institution regrets the lapse and submits that the complete details of salary disbursed to all faculty members, along with six months' bank statements and bank account number, is being attached for your kind consideration. The institution assures full compliance with all regulatory requirements and requests your kind consideration of the above explanation." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the applicable norms and standards, and undertook that the statements made therein and the documents relied upon by it were true, genuine and verifiable. The institution further submitted that the Endowment Fund and Reserve Fund FDRs had been renewed and placed on record along with the prescribed Form 'A'. It stated that the revised building plan, duly authenticated by the Assistant Engineer, Rural Engineering Department, clearly earmarks the built-up area for the B.Ed. programme. The institution further submitted that the Land Use Certificate/Conversion Order issued by the competent authority had been obtained and placed on record in support of educational use of the land. It also clarified that the reference to "Snatkottar Mahavidyalaya" in the Building Safety Certificate relates to the same institution and stated that a revised Building Safety Certificate mentioning the institutional nomenclature had been sought from the issuing authority. The institution further submitted that it possesses a valid Fire Safety Certificate and had placed on record the latest Building Completion

Certificate issued by the competent authority. It also submitted the teaching staff list duly countersigned by the affiliating university in the prescribed NCTE format and stated that salary sheets, salary statements and bank records evidencing payment of salary through banking channels in accordance with the applicable pay scales had been placed on record.

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution was granted recognition for B.Ed. course of one year duration with an annual intake of 100 (Hundred) students vide order dated 27.07.2005 followed by Revised Recognition Order for B.Ed. course of two-year duration with annual intake of 100 students each vide order dated 28.05.2015. The recognition of the institution for B.Ed. programme was withdrawn by the NRC vide order dated 01.01.2026.

The Appeal Committee considered the case in the present meeting and noted that the appellant institution, in the Appeal Report, submitted that the renewed Endowment Fund and Reserve Fund FDRs along with the prescribed Form 'A' had been furnished; that the building plan had been revised and authenticated by the Assistant Engineer, Rural Engineering Department, clearly indicating the earmarked built-up area for the B.Ed. programme; that the Land Use Certificate/Conversion Order issued by the competent authority had been obtained; that the nomenclature appearing in the Building Safety Certificate pertained to the same institution and that a revised Building Safety Certificate had been sought; that a revised Fire Safety Certificate bearing the institutional nomenclature had been obtained; that the Building Completion Certificate had also been authenticated by the Assistant Engineer, Rural Engineering Department; that the latest teaching staff list duly approved by the affiliating university in the prescribed format had been furnished; and that salary particulars together with six months' bank statements had been placed on record. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the applicable norms and standards, and undertook that the statements made therein and the documents relied upon by it were true,

genuine and verifiable. The institution further submitted that the renewed Endowment Fund and Reserve Fund FDRs along with Form 'A' had been placed on record; that the revised building plan duly authenticated by the Assistant Engineer, Rural Engineering Department, earmarked the built-up area for the B.Ed. programme; that the Land Use Certificate/Conversion Order issued by the competent authority had been placed on record; that the reference to "Snatkottar Mahavidyalaya" in the Building Safety Certificate related to the same institution and that the revised Building Safety Certificate had been sought from the issuing authority; that it possessed a valid Fire Safety Certificate and had placed on record the latest Building Completion Certificate issued by the competent authority; and that the teaching staff list duly countersigned by the affiliating university in the prescribed NCTE format, together with salary sheets, salary statements and bank records evidencing payment of salary through banking channels in accordance with the applicable pay scales, had been placed on record. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee noted that, at the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record a compliance report along with supporting documents purportedly in rectification of the deficiencies forming the basis of the withdrawal order. The Committee further observed that a substantial portion of the material so relied upon was either not available before the concerned Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in the manner contemplated under the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. Under the statutory scheme of the NCTE Act, 1993 read with the applicable Regulations, compliance with prescribed recognition norms is required to be established through duly verified and authenticated records. Consequently, the material now placed on record necessitates factual scrutiny and regulatory examination by the competent Regional Committee before any conclusive determination regarding compliance can be arrived at. The Appeal Committee further observed that, in the interest of fair adjudication and in light of the law laid down by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE [W.P.(C) No. 3231/2016]***, subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may

appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasised that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

The Appeal Committee also took note of the observations of the Hon'ble High Court of Delhi in W.P.(C) 4382/2021 dated 08.04.2021, wherein it was observed: -

***"Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner."***

The Appeal Committee further noted the observations of the Hon'ble High Court of Delhi in W.P.(C) 7260/2021 dated 30.07.2021, wherein it was observed: -

***"Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed."***

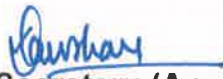
Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, and the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee is of the considered view that the impugned order dated 01.01.2026 warrants interference to the limited extent that subsequent material placed on record by the appellant institution has not been subjected to verification and consideration by the competent Regional Committee. The Committee is further of the view that the ends of justice would be met by remanding the matter for limited factual verification and regulatory scrutiny, without expressing any opinion on the merits of the appellant institution's claims. Accordingly, without diluting the statutory authority of the Northern Regional Committee and without creating any equity in favour of the appellant institution, the Appeal Committee decided to set aside the impugned withdrawal order dated 01.01.2026 solely for the purpose of fresh factual verification and regulatory reassessment. The Northern Regional Committee is directed to re-examine the case of the appellant institution afresh, verify the authenticity, correctness, and

regulatory compliance of all documents submitted, afford reasonable opportunity of hearing to the institution, and thereafter pass a reasoned and speaking order strictly in accordance with the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the guidelines issued by the Council from time to time, within the prescribed timeframe. It is expressly clarified that this remand is confined only to factual and regulatory reassessment, does not create any presumption, equity, or vested right in favour of the appellant institution, and that failure to establish full compliance upon reconsideration shall entail action strictly in accordance with law. The Regional Committee concerned, being the custodian of its records, shall also ensure the authenticity and genuineness of the impugned order and all connected records before passing any consequential order. It shall also ensure time bound disposal of the case and passing the order after verifying the documents presented in the Appeal in a time bound manner for which the responsibility shall be of Regional Committee only. The appellant institution is directed to forward all documents relied upon in the appeal to the Northern Regional Committee within fifteen (15) days of receipt of this order.

#### IV. DECISION: -

**After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, concluded to set aside the impugned order dated 01.01.2026 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration strictly in accordance with the directions specified hereinabove.**

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. **The Principal, Chaudhary Charan Singh Mahavidyalaya, Gata No. 32, 33, 34, Padmapur, Kaptan Ganj-Bhiura Marg, Harriya, Basti, Uttar Pradesh-272001.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**
3. **The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.**



**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-259/E-412987/2026/Appeal/9<sup>th</sup> Meeting, 2026**

**APPLWRC202615648 ✓**

|                                                                                                            |                  |                                                                                   |
|------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------|
| Anjuman Mahavidyalaya, Khasra No. 451, Makrana, Near Laganshah Hospital, Makrana, Nagaur, Rajasthan-341505 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                                           |                  | <b>RESPONDENT</b>                                                                 |

|                                    |                                   |
|------------------------------------|-----------------------------------|
| <b>Representative of Appellant</b> | <b>Dr. Imran Ahmad, Principal</b> |
| <b>Respondent by</b>               | <b>Regional Director, WRC</b>     |
| <b>Date of Hearing</b>             | <b>19.06.2026</b>                 |
| <b>Date of Pronouncement</b>       | <b>08.07.2026</b>                 |

## आदेश/ ORDER

### I. GROUND OF REFUSAL

The appeal of **Anjuman Mahavidyalaya, Khasra No. 451, Makrana, Near Laganshah Hospital, Makrana, Nagaur, Rajasthan-341505** dated 09.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F. No. NCTE/2627202509263336/Rajasthan/2025/Rejc/114** dated 20.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As the reply given by the institution is not satisfactory, the Committee accepts the report of the visiting team in this regard that i. The dedicated toilet for specially-abled individuals is non-compliant; a floor step prevents easy entry, and the interior lacks necessary wall support/grab bars. ii. The institute failed to produce a registered Sale Deed or any equivalent legal documentation to establish and verify legal ownership of the land. iii. The overall condition of the restrooms Toilet is extremely poor, failing to meet basic hygiene and maintenance standards. iv. The institute lacks and does not possess an all-weather approach road, thereby rendering the campus difficult to access during adverse weather conditions. v. The Music and Sports rooms lack basic furniture and proper storage cupboards. Equipment is improperly kept on classroom desks covered in yellow cloth rather than professional workstations. Additionally, no inventory records are maintained for these assets, resulting in zero accountability. vi. No proper dead stock register is being maintained, making it impossible to verify permanent assets and long-term equipment. Lack of a structured consumable register prevents the tracking of daily-use materials, chemicals, and supplies. No Attendance register present in any Lab Library etc. place. vii. The Science laboratories (Physics, Chemistry, and Botany) lack adequate seating arrangements. The absence of chairs or stools for students significantly hampers the conduct of practical work, and only a limited number of essential instruments are available. viii. Adequate accessibility provisions are lacking, as there are no lifts or ramps to facilitate access to upper floors for specially-abled individuals. Furthermore, the presence of raised brick steps at the entrances of ground floor rooms, likely intended to prevent rainwater ingress, further restricts accessibility. ix. The widespread use of classroom desks as substitutes for specialized furniture across multiple departments reflects a systemic inadequacy in infrastructure planning. x. The Psychology laboratory is inadequately equipped, lacking basic furniture. Equipment was observed to be placed on classroom desks covered with cloth instead of appropriate workstations. Moreover, there is a complete absence of secure storage cupboards or cabinets, leaving sensitive equipment exposed to dust, damage, and potential theft."



## II. SUBMISSIONS MADE BY APPELLANT: -

**Dr. Imran Ahmad, Principal of Anjuman Mahavidyalaya, Khasra No. 451, Makrana, Near Laganshah Hospital, Makrana, Nagaur, Rajasthan-341505** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. That the toilet designated for specially abled individuals is available with prescribed standards having Ramp and other essential support features in the college building. Geotagged Photograph of toilets for specially abled individuals are attached. 2. That Land Certificate issued by Aayukt, Nagar Parishad, Makrana and certified copy of Registered Sale Deed are attached. 3. That well-furnished and well maintained restroom facilities with toilet is available in the college. Geotagged Photographs of Rest Room is attached. 4. That an all-weather approach road is available in the college campus through Gate No.-2. Geotagged Photograph of all-weather approach road is attached. 5. That well equipped, well-furnished and well maintained Music Room and Sports Room are available in the college. Geotagged Photographs of Music Room and Sports Room are attached. 6. That Proper record-keeping mechanisms are available in the college. Stock Registers of all departments are maintained in the college. Attendance Registers are also maintained in the college. Copy of Stock Registers and Attendance Registers are attached. 7. That well equipped, well-furnished and well-maintained Science laboratories (Physics, Chemistry, Zoology and Botany) having proper and adequate seating arrangements are available in the college. Geotagged Photographs of Physics, Chemistry, Zoology and Botany Labs are attached. 8. That Adequate accessibility provisions are available in the college campus. Ramps facilities is available on ground and first floor of the building for specially- abled individuals. Wheelchair and the toilet designated for specially abled individuals is available with prescribed standards having Ramp for disabled persons. Geotagged Photographs of Ramp available on ground and first floor, wheelchair and geotagged Photographs of Toilet are attached. 9. That proper and suitable furniture are available in the college. Geotagged Photographs of furniture available in the various departments are attached. 10. That well equipped, well-furnished and well-maintained Psychology laboratory having storage cabinets is available in the college. Geotagged Photographs of Psychology Lab and copy of Stock Register of Psychology Lab are attached." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished were genuine and verifiable. The institution submitted that accessible toilet facilities for specially-abled persons, with ramp and support features, had been provided and placed geo-tagged photographs on record in support thereof. It further submitted certified land ownership

documents, including the registered sale deed in respect of land comprised in Khasra No. 451 measuring 13,854.16 sq. mtrs., along with a land ownership certificate issued by Nagar Parishad, Makrana. The institution also stated that restroom and toilet facilities were properly maintained, and that an all-weather approach road was available through Gate No. 2, supported by geo-tagged photographs. It further submitted that the music room, sports room, psychology laboratory and science laboratories were equipped with requisite furniture, storage facilities and seating arrangements, and placed geo-tagged photographs and stock register extracts on record. The institution also stated that stock registers and attendance registers were being maintained for the relevant departments. It was further submitted that accessibility provisions, including ramps on the ground and first floors, wheelchair facilities and accessible toilets, were available for specially-abled individuals. The institution also placed on record geo-tagged photographs relating to furniture available in the various departments in support of its submissions concerning infrastructural and instructional facilities.

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 20.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that, in response to the deficiencies pointed out, it had provided a toilet for specially abled persons conforming to the prescribed standards, along with ramp and other accessibility features, supported by geo-tagged photographs. It was further submitted that a Land Certificate issued by the Commissioner, Nagar Parishad, Makrana, along with a certified copy of the registered sale deed, had been furnished. The appellant further submitted that well-maintained rest room facilities with attached toilets, an all-weather approach road through Gate No. 2, and adequately equipped Music Room and Sports Room are available in the institution, supported by geo-tagged photographs. It was also submitted that proper record-keeping mechanisms are maintained through stock registers of all departments and attendance registers, copies of which have been enclosed. The appellant further submitted that well-equipped and properly furnished Science Laboratories

for Physics, Chemistry, Zoology and Botany, with adequate seating arrangements, are available and supported by geo-tagged photographs. It was also submitted that the institution has adequate accessibility infrastructure, including ramps on the ground and first floors, wheelchair facilities, and toilets for specially abled persons, all supported by geo-tagged photographs. The appellant further submitted that adequate furniture is available across the institution and that a well-equipped and properly maintained Psychology Laboratory with storage cabinets is available. Geo-tagged photographs and the stock register of the Psychology Laboratory have been enclosed in support of these submissions.

The Appeal Committee also noted that the appellant institution submitted an affidavit stating that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished were genuine and verifiable. The institution submitted that accessible toilet facilities for specially-abled persons, along with ramps and support features, had been provided and supported by geo-tagged photographs. It further placed on record certified land ownership documents, including the registered sale deed and land ownership certificate issued by the competent local authority. The institution also submitted that restroom facilities, an all-weather approach road, music and sports rooms, psychology and science laboratories, and other infrastructural facilities had been upgraded and supported by geo-tagged photographs. It further stated that stock registers and attendance registers were being maintained, and that accessibility provisions, including ramps, wheelchairs and accessible toilets, were available for specially-abled individuals. The institution also placed on record geo-tagged photographs relating to departmental furniture and other instructional facilities in support of its submissions. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent and objective consideration of the impugned order, the Appeal Report, the records available on file and the submissions advanced during the hearing, observes that the impugned order has been passed in the context of compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the applicable Guidelines governing recognition of Multidisciplinary Institutions. The Committee further observes that the refusal of recognition is founded principally upon deficiencies

recorded during the Visiting Team inspection relating to the adequacy, functionality and availability of infrastructural facilities, rather than upon the absence of primary statutory approvals. The Committee notes that the appellant has disputed the factual basis of the inspection findings and has produced additional documents in support of its claim of compliance. While such material seeks to address the deficiencies recorded in the impugned order, it does not, by itself, conclusively displace the contemporaneous observations of the Visiting Team, particularly where the inspection records indicate that the relevant documents, facilities or supporting material were either unavailable or not produced for verification during the inspection process. The Committee further observes that the principal deficiencies recorded in the present case relate to operational, qualitative and factual aspects of infrastructure, many of which are capable of objective verification by the competent statutory authority. However, where the deficiencies arise from direct physical observations recorded during the inspection, the evidentiary value of photographs, undertakings and other documents produced subsequently requires due verification before such material can be accepted in substitution of the original inspection findings. The Committee reiterates that, under the statutory scheme of the National Council for Teacher Education Act, 1993 and the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, compliance with the prescribed norms and standards is required to be established through contemporaneous, duly authenticated and verifiable records, and such compliance falls for examination by the concerned Regional Committee, being the statutory authority entrusted with verification of recognition requirements. The Committee further reiterates that the burden of establishing strict, continuous and demonstrable compliance with the statutory norms and standards rests entirely upon the applicant institution. Mere assertions, post facto submissions or documents produced at the appellate stage, unless duly verified in accordance with the prescribed regulatory framework, cannot by themselves invalidate or override the findings recorded by the competent Regional Committee. Recognition under the National Council for Teacher Education Act, 1993 is regulatory in character and remains subject to continuous compliance with the prescribed norms and standards; it does not create any vested, accrued or equitable right in the absence of such compliance. Having regard to the nature of the deficiencies, which are essentially factual and capable of objective verification, and bearing in mind the limited scope of appellate jurisdiction under Section 18 of the National Council for Teacher Education Act, 1993, the Appeal Committee is of the considered view that limited interference is warranted only for the purpose of enabling factual re-verification of the deficiencies by the competent Visiting Team/Regional Committee on the basis of the material now placed on record. Such reconsideration shall be undertaken strictly in accordance with the provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended,

and the applicable Guidelines, without treating the documents produced at the appellate stage as constituting proof of compliance and without expressing any opinion on the merits of the institution's claims. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in *Rambha College of Education v. NCTE*, W.P.(C) No. 3231/2016, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has further recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasizes that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council in exercise of powers under Section 18 of the NCTE Act, 1993 is of the considered view that the impugned order dated 20.05.2026 warrants interference only to the limited extent indicated herein. Accordingly, the impugned order dated 20.05.2026 is set aside and the matter is remanded to the Western Regional Committee solely for factual re-verification through an Online Visiting Team, subject to deposit of the prescribed processing fee in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended. Prior to commencement of the re-verification process, the appellant institution shall deposit the prescribed processing fee and submit a duly notarized affidavit affirming the authenticity, correctness and completeness of all documents relied upon in the appeal, together with duly authenticated copies of all approvals, certificates and other documents issued by the competent authorities. The appellant institution shall also submit complete, contemporaneous and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. The Online Visiting Team shall verify the specific infrastructural and instructional deficiencies recorded in the impugned order and assess the institution's compliance with the mandatory norms and standards prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, and the

applicable norms governing implementation of the Integrated Teacher Education Programme (ITEP). Upon receipt of the Visiting Team Report and the documents submitted by the appellant institution, the Western Regional Committee shall examine the matter strictly in accordance with the provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE. The Regional Committee shall further verify that the land, built-up area and other infrastructural facilities, including the infrastructure earmarked for the undergraduate-level multidisciplinary programmes, are duly authenticated by the competent authority and conform to the applicable UGC Regulations and/or the requirements prescribed by the concerned statutory or regulatory authority, in addition to the applicable provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, and the prescribed NCTE Norms and Standards. The Regional Committee shall confine its examination to the deficiencies recorded in the impugned order and such consequential issues as are necessary for determining compliance under the applicable statutory and regulatory framework. Being the statutory authority entrusted with verification of compliance and the custodian of the relevant records, the Regional Committee shall verify the authenticity, correctness and completeness of the documents produced by the appellant institution, examine the Visiting Team Report together with all supporting material, and thereafter pass a reasoned and speaking order strictly in accordance with law, uninfluenced by any observations contained in the present order, within the prescribed time frame. It is expressly clarified that the present remand is confined solely to factual verification and regulatory scrutiny. This order shall not be construed as acceptance of the appellant institution's claims, nor shall it create any presumption, equity or vested right in favour of the appellant institution. In the event the appellant institution fails to establish strict compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory and regulatory requirements, the Western Regional Committee shall take an appropriate decision in accordance with law.

#### IV. DECISION:

After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, decided to set aside the impugned order dated 20.05.2026 and remand the matter to the Western Regional Committee for limited factual re-verification through conduct of an Online Visiting Team, subject to deposit of the prescribed processing fee and strict compliance with the directions contained herein. The appellant institution shall forward the relevant documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within the stipulated timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. The Principal, Anjuman Mahavidyalaya, Khasra No. 451, Makrana, Near Laganshah Hospital, Makrana, Nagaur, Rajasthan-341505.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



**एन सी टी ई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**

**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एन सी टी ई अधिनियम की धारा 18 के तहत दायर अपील/**

**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**

**89-261/E-412981/2026 Appeal/9<sup>th</sup> Meeting, 2026**

**APPLNRC202615669 -**

|                                                                                                                               |                  |                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------|
| Bhagwati College of Education, Gata No. 716, 720, 721, 723, 724, Siwarya Roorkee Road, Sardhana, Meerut, Uttar Pradesh-250110 | <b><u>Vs</u></b> | Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                                                              |                  | <b>RESPONDENT</b>                                                                  |

|                                    |                                          |
|------------------------------------|------------------------------------------|
| <b>Representative of Appellant</b> | <b>Representative of the institution</b> |
| <b>Respondent by</b>               | Regional Director, NRC                   |
| <b>Date of Hearing</b>             | 19.06.2026                               |
| <b>Date of Pronouncement</b>       | 08.07.2026                               |



## आदेश/ ORDER

### **I. GROUND OF REFUSAL**

The appeal of **Bhagwati College of Education, Gata No. 716, 720, 721, 723, 724, Siwarya Roorkee Road, Sardhana, Meerut, Uttar Pradesh-250110** dated 13.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/NRC/2627202509162523/UTTAR PRADESH/2025/ REJC/280** dt. 15.05.2026 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As per the decision of NRC taken in its 463<sup>rd</sup> Emergent Meeting of NRC held on 30<sup>th</sup> April 2026, SCN post – LOI was issued to the Institution on 04.05.2026. The Institution has not uploaded reply of SCN post-LOI within stipulated period."

### **II. SUBMISSIONS MADE BY APPELLANT: -**

The Representative of **Bhagwati College of Education, Gata No. 716, 720, 721, 723, 724, Siwarya Roorkee Road, Sardhana, Meerut, Uttar Pradesh-250110** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. Affidavit regarding all the appointed 13 faculty members as required is uploaded herewith again. 2. Regulation 5 of the NCTE (Recognition Norms and Procedure) Amendment Regulations 2021 notified in the Gazette of India on 26.10.2021. The 13 faculty members list duly approved by the Affiliating University according to subjects and qualifications of the concerned faculty is attached herewith. 3. The required FDR and Endowment Fund related form – A duly counter sign by the concern bank is attached herewith in this concern." The appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished were genuine and verifiable. The institution submitted that, in response to the deficiencies communicated through the show cause notice dated 04.05.2026 and the impugned order dated 15.05.2026, it had uploaded and furnished on record affidavits on non-judicial stamp paper in respect of 13 faculty/staff members. It further submitted that the stream-wise and stage-wise list of 13 faculty members, duly approved by the affiliating university, namely Chaudhary Charan Singh University, Meerut, had been uploaded in the prescribed format, and stated that the faculty strength and qualifications were in accordance with the applicable NCTE norms. The institution also placed on record copies of the Fixed Deposit Receipts towards the Endowment Fund and Reserve Fund, stated to have been converted into joint accounts with the Regional Director, NRC, NCTE, and renewed up to 11.04.2027, along with

Form 'A' issued by the concerned bank. The institution further stated that the aforesaid documents had been uploaded on the appeal portal and submitted in hard copy before NCTE in support of the appeal.

### III. OUTCOME OF THE CASE: -

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 27.09.2025. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 15.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that, in response to the deficiencies pointed out, it had re-submitted the affidavit relating to the appointment of all 13 faculty members. It was further submitted that the Teaching Faculty List comprising 13 faculty members, duly approved by the affiliating university in accordance with the subject-wise qualifications prescribed under Regulation 5 of the NCTE (Recognition Norms and Procedure) Amendment Regulations, 2021, notified in the Gazette of India on 26.10.2021, had been furnished. The appellant further submitted that the required Fixed Deposit Receipts (FDRs) and the Endowment Fund Form 'A', duly countersigned by the concerned bank, had also been submitted in compliance with the prescribed requirements.

The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal, wherein it undertook that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and stated that the documents furnished were genuine and verifiable. The institution submitted that, in response to the deficiencies communicated through the Show Cause Notice dated 04.05.2026 and the impugned order dated 15.05.2026, it had placed on record affidavits on non-judicial stamp paper in respect of 13 faculty/staff members. It further submitted the stream-wise and stage-wise teaching staff list, duly approved by Chaudhary Charan Singh University, Meerut, in the prescribed NCTE format, and stated that the faculty strength and qualifications were in

accordance with the applicable NCTE norms. The institution also placed on record copies of the Fixed Deposit Receipts towards the Endowment Fund and Reserve Fund, stated to have been converted into joint accounts with the Regional Director, NRC, NCTE and renewed up to 11.04.2027, along with Form 'A' issued by the concerned bank. It further stated that the aforesaid documents had been uploaded on the appeal portal and submitted in hard copy before NCTE in support of the appeal. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements of appointment of duly qualified faculty prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to mandatory statutory requirements governing duly qualified faculty, and other regulatory parameters, which must be established through duly authenticated and verifiable documentary evidence in terms of NCTE Regulations, 2014 (as amended), and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability

prescribed infrastructure & instructional requirements including availability of duly qualified faculty of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 15.05.2026 and remand the matter to the Northern Regional Committee (NRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of requirement of appointment of duly qualified faculty, and other regulatory parameters/deficiencies identified in the impugned order, which must be established through duly authenticated and verifiable documentary evidence in terms of NCTE Regulations, 2014 (as amended). The appellant institution shall submit

complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure & instructional facilities with appointment of duly qualified faculty, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. DECISION: -

**After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 15.05.2026 and remands the matter to the Northern Regional Committee (NRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.**

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. **The Principal, Bhagwati College of Education, Gata No. 716, 720, 721, 723, 724, Siwarya Roorkee Road, Sardhana, Meerut, Uttar Pradesh-250110.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**

3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



**एन सी टी ई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**

**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एन सी टी ई अधिनियम की धारा 18 के तहत दायर अपील/**

**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**

**89-263/E-413021/2026 Appeal/9<sup>th</sup> Meeting, 2026**

**APPLWRC202615671**

|                                                                                          |                  |                                                                                   |
|------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------|
| Sanskar Mahavidyalaya, Khasra No. 2140, Nadbai, Piprau Road, Bharatpur, Rajasthan-321602 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                         |                  | <b>RESPONDENT</b>                                                                 |

|                                    |                                          |
|------------------------------------|------------------------------------------|
| <b>Representative of Appellant</b> | <b>Representative of the institution</b> |
| <b>Respondent by</b>               | Regional Director, WRC                   |
| <b>Date of Hearing</b>             | 19.06.2026                               |
| <b>Date of Pronouncement</b>       | 08.07.2026                               |

## आदेश/ ORDER

### **I. GROUNDS OF REFUSAL**

The appeal of **Sanskar Mahavidyalaya, Khasra No. 2140, Nadbai, Piprau Road, Bharatpur, Rajasthan-321602** dated 15.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/2627202509243168/RAJASTHAN/2025/REJC/1974** dt. 01.06.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution was issued Final Show Cause Notice post inspection on 13.05.2026 thereby providing an opportunity to the institution to submit its reply within 7 days. The stipulated time period is over and the institution has not uploaded any reply to the Show Cause Notice."

### **II. SUBMISSIONS MADE BY APPELLANT: -**

The Representative of **Sanskar Mahavidyalaya, Khasra No. 2140, Nadbai, Piprau Road, Bharatpur, Rajasthan-321602** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. That with respect to the observation regarding building plan it is respectfully submitted that institute stated that the building plan of the institution is approved by Executive Engineer Nagar Palika Nadbai, he Bharatpur as per building plan total built-up area is 4218 square meter and earmark area for degree course is 1603.61 square meter and for B.A. B.Ed. / B.Sc. B.Ed. earmark area 2615.01 square metre accordingly the ial institute also completed building completion certificate. The building basic structure is furnished and ready to us the floor of the building is cemented and building fully painted and window glasses. Essential facilities that is Ramp, Balcony with Railing also available in this regard the institution is uploading copy of approved building plan, copy of building completion certificate and geotag photos of building windows, ramp, balcony, railing etc. That with respect to the observation regarding non available Lift/Ramp for upper floors and fire safety certificate in this regard the institution is state that the ramp of the institution is available for ground floor, first floor and second floor. The land of the institution is in favour of society so the department of fir is issue fire safety certificate in favour of parental society. 2. That with respect to the observation regarding books in library in this regard the institution is stated that number of books in institution library is 8888 and total title of books is 2247 in this regard the institution is uploaded copy of Accession register. 3. That the observation regarding the title of books in this regard the institution stated that the title of books is 2247 and the total number of books is 8888. 4. That the observation regarding il professional research journal the institution is stated that the journals available in institution is 22 in



institution library. 5. That the observation regarding education encyclopaedia it is respectfully submitted that the 6 sets of educational encyclopaedias available in the institution library. 6. That with respect to the observation regarding multipurpose hall tent chair it is respectfully submitted that the multipurpose hall size 2042.68 Square feet and fully furnished with chair and podium & LED Projector all chairs mentioned in name of institute with number in this regard the institution is uploaded geotag photos of multipurpose hall and chairs. 7. That with respect to the observation regarding electronic publication it is respectfully submitted that electronic publication available in institution library. 8. That with respect to the observation regarding digital or online resources it is respectfully submitted that digital or online resources available in institution library. 9. That with respect to the observation regarding Activity cum Resource Centre it is respectfully submitted that the activity cum resource centre available in the institution. 10. That with respect to the observation regarding non available for health and physical education room it is respectfully submitted that health and physical room are available the geotag photo of same is attached. 11. That with respect to the observation regarding non available common room it is respectfully submitted that the common room with equipped chair, table, sofa, bed and almirah available in institution common room in this regard geotag photo of girl's common room and boy's common room are attached. 12. That with respect to the observation regarding effective arrangement of cleaning of campus water and toilet it is respectfully submitted that effective arrangement of cleaning of campus, water and toilet are available in institution campus. 13. That with regard to observation regarding repair and replacement of furniture and other Equipment facilities for Co-curriculum facility are available in institution. 14. That with respect to the observation regarding Library Books, Lab Equipment area of the Institution such as Classrooms, Laboratories, Library and the facility were equipped with adequate resources as per NCTE norms a regulations to start the programme. 15. That with regard to observation regarding the building basic structure is furnished and ready to use like Cemented floor, Paint and window glasses. 16. That with regard to the observation regarding Essential features like Ramp, Balcony and Railing are available in institution & the geotag photo attached. 17. That with regard to the observation regarding ft facilities are available for Physical Handicapped candida like Ramp for upper floor and toilet etc. available in institution & the geotag photo attached. 18. That with regard to the observation regarding ft facilities are available for Physical Handicapped candida like Ramp for upper floor and toilet etc. available in institution & the geotag photo attached. 19. That with regard to the observation regarding Labs it is respectfully submitted that the Labs of the institution are equipped for necessary equipment and full furnished & the Geotag photos are attached. 20. That with regard to the observation regarding Stock Register and Consumable Register in Lab/Room an available in institution. Copy of Stock Registers are attached. 21. That with regard to the observation regarding Girls Common Room with required facilities are available in institution

& the geotag photos are attached. 22. That with regards to the observation regarding in Library Volumes, Titles are adequate and History of Journals are available in institute. 23. That with regard to the observation in regarding Digital Library is available in institution. 24. That with regard to the observation regarding Teaching Staff it is respectfully submitted that as NCTE Regulation 2014 amended time to time. One Principal are 15 Assistant Professors are approved by affiliating University, and the copy of Approval Letter is attached. 25. That with regard to observation it is Respectfully submitted that other staff that is clerical staff, Librarian etc. are qualified as per state government rules. 26. That with regard to observation regarding Classroom available in institution it is respectfully submitted that Total Number of 26 Classrooms available in institution out of 26 Classrooms 13 Classrooms are demarked for one unit B.A.B.Ed. and one unit B.Sc.B.Ed. which is sufficient for ITEP Regulations. 27. That with respect to the observation regarding infrastructure and Lab, Library, etc are equip with all equipment are available in institution." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that the approved building plan and Building Completion Certificate reflect a total built-up area of 4218 sq. mtrs., with earmarked built-up area for the degree courses and for the B.A.B.Ed./B.Sc.B.Ed. programmes, and that the building structure and related facilities were complete and ready for use. It further submitted that ramp facilities were available up to the upper floors and that the Fire Safety Certificate had been issued in the name of the parent society, in whose favour the land stands recorded. The institution also placed on record the accession register and stated that the library contains 8888 books, 2247 titles, 22 journals and educational encyclopaedia sets. It submitted that the multipurpose hall measuring about 2042 sq. ft. is furnished with chairs and podium and that geo-tagged photographs of the hall had been furnished. The institution further stated that electronic publications, digital/online resources, Activity-cum-Resource Centre and Health and Physical Education Resource Centre were available in the institution. It also submitted that girls' and boys' common rooms, campus sanitation and water arrangements, co-curricular facilities, accessibility facilities for persons with disabilities and laboratory infrastructure with stock/consumable registers were available and supported by geo-tagged photographs. The institution further placed on record the approval of one Principal and 15 Assistant Professors by the affiliating university and stated that other staff were appointed as per the applicable rules. It also submitted that 26 classrooms were available in the institution, out of which 13 classrooms had been earmarked for one unit each of B.A.B.Ed. and B.Sc.B.Ed., along with supporting infrastructure, laboratories and library facilities.

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the**

**Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 01.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 01.06.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the deficiencies pointed out in the impugned order had been duly addressed. The appellant submitted that the approved Building Plan and Building Completion Certificate, duly approved by the Executive Engineer, Nagar Palika, Nadbai, Bharatpur, had been furnished, indicating a total built-up area of 4,218 sq. mtrs., with 2,615.01 sq. mtrs. earmarked for the B.A. B.Ed./B.Sc. B.Ed. programmes and 1,603.61 sq. mtrs. for the degree programme. It was further submitted that the building is complete and ready for use with cemented flooring, painting, window glazing, balconies with railings, ramps up to the second floor and other essential facilities. The appellant also submitted that the Fire Safety Certificate had been issued in the name of the parent society as the land stands in the name of the society. The appellant further submitted that the library contains 8,888 books comprising 2,247 titles, 22 professional research journals, six sets of educational encyclopædias, electronic publications and digital/online resources, supported by the accession register. It was also stated that the Multipurpose Hall measures approximately 2,042.68 sq. ft., is fully furnished with chairs, podium and LED projector, and that geo-tagged photographs have been furnished. The appellant further submitted that the institution has an Activity-cum-Resource Centre, Health and Physical Education Room, separate boys' and girls' common rooms with requisite facilities, adequate arrangements for campus cleanliness, water supply and sanitation, repaired furniture and co-curricular facilities, fully equipped classrooms, laboratories and library as per NCTE norms, and laboratories furnished with necessary equipment supported by stock and consumable registers. It was also submitted that adequate facilities for persons with disabilities, including ramps up to the upper floors and accessible toilets, are available. The appellant further submitted that the teaching staff comprises one Principal and fifteen Assistant Professors duly approved by the affiliating University in accordance with the NCTE Regulations, 2014, as amended from time to time, and that the non-teaching staff, including the Librarian and clerical staff, possess qualifications prescribed under the State Government rules. It was also submitted that the institution has 26 classrooms, of which 13 classrooms have been earmarked for one unit each of the B.A. B.Ed. and B.Sc.

B.Ed. programmes, and that the overall infrastructure, including laboratories and library, is adequately equipped for commencement of the programmes. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal, wherein it undertook that the approved Building Plan and Building Completion Certificate reflected a total built-up area of 4218 sq. mtrs., with separate earmarking for the degree courses and the B.A.B.Ed./B.Sc.B.Ed. programmes, and stated that the building and related infrastructural facilities were complete and ready for use. The institution further submitted that ramp facilities were available up to the upper floors and clarified that the Fire Safety Certificate had been issued in the name of the parent society, in whose favour the land stands recorded. It also placed on record the accession register and stated that the library contained 8888 books, 2247 titles, professional journals and educational encyclopaedia sets. The institution further submitted that the multipurpose hall, library resources, digital publications, Activity-cum-Resource Centre, Health and Physical Education Resource Centre, common rooms, laboratory facilities, campus sanitation, accessibility features for persons with disabilities and stock/consumable registers were available, supported by geo-tagged photographs and relevant records. It also placed on record the approval of one Principal and 15 Assistant Professors by the affiliating university, stated that other staff had been appointed in accordance with the applicable rules, and submitted that 26 classrooms, including 13 classrooms earmarked for the B.A.B.Ed. and B.Sc.B.Ed. programmes, along with the supporting laboratory and library infrastructure, were available. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent and objective consideration of the impugned order, the Appeal Report, the records available on file and the submissions advanced during the hearing, observes that the impugned order has been passed in the context of compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the applicable Guidelines governing recognition of Multidisciplinary Institutions. The Committee further observes that the refusal of recognition is founded principally upon deficiencies recorded during the Visiting Team inspection relating to the adequacy, functionality and availability of infrastructural facilities, rather than upon the absence of primary statutory approvals. The Committee notes that the appellant has disputed the factual basis of the

inspection findings and has produced additional documents in support of its claim of compliance. While such material seeks to address the deficiencies recorded in the impugned order, it does not, by itself, conclusively displace the contemporaneous observations of the Visiting Team, particularly where the inspection records indicate that the relevant documents, facilities or supporting material were either unavailable or not produced for verification during the inspection process. The Committee further observes that the principal deficiencies recorded in the present case relate to operational, qualitative and factual aspects of infrastructure, many of which are capable of objective verification by the competent statutory authority. However, where the deficiencies arise from direct physical observations recorded during the inspection, the evidentiary value of photographs, undertakings and other documents produced subsequently requires due verification before such material can be accepted in substitution of the original inspection findings. The Committee reiterates that, under the statutory scheme of the National Council for Teacher Education Act, 1993 and the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, compliance with the prescribed norms and standards is required to be established through contemporaneous, duly authenticated and verifiable records, and such compliance falls for examination by the concerned Regional Committee, being the statutory authority entrusted with verification of recognition requirements. The Committee further reiterates that the burden of establishing strict, continuous and demonstrable compliance with the statutory norms and standards rests entirely upon the applicant institution. Mere assertions, post facto submissions or documents produced at the appellate stage, unless duly verified in accordance with the prescribed regulatory framework, cannot by themselves invalidate or override the findings recorded by the competent Regional Committee. Recognition under the National Council for Teacher Education Act, 1993 is regulatory in character and remains subject to continuous compliance with the prescribed norms and standards; it does not create any vested, accrued or equitable right in the absence of such compliance. Having regard to the nature of the deficiencies, which are essentially factual and capable of objective verification, and bearing in mind the limited scope of appellate jurisdiction under Section 18 of the National Council for Teacher Education Act, 1993, the Appeal Committee is of the considered view that limited interference is warranted only for the purpose of enabling factual re-verification of the deficiencies by the competent Visiting Team/Regional Committee on the basis of the material now placed on record. Such reconsideration shall be undertaken strictly in accordance with the provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, and the applicable Guidelines, without treating the documents produced at the appellate stage as constituting proof of compliance and without expressing any opinion on the merits of the institution's claims. In this context, the Committee also takes note of the principle enunciated

by the Hon'ble High Court of Delhi in Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has further recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasizes that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council in exercise of powers under Section 18 of the NCTE Act, 1993 is of the considered view that the impugned order dated 01.06.2026 warrants interference only to the limited extent indicated herein. Accordingly, the impugned order dated 01.06.2026 is set aside and the matter is remanded to the Western Regional Committee solely for factual re-verification through an Online Visiting Team, subject to deposit of the prescribed processing fee in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended. Prior to commencement of the re-verification process, the appellant institution shall deposit the prescribed processing fee and submit a duly notarized affidavit affirming the authenticity, correctness and completeness of all documents relied upon in the appeal, together with duly authenticated copies of all approvals, certificates and other documents issued by the competent authorities. The appellant institution shall also submit complete, contemporaneous and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. The Online Visiting Team shall verify the specific infrastructural and instructional deficiencies recorded in the impugned order and assess the institution's compliance with the mandatory norms and standards prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, and the applicable norms governing implementation of the Integrated Teacher Education Programme (ITEP). Upon receipt of the Visiting Team Report and the documents submitted by the appellant institution, the Western Regional Committee shall examine the

matter strictly in accordance with the provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE. The Regional Committee shall further verify that the land, built-up area and other infrastructural facilities, including the infrastructure earmarked for the undergraduate-level multidisciplinary programmes, are duly authenticated by the competent authority and conform to the applicable UGC Regulations and/or the requirements prescribed by the concerned statutory or regulatory authority, in addition to the applicable provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, and the prescribed NCTE Norms and Standards. The Regional Committee shall confine its examination to the deficiencies recorded in the impugned order and such consequential issues as are necessary for determining compliance under the applicable statutory and regulatory framework. Being the statutory authority entrusted with verification of compliance and the custodian of the relevant records, the Regional Committee shall verify the authenticity, correctness and completeness of the documents produced by the appellant institution, examine the Visiting Team Report together with all supporting material, and thereafter pass a reasoned and speaking order strictly in accordance with law, uninfluenced by any observations contained in the present order, within the prescribed time frame. It is expressly clarified that the present remand is confined solely to factual verification and regulatory scrutiny. This order shall not be construed as acceptance of the appellant institution's claims, nor shall it create any presumption, equity or vested right in favour of the appellant institution. In the event the appellant institution fails to establish strict compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory and regulatory requirements, the Western Regional Committee shall take an appropriate decision in accordance with law.

#### IV. DECISION:

After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, decided to set aside the impugned order dated 01.06.2026 and remand the matter to the Western Regional Committee for limited factual re-verification through conduct of an Online Visiting Team, subject to deposit of the prescribed processing fee and strict compliance with the directions contained herein. The appellant institution shall forward the relevant documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within the stipulated timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. **The Principal, Sanskar Mahavidyalaya, Khasra No. 2140, Nadbai, Piprau Road, Bharatpur, Rajasthan-321602.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**
3. **The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.**





**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**

**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**

**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**

**89-264/E-413057/2026 Appeal/9<sup>th</sup> Meeting, 2026**

**APPLWRC202615672**

|                                                                                        |                  |                                                                                   |
|----------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------|
| Shaildevi Mahavidyalaya, Khasra – 763/2, Anda, Janjgiri Road, Durg, Chattisgarh-491221 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                       |                  | <b>RESPONDENT</b>                                                                 |

|                                    |                                          |
|------------------------------------|------------------------------------------|
| <b>Representative of Appellant</b> | <b>Representative of the institution</b> |
| <b>Respondent by</b>               | Regional Director, WRC                   |
| <b>Date of Hearing</b>             | 19.06.2026                               |
| <b>Date of Pronouncement</b>       | 08.07.2026                               |

## आदेश/ ORDER

### I. GROUND OF REFUSAL

The appeal of **Shaildevi Mahavidyalaya, Khasra – 763/2, Anda, Janjgiri Road, Durg, Chattisgarh-491221** dated 17.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F. No. NCTE/WRC/2627202509182861/CHATTISGARH/2025/REJC/409** dt. 30.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “1. The institution is required to update and maintain the website in compliance to provisions under Clause 7(14)(1), 8(5), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 2. In the online application in the address column Khasra No.763/2 is mentioned whereas in the Recognition order in BA., BSc. B.Ed. course uploaded by the Institution is Khasra No. 763. The Khasra no. is mismatch.3. The institution is required to upload Fire Safety Certificate issued by Fire Safety Department, Government of Chhattisgarh verifiable on the official portal of the Fire Department, Government of Chhattisgarh. 4. The institution is required to upload the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority. 5. The institution is required to upload latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. 6. As per the uploaded BCC land area is 29200 sq. mts. Whereas the mentioned land area in the land details Column is 8300 sq. mts. The land area is mismatched. The institution is required to upload Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programme. 7. Committee noted that, The institution is conducting degree courses i.e. B.A. intake 60x3=180, BCom, intake 60x3=180, B.Sc. intake 120x3=360, BCA intake 30x3=90, DCA intake (45), PGDCA Intake (45), PG in Diploma yoga intake (40), M.Com. intake (20x2=40), MSW intake (40x2=80), M.Sc. intake (40x2=80), B.LIB & information Science intake (40x3=120) M.Sc. (CS) 20x2=40 mentioned combined intake of 1300. The sufficiency of land area and built-up area for 1300 intake of multidisciplinary courses and 50 intake for B.A. B.Ed/B.Sc. B.Ed., 100 intake for B.Ed., 100 intake for D.El.Ed course cannot be ascertained since the institution has mentioned the total built-up area 6370.57sq.mts. 8. Committee noted that, the institution has uploaded Fire Safety Certificate in the name of Shaildevi Mahavidyalaya, Issued by Fire Safety Department, Government of Chhattisgarh dated 11.05.2025 (period 01 Year). 9. The institution has not uploaded latest

Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. 10. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. 11. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate. 12. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports. 13. The uploaded building plan is not proper. This building plan is signed by the Sarpanch. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.”

## **II. SUBMISSIONS MADE BY APPELLANT: -**

**Representative of Shaildevi Mahavidyalaya, Khasra – 763/2, Anda, Janjgiri Road, Durg, Chattisgarh-491221** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that “1. That with respect to observation regarding update & maintain the website. It is respectfully submitted that the website of the institution updated and maintained In Compliance To provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 2. That with respect to the observation regarding land khasra no 763/2 and 763 is mismatch. it is respectfully submitted that at a time of purchase of part of land khasra no 763 area 0.83 hectare in favour of shaildevi educational society after mutation of land changed the khasra no from 763 to 763/2, both khasra no, are same, in this regard the institution is submitted mutation certificate and certificate issued by tahsildar/patwari. 3. That with respect to the observation regarding fire safety certificate. it is respectfully submitted that the institution is submitted fire safety certificate dated 02/06/2026 issued by Fire and emergency services Government of Chhattisgarh. 4. That with respect to the observation regarding exemption certificate (form 12a). it is respectfully submitted that the institution is submitted the exemption certificate form no. 10ac issued by income tax department from ay 2026-27 to ay 2028-29. 5. That with respect to the observation regarding latest non-encumbrance certificate (nec), it is respectfully submitted that the institution is uploading latest non-encumbrance certificate (nec). dated 25/05/2026 issued by senior sub registrar durg. in respect of khasra no. 763/2 and khasra no. 32/1, 756/5, 763/3, 764/1. that with respect to the observation regarding building completion certificate (BCC), it is respectfully submitted that the institution is running B.Ed., D.El.Ed., B.Sc. B.Ed. and degree courses. the earmark land area for teacher education courses is 8300

sqm. in khasra no 763/2 and remaining land area that is 20900 sqm. for degree courses in khasra no. 32/1, 756/5, 763/3, 764/1. so, the land area is not mismatch. the institution is also uploading building plan approved by sarpanch and sachiv of gram panchayat and sub engineer rural engineering services subdivision, durg (c.g.) mentioning total khasra no., total land area, floor and block wise built-up area etc. the institution also mentioned earmark area, built up area for teacher education and degree courses. that is for teacher education total land area is 8300 sqm. and total built up area for teacher education that is 6000 sqm. and total land area for degree and other courses 20900 sqm. and earmarked built up area for degree and other courses 3181.77 sqm. 6. That with respect to the observation regarding building completion certificate (BCC), it is respectfully submitted that the institution is running B.Ed. D.El.Ed., B.Sc. B.Ed. and degree courses. the earmark land area for teacher education courses is 8300 sqm. in khasra no 763/2 and remaining land area that is 20900 sqm. for degree courses in khasra no. 32/1, 756/5, 763/3, 764/1. so, the land area is not mismatch, the institution is also uploading building plan in approved by sarpanch and sachiv of gram panchayat and sub engineer rural engineering services subdivision, durg (c.g.) mentioning total khasra no, total land area, floor and block wise built up area etc. the institution also mentioned earmark area, built up area for teacher education and degree courses, that is for teacher education total land area is 8300 sqm. and total built up area for teacher education that is 6000 sqm. and total land area for degree and other courses 20900 sqm. and earmarked built up area for degree and other courses 3181.77 sqm. 7. That with respect to the observation regarding fire safety certificate. it is respectfully submitted that the institution is submitted fire safety certificate dated 02/06/2026 issued by Fire and emergency services Government of Chhattisgarh. 8. That with respect to the observation regarding latest non-encumbrance certificate (nec). it is respectfully submitted that the institution is uploading latest non-encumbrance certificate (nec). dated 25/05/2026 issued by senior sub registrar durg. in respect of khasra no. 763/2 and khasra no. 32/1, 756/5, 763/3, 764/1. 9. That with respect to the observation regarding geotagged photographs IN respect to the seating capacity of Library reading room. it is respectfully submitted that seating capacity of Library reading room IN this regard the institution stated that the library of the institution is 111.48 sqm. (1200 sq. ft.) and seating capacity of the library is one time 60 to 70 student. the geotag photograph of library is attached. 10. That with respect to the observation regarding multipurpose hall. it is respectfully submitted that the size of multipurpose hall of the institution is 222.96 sqm. (2400 sq. ft.) which is as per NCTE regulation. the furniture of the multipurpose hall is 250 chairs which is sufficient as per NCTE regulation 2014. in this regard geotag photograph is attached. 11. That with respect to the observation regarding playgrounds and sports. it is respectfully submitted that THE playgrounds and sports facilities of the institution is fully equipped that is volleyball, kho-kho, kabaddi, athletics, badminton, table tennis, chess and open gym etc. in this regard the

institution is submitted geotag photograph of playground and sports facilities. 12. That with respect to the observation regarding building plan. it is respectfully submitted that the building plan of the institution is approved by Sarpanch, Sachiv of gram panchayat and sub engineer, rural engineering services, sub division, Durg (c.g.) and also mentioning the name of institution plot, khasra, total land area, total built up area and earmark land and built up area for teacher education and other courses being run in the same premises, copy of building plan is attached.” The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that its website had been updated and maintained in compliance with the disclosure requirements under the NCTE Regulations, 2014. The institution clarified that the variation between Khasra No. 763 and Khasra No. 763/2 arose on account of mutation after purchase of the land and placed on record the mutation certificate and certificate issued by the Tehsildar/Patwari in support thereof. It further submitted a Fire Safety Certificate dated 02.06.2026 issued by the Fire and Emergency Services, Government of Chhattisgarh, along with the latest Non-Encumbrance Certificate dated 25.05.2026 in respect of the relevant khasra numbers. The institution also placed on record Form 10AC/12A related exemption documents issued by the Income Tax Department. It submitted that the teacher education courses and degree courses are being conducted on separately earmarked land and built-up area, and furnished the building plan and Building Completion Certificate indicating the relevant khasra particulars, total land area, total built-up area and earmarked area for teacher education and other programmes. The institution further stated that the library and reading room have adequate seating capacity and furnished geo-tagged photographs in support thereof. It also submitted that the multipurpose hall, playground and sports facilities are available as per the applicable norms and placed geo-tagged photographs and supporting material on record.

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 30.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the deficiencies pointed out in the impugned order had been duly addressed. The appellant submitted that the institutional website had been updated and maintained in compliance with Clauses 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014, as amended from time to time. The appellant further submitted that the discrepancy in Khasra Nos. 763 and 763/2 had arisen due to mutation after purchase of the land and that both Khasra numbers relate to the same parcel of land. In support thereof, the mutation certificate and certificate issued by the Tehsildar/Patwari had been furnished. It was also submitted that the latest Fire Safety Certificate dated 02.06.2026 issued by the Fire and Emergency Services, Government of Chhattisgarh, Form 10AC Exemption Certificate issued by the Income Tax Department, and the latest Non-Encumbrance Certificate dated 25.05.2026 issued by the Senior Sub-Registrar, Durg, in respect of Khasra Nos. 763/2, 32/1, 756/5, 763/3 and 764/1 had been submitted. The appellant further submitted that the institution is conducting B.Ed., D.El.Ed., B.Sc. B.Ed. and degree programmes and that the approved Building Plan and Building Completion Certificate, duly approved by the Sarpanch, Sachiv of Gram Panchayat and the Sub-Engineer, Rural Engineering Services, Sub-Division, Durg, clearly mention the institution's name, Khasra numbers, total land area, total built-up area, floor-wise and block-wise details, and the earmarked land and built-up area for teacher education and other programmes. It was stated that 8,300 sq. mtrs. of land and 6,000 sq. mtrs. of built-up area had been earmarked for teacher education programmes, while 20,900 sq. mtrs. of land and 3,181.77 sq. mtrs. of built-up area had been earmarked for degree and other programmes, and therefore there was no mismatch in land particulars. The appellant also submitted that the Library-cum-Reading Room measures approximately 111.48 sq. mtrs. (1,200 sq. ft.) with seating capacity for 60–70 students; the Multipurpose Hall measures approximately 222.96 sq. mtrs. (2,400 sq. ft.) with seating capacity of about 250 chairs; and that adequate playground and sports facilities, including volleyball, kho-kho, kabaddi, athletics, badminton, table tennis, chess and an open gym, are available. Fresh geo-tagged photographs of the library, multipurpose hall, playground and sports facilities were stated to have been submitted in support of the above. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal, wherein it undertook that the institutional website had been updated and maintained in compliance with the disclosure requirements under the NCTE Regulations, 2014. The institution clarified that the variation between Khasra No. 763 and Khasra No. 763/2 arose due to mutation after purchase of the land and placed on record the mutation certificate along with the certificate issued by the Tehsildar/Patwari. It further submitted the Fire Safety Certificate dated 02.06.2026 issued by the Fire and Emergency Services, Government of Chhattisgarh, the latest Non-Encumbrance Certificate dated 25.05.2026, and Form 10AC/12A exemption documents issued by the

Income Tax Department. The institution also submitted that separate land and built-up area had been earmarked for the teacher education and degree programmes, and furnished the approved Building Plan and Building Completion Certificate indicating the relevant khasra particulars, total land area, total built-up area and programme-wise earmarked area. It further stated that the library and reading room had adequate seating capacity and placed geo-tagged photographs on record in support thereof. The institution also submitted that the multipurpose hall, playground and sports facilities were available in accordance with the applicable norms and furnished geo-tagged photographs and supporting material. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory

authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 30.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant



institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. **DECISION:** -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 30.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. **The Principal, Shaildevi Mahavidyalaya, Khasra – 763/2, Anda, Janjgiri Road, Durg, Chattisgarh-491221.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Government of Chhattisgarh, First floor, Mahanadi Bhawan, Nava Raipur Atal Nagar, Chhattisgarh, 492002.



**एन सी टी ई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एन सी टी ई अधिनियम की धारा 18 के तहत दायर अपील/**  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-265/E-413258/2026 Appeal/9<sup>th</sup> Meeting, 2026**

APPLWRC202615637 -

|                                                                                                                    |                  |                                                                                   |
|--------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------------------|
| R.K.J.K. Barasia P.G. College, Khasra No. 835, 836, 1383/835, Surajgarh, Chirawa Road, Jhunjhunu, Rajasthan-333029 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                                                   |                  | <b>RESPONDENT</b>                                                                 |

|                                    |                                        |
|------------------------------------|----------------------------------------|
| <b>Representative of Appellant</b> | <b>Mr. Bhoopendra Singh, Secretary</b> |
| <b>Respondent by</b>               | Regional Director, WRC                 |
| <b>Date of Hearing</b>             | 19.06.2026                             |
| <b>Date of Pronouncement</b>       | 08.07.2026                             |

## आदेश/ ORDER

### **I. GROUND OF REFUSAL**

The appeal of **R.K.J.K. Barasia P.G. College, Khasra No. 835, 836, 1383/835, Surajgarh, Chirawa Road, Jhunjhunu, Rajasthan-333029** dated 04.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509233106/RAJASTHAN/2025/REJC/303** dt. 07.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "1. The organization uploaded irrelevant documents in its reply. The proposal for Merger/ elaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. 2. The institution has NOT uploaded Mutation (Jamabandi) Certificate of land for all khasra no, obtain from Revenue Records of the State Govt. of Rajasthan. 3. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL [https://lsgonline.rajasthan.gov.in/track\\_application.aspx](https://lsgonline.rajasthan.gov.in/track_application.aspx). 4. The Merger and applicant institution is running multidisciplinary and Teacher Education Programme/ courses in the same campus/premises i.e. B.A. 240Xteacher programme B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary ( unit),  $100 * 4 = 400$  in the Land Details-Built Up area mentioned in the Affidavit (in sq m) 5477, This built-up area is not sufficient to run the above courses. 5. Till this date, the website of the institution has not been compliance as per NCTE Regulations, 2014 of Para 7(14)(i), 8(6), 8(14) and 10(3) as amended from time to time. 6. The Institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of Institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, for the Teacher Education Programmes including Mult-disciplinary programmes. 7. The institution has uploaded Form No. 10 AC. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by Government Competent Authority. 8. In its reply Institution uploaded many documents to prove, but the Institution has not uploaded Certified copy of registered land documents for mentioning Khasra No. 835, 1383/835 and 836. 9. In the compliance of Building Safety Certificate, institution uploaded old certificate again. 10. Institution uploaded a certificate issued by Tahsildar, this certificate is not proper. The Institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for Teacher Education Programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. 11. Institution uploaded a certificate issued by Tahsildar, this certificate is not proper the institution has not uploaded the 'Fresh Certificate of

Merger' issued by the Registrar of Societies as required under Clause 4.2.2 of the NCTE Guidelines for transforming into multidisciplinary Higher Education Institutions.12. The name of applicant college is not reflected in the geotagged photo uploaded.13. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. 14. The uploaded Land Use Certificate (CLU) is not in prescribed format of Rajasthan Urban Areas (Permission for use of Agricultural Land or Non-Agricultural purposes and Allotment) Rules, 2012 in Form – 11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority. 15. The uploaded list of Teaching Staff duly countersigned by its Affiliating Body is not in the prescribed format of NCTE and not as per NCTE Regulation 2014 and amendment time by time. 16. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale."

## **II. SUBMISSIONS MADE BY APPELLANT: -**

**Mr. Bhoopendra Singh, Secretary of R.K.J.K. Barasia P.G. College, Khasra no. 835, 836, 1383/835, Surajgarh, Chirawa Road, Jhunjhunu, Rajasthan-333029** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. That this college is Multidisciplinary Institution, B.A. B.Sc. B.Com., M.A., M.Sc., M.Com. and B.A. B.Ed./B.Sc. B.Ed. courses are running in the same campus. Copy of same campus certificate issued by Tehsildar, Surajgarh, Jhunjhunu (Raj.) copy of Affiliation Orders of all courses issued by Pandit Deendayal Upadhyay Shekhawati University, Sikar (Raj.), copy of recognition order and geotagged photographs of college building are attached. 2. That copy of Jamabandi issued by Revenue Department, Govt. of Rajasthan are attached. 3. That online Fire Safety Certificate issued by Nagar Palika, Surajgarh Distt. Jhunjhunu (Raj.) vide letter no. LSG/SURAJGARH/FIRENOC/2025-26/63406 dated 02.06.2026 valid up to 01.06.2026 and correction certificate issued by Nagar palika, surajgarh Distt. Jhunjhunu (Raj.) are attached. 4. That the total built up area of building of this college is 5478.67 sq. mt. which is fully sufficient built-up area for Teacher Education and Multidisciplinary courses. As per NOC Policy of the State Govt. 1500 sq. m. built up area is required for P.G. College, 2200 sq. m. built-up area is required for 2 units of ITEP course. This institution has sufficient land and built-up area for both Teacher Education and Multidisciplinary courses as per requirement of State Govt. and NCTE. All the labs, library, Multipurpose Hall, Common Rooms, office and toilets and drinking water facilities are used commonly by all courses. Copy of NOC policy and Building Completion Certificate are attached. 5. That the name of website of this institution is [www.rkjkbbarasiacollege.org](http://www.rkjkbbarasiacollege.org). The website of this institution is updated. and maintained as per provisions of the NCTE Act and

Regulations. Copy of home page of website of this institution is attached. 6. That copy of demarcated approved Building Plan indicating all information required under NCTE Regulations, 2014 is attached. 7. That Certificate of Registration under clause 10AC issued by Department of Income Tax under the provisions of Income Tax Act, 1961 to this institution in which at serial No. 6 it is clearly mentioned that Section/Sub-Section / Clause/ Sub-Clause/ Provision in which Provisional registration is being granted – 02- item (A) of sub-Clause (VI) of clause (ac) of sub-section (1) of section 12A. Copy of certificate issued by Income Tax Department is attached. 8. That copy of correction deed issued by E.O., Nagar Palika, Surajgarh, Jhunjhunu (Raj.) , copy of Lease Deed for 99 years for Educational Purpose issued by Nagar Palika, Surajgarh, Jhunjhunu (Raj.) and copy of site plan issued by Nagar Palika, Surajgarh, Jhunjhunu (Raj.) are attached. 9. That in the state of Rajasthan, Building Safety Certificate is issued by P.W.D. in prescribed format. Building Safety Certificate issued by Executive Engineer, P.W.D., Division, Chirawa, Jhunjhunu (Raj.) mentioning Khasra Number and built up area.” which is valid up to 31.05.2029 is attached. 9. That this college is a Multidisciplinary Institution. B.A., B.Sc., B.Com., M.A., M.Sc., M.Com. and B.A. B.Ed./B.Sc. B.Ed. courses are running in the same campus. Hence, the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area is not required. Copy of same campus certificate issued by Tehsildar, Surajgarh, Jhunjhunu (Raj.), copy of affiliation orders of all courses issued by Pandit Deendayal Upadhyay Shekhawati University, Sikar (Raj.) for Multidisciplinary courses and Teacher Education courses, copy of recognition letter for B.A. B.Ed. / B.Sc. B.Ed. course and geotagged photograph of college building showing the name of institution are attached. 10. That this college is a Multidisciplinary Institution. B.A., B.Sc., B.Com., M.A., M.Sc., M.Com. and B.A. B.Ed./B.Sc. B.Ed. courses are running in the same campus. Hence, the ‘Fresh certificate of merger’ issued by the Registrar of Societies as required under Clause 4.2.2 of the NCTE Guidelines for transforming into multidisciplinary higher education institution is not required. Copy of same campus certificate issued by Tehsildar, Surajgarh, Jhunjhunu (Raj.), copy of affiliation orders of all courses issued by Pandit Deendayal Upadhyay Shekhawati University, Sikar (Raj.) for Multidisciplinary courses and Teacher Education courses, copy of recognition letter for B.A. B.Ed. / B.Sc. B.Ed. course and geotagged photograph of college building showing the name of institution are attached. 11. That geotagged photograph of college building showing the name of institution on permanent basis is attached. 12. That the library and reading room is well furnished and equipped with sufficient books, Encyclopedia, Educational Journals and online resources. Copy of geotagged photographs of library and reading room are attached. 13. That Lease Deed for 99 years for Educational Purpose of 29242.15 Sq. Yard land of Khasra No. 835, 1383/835 and 836 had been issued by Nagar Palika, Surajgarh, Jhunjhunu (Raj.) to this institution under the provision of Rajasthan Urban

Area (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012. The college is running on the same land. Copy of correction deed issued by E.O., Nagar Palika, Surajgarh, Jhunjhunu (Raj.), certified copy of land documents and copy of site plan issued by Nagar Palika, Surajgarh, Jhunjhunu (Raj.) are attached. 15. That copy of list of teaching staff for B.A. B.Ed. / B.Sc. B.Ed. course in prescribed format of NCTE duly approved by Registrar, Pandit Deendayal Upadhyay Shekhawati University, Sikar (Raj.) is attached. 16. That this institution is paying salary/remuneration to its teaching staff as per pay scale prescribed by the State Govt. copy of Salary Register, copy of letter submitted to bank for payment of salary to staff and copy of Bank Statements of salary /remuneration to Teaching Staff for last 6 months are attached." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the deficiencies communicated in the impugned order and fulfilled the applicable requirements under the NCTE Act, 1993, NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that it is itself a multidisciplinary institution conducting B.A., B.Sc., B.Com., M.A., M.Sc., M.Com., B.A. B.Ed. and B.Sc. B.Ed. programmes in the same campus and, on that basis, placed on record affiliation orders, recognition documents, a same-campus certificate and geo-tagged photographs in response to the observations regarding merger/collaboration and State Government requirement certificate. It further submitted Jamabandi/Mutation records, registered lease deed and correction deed in respect of the institutional land, along with the Land Use Certificate/CLU. The institution also placed on record an online Fire Safety Certificate and correction certificate, as well as a Building Safety Certificate issued by the competent PWD authority. It submitted that sufficient land and built-up area are available for the multidisciplinary and teacher education programmes and furnished the approved building plan reflecting khasra particulars, total land area, total built-up area and earmarked area for the respective programmes. The institution further placed on record Form 12A/10AC related exemption documents, teaching staff list countersigned by the affiliating university, and salary sheets, salary registers and bank statements evidencing payment through banking channels. It also submitted that the institutional website had been updated in accordance with the NCTE Regulations, 2014 and furnished geo-tagged photographs relating to the permanent display of the institution's name and the library/reading room facilities.

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the**

**Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 07.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that it is a multidisciplinary institution conducting B.A., B.Sc., B.Com., M.A., M.Sc., M.Com., B.A. B.Ed. and B.Sc. B.Ed. programmes from the same campus. In support thereof, the appellant submitted the same-campus certificate issued by the Tehsildar, Surajgarh, affiliation orders issued by Pandit Deendayal Upadhyay Shekhawati University, Sikar, recognition order for the teacher education programmes and geo-tagged photographs of the institution. The appellant further submitted certified copies of the Jamabandi, land records, correction deed, 99-year lease deed for educational purposes, site plan and the approved Building Plan indicating the total land area, Khasra particulars and demarcated land and built-up area in accordance with the NCTE Regulations, 2014. It was stated that the institution possesses a total built-up area of 5,478.67 sq. mtrs., which is sufficient for both the multidisciplinary and teacher education programmes, and that the Building Completion Certificate had also been furnished. The appellant further submitted that laboratories, library, multipurpose hall, common rooms, office, toilets and drinking water facilities are being commonly utilized by all programmes. The appellant also submitted that the institutional website, namely [www.rkjkbarasiacollege.org](http://www.rkjkbarasiacollege.org), has been updated and maintained in accordance with the provisions of the NCTE Act and Regulations. It was further submitted that the online Fire Safety Certificate dated 02.06.2026, together with the correction certificate issued by Nagar Palika, Surajgarh, the Building Safety Certificate issued by the Executive Engineer, PWD, Chirawa, valid up to 31.05.2029, and the Registration Certificate under Form 10AC issued by the Income Tax Department had been furnished. The appellant further submitted that, being an existing multidisciplinary institution functioning from a common campus, the certificate justifying the requirement of a teacher education programme under Clause 4.3(i) of the NCTE Guidelines and the fresh merger certificate under Clause 4.2.2 of the said Guidelines were not applicable. The appellant also submitted geo-tagged photographs of the permanent institutional name board and the library-cum-reading room, a duly approved teaching staff list in the prescribed NCTE format countersigned by the Registrar of the affiliating University, and salary records, bank statements and related documents



evidencing payment of salaries to the teaching staff in accordance with the prescribed State Government pay scales. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal, wherein it undertook that it had complied with the deficiencies communicated in the impugned order and fulfilled the applicable requirements under the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that it is a multidisciplinary institution conducting B.A., B.Sc., B.Com., M.A., M.Sc., M.Com., B.A. B.Ed. and B.Sc. B.Ed. programmes in the same campus, and placed on record affiliation orders, recognition documents, a same-campus certificate and geo-tagged photographs in support of its submissions regarding multidisciplinary status. It further submitted Jamabandi/Mutation records, the registered lease deed, correction deed and the Land Use Certificate/CLU relating to the institutional land. The institution also placed on record the Fire Safety Certificate, Building Safety Certificate issued by the competent PWD authority, and the approved Building Plan reflecting the relevant khasra particulars, total land area, total built-up area and programme-wise earmarked area. It further submitted Form 12A/10AC related exemption documents, the teaching staff list countersigned by the affiliating university, and salary sheets, salary registers and bank statements relating to payment of salary through banking channels. The institution also stated that its website had been updated in accordance with the NCTE Regulations, 2014 and furnished geo-tagged photographs relating to the permanent display of the institution's name and the library/reading room facilities. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate

stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter

may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 07.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 07.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. **The Principal, R.K.J.K. Barasia P.G. College, Khasra No. 835, 836, 1383/835, Surajgarh, Chirawa Road, Jhunjhunu, Rajasthan-333029.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**
3. **The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.**



**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-266/E-413258/2026 Appeal/9<sup>th</sup> Meeting, 2026**  
**APPLWRC202615663 ✓**

|                                                                                                                                                      |                  |                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------------|
| Alankar Mahila P.G. Mahavidyalaya,<br>Khasra No. 30, Bishnawala, Jhotwara,<br>Kataria Agriculture Farm,<br>Panchyawala, Jaipur, Rajasthan-<br>302034 | <b><u>Vs</u></b> | Western Regional Committee, Plot No. G-<br>7, Sector – 10, Dwarka, New Delhi -<br>110075 |
| <b>APPELLANT</b>                                                                                                                                     |                  | <b>RESPONDENT</b>                                                                        |

|                                    |                                              |
|------------------------------------|----------------------------------------------|
| <b>Representative of Appellant</b> | <b>Dr. Laxmikant Sharma, Asst. Professor</b> |
| <b>Respondent by</b>               | <b>Regional Director, WRC</b>                |
| <b>Date of Hearing</b>             | <b>19.06.2026</b>                            |
| <b>Date of Pronouncement</b>       | <b>08.07.2026</b>                            |

## आदेश/ ORDER

### I. GROUNDS OF REFUSAL

The appeal of **Alankar Mahila P.G. Mahavidyalaya, Khasra No. 30, Bishnawala, Jhotwara, Kataria Agriculture Farm, Panchyawala, Jaipur, Rajasthan-302034** dated 13.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/ 2627202509152332/ RAJASTHAN/2025/REJC/123** dt. 30.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "1. The Committee noted that, Alankar Mahila P. G. Mahavidyalaya is not recognised institution for 4-year Integrated Programme leading to B.A. B.Ed. /B.Sc. B.Ed. degree. 2. The Committee noted that the name of the applicant institution i.e. Alankar Mahila P.G. Mahavidyalaya does not match with the name of the institution Le. Alankar Mahila Mahavidyalaya mentioned in the NRC recognition order for B.A. B.Ed./B.Sc. B.Ed. programme. As per the uploaded letter of affiliation for multi-disciplinary programme the name institution is Alankar Mahila P.G. Mahavidyalaya. There is mismatch in the name of applicant institution. 3. As per the institution has uploaded Building Plan, whereas name of institution mentioned in the Building Plan "Alankar Mahila P.G. Mahavidyalaya", which is mismatch with Recognition Order issued by the NCTE. 4. The institution has not uploaded documentary evidence issued by government competent authority confirming that all the multidisciplinary and teacher education programmes are conducted in a single campus and in the same premises. 5. The website of the institution has not been maintained and updated in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 6. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms. 7. The uploaded Land Use Certificate (CLU) is not proper. The institution has not uploaded Land Use Certificate (CLU) as per Rajasthan Urban Areas (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority. 8. The institution has not uploaded the list of teaching staff duly approved and countersigned by its affiliating body in the prescribed format of NCTE and as per NCTE norms. 9. The institution is conducting degree courses i.e. B.A.  $540 * 3 = 1620$  B.Sc.  $420 * 3 = 1260$  B.Com.  $180 * 3 = 540$  BCA  $60 * 3 = 180$  M.A.  $392 * 2 = 784$  M < c  $* 400 * 2 = 800$  M.Com.  $140 * 2 = 280$  The sufficiency of 4505 sq. mts. land area for the above courses with of multidisciplinary courses and intake for B.A. B.Ed. (Secondary 1 Unit) B.Sc. B.Ed. (Secondary 1 Unit) course cannot be ascertained. The area

earmarked for multi-disciplinary programmes is not adequate as per the Guidelines issued by the Government of Rajasthan for available on <https://hte.rajasthan.gov.in/dept/dce/uploads/doc/NOCpolicy202122.pdf>. 10. Committee noted that, the institution is required to upload Mutation Certificate mentioning Khasra/Plot/Survey No. issued by Competent Authority of State Government. 11. Institution uploaded the geotagged photographs of computer lab., but ICT related facilities are not visible in the uploaded geotagged photographs. 12. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. 13. The geotagged photographs uploaded show that the seminar/ Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate.”

## II. SUBMISSIONS MADE BY APPELLANT: -

**Dr. Laxmikant Sharma, Asst. Professor of Alankar Mahila P.G. Mahavidyalaya, Khasra No. 30, Bishnawala, Jhotwara, Kataria Agriculture Farm, Panchyawala, Jaipur, Rajasthan-302034** appeared online to present the case of the appellant institution. The appellant institution by way of an affidavit sworn by the Principal affirming that the information furnished in support of the application for transition to the Integrated Teacher Education Programme (ITEP) is true and complete, and further undertaking that, in the event of any discrepancy, appropriate action under the applicable provisions of the NCTE Act, 1993 and the Regulations framed thereunder may be taken. The institution also stated that separate land and building are available for the multidisciplinary programmes and the ITEP, and placed on record the relevant building blueprint. The appellant institution further submitted that the institution had already been granted recognition for the B.A. B.Ed./B.Sc. B.Ed. programme and that the change in the name of the institution from Alankar Mahila Mahavidyalaya to Alankar Mahila P.G. Mahavidyalaya had been effected by the State Government, the affiliating University and the UGC. It was stated that an application, along with the prescribed fee and supporting documents for change of name in the NCTE records, had been submitted to the Regional Committee concerned and the matter was stated to be under consideration. The institution also clarified that the building plan and other statutory documents reflected the changed name of the institution and placed on record documents issued by the competent authorities in support thereof. It further submitted that the multidisciplinary and teacher education programmes are being conducted from the same campus and premises and relied upon the relevant orders and records of the affiliating University indicating the address and courses conducted. The appellant institution further stated that the institutional website had been updated in accordance with the requirements of the NCTE Regulations, 2014 (as amended), and furnished the website link. It also submitted that salary to the teaching staff is

being paid in accordance with the applicable State Government pay scales and placed reliance on the bank statements produced in support thereof. The institution further submitted that it had placed on record the Land Use Certificate/Mutation Certificate issued by the Jaipur Development Authority and other land-related documents issued by the competent authority. It also stated that the approved faculty list in the prescribed format, duly signed by the competent authority of the affiliating University, had been submitted and clarified that the remaining approvals were stated to be under process owing to administrative changes in the University. The appellant institution also placed on record the Building Completion Certificate indicating the earmarked land and built-up area for the multidisciplinary and teacher education programmes. It further submitted that adequate ICT facilities, computer laboratories, library and reading room facilities, seminar/multipurpose hall, and other infrastructural facilities are available in accordance with the applicable norms and relied upon geotagged photographs and supporting documents in support of the said submissions. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 30.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution by way of an affidavit sworn by the Principal affirming that the information furnished in support of the application for transition to the Integrated Teacher Education Programme (ITEP) is true and complete, and further undertaking that, in the event of any discrepancy, appropriate action under the applicable provisions of the NCTE Act, 1993 and the Regulations framed thereunder may be taken. The institution also stated that separate land and building are available for the multidisciplinary programmes and the ITEP, and placed on record the relevant building blueprint. The appellant institution further



submitted that the institution had already been granted recognition for the B.A. B.Ed./B.Sc. B.Ed. programme and that the change in the name of the institution from Alankar Mahila Mahavidyalaya to Alankar Mahila P.G. Mahavidyalaya had been effected by the State Government, the affiliating University and the UGC. It was stated that an application, along with the prescribed fee and supporting documents for change of name in the NCTE records, had been submitted to the Regional Committee concerned and the matter was stated to be under consideration. The institution also clarified that the building plan and other statutory documents reflected the changed name of the institution and placed on record documents issued by the competent authorities in support thereof. It further submitted that the multidisciplinary and teacher education programmes are being conducted from the same campus and premises and relied upon the relevant orders and records of the affiliating University indicating the address and courses conducted. The appellant institution further stated that the institutional website had been updated in accordance with the requirements of the NCTE Regulations, 2014 (as amended), and furnished the website link. It also submitted that salary to the teaching staff is being paid in accordance with the applicable State Government pay scales and placed reliance on the bank statements produced in support thereof. The institution further submitted that it had placed on record the Land Use Certificate/Mutation Certificate issued by the Jaipur Development Authority and other land-related documents issued by the competent authority. It also stated that the approved faculty list in the prescribed format, duly signed by the competent authority of the affiliating University, had been submitted and clarified that the remaining approvals were stated to be under process owing to administrative changes in the University. The appellant institution also placed on record the Building Completion Certificate indicating the earmarked land and built-up area for the multidisciplinary and teacher education programmes. It further submitted that adequate ICT facilities, computer laboratories, library and reading room facilities, seminar/multipurpose hall, and other infrastructural facilities are available in accordance with the applicable norms and relied upon geotagged photographs and supporting documents in support of the said submissions. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE

(Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional

Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 30.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 30.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe..

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

#### Copy to :-

1. **The Principal, Alankar Mahila P.G. Mahavidyalaya, Khasra No. 30, Bishnawala, Jhotwara, Kataria Agriculture Farm, Panchyawala, Jaipur, Rajasthan-302034.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**
3. **The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.**



**एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY**

**NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)**  
**G-7, Sector-10, Dwarka, New Delhi-110075**

दिनांक/ Date – 08.07.2026

**एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/**  
**APPEAL FILED UNDER SECTION 18 OF NCTE ACT**  
**89-491/E- 391762/2025 Appeal/9<sup>th</sup> Meeting, 2026**

**APPLNRC202515451-**

|                                                                                                                 |                  |                                                                                    |
|-----------------------------------------------------------------------------------------------------------------|------------------|------------------------------------------------------------------------------------|
| Universal College of Education, Plot No. 680, Ballopur, Jastana Road, Lalru, Derabassi, Mohali, Punjab - 140501 | <b><u>Vs</u></b> | Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075 |
| <b>APPELLANT</b>                                                                                                |                  | <b>RESPONDENT</b>                                                                  |

|                                    |                                       |
|------------------------------------|---------------------------------------|
| <b>Representative of Appellant</b> | <b>Dr. Kompal Wadhawan, Principal</b> |
| <b>Respondent by</b>               | <b>Regional Director, NRC</b>         |
| <b>Date of Hearing</b>             | 19.06.2026                            |
| <b>Date of Pronouncement</b>       | 08.07.2026                            |

## आदेश/ ORDER

### I. GROUND OF REFUSAL

The appeal of **Universal College of Education, Plot No. 680, Ballopur, Jastana Road, Lalru, Derabassi, Mohali, Punjab - 140501** dated 27.11.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. F. No. NCTE / NRC / 2626202402231669 / PUNJAB / 2024 / REJC / 1619 dated 28.10.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution has stated that the approved and selected faculty by the university conacred was mentioned in the format for which interview held on 09.07.2025. Approval process of selected faculty will be started after 2 months of the interview. As such, the list of faculty selected by the institution is not duly approved by the affiliating University. The institution was required to submit stream-wise & stage-wise list of faculty in the format duly approved by the affiliating university. The number of faculty and qualifications shall be as per the Regulation 5 of the NCTE (Recognition Norms and Procedure) Amendment Regulations 2021 notified in the Gazette of India on 26.10.2021."

### II. Submissions made by Appellant: -

**Dr. Kompal Wadhawan, Principal of Universal College of Education, Plot No. 680, Ballopur, Jastana Road, Lalru, Derabassi, Mohali, Punjab - 140501** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "With reference to the observation communicated by the Hon'ble NCTE regarding the submission of the stream-wise and stage-wise list of faculty duly approved by the affiliating University, the institution respectfully submits the following detailed explanation for your kind consideration. 1. Background of the Faculty Selection Process Conducted by the Institution The institution would like to reiterate that a transparent, merit-based, and duly advertised faculty recruitment process was conducted in accordance with the norms laid down by NCTE and the affiliating University. Applications were invited strictly as per eligibility criteria prescribed under NCTE Regulations, 2014 and further amended on 26.10.2021 vide NCTE (Recognition Norms and Procedure) Amendment Regulations, 2021. A duly constituted Selection Committee was formed, consisting of subject experts, senior academicians, and administrative representatives, in accordance with the affiliating University's norms. Interviews for all positions were conducted on 09.07.2025, and the Selection Committee finalized the list of provisionally selected candidates for all streams and stages required for the running of the programme. The faculty details submitted earlier in the NCTE-prescribed format were based

on the recommendations of the Selection Committee and reflect all shortlisted and recommended candidates.

**2. Explanation Regarding University Approval Process and Timelines** It is respectfully submitted that the affiliating University follows a two-stage post-selection approval process, applicable to all affiliated colleges.

**Stage 1: Submission of Selected Candidate List** After the interview held on 09.07.2025, the institution immediately submitted the list of selected candidates to the affiliating University for approval as per standard procedure.

**Stage 2: University-Level Scrutiny and Statutory Approval** The University undertakes the following actions, generally requiring 6–8 weeks: Verification of qualifications and experience of selected candidates. Scrutiny by University's Faculty Approval Committee. Vetting by the Academic Council/Board of Studies (where applicable). Issuance of formal approval order for each faculty member. The University has already communicated to us that the approval process will commence two months after the interview, which is the standard time frame applicable for all affiliated institutions. Therefore, at the present stage, the institution possesses the "selected list" of faculty but is awaiting the University's formal approval order, which is an administrative process outside the institution's control.

**3. Clarification on Why the University-Approved List Could Not Be Submitted Earlier** The institution acknowledges that NCTE requires the stream-wise and stage-wise list of faculty duly approved by the affiliating University. However, the following circumstances explain the unavoidable delay: The University's approval cycle begins only after its internal committee convenes, and the earliest scheduled date is two months post-interview. The University follows a centralized approval workflow, which involves sequential verification by multiple statutory bodies. This process is uniform for all affiliated colleges. There is no deliberate delay or non-compliance on part of the institution. The absence of an approved list at this moment is solely due to the University's statutory scheduling. "The selected faculty list, duly approved by the affiliating University, has already been submitted to NCTE in the prescribed format on 15.07.2024 & 09.07.2025." Despite this, the institution has fully complied with the requirement of furnishing: Stream-wise details Stage-wise details Qualifications Experience Selection Committee recommendations

**4. Assurance That the Institution Fully Complies With Regulation 5 of the NCTE Amendment Regulations, 2021** Regulation 5 of the NCTE (Recognition Norms and Procedure) Amendment Regulations, 2021 mandates: The number of faculty must correspond to student intake and programme structure. Faculty qualifications must be strictly as per NCTE norms. Appointments must be made through a duly constituted Selection Committee. The institution must maintain adequate pupil–teacher ratio. Faculty must be full-time, regular appointees. The institution reaffirms full compliance with all these criteria as detailed below:

**4.1 Adequacy of Faculty Strength** The number of selected faculty members strictly satisfies: Pupil–Teacher Ratio requirements Stream-wise distribution Stage-wise requirements (Foundation Courses, Pedagogy Courses, EPC, Internship Supervision)

**4.2**

Qualifications of Faculty Members All selected candidates possess: Required degrees (e.g., B.Ed./M.Ed./M.A.(Education), Ph.D. wherever applicable) Mandatory pedagogical qualifications Required percentage of marks and recognized university degrees Qualification verification reports have already been submitted to the University. 4.3 Selection Process as per Norms The selection was conducted: Through public notification with verification of documents Through a valid composition Selection Committee With recorded proceedings and merit lists 4.4 Full-Time Appointments All recommended candidates are to be appointed on: Regular, full-time basis With UGC/NCTE-compliant service conditions. 5. Institution's Transparent and Proactive Approach We wish to highlight that the institution has: Not concealed any information Submitted all available verified documents Disclosed the status of faculty approval truthfully and transparently Responded to all NCTE queries in a timely manner Maintained complete compliance with NCTE norms voluntarily the institution values regulatory discipline and have always upheld academic integrity and administrative transparency. 7. Prayer for Consideration In light of the above detailed explanation, we humbly request the Hon'ble NCTE to: Kindly consider the institution's compliance efforts. Acknowledge that the delay in obtaining University approval is procedural and beyond our direct control. "The selected faculty list, duly approved by the affiliating University, has already been submitted to NCTE in the prescribed format on 15.07.2024 & 09.07.2025." The institution assures full cooperation and complete compliance with all regulatory requirements. The delay pertains solely to the procedural approval at the University level and not on the part of the institution. In view of this, we kindly request the Hon'ble NCTE to accept our submission." 8. Conclusion The institution respectfully submits that it is fully committed to maintaining academic quality and regulatory compliance under the NCTE framework. All steps regarding faculty recruitment, qualification verification, and submission of information have been followed scrupulously. And already submitted to office on the date of 09.09.2025 copy attached We remain at your disposal for any further clarification or documents required. Submitted with utmost respect."

### **III. OUTCOME OF THE CASE: -**

**The Appeal Committee, in its 9<sup>th</sup> Meeting, 2026 held online on 17<sup>th</sup> - 19<sup>th</sup> June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.**

The Appeal Committee noted that the appellant institution had submitted an application before the Northern Regional Committee (NRC) on 05.03.2024 seeking grant of recognition for conducting the Integrated Teacher Education Programme (ITEP). The Northern Regional Committee, after considering the application and the material available on record, refused



recognition for the ITEP programme vide order dated 28.10.2025 on account of non-fulfilment of the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the applicable Guidelines governing ITEP.

The Appeal Committee further noted that the appellant institution had preferred an appeal under Section 18 of the National Council for Teacher Education Act, 1993 against the aforesaid order. The appeal was considered by the Appeal Committee in its meeting held on 22.04.2026 and, upon examination of the Appeal Report, the records available on file, the documents placed on record and the submissions made by the appellant institution, the Appeal Committee found that the institution had failed to establish compliance with the mandatory statutory and regulatory requirements, particularly with regard to appointment of duly approved faculty. Consequently, the Appeal Committee, vide its order dated 22.04.2026, rejected the appeal and confirmed the order dated 28.10.2025 passed by the Northern Regional Committee.

The Committee further noted that, thereafter, the appellant institution challenged the aforesaid appellate order before the Hon'ble High Court of Punjab and Haryana by filing CWP No.18065 of 2026 (O&M). The Hon'ble High Court, vide order dated 29.05.2026, disposed of the writ petition by reserving liberty to the appellant institution to approach the Appellate Authority along with the subsequent documents indicating approval of the faculty by the affiliating University and directed that, if such an application is made, the competent authority shall consider the same and pass an appropriate order in accordance with law within the time stipulated by the Hon'ble Court.

The Appeal Committee further noted that, pursuant to the liberty granted by the Hon'ble High Court, the appellant institution submitted representations dated 23.05.2026 (received on 25.05.2026) and 02.06.2026 (received on 04.06.2026), enclosing, inter alia, a certified copy of the order dated 29.05.2026 passed by the Hon'ble High Court of Punjab and Haryana in CWP No.18065 of 2026 (O&M), the faculty approval issued by Panjabi University, Patiala, and certain additional documents in support of its claim that the deficiencies recorded in the impugned order and the earlier appellate order stood rectified. Appeal Committee also noted that the appellant institution submitted that the approved faculty list duly verified by Panjabi University, Patiala had subsequently been obtained and furnished along with the supporting documents relating to the appointed faculty members. The institution further submitted that it possesses the requisite land, building, infrastructure, instructional facilities and other physical resources prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the applicable

Guidelines governing the Integrated Teacher Education Programme (ITEP). The institution also placed on record an affidavit executed by the President of the Universal Educational Society affirming the correctness and completeness of the information and documents furnished in support of the application, together with the certified copy of the order passed by the Hon'ble Punjab and Haryana High Court and the approved faculty list issued by Panjabi University, Patiala. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee carefully considered the Appeal Report, the impugned order dated 28.10.2025 passed by the Northern Regional Committee, the earlier appellate order dated 22.04.2026, the order dated 29.05.2026 passed by the Hon'ble Punjab and Haryana High Court in CWP No.18065 of 2026 (O&M), the additional documents submitted by the appellant institution vide letters dated 23.05.2026 and 02.06.2026, the records available on file, and the submissions made during the hearing. The Committee noted that the Hon'ble High Court, while disposing of the writ petition, reserved liberty to the appellant institution to approach the Appellate Authority with the subsequent documents indicating approval of the faculty by the affiliating University and directed that an appropriate decision be taken in accordance with law. The Committee further noted that the appellant institution has placed on record additional documents, including the faculty approval issued by Panjabi University, Patiala, which admittedly were neither available before the Northern Regional Committee while passing the impugned order dated 28.10.2025 nor before the Appeal Committee while deciding the appeal on 22.04.2026. The Committee observed that the additional documents now produced require detailed factual examination and verification by the competent Regional Committee with reference to the provisions of the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and other applicable statutory requirements. Such examination would necessarily include verification of the authenticity, validity and legal acceptability of the documents, the approval of faculty by the affiliating University, the institution's eligibility as a Multidisciplinary Institution, compliance with the prescribed infrastructural and instructional requirements, including land and built-up area, and fulfilment of all other mandatory conditions governing grant of recognition for the Integrated Teacher Education Programme (ITEP). The Committee is of the considered view that such factual verification cannot appropriately be undertaken for the first time in appellate proceedings under Section 18 of the NCTE Act, 1993. The competent Regional Committee, being the statutory authority entrusted with the initial examination of

compliance, is required to examine the additional material in accordance with law and record appropriate findings thereon. The Committee further observes that the present remand is necessitated in view of the subsequent documents placed on record pursuant to the liberty granted by the Hon'ble Punjab and Haryana High Court and shall not be construed as recording any finding regarding the authenticity, validity or sufficiency of the documents now produced or as expressing any opinion on the merits of the appellant institution's claim. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 28.10.2025 and remand the matter to the Northern Regional Committee (NRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of requirement of appointment of duly qualified faculty, and other regulatory parameters/deficiencies identified in the impugned order, which must be established through duly authenticated and verifiable documentary evidence in terms of NCTE Regulations, 2014 (as amended). The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, including verification of the institution's eligibility for offering

the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure & instructional facilities with appointment of duly qualified faculty, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

#### IV. DECISION

After careful consideration of the Appeal Report, the impugned order dated 28.10.2025 passed by the Northern Regional Committee, the records available on file, the additional documents submitted pursuant to the order dated 29.05.2026 of the Hon'ble Punjab and Haryana High Court in CWP No.18065 of 2026 (O&M), and the submissions made by the appellant institution, the Appeal Committee, in exercise of its appellate jurisdiction under Section 18 of the National Council for Teacher Education Act, 1993, sets aside the impugned order dated 28.10.2025 and remands the matter to the Northern Regional Committee (NRC) for fresh consideration subject to the directions contained hereinabove and thereafter pass a reasoned and speaking order in accordance with law, uninfluenced by any observations contained in the earlier appellate order. It is clarified that this remand shall not create any equity, presumption or vested right in favour of the appellant institution, and the Regional Committee shall independently determine compliance with all statutory and regulatory requirements before taking an appropriate decision. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.

  
उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Universal College of Education, Plot No. 680, Ballopur, Jastana Road, Lalru, Derabassi, Mohali, Punjab - 140501.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.

4. The Education Secretary, Department of Education, Govt. of Punjab, Vidya Bhawan, Block E, 5<sup>th</sup> Floor, Phase-VIII, SAS Nagar (Mohali)-Punjab-160062.