



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 03.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-222/E-411794/2026 Appeal/9th Meeting, 2026
APPLNRC202615633 / E-90322

Pashupati Institute of Studies, Khasra No. 3/1, 4, 5, 6, Village - Basatpur, Guloathi-Mussoorie Road, Dhaulana, Uttar Pradesh-245301	<u>Vs</u>	Northern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the Institution
Respondent by	Regional Director, NRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF WITHDRAWAL

The appeal of **Pashupati Institute of Studies, Khasra No. 3/1, 4, 5, 6, Village - Basatpur, Guloathi-Mussoorie Road, Dhaulana, Uttar Pradesh-245301** dated 02.05.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NRC/NCTE/UP-585-B.Ed./454th Meeting (Vol-1)/SI.No. 24/UP/2026/Computer No. 82915/236392-(236392-397)** dated 25.03.2026 of the Western Regional Committee, withdrawing recognition for conducting B.Ed. course on the grounds that "As per the decision of NRC taken in its 403rd meeting held on 13th & 14th July, 2023, Final Show Cause Notice was issued to the institution on 20.07.2023 on the grounds mentioned therein. The institution has not submitted the reply of the Final Show Cause Notice."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Pashupati Institute of Studies, Khasra No. 3/1, 4, 5, 6, Village - Basatpur, Guloathi-Mussoorie Road, Dhaulana, Uttar Pradesh-245301 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "The institution has not received any mail or notice/letter from NCTE." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and undertook that the statements made therein and the documents relied upon by it were true, genuine and verifiable. The institution further submitted that it had not received any notice or communication prior to the impugned order and stated that the withdrawal came to its knowledge only upon receipt of the communication issued by the affiliating university. The institution submitted that it had filed an affidavit in support of the said assertion. The institution further submitted that it possesses a valid Fire Safety Certificate issued by the competent authority. The institution submitted that it is the lawful owner of the land earmarked for educational purposes, that the land stands duly converted for educational use, and that the relevant sale deed, mutation and revenue records establish the land particulars. The institution further submitted that its website is functional and maintained in accordance with the NCTE Regulations, 2014. The institution also submitted that the approved Building Plan, Building Completion Certificate, Mutation Certificate, salary payment through banking channels and the teaching staff list duly approved by the affiliating body substantiate its compliance with the applicable statutory requirements.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution was granted recognition for (B.Ed.) course of one year duration with an annual intake of 100 (Hundred) students vide order dated 23.12.2004. The recognition of the institution for B.Ed. programme was withdrawn by the NRC vide order dated 25.03.2026.

The Appeal Committee considered the case in the present meeting and noted that the appellant institution submitted that it had not received any notice or communication from NCTE prior to the impugned order and stated that the withdrawal came to its knowledge only upon receipt of the communication issued by the affiliating university. The appellant institution further submitted an affidavit in support of the appeal, wherein it stated that it had complied with the applicable provisions of the NCTE Act, 1993 and the NCTE Regulations, 2014, and undertook that the statements made therein and the documents relied upon by it were true, genuine and verifiable. The institution further submitted that it possesses a valid Fire Safety Certificate issued by the competent authority. It also submitted that it is the lawful owner of the land earmarked for educational purposes, that the land stands duly converted for educational use, and referred to the sale deed, mutation and revenue records in support of its land particulars. The institution further stated that its website is functional and maintained in accordance with the NCTE Regulations, 2014. It also referred to the approved Building Plan, Building Completion Certificate, Mutation Certificate, salary payment through banking channels and the teaching staff list duly approved by the affiliating body in support of its submissions regarding compliance with the applicable statutory requirements. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee carefully considered the impugned order, the memorandum of appeal, the documents available on record and the oral submissions advanced during the hearing. Upon examination of the record, the Committee observed that the impugned order is founded primarily on the allegation that the appellant institution failed to submit a reply to the Final Show Cause Notice stated to have been issued pursuant to the decision of the Northern

Regional Committee in its 403rd Meeting. The impugned order does not record any independent findings regarding the institution's compliance or otherwise with the statutory requirements prescribed under the NCTE Act, 1993 and the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee noted that the appellant institution has specifically disputed receipt and service of the Final Show Cause Notice and has submitted that no such notice or communication was received from the Council prior to the impugned order. The Committee further observed that the impugned order does not disclose the mode of service of the Final Show Cause Notice nor refer to any contemporaneous material evidencing its service upon the institution, including proof of delivery etc. or any other record demonstrating that an effective opportunity was afforded to the institution to submit its response. The Committee further observed that the impugned order does not contain findings on the substantive deficiencies forming the basis of the proceedings but proceeds on the premise of non-submission of a reply to the Final Show Cause Notice. Consequently, the issues relating to the institution's compliance with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 (as amended), and the prescribed norms and standards remain to be examined on their merits by the competent Regional Committee. The Committee also noted from the record that the present matter relates to an RPRO case concerning the B.Ed. programme, for which recognition was granted on 23.12.2004, whereas the impugned order withdrawing recognition was issued on 25.03.2026. The Committee further observed that the institution has stated that it continued to conduct the recognised B.Ed. programme and remained affiliated for the said programme until issuance of the impugned order. The sequence of regulatory proceedings, including the period intervening between grant of recognition, initiation of proceedings and passing of the impugned order, requires examination by the Regional Committee while reconsidering the matter. The Committee further noted that a substantial part of the documents and material relied upon by the appellant in the present appeal was either not before the Regional Committee at the time of passing the impugned order or has not been verified by the competent authority. Such documents and claims of compliance require independent verification strictly in accordance with the provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the applicable norms, guidelines and policy decisions. Mere production of documents before the Appellate Authority cannot substitute the statutory verification required to be undertaken by the competent Regional Committee.

The Appeal Committee further observed that, in the interest of fair adjudication and in light of the law laid down by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE [W.P.(C) No. 3231/2016]***, subsequent material and developments

brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasised that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

The Appeal Committee also took note of the observations of the Hon'ble High Court of Delhi in W.P.(C) 4382/2021 dated 08.04.2021, wherein it was observed: -

“Appellate Committee of NCTE, is directed to ensure that, whenever an order of remand is passed, the status of the impugned is clearly spelt out so that the institution is not compelled to approach the Court in this manner.”

The Appeal Committee further noted the observations of the Hon'ble High Court of Delhi in W.P.(C) 7260/2021 dated 30.07.2021, wherein it was observed: -

“Although the Appellate Committee of the NCTE would be well advised to expressly quash the original order of the concerned Regional Committee while remanding the matter, the position in law is that the order automatically stands quashed. The institution is, therefore, entitled to the benefits of recognition until a fresh withdrawal order is passed.”

Noting the Appeal Report, the memorandum of appeal, the submissions placed on record, the material available in the appeal file and the applicable statutory framework under the NCTE Act, 1993 and the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the Appeal Committee is of the considered view that the impugned order dated 25.03.2026 warrants interference to the limited extent that the factual assertions, documents and compliances relied upon by the appellant institution require examination and verification by the competent Regional Committee in accordance with the provisions of the NCTE Act, 1993 and the National

Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended). Since the determination of compliance with the statutory and regulatory requirements falls within the exclusive jurisdiction of the concerned Regional Committee, the matter warrants remand for limited factual verification and regulatory scrutiny, without expressing any opinion on the correctness of the appellant institution's submissions or its entitlement under the statutory framework. Accordingly, in exercise of the powers conferred under Section 18 of the National Council for Teacher Education Act, 1993, the Appeal Committee decides to set aside the impugned order dated 25.03.2026 solely for the purpose of fresh factual verification and regulatory reassessment. The Northern Regional Committee shall reconsider the matter afresh after affording the appellant institution a reasonable opportunity of being heard, examine and verify the authenticity, correctness and regulatory compliance of all documents and claims placed on record, and, if considered necessary, undertake such further verification, including through a Visiting Team or any other permissible mode of verification, before passing a fresh reasoned and speaking order strictly in accordance with the provisions of the NCTE Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the applicable Guidelines, Norms and policy decisions issued by the Council from time to time. It is expressly clarified that this remand is confined solely to factual verification and regulatory reassessment. Nothing contained in this order shall be construed as expressing any opinion on the merits of the appellant institution's claims, nor shall this order create any presumption, equity or vested right in favour of the appellant institution. In the event the institution fails to establish compliance with the applicable statutory and regulatory requirements upon reconsideration, the competent Regional Committee shall be at liberty to take appropriate action strictly in accordance with law. The Northern Regional Committee, being the statutory authority competent to examine compliance under the Act and the Regulations, shall also verify the records forming the basis of the impugned order and all documents relied upon by the appellant institution before passing any consequential order. The matter shall be disposed of expeditiously within the prescribed timeframe in accordance with law. The appellant institution shall furnish to the Northern Regional Committee, within fifteen (15) days from the date of receipt of this order, complete copies of all documents and materials relied upon in the present appeal for the purpose of verification and consideration.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, concluded to set aside the impugned order dated 25.03.2026 and remand the matter to the Northern Regional Committee (NRC) for fresh consideration strictly in accordance with the directions specified hereinabove.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Pashupati Institute of Studies, Khasra No. 3/1, 4, 5, 6, Village - Basatpur, Guloathi-Mussoorie Road, Dhaulana, Uttar Pradesh-245301.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Govt. of Uttar Pradesh, Room No. 03, Naveen Bhawan, U.P. Secretariat, Lucknow, Uttar Pradesh-226001.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-223/E-412082/2026 Appeal/9th Meeting, 2026

APPLWRC202615632 ✓

Nehru College of Education, Khasra No. 1202, Village - Hindaun City, Bayana Road, Karauli, Rajasthan-322230	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Manoj Kumar Singh, Principal
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Nehru College of Education, Khasra No. 1202, Village - Hindaun City, Bayana Road, Karauli, Rajasthan-322230** dated 04.05.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202510033617/RAJASTHAN/2025/REJC/185** dt. 06.03.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. ii. The institution has not uploaded Mutation Certificate mentioning all Khasra/Plot/Survey No. issued by Competent Authority of State Government. iii. The institution has not uploaded the Not-for-Profit Certificate issued by government competent authority. iv. The institution has not uploaded a certificate to the effect that the proposal for collaboration between the institutions has been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. v. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. vi. The institution has not uploaded the list of teaching staff of all Education Faculty Programmes duly approved and countersigned by its affiliating body. vii. A geotagged photograph shows part of the building left unrepaired viii. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. ix. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate x. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs xi. As per given geographic location, the name of the institution shows "Nehru T.T. College" in the google map, whereas the name institution applied for transition to ITEP is Nehru College of Education. xii. As per fire safety certificate, the land area is mentioned only 4510 sqm. xiii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Manoj Kumar Singh, Principal of Nehru College of Education, Khasra No. 1202, Village - Hindaun City, Bayana Road, Karauli, Rajasthan-322230 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution

submitted that "1. The institution has already uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority (Sub Registrar Office, Hindaun City-Karauli (Raj.)). Now Institution is Resubmitted Non-Encumbrance Certificate (NEC). Issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority (Sub Registrar Office, Hindaun City-Karauli (Raj.)). 2. The institution has already uploaded Mutation Certificate mentioning Khasra No. 1202 issued by Competent Authority of State Government. Now Institution is Resubmitted Mutation Certificate mentioning Khasra No. 1202 issued by Competent Authority of State Government (Tehsildar Office, Hindaun City-Karauli (Raj.)). 3. The institution is run by Pt. Jawahar Lal Nehru Smiriti Shiksha Prasara Samiti Hindaun City, Karauli That is Already registered as a Non-Profitable Society. The institution has submit Not-for-Profit Certificate (12-A and 80-G) issued by Income Tax Department of India. The Society is also registered on NGO Darpan Portal as a Non-Profitable Society and unique id is RJ/2021/0293156. Ultimately, we are a non-profit organization. 4. The Institution is submitted certificate to the effect that the proposal for collaboration between the institutions has been approved by their affiliating university of Kota, Kota as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. 5. The institution is Submitted the certificate issued by the Government of Rajasthan Commissioner of College Education, Rajasthan, Jaipur justifying that the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. 6. The institution has already uploaded the list of teaching staff of all Education Faculty Programmes duly approved and countersigned by Registrar, University of Kota, Kota. Now Institution is Resubmitted all teaching staff approval list of all Education Faculty Programmes duly approved and countersigned by Registrar, University of Kota, Kota. 7. The Institution building is Well Maintained No part of the building is unrepaired. 8. The Institution has already sufficient seating capacity of Library reading room as per NCTE norms. Photographs are also enclosed. 9. The Multipurpose Hall of Institution is well equipped according as per NCTE norms and sufficient furniture is available. Photographs are also enclosed. 10. The Institution has already a well-equipped Computer labs and ICT center as per NCTE norms. Photographs are also enclosed. 11. The name of institution is Nehru College of Education that is already showing in the Google map. Photographs are enclosed. 12. The area shown in the fire safety certificate is 4510 sq. mt. of the constructed building and not the land area. 13. The Institution is already recognized self-finance category. The institution pays salaries in accordance with the provisions of self-financed institutions of the state govt." The appellant institution submitted an affidavit in support of the appeal and in compliance with the deficiencies communicated through the impugned order dated 06.03.2026. In the affidavit, the

institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished are genuine and verifiable. The institution placed on record the Recommendation/Requirement Satisfaction Certificate issued by the Government of Rajasthan, documents relating to collaboration with Smt. Indira Priyadarshani Mahila Mahavidyalaya along with approvals issued by the State Government and the affiliating university, and the latest Non-Encumbrance Certificate, Mutation Certificate and Land Use Certificate issued by the competent authorities. It further submitted the approved Building Plan, Building Completion Certificate and related documents indicating Khasra particulars, earmarked land and built-up area for teacher education and multidisciplinary programmes, while stating that the requisite infrastructure is available for the programmes conducted by it. The institution also furnished the Fire Safety Certificate, updated website disclosures, teaching staff list in the prescribed format duly approved by the affiliating authority, salary records evidencing payment through banking channels, and geo-tagged photographs relating to the library, reading room and multipurpose hall for verification and record.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 06.03.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that Nehru College of Education, run by Pt. Jawahar Lal Nehru Smriti Shiksha Prasar Samiti, Hindaun City, Karauli, had addressed the deficiencies pointed out by the Regional Committee. The institution submitted that the latest Non-Encumbrance Certificate and Mutation Certificate in respect of Khasra No. 1202, issued by the competent State authorities, had been submitted. It was further submitted that the Society is a registered non-profit organization and had furnished the relevant Income Tax exemption certificates under Sections 12A and 80G, besides its registration on the NGO Darpan Portal.

The institution also submitted that approval of the proposed collaboration by the affiliating University of Kota and the justification certificate issued by the Commissioner, College Education, Government of Rajasthan, under the NCTE Guidelines for transformation into a multidisciplinary institution had been obtained and submitted. It was further stated that the duly approved and countersigned teaching staff list had been furnished, the institutional building was well maintained, and the library reading room, multipurpose hall, computer laboratory and ICT facilities were available in accordance with NCTE norms, supported by photographs. The institution also submitted that its name is correctly reflected on Google Maps, clarified that the area mentioned in the Fire Safety Certificate pertains to the constructed building area of 4510 sq. metres and not the land area, and stated that, being a self-financed institution, salaries are being paid in accordance with the applicable State Government provisions governing self-financed institutions. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal and stated that it had addressed the deficiencies communicated through the impugned order dated 06.03.2026. The institution placed on record the Recommendation/Requirement Satisfaction Certificate issued by the Government of Rajasthan, documents relating to collaboration with Smt. Indira Priyadarshani Mahila Mahavidyalaya, and approvals issued by the State Government and the affiliating university in support of its multidisciplinary arrangement. It further submitted the latest Non-Encumbrance Certificate, Mutation Certificate and Land Use Certificate issued by the competent authorities, along with the approved Building Plan, Building Completion Certificate and related records indicating Khasra particulars, earmarked land and built-up area for teacher education and multidisciplinary programmes. The institution also stated that the requisite infrastructure for the programmes conducted by it was available. It further furnished the Fire Safety Certificate, updated website disclosures, teaching staff list in the prescribed format duly approved by the affiliating authority, salary records evidencing payment through banking channels, and geo-tagged photographs relating to the library, reading room and multipurpose hall. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE

(Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional

Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 06.03.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 06.03.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Nehru College of Education, Khasra No. 1202, Village - Hindaun City, Bayana Road, Karauli, Rajasthan-322230.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**
3. **The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.**
4. **The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.**



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-224/E-411820/2026 Appeal/9th Meeting, 2026

APPLWRC202615629 -

Shri Haridutt Degree College, Plot No. 318, Sear, Agra Jaipur NH-II, Bharatpur, Rajasthan-321303	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka; New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Alok Sharma, Director
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Shri Haridutt Degree College, Plot No. 318, Sewar, Agra Jaipur NH-II, Bharatpur, Rajasthan-321303** dated 06.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No. NCTE/WRC/2627202509182812/RAJASTHAN/2025/REJC/1631** dt. 15.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "As the reply given by the institution is not satisfactory, the Committee accepts the report of the visiting team in this regard that: - i. No proper building plan-Building Plan, Room No 6 is on map, it is 84 sq. mt. while mentioned as 88sq m-Not accepted. ii. Break-up of Built-up area mentioned in the Building Plan for the Teacher Education Programme/S- Not Accepted. iii. - Not Accepted iv. Title of Book-are not as per NCTE norms. v. Multipurpose Hall - Not as per Norms of NCTE. vi. Electronic Publication- NOT Available. vii. Digital or Online Resources- NOT Available viii. Science Stream Laboratories- Not as per Norms of NCTE. ix. Humanities Stream Laboratories- Not as per Norms of NCTE. x. Activity Cum Resource Centre- Not as per Norms of NCTE. xi. Health and Physical Education Room-Not as per Norms of NCTE. xii. Faculty Room- Not Available-Store- Availability of Adequate Furniture- Not Available. xiii. Common Room - Not having proper washrooms. xiv. Store -Not available. xv. Availability of adequate Furniture- NOT Available. xvi. Effective arrangement of clearing of campus, water and toilet- NOT Available. xvii. Repair and replacement of furniture and other equipment- NOT Available. xviii. Availability of developed Kitchen Garden- NOT Available. xix. Rainwater Harvesting System- NOT Available. xx. Facilities for Co-Curricular Activities- Not Available xxi. Fire extinguishers are expired. xxii. Girls' washrooms were not proper. xxiii. During the inspection, no attendance registers were presented by the college for verification. xxiv. Salary slips of the teachers were not shown for verification."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Alok Sharma, Director of Shri Haridutt Degree College, Plot No. 318, Sewar, Agra Jaipur NH-II, Bharatpur, Rajasthan-321303 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. The institution respectfully submits that Room No. 6 measures 88 sq. m., as correctly mentioned in the application and reflected in the approved building plan. Further, any variation observed may kindly be treated as a typographical discrepancy. The revised and authenticated building plan has been enclosed. Documents Enclosed: Approved Building Plan. **Annexure-01**. 2. The institution respectfully submits that the complete break-up of built-up area earmarked for Teacher Education Programme has now been provided in a detailed tabular format. The

institution confirms that all infrastructural requirements prescribed under NCTE norms have been adequately fulfilled and the earmarked built-up area is exclusively available for the teacher education programme. Documents Enclosed: Approved building map **Annexure -02**.

3. N/A - **Annexure-03**. 4. In adherence of the NCTE Norms and Standard, the library has strengthened with all required titles, reference books, encyclopedias, journals, etc. as per NCTE Norms and Standard. Further All the data of library has been uploaded on library software of institution the access of the same has provided to all stakeholders. Documents Enclosed: Undertaking of Principal for Library Detail. Copy of Library Accession Register (First and Last page) of Teacher Education Programme. Copy of Library Accession Register (First and Last page) of Multidisciplinary programme. Copy of Library Accession Register of Encyclopaedias List of Journals with Bills. Screenshot Library Accession Register uploaded on Library Software (First and Last page) of Teacher Education Programme. Screenshot of Library Software of the institution. Screenshot Library Accession Register uploaded on Library Software **Annexure – 04**.

5. The institution respectfully re-submits that the institution has a spacious multipurpose hall constructed over an area of 456.66 square meters, with adequate seating capacity of approx. 400 persons at a time, ventilation, lighting, audio-visual facilities Two microphones, two speakers, and one projector are installed for conducting seminars, workshops, cultural activities etc. The hall fully supports co-curricular and academic activities as prescribed under NCTE norms. Documents Enclosed: Blueprint Earmarked area of multipurpose hall. Geotagged photos of multipurpose hall **Annexure – 05**.

6. The Institution already has the library software - TechLib. Some free e-publications are available on the software. Further E-resources are available on institutional DELNET software Documents Enclosed: Screenshots of software **Annexure – 06**.

7. The Institution respectfully submits that in adherence of NCTE guideline, the Institution has taken the membership of DELNET, a digital and online resource platform. Documents Enclosed: Copy of MoU Signed up with DELNET Payment Receipt Screenshot of Institutional Dashboard **Annexure – 07**.

8. In adherence to the NCTE Norms and Standards, well-equipped Science Laboratories for Physics, Chemistry, Mathematics, Botany and Zoology are available in the institution. The institution has re-submitted the required documents in support of its claim. Documents Enclosed: Geotagged photos of Science Stream Laboratories. Verified list of equipment First page of stock register. Sample Bills. **Annexure-08**.

9. As per the Norms and Standards for the ITEP Programme, the Geography Laboratory is well-equipped with the required facilities and equipment. Documents Enclosed: Geotagged photos of Verified list of equipment. First page of stock register. Sample Bills. **Annexure-09**.

10. The institution respectfully submits that the Activity Cum Resource Centre has been established, modified in accordance with the observations of the Hon'ble Regional Committee, and is fully functional in accordance with NCTE norms and requirements. The Resource Centre is equipped with essential facilities

including: Photocopying Machine/Printer-1 Speaker and Mike-1 Set Television-1-LCD Projector-1 Computer-2 In addition, a Computer and Language Lab has also been established within the Resource Centre for enhancing digital literacy, communication skills, language proficiency, and technology-integrated teaching competencies of teacher trainees. Documents Enclosed: Geotagged Photos of ABL Resource Center Screenshot of Language Lab Software

Annexure – 10. 11.The institution respectfully submits that adequate facilities for Health and Physical Education have now been strengthened in accordance with NCTE norms. The following facilities are available in the Health and Physical Education Room: Indoor game facilities - chess, carrom, badminton, table tennis, etc. Outdoor game equipment for volleyball, cricket, athletics, kho-kho, kabaddi, and related sports activities Yoga mats and adequate space for yoga education and wellness activities First-aid and basic health awareness facilities Physical education teaching-learning materials. Documents Enclosed: Geotagged photos of Health and Physical Resource Center Equipment List Stock Register Photo Bills

Annexure – 11. 12.The institution respectfully submits that adequate facilities for faculty members have been further upgraded. in accordance with NCTE norms and requirements. Department/ Programme wise Separate and functional workspaces have been provided for faculty members to facilitate academic planning, record maintenance, and other professional responsibilities. The faculty rooms are Air Cooled with 2 split ACs, properly furnished with tables, chairs, storage cabinets with lockers storage of faculty belongings and academic materials. Further, at initial stage four functional computer systems with internet connectivity and ICT support are available for faculty use to promote technology-enabled teaching-learning processes, Documents Enclosed: Geo-tagged photographs of faculty rooms

Annexure-12. 13.Necessary changes in the common room setup have been completed; hygienic and functional washroom has been developed in adherence to NCTE the Norms and Standard. to ensure comfort and hygiene. Documents Enclosed: Geotagged photographs of common room along with washroom. **Annexure-13.** 14.The institution respectfully submits that Two separate rooms with adequate storage space are available in the institution as per NCTE norms and requirements. Necessary improvements and organization of the storage facility have been completed to further strengthen compliance with NCTE requirements. Documents Enclosed: Geotagged Photographs of Store -1, and Store-2

Annexure-14. 15.The institution respectfully re submits that functional and appropriate furniture in adequate quantity is available for instructional and other academic purposes in accordance with NCTE Norms and Standard for students, faculty members, and administrative staff. The furniture is properly maintained and suitable for effective teaching-learning activities. The institution continuously undertakes repair, maintenance, and replacement of furniture whenever required to maintain quality standards and student comfort. Documents Enclosed: Geotagged Photographs of Furniture

Annexure-15. 16.The institution respectfully submits that effective and regular arrangements

for cleanliness, sanitation, water facilities, are properly established and operational in accordance with NCTE norms. Regular cleaning of classrooms, laboratories, library, common areas, washrooms, and the overall campus is carried out through designated housekeeping staff. Adequate safe and colling water facilities are available. Arrangements of campus cleanliness and water availability is monitored by the Discipline Committee. Documents Enclosed: Geotagged photographs of different clean conners including water points and toilets. **Annexure – 16.** 17.The institution has established a systematic mechanism for repair, maintenance, and replacement of furniture, electrical items, laboratory equipment, ICT resources, and other institutional facilities whenever required. Periodic inspection and maintenance activities are undertaken to ensure smooth functioning of all academic and infrastructural resources. The students are oriented about the General Grievance Committee. They may submit complaints regarding cleanliness, repair, or maintenance issues to the Grievance Cell for appropriate action Repairing and replacement of furniture does through outside vendors. Documents Enclosed: Geotagged photos of furniture maintenance **Annexure – 17.** 18.The institution respectfully submits that a kitchen garden has been developed within the campus by the student-teachers to facilitate experiential learning in accordance with the NCTE Norms and Standards. Documents Enclosed: Geo-tagged photograph of Kitchen Garden. **Annexure-18.** 19.The institution respectfully submits that rainwater harvesting arrangements have been strengthened in the campus to promote environmental sustainability and water conservation as well as in accordance to the NCTE Norms and Standard. Documents Enclosed: Geo-tagged photographs **Annexure – 19.** 20.The institution respectfully submits that facilities for cultural activities, seminars, debates, sports, literary activities, yoga, NSS-related programmes, and other co-curricular activities are available and regularly utilized. The institution has been granted an NSS Programme Unit. The institution organizes various student development programmes throughout the academic session. A well-furnished Multipurpose Hall and adequate indoor and outdoor sports facilities are available. Documents Enclosed: Activity reports/Newsletter. Event photographs. Geotagged photographs of Playground and multipurpose Hall **Annexure – 20.** 21.The institution respectfully submits that all fire extinguishers are functional and one expired fire extinguisher has already been removed Fire safety equipment and installations. (Fire extinguishers and others) completed and functional throughout the institution building. The institution got the FIRE NOC from the NAGAR NIGAM Bharatpur on dated 22/01/2026 after the inspection of all fire safety measures available at the institution. Further the institution affirms to maintain all the fire safety measures for the safety of its stakeholders. Documents Enclosed: Fire safety geotagged photographs Fire NOC. **Annexure-21.** 22.The institution respectfully submits that girls' washrooms have been renovated and proper sanitation, water supply, ventilation, and hygiene facilities are now available. Regular cleaning and

maintenance are ensured for student convenience and safety. Documents Enclosed: Geo-tagged photographs **Annexure – 22.** 23. The institution respectfully submits that attendance registers are properly maintained in the institution on a regular basis. During the inspection there may have been a communication gap or an interruption in communication during the inspection, due to which the instructions of the visiting team could not be properly heard to present the attendance registers. The copies of attendance registers of faculty and students are enclosed for verification Documents Enclosed: Copy of teaching staff attendance register. Copy of non-teaching staff attendance register. Copy of student's register of B.A. B.Ed. I, II, III and IV Years Copy of student's register of B.Sc. B.Ed. I, II, III and IV Years **Annexure – 23.** 24. The institution now encloses salary slips, bank transfer records, and supporting documents for verification. Documents Enclosed: Salary slips Bank transfer statements **Annexure – 24.”** The appellant institution submitted an affidavit in support of the appeal and in compliance with the deficiencies communicated through the impugned order dated 15.05.2026. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished are genuine and verifiable. The institution placed on record the revised and authenticated building plan indicating the earmarked built-up area for the teacher education programme, along with supporting documents relating to infrastructural facilities and institutional resources. It further submitted documents and geo-tagged photographs pertaining to the library, multipurpose hall, science and geography laboratories, ICT facilities, Activity-cum-Resource Centre, Health and Physical Education Resource Centre, faculty rooms, kitchen garden, rainwater harvesting arrangements, playground and other co-curricular facilities. The institution also furnished DELNET membership details, fire safety documents including Fire NOC, attendance records, salary slips and bank transfer statements, and stated that facilities relating to sanitation, water supply, maintenance, girls' amenities and accessibility had been strengthened in accordance with the prescribed norms.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running

the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 15.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the deficiencies pointed out by the Regional Committee had been duly addressed through submission of revised documents and supporting records. The institution submitted that the approved building plan had been revised to rectify the discrepancy in Room No. 6 and to clearly indicate the earmarked built-up area for the teacher education programme. It was further submitted that the library had been strengthened with the prescribed books, journals, encyclopaedias, library software and DELNET membership; the multipurpose hall, science laboratories, geography laboratory, activity-cum-resource centre, computer and language laboratory, health and physical education resource centre, faculty rooms, common room, store rooms, furniture, sanitation and drinking water facilities had been upgraded and were available in conformity with NCTE norms, supported by geotagged photographs and other documentary evidence. The institution further submitted that arrangements for maintenance of infrastructure, a kitchen garden, rainwater harvesting, cultural and co-curricular activities, playground and sports facilities, and fire safety measures had been established, and a valid Fire NOC had been obtained after inspection by the competent authority. It was also submitted that attendance registers of teaching staff, non-teaching staff and students, along with salary slips and bank transfer records, had been furnished. According to the institution, all infrastructural and academic facilities prescribed under the NCTE Norms and Standards were now available, and the deficiencies pointed out by the Regional Committee stood duly rectified through the documents and evidences enclosed with the appeal. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal and stated that it had addressed the deficiencies communicated through the impugned order dated 15.05.2026. The institution placed on record a revised and authenticated building plan indicating the earmarked built-up area for the teacher education programme, along with supporting documents relating to infrastructural facilities and institutional resources. It further submitted documents and geo-tagged photographs pertaining to the library, multipurpose hall, science and geography laboratories, ICT facilities, Activity-cum-Resource Centre, Health and Physical Education Resource Centre, faculty rooms, kitchen garden, rainwater harvesting arrangements, playground and other co-curricular facilities. The institution also furnished DELNET membership details, fire safety documents including Fire NOC, attendance records, salary slips and bank transfer statements. It further stated that facilities relating to sanitation, water supply, maintenance, girls' amenities and accessibility had been strengthened in accordance

with the prescribed norms. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent and objective consideration of the impugned order, the Appeal Report, the records available on file and the submissions advanced during the hearing, observes that the impugned order has been passed in the context of compliance with the mandatory statutory and regulatory requirements prescribed under the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended from time to time), read with the applicable Guidelines governing recognition of Multidisciplinary Institutions for offering the Integrated Teacher Education Programme (ITEP). The Committee further observes that the deficiencies forming the basis of the impugned order primarily relate to documentary compliances, authenticated statutory records and verification of infrastructural particulars, including the availability, adequacy and earmarking of land, built-up area and institutional facilities, which, in the facts and circumstances of the present case, are capable of objective factual and regulatory verification by the competent Regional Committee in accordance with the statutory framework. During the appellate proceedings under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record additional documents together with a compliance report purporting to address the deficiencies recorded by the Regional Committee. The Committee notes that a substantial part of such material was either not before the Regional Committee when the impugned order was passed or has not been subjected to verification and authentication by the competent authority in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended). The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution satisfying the requirements applicable to a Multidisciplinary Institution under the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements. The concerned Regional Committee is, therefore, required to verify, inter alia, the authenticity and legal validity of the land documents, the availability and adequacy of land and built-up area, the earmarking of infrastructure for teacher education and multidisciplinary programmes, and compliance with the applicable norms prescribed by the competent statutory and regulatory authorities governing the programmes conducted by the institution. The Committee reiterates that compliance with the recognition norms prescribed under the statutory framework is required to be established through contemporaneous, duly

authenticated and verifiable documentary evidence. The burden of establishing strict and continuous compliance rests upon the applicant institution. Mere assertions, subsequent explanations or documents produced at the appellate stage cannot, by themselves, establish compliance unless the same are duly verified by the competent Regional Committee in accordance with law. The Committee also takes note of the principle recognised by the **Hon'ble High Court of Delhi in Rambha College of Education v. NCTE, W.P.(C) No.3231/2016**, that material placed before the Appellate Authority during the pendency of the appeal cannot be disregarded solely because it was not before the Regional Committee at the time of passing the impugned order and that, where the circumstances so warrant, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that production of additional material at the appellate stage neither establishes regulatory compliance nor dispenses with the mandatory requirement of factual verification and regulatory scrutiny by the competent Regional Committee in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended) and the applicable Guidelines.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council in exercise of powers under Section 18 of the NCTE Act, 1993 is of the considered view that the impugned order dated 15.05.2026 warrants interference only to the limited extent indicated herein. Accordingly, the impugned order dated 15.05.2026 is set aside and the matter is remanded to the Western Regional Committee for fresh consideration confined to factual verification and regulatory scrutiny of the appellant institution's claim of compliance. The appellant institution shall submit to the concerned Regional Committee, within fifteen (15) days from receipt of this order, a duly notarized affidavit affirming the authenticity, correctness and completeness of all documents relied upon, together with certified copies of the relevant statutory approvals, certificates and other supporting documents. The Western Regional Committee shall examine the entire record strictly in accordance with the provisions of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory provisions. The Regional Committee shall verify the authenticity, legality, adequacy and regulatory conformity of the documents and infrastructural particulars relied upon by the institution and, if considered necessary, may undertake such further verification, including through a Visiting Team, as may be required for arriving at an informed determination regarding compliance with the prescribed statutory and regulatory requirements. Upon completion of such verification, the Regional Committee shall pass a reasoned and speaking order, strictly in accordance with law, without being influenced

by any observations contained in the present order. The Regional Committee shall ensure expeditious disposal of the matter within the prescribed timeframe. It is clarified that this remand is confined solely to factual verification and regulatory scrutiny and shall not be construed as acceptance of the appellant institution's claims or as creating any presumption, equity or vested right in its favour. In the event the institution fails to establish strict compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory and regulatory requirements, the Western Regional Committee shall take an appropriate decision in accordance with law.

IV. DECISION:

After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, decided to set aside the impugned order dated 15.05.2026 and remand the matter to the Western Regional Committee for fresh consideration and re-examination in accordance with the provisions of the NCTE Act, 1993 and the NCTE Regulations, 2014 (as amended), subject to the directions contained herein. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within the stipulated timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Shri Haridutt Degree College, Plot No. 318, Sewar, Agra Jaipur NH-II, Bharatpur, Rajasthan-321303.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-225/E-411823/2026 Appeal/9th Meeting, 2026

APPLWRC202615626 ✓

Shree Rangey Raghav Mahavidyalaya, Khasra No. 2447/863, Weir, Bharatpur, Rajasthan-321408	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. S. P. Lawaniya, Director
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Shree Rangey Raghav Mahavidyalaya, Khasra No. 2447/863, Weir, Bharatpur, Rajasthan-321408** dated 06.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509243227/RAJASTHAN/2025/REJC/156** dt. 15.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The reply given by the institution is not satisfactory, the Committee accepts the report of the visiting team in this regard that: - i. Basic infrastructure is missing; several washbasins lack pipelines, and flush tanks are absent in the toilets. ii. The uploaded photograph shows that ramp is not proper to access to the first floor. iii. The seating arrangements for faculty are inadequate, with a significant shortage of tables and chairs in staffroom. iv. The uploaded photograph shows that in Multipurpose Hall the seating capacity is substantially lower than the mandatory NCTE requirements. Furthermore, essential ICT equipment, such as LCD projector, is missing. v. The uploaded photograph shows that the Zoology and Chemistry labs lack sufficient seating and workstations for students to perform experiments effectively. vi. In ICT Lab, the number of functional computers is insufficient to cater to the student intake. vii. The uploaded photograph shows that the playground exists only as an unmaintained open space without any specific marking or designated courts for recognized sports. viii. The academic schedule reflects poor planning; classes are being allotted in the Seminar Hall and Girls ix. Common Room, which is academically inappropriate. This flawed timetable has also been uploaded to the college website. x. Building Plan is not made by the Council of Architecture registered Architect and not uploaded in good resolution to read - Not Accepted. xi. The break-up of built-up area mentioned in the application form does not match with the uploaded building plan. xii. Non-Encumbrance Certificate is not uploaded and not presented- Not Accepted. xiii. Break-up of Built-up area mentioned in the Building Plan for the Teacher Education Programme/S- Not matched with uploaded building plan.- Not Accepted. xiv. Other information required- There is not provision of Ramp and Lift for upper floors in building. No provision of toilets for physically disabled persons. Building Safety Certificate do not have issuing office stamp. xv. Seating Capacity in the library is very less (approx-15 chairs are there in library) which falls well below the prescribed NCTE norms for student seating capacity- Not Accepted. xvi. Multipurpose Hall- Uploaded Building Plan is not approved by The Council of Architecture Registered Architect. and area is also less- Not Accepted. xvii. Seating Capacity of Multipurpose Hall is Less (Approx 100 Chairs Only)- Not Accepted. xviii. Electronic Publication, Digital or Online Resources - Not available. xix. Activity

Cum Resource Center- Not Shown-Not Available. xx. Health and Physical Education Room- Not Available. xxi. Faculty Room- Not Available. xxii. Effective Arrangement of Clearing of Campus, Water and Toilet- No Provision of toilets for physically handicapped Persons and Toilets are not clean. xxiii. Availability of Developed Kitchen Garden- Not shown- Not Available. xxiv. There is no provision of dedicated toilet facilities for Persons with Disabilities (PWD) among students or staff. xxv. Existing toilets are in a state of extreme neglect, rendered unhygienic and practically unfit for human use. xxvi. The Zoology and Chemistry labs lack sufficient seating and workstations for students to perform experiments effectively. xxvii. The playground exists only as an unmaintained open space without any specific marking or designated courts for recognized sports. xxviii. The academic schedule reflects poor planning; classes are being allotted in the Seminar Hall and Girls' Common Room, which is academically inappropriate. This flawed timetable has also been uploaded to the college website. (<https://srrcollege.com/assets/user/assets/pdf/time%20table%202025-26.pdf>) xxix. The institution also conducts several other programs, including B.A. (360 seats), B.Sc. in Mathematics & Biology (120 seats), and M.A. programs in Hindi, English, Geography, and Political Science seats each); however, there are not enough classrooms to accommodate these students alongside the Teacher Education programme. xxx. During inspection the institution uploaded Front view and Rear view photos to the dashboard, without receiving the necessary instructions from the VT members. xxxi. There is a significant discrepancy in the dashboard data. While 4400 sq. m. is mentioned as the Total Built-Up Area, the Building Completion Certificate (BCC) indicates a different area specifically allotted for Teacher Education. This data is mismatch. xxxii. There is a significant inconsistency in the institution's identity; the college website refers to it as "Shree Rangey Raghav College," whereas the NCTE dashboard lists it as "Shree Rangey Raghav Mahavidyalaya." xxxiii. Committee noted that, there is a significant discrepancy in the dashboard data. While 4400 sq. m. is mentioned as the Total Built-Up Area, the Building Completion Certificate (BCC) indicates a different area specifically allotted for Teacher Education. This data is mismatched."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. S. P. Lawaniya, Director of Shree Rangey Raghav Mahavidyalaya, Khasra No. 2447/863, Weir, Bharatpur, Rajasthan-321408 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. The institution has repair missing of basic infrastructure i.e., washbasins lack pipelines, and flush tanks are also installed in the toilets. Geotag photograph of the same submitted. **Annexure-1**. 2.The institution has having ramps to access to the first floor. Geotag photograph of the same submitted. **Annexure-2**. 3.The institution has purchase adequate tables and chairs. In

this regard necessary bills and geotag photograph of the same is Submitted. **Annexure – 3.**

4. The institution has purchase new furniture for multipurpose hall and installed ICT equipment, such as LCD projector. In this regard necessary bills and Geotag photograph of the same is submitted. **Annexure-4.**

5. The institution has developed Zoology and Chemistry labs with sufficient seating alongwith workstation in all respect. Geotag photograph of the same is uploaded. **Annexure -5.**

6. The institution has developed ICT Lab with sufficient number of functional computers. In this regard necessary bills alongwith Geotag photograph of the same is submitted. **Annexure – 6.**

7. The institution has developed playgrounds with specific marked and designed courts as per NCTE norms. In this regard Geotag photograph of the same is submitted. **Annexure-7.**

8. The institution has revised the time-table and venue of the programme in the Seminar Hall and Girls Hall. Now the classes are conducted in the classrooms as per the new timetable and this revised timetable has also been uploaded on the college website, and the new time-table is also Attached. **Annexure – 8.**

9. The institute has developed a common room for academic activities. Classes are being conducted in the classrooms as per the new timetable. The new timetable has also been updated on the website, and a copy of the new timetable is Attached. **Annexure – 9.**

10. Approved Building plan has already been prepared by the Architecture registered by council of architecture and approved by the Executive Engineer, Nagar Palika, weir, Bharatpur, Rajasthan. And Now Building plan is uploaded Good Readable Resolution. Building plan is also Attached. **Annexure-10.**

11. The institution has already submitted approved Building plan with break-up of built-up area is prepared by the Architecture registered by council of architecture and approved by the Executive Engineer, Nagar Palika, Weir, Bharatpur, Rajasthan. However, Blueprint of the approved building plan is attached. **Annexure – 11.**

12. The institution has submitted Non-Encumbrance Certificate issued by the Govt. Competent Authority. Copy of the same Attached. **Annexure-12.**

13. The institution has already been submitted approved Building plan with break-up of built up area is prepared by the Architecture registered by council of architecture and approved by the Executive Engineer, Nagar Palika, Weir, Bharatpur, Rajasthan. However, Blue print of the approved building plan is attached. **Annexure – 13.**

14. The institution has having ramps to access to the first floor and developed provision of toilets for physically disabled persons. Geotag of the same submitted. The institution has submitted building safety certificate with issuing office stamp is also attached. **Annexure-14.**

15. The institution has purchase sufficient furniture for the library as per NCTE norms. In this regard necessary bills alongwith Geo-tag photograph is submitted. **Annexure-15.**

16. The institution has having approved Building plan with break-up of built up area alongwith size of multipurpose hall more than 2000 sq. ft which has been prepared by the Architecture registered by council of architecture and approved by the Executive Engineer, Nagar Palika, Weir, Bharatpur, Rajasthan. **Annexure- 16.**

17. The institution has developed

multipurpose hall with seating capacity of 200 student. In this regard the Institution has purchase new furniture for multipurpose hall. Geo-tag photograph is uploaded. Necessary bills Also Attached. **Annexure-17.** 18.The institution has developed Electronic Publication Digital or Online Resources with DELNET- Developing library network dated 25/05/2026 is uploaded. In this regard necessary bills is also attached. **Annexure-18.** 19.The institution has developed Activity Cum Resource Center. In this regard Geo-Tag photograph is uploaded. **Annexure-19.** 20.The institution has developed Health and Physical Education Room. Geo-Tag photograph of the same is submitted. **Annexure-20.** 21.The institution has developed Faculty Room with adequate Furniture. Geo-Tag photograph of the same is submitted. **Annexure-21.** 22.The institution has developed Clearing of Campus, Water and Toilet. The institution has installed facilities of toilets for physically handicapped Persons. In this regard Geo-Tag photograph of the same is submitted. **Annexure-22.** 23.The institution has developed Kitchen Garden. In this regard Geo-Tag photograph of the same is submitted. **Annexure-23.** 24.The institution has developed details of toilet facilities for Persons with Disabilities (PWD) among students or staff. Geo-Tag photograph of the same is submitted. **Annexure-24.** 25. The institution has developed clean Toilets with hygienic. Geo-Tag photograph of the same is submitted. **Annexure-25.** 26. The institution has developed Zoology and Chemistry labs with sufficient seating alongwith work station in all respect. Geo-Tag photograph of the same is submitted. **Annexure-26.** 27.The institution has developed playgrounds with specific marked and designed courts as per NCTE norms. In this regard Geo-Tag photograph of the same is submitted. **Annexure-27.** 28.The institute has arrange new academic schedule according to which classes are being conducted in classrooms. Classes are not conduct in the girls common room or seminar hall. The said information is uploaded at official website of the institution. **Annexure-28** [https:// srrcollege.com/ assets/user/assets/pd updated timetable 2020 25-26.pdf](https://srrcollege.com/assets/user/assets/pd%20updated%20timetable%2025-26.pdf). 29.The institution has already been submitted approved Building plan with break-up of built-up area is prepared by the Architecture registered by council of architecture and approved by the Executive Engineer, Nagar Palika, weir, Bharatpur, Rajasthan. The total built up area is 5600 sq mtrs with the institution. The earmarked built-up area is 2416.20 sq. mtrs allotted for ITEP Course and the earmarked built-up area is 3183.80 sq. mtrs allotted for Multidisciplinary programme respectively. The Blueprint of the approved building plan is attached. **Annexure - 29** 30. Due to technical glitch and inadvertently the institution has submitted and uploaded Front view and Rear-view photos. A copy of the same is uploaded. **Annexure-30.** 31.The institution has already submitted Building Completion Certificate and building plan prepared by the Architecture registered by council of architecture and Executive Engineer, Nagar Palika, Weir, Bharatpur, Rajasthan wherein the earmarked built-up area is 2416.20 sqmtrs allotted for ITEP Course and the earmarked built-up area is 3183.80 sq. mtrs allotted for Multidisciplinary programme respectively. **Annexure – 31.** 32. The institution has

submitted a copy of the recognition order issued by the NCTE and affiliation order issued by the respective university namely Shree Rangey Raghav Mahavidyalaya. And We have update our college name on website as "SHREE RANGEY RAGHVA MAHAVIDHYALAYA " screenshot of Mahavidyalaya website attached. herewith website URL of Mahavidyalaya is - <https://srrcollege.com/> **Annexure – 32.** 33.The institution has already submitted Building Completion Certificate and building plan prepared by the Architecture registered by council of architecture and Executive Engineer, Nagar Palika, Weir, Bharatpur, Rajasthan. Building Plan is also Attached. **Annexure – 33.”** The appellant institution submitted also an affidavit in support of the appeal and in compliance with the deficiencies communicated through the impugned order dated 15.05.2026. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished are genuine and verifiable. The institution stated that deficiencies relating to infrastructural facilities were addressed by furnishing geo-tagged photographs and supporting documents pertaining to classrooms, ramps, toilets including facilities for persons with disabilities, library facilities, ICT laboratory, multipurpose hall, activity-cum-resource centre, health and physical education room, faculty room, playgrounds and other instructional resources. It further submitted approved building plans, Building Completion Certificate, Building Safety Certificate, Non-Encumbrance Certificate and related documents issued by the competent authorities, indicating the earmarked built-up area for the ITEP and multidisciplinary programmes. The institution also placed on record revised academic schedules, website updates, DELNET subscription details, recognition and affiliation documents, and clarifications regarding the conduct of classes in designated classrooms and the availability of requisite infrastructural facilities for the programmes conducted on the campus.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 15.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the deficiencies pointed out by the Regional Committee had been rectified by undertaking the requisite infrastructural improvements and furnishing supporting documents. The institution submitted that basic infrastructural deficiencies, including washbasins, pipelines, flush tanks, ramps to the first floor, toilets for persons with disabilities, furniture, cleanliness, water supply and sanitation facilities, had been addressed. It was further submitted that the multipurpose hall had been equipped with adequate furniture and ICT facilities, including an LCD projector, and that Zoology, Chemistry and ICT laboratories, an Activity-cum-Resource Centre, Health and Physical Education Room, Faculty Room, Kitchen Garden and playgrounds with marked courts had been developed in accordance with NCTE norms, supported by geotagged photographs and documentary evidence. The institution also submitted that the academic timetable had been revised to ensure that classes are conducted only in designated classrooms, and that the revised timetable had been uploaded on the institutional website. It was further stated that readable approved building plans, building completion certificate, blueprint indicating the earmarked built-up area for the ITEP and multidisciplinary programmes, and the latest Non-Encumbrance Certificate had been furnished. According to the institution, the library had been strengthened with adequate furniture and DELNET-enabled digital resources, the multipurpose hall had a seating capacity of 200 students, the total built-up area measured 5600 sq. metres with earmarked built-up areas of 2416.20 sq. metres for the ITEP programme and 3183.80 sq. metres for the multidisciplinary programme, and the institutional website had been updated to correctly reflect the name of the institution. The institution also clarified that front and rear view photographs had earlier been incorrectly uploaded due to a technical error and had since been replaced with the correct photographs. It was further submitted that the recognition order issued by NCTE and the affiliation order issued by the affiliating University had also been furnished in support of the appeal. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal and stated that it had addressed the deficiencies communicated through the impugned order dated 15.05.2026. The institution submitted that deficiencies relating to infrastructural facilities had been responded to by placing on record geotagged photographs and supporting documents pertaining to classrooms, ramps, toilets including facilities for persons with disabilities, library facilities, ICT laboratory, multipurpose hall, activity-cum-resource centre, health and physical education room, faculty room, playgrounds and other instructional resources. It further placed on record approved building plans, Building Completion Certificate, Building Safety Certificate, Non-Encumbrance Certificate and related documents issued by the competent authorities indicating the earmarked built-up area for the ITEP and multidisciplinary programmes. The institution also submitted revised academic schedules, website updates, DELNET subscription details, and recognition and affiliation documents. It further clarified the conduct of classes in designated classrooms and placed material on record regarding the availability of instructional and infrastructural facilities for the programmes conducted on the

campus. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent and objective consideration of the impugned order, the Appeal Report, the records available on file and the submissions advanced during the hearing, observes that the impugned order has been passed in the context of compliance with the mandatory requirements prescribed under the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended from time to time), read with the applicable Guidelines governing recognition of Multidisciplinary Institutions. The Committee further observes that the deficiencies forming the basis of the impugned order primarily relate to infrastructural and instructional facilities, their adequacy, functionality, availability and supporting documentary evidence as recorded during the Visiting Team inspection. The Committee notes that such deficiencies are predominantly factual in nature and, in the facts and circumstances of the present case, are capable of objective verification by the competent statutory authority. However, where the deficiencies arise from physical observations recorded during inspection, any subsequent photographs, affidavits, undertakings or additional documents produced at the appellate stage cannot, by themselves, displace or supersede the contemporaneous findings of the Visiting Team unless the same are duly verified in accordance with the statutory framework. The Committee further notes that, during the appellate proceedings under Section 18 of the National Council for Teacher Education Act, 1993, the appellant institution has placed on record additional documents and a compliance report purporting to address the deficiencies recorded in the impugned order. A substantial part of such material was either not before the Regional Committee at the time of passing of the impugned order or has not been subjected to factual verification and authentication by the competent authority in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended). The Committee reiterates that compliance with the recognition norms prescribed under the statutory framework is required to be established through contemporaneous, duly authenticated and verifiable documentary evidence. The burden of establishing strict, continuous and demonstrable compliance rests entirely upon the applicant institution. Mere assertions, post facto explanations or documents produced during appellate proceedings do not, by themselves, establish compliance unless verified by the competent Regional Committee in accordance with law. Recognition under the NCTE Act, 1993 is regulatory in character and remains subject to continuous compliance with the prescribed norms and standards. The Committee further observes that eligibility for offering the Integrated

Teacher Education Programme (ITEP) is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the applicable provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The concerned Regional Committee is therefore required to verify, inter alia, the authenticity and legal validity of the land documents, the adequacy and earmarking of land and built-up area, and conformity with the applicable NCTE norms as well as the requirements prescribed by the concerned statutory or regulatory authorities governing the multidisciplinary programmes. The Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in *Rambha College of Education v. NCTE*, W.P.(C) No. 3231/2016, wherein it has been recognised that material brought on record during the pendency of appellate proceedings cannot be disregarded merely because it was not before the Regional Committee at the time of passing of the impugned order, and that, where the circumstances so warrant, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, such additional material does not ipso facto establish compliance and necessarily requires factual verification and regulatory scrutiny by the competent Regional Committee.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council in exercise of powers under Section 18 of the NCTE Act, 1993 is of the considered view that the impugned order dated 15.05.2026 warrants interference only to the limited extent indicated herein. Accordingly, the impugned order dated 15.05.2026 is set aside and the matter is remanded to the Western Regional Committee solely for factual re-verification through an Online Visiting Team, subject to deposit of the prescribed processing fee in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended). The appellant institution shall, within fifteen (15) days from the date of receipt of this order, deposit the prescribed processing fee and submit before the concerned Regional Committee a duly notarized affidavit affirming the authenticity, correctness and completeness of all documents relied upon in the appeal, together with duly authenticated copies of all statutory approvals, certificates and other supporting documents. The Online Visiting Team shall confine its verification to the deficiencies recorded in the impugned order and such consequential issues as are necessary for determining compliance with the provisions of the NCTE Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and the applicable norms governing implementation of the Integrated Teacher Education Programme (ITEP). Upon receipt of the

Visiting Team Report and the documents submitted by the appellant institution, the Western Regional Committee shall verify the authenticity, correctness, completeness and regulatory conformity of the documents and infrastructure relied upon by the institution, examine the Visiting Team Report together with the entire record, and thereafter pass a reasoned and speaking order, strictly in accordance with law and uninfluenced by any observations contained in the present order, within the prescribed timeframe. It is expressly clarified that the present remand is confined solely to factual verification and regulatory scrutiny. This order shall not be construed as acceptance of the appellant institution's claims, nor shall it create any presumption, equity or vested right in favour of the appellant institution. In the event the institution fails to establish strict compliance with the mandatory requirements prescribed under NCTE Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory and regulatory requirements, the Western Regional Committee shall take an appropriate decision strictly in accordance with law.

IV. DECISION:

After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, decided to set aside the impugned order dated 15.05.2026 and remand the matter to the Western Regional Committee for limited factual re-verification through conduct of an Online Visiting Team, subject to deposit of the prescribed processing fee and strict compliance with the directions contained herein. The appellant institution shall forward the relevant documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within the stipulated timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Shree Rangey Raghav Mahavidyalaya, Khasra No. 2447/863, Weir, Bharatpur, Rajasthan-321408.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-226/E-411812/2026 Appeal/9th Meeting, 2026

APPLWRC202615625 -

Ramseen College, Ramseen, Jalore Road, Jaswantpura, Jalore, Rajasthan-343029	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Shaitan Singh Chouhan, Secretary
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Ramseen College, Ramseen, Jalore Road, Jaswantpura, Jalore, Rajasthan-343029** dated 02.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No. NCTE/WRC/2627202510013536/RAJASTHAN/2025/REJC/610** dt. 13.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "1. Online Final Show Cause Notice (after preliminary scrutiny) was issued to the institution: Ramseen College, Ramseen Jalore, Ramseen, Jalore Raod Ramseen, Jaswantpura, Ramseen, Jalore, Rajasthan-343029, JALLORE, RAJASTHAN-343029 on 16.03.2026 vide F.No.NCTE/WRC/2627202510013536/RAJASTHAN 2025/SCN. The institution has not uploaded any reply of Final Show Cause Notice within stipulated time period, hence, the deficiencies observed by WRC in its Final Show Cause Notice dated 16.03.2026 still persists. i. The institution has uploaded A Certificate NO Bhu-A/2026/220 dated 02/02/2026 bearing khasra no. issued by the office of Tahasildar bhu ha The institution Has Not uploaded Mutation (Jamabandi) Certificate mentioning all Khasra/Plot/Survey No. issued by Competent Authority of State Government. 2. The institution has not updated and maintained the website of institution in compliance to provisions under Clause 7(14) (i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. 3. The institution has not uploaded documentary evidence confirming that all the multidisciplinary and teacher education programs are conducted in a single campus and in the same premises. The letter should be issued by government competent authority. 4. The building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. All requisite infrastructure facilities as per NCTE Norms and Regulations for ITEP programme is not found reflected in the uploaded building plan. Library-cum reading room area 167.225 sq.mts. filled in the portal is not found reflected in the building plan. 5. A board with the name of the college is seen to be put up temporarily. This board can be removed at any time. 6. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. 7. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. Furniture in the multipurpose hall is inadequate. 8. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility. 9. Computer labs and ICT

related facilities are not visible in the uploaded geotagged photographs. 10. The uploaded geotagged photographs show the building to be multi-storied. Facilities related to ramps throughout the building are not visible in the uploaded geotagged photographs. 11. In the Land Details Built Up area mentioned in the Affidavit (in sq m) is 4370. The institution is conducting degree courses i.e. B.A. 160x3480, B.Sc. 60x3 180. The sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1 unit), course cannot be ascertained. 12. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority. 13. Institution has not uploaded Oath Certificate signed by Chairman, Mantri and Treasurer instead of Not-for-Profit Certificate issued by government competent authority. The institution is required to upload the Not-for-Profit Certificate issued by government competent authority. 14. The institution has not uploaded the list of teaching staff in the prescribed format of NCTE duly approved by the concerned Registrar and the affiliated university and teaching staff should be as per NCTE norms. 15. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution is required to upload the bank statement of teaching staff to verify it. 16. As per filled information (land details) in the online transition application, built up area is 4730 sq.mts. whereas 4730.4377 sqm built up area filled in the portal (for BCC) and 47043 sq.mts. Built up area earmarked for TE programme mentioned in Building Completion Certificate, all information provided regarding built up area do not match. The name of course with their earmarked land area and built-up area is not mentioned in the BCC. 17. The WRC noted that, College Khasra Numbers/plot numbers and other details are not mentioned in the Uploaded building safety certificate no. EE/BML.2024-25/62 issued on dated 1/5/2024."

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Shaitan Singh Chouhan, Secretary of Ramseen College, Ramseen, Jalore Road, Jaswantpura, Jalore, Rajasthan-343029 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. The institution has not submitted reply to Final Show Cause Notice within the initial timeframe because the Principal of the institution was severely unwell, suffering from lower back pain, and was hospitalized from 14-03-2026 to 25-03-2026. Immediately upon his discharge and recovery, the institution acted with utmost priority. Complying fully with all the prescribed norms and conditions of the NCTE, the comprehensive reply along with all necessary supporting documents was successfully submitted via email to WRC-NCTE on 26-03-2026. Furthermore, a follow-up email was sent on 28-03-2026, and the complete physical set of

documents was dispatched to WRC-NCTE via Speed Post on 01-04-2026. (copy of MEDICAL CERTIFICATE, MAIL AND Speed post Receipt Attached) The institution has submitted Mutation (Jamabandi) Certificate mentioning all Khasra/Plot/Survey No. issued by Competent Authority of State Government. (Enclosed Mutation Certificate) 2. The institution has now updated and maintained the website of institution in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. In this regard necessary requisite information/documents is submitted. (Enclosed Copy of website) 3. The institution has submitted evidence confirming that all the multidisciplinary and teacher education programs are conducted in a single campus and in the same premises. In this regard a letter issued from the Affiliating University And government competent authority. (Enclosed Copy Both) 4. The institution has submitted the approved building plan prepared by an architect registered with the Council of Architecture and approved by the Competent Authority, the Assistant Engineer, PWD, Bhinmal, Jalore. It mentions the institutions name along with all Khasra/Plot/Survey numbers and specifies the total land area and total built-up area, wherein the total built-up area is 8,800 sq. meters for the institution. The earmarked built-up area is 4,600 sq. meters for the Teacher Education Programme & ITEP, and 4,200 sq. meters for the multidisciplinary programme, with all requisite infrastructure facilities as per NCTE norms and regulations for the ITEP programme. A library-cum-reading area of 195.096 sq. meters is reflected in the building plan. A copy of the building plan is attached. 5. The institution has installed permanent board in iron frame. In this regard necessary geotagged photograph of same is uploaded. 6. The institution has a seating capacity of more than 60 students. In this regard, the necessary geotagged photographs have been uploaded. 7. The institution has a multipurpose hall with a seating capacity of more than 200 students. It is well-furnished, featuring a dais area of 2,412 sq. ft. In this regard, the necessary geotagged photographs have been uploaded. 8. The institution has multi-sports playgrounds along with indoor and outdoor sports facilities. Accordingly, the relevant geotagged photographs are uploaded. 9. The institution is equipped with computer labs and ICT-related facilities. In this regard, geotagged photographs uploaded. 10. The institution has developed ramps for the students. In this regard geotagged photographs uploaded. 11. The institution has submitted the approved building plan along with a notarized affidavit. The building plan was prepared by a registered architect and approved by the competent authority, the Assistant Engineer, PWD Bhinmal, District Jalore. The institution possesses a total land area of 16,720 sq. meters, out of which 8,000 sq. meters of land is allocated for the multidisciplinary course and 8,720 sq. meters of land for the Teacher Education Programme & ITEP. Specifically, the total built-up area is 8,800 sq. meters. The earmarked built-up area is 4,600 sq. meters for the Teacher Education Programme and 4,200 sq. meters for the multidisciplinary programme. The land details and built-up area are mentioned in the approved building plan and affidavit in sq.

meters. (A copy of the building plan and affidavit is attached). 12. The institution has been granted registration by the Income Tax Department under Form No. 10AC. This registration is effective pursuant to section 12A. Its certificate serial number 6 registration is being granted under section 12A, considered as per the provisions of the Income Tax Act, 1961. (Enclosed Exemption Certificate) 13. The institution has submitted Not-for-Profit Certificate issued by government competent authority. (copy enclosed). 14. The institution has submitted list of teaching staff in the prescribed format of NCTE duly approved by the concerned Registrar of the affiliated university. (copy enclosed) 15. The institution has submitted details of salary statement issued by SBI Ramseem, Jalore, Rajasthan of the teaching faculty which is being paid as per the Central/State Government pay scale. (copy enclosed) 16. The institution has submitted the approved Building Completion Certificate (BCC) prepared by an architect registered with the Council of Architecture and approved by the Assistant Engineer, PWD, Bhinmal, Jalore, wherein the total built-up area is 8,800 sq. meters for the institution. The earmarked built-up area is 4,600 sq. meters for the Teacher Education Programme & ITEP. Additionally, the names of the courses along with their earmarked land area and built-up area are mentioned in the BCC. A copy of the building plan and BCC is attached. 17. The institution has submitted Building safety certificate wherein all Khasra Numbers and other details is mentioned which is approved by the Executive Engineer, PWD, Bhinmal, Jalore, Rajasthan. (Copy enclosed). The appellant institution also submitted an affidavit in support of the appeal and in compliance with the deficiencies communicated through the impugned order dated 13.04.2026. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished are genuine and verifiable. The institution placed on record the Mutation Certificate, Non-Encumbrance related land records, documentary evidence from the affiliating university and competent authorities indicating that the multidisciplinary and teacher education programmes are conducted within the same campus, and the approved building plan reflecting Khasra particulars, programme-wise earmarked land and built-up area, including infrastructure prescribed for the ITEP programme. It further submitted the Building Completion Certificate, Building Safety Certificate, Not-for-Profit Certificate, Form 10AC issued under the Income Tax Act, teaching staff list duly approved by the affiliating university, and salary records evidencing payment through banking channels. The institution also stated that the institutional website had been updated in accordance with the disclosure requirements under the NCTE Regulations, 2014 and furnished geo-tagged photographs relating to the permanent name board, library and reading room, multipurpose hall, playground, ICT facilities and barrier-free access infrastructure, while placing clarifications regarding land, built-up area and instructional facilities on record.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 13.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the reply to the Final Show Cause Notice could not be submitted within the prescribed time due to the hospitalization of the Principal from 14.03.2026 to 25.03.2026. It was submitted that, immediately upon his recovery, the institution forwarded its complete compliance along with supporting documents to the WRC through email on 26.03.2026 and 28.03.2026, followed by dispatch of the complete set of documents through Speed Post on 01.04.2026. The institution further submitted that the Mutation (Jamabandi) Certificate issued by the competent State authority had been furnished; the institutional website had been updated in compliance with the provisions of the NCTE Regulations, 2014; and documentary evidence had been submitted to establish that the multidisciplinary and teacher education programmes are conducted within the same campus. It was further submitted that the approved building plan, building completion certificate and building safety certificate, duly approved by the competent authority, clearly indicate the institution's land area, built-up area, earmarked area for the Teacher Education Programme/ITEP and the multidisciplinary programme, along with all requisite infrastructure in conformity with NCTE norms. According to the institution, permanent institutional signage, library-cum-reading room, multipurpose hall, playgrounds, sports facilities, computer laboratory, ICT facilities, ramps and other infrastructural facilities had been provided and supported by geotagged photographs. The institution also submitted that it possesses registration under Section 12A of the Income Tax Act, a Not-for-Profit Certificate issued by the competent authority, a duly approved teaching staff list in the prescribed NCTE format, and salary statements demonstrating payment of salaries in accordance with the applicable Central/State Government pay

scales. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal and stated that it had addressed the deficiencies communicated through the impugned order dated 13.04.2026. The institution placed on record the Mutation Certificate, Non-Encumbrance related land records and documentary evidence from the affiliating university and other competent authorities indicating that the multidisciplinary and teacher education programmes are being conducted within the same campus. It further submitted the approved building plan reflecting Khasra particulars, programme-wise earmarked land and built-up area, including infrastructure stated to be earmarked for the ITEP programme. The institution also furnished the Building Completion Certificate, Building Safety Certificate, Not-for-Profit Certificate and Form 10AC issued under the Income Tax Act. It placed on record the teaching staff list approved by the affiliating university and salary records evidencing payment through banking channels. The institution further submitted that its website had been updated in accordance with the disclosure requirements under the NCTE Regulations, 2014. It also furnished geo-tagged photographs relating to the permanent name board, library and reading room, multipurpose hall, playground, ICT facilities and barrier-free access infrastructure, and placed clarifications regarding land, built-up area and instructional facilities on record. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in

rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate

stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 13.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 13.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Ramseen College, Ramseen, Jalore Road, Jaswantpura, Jallore, Rajasthan-343029.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-227/E-411741/2026 Appeal/9th Meeting, 2026

APPLWRC202615593 ✓

Sardar Bhagat Singh B.A.B.Ed./ B.Sc.B.Ed. College, Plot No. 28, Kahnewala, Pilibanga, Hanumangarh, Rajasthan – 335802	<u>Vs</u>	Western Regional Committee, Plot No. G- 7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Raj Singh, Secretary
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Sardar Bhagat Singh B.A.B.Ed./ B.Sc.B.Ed. College, Plot No. 28, Kahnewala, Pilibanga, Hanumangarh, Rajasthan – 335802** dated 20.05.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2526202402291906/RAJASTHAN/2024/REJC/1856** dt. 05.05.2025 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "(i) The WRC considered the reply vide letter dated 15.02.2025 uploaded by the institution along with copies of NOC of State Govt. of Rajasthan as well as copies of letter of affiliation for running B.A., B.Sc. and B.C.A., M.A., M.Sc. courses for the sessions 2010-11, 2011-2012, 2012-13 to 2018-19, 2019-20 to 2021-22 as mentioned in different letters in respect of institution viz. SBS College/ Sardar Bhagat Singh College issued by affiliating body time to time, wherein it is observed that name of institution is different from name of institution applied for transition to ITEP programme. Further, it is noted that the name of institution mentioned as "SARDAR BHAGAT SINGH SHIKSHAN SANSTHAN" in the recognition order for B.A.B.Ed./B.Sc.B.Ed. which mismatch with the name of institution mentioned as "SARDAR BHAGAT SINGH B.A. B.ED./B.SC. B.ED. COLLEGE" in the online transition application. (ii) As per Clause 7(i) of NCTE Amended Regulations, 2022 issued vide Notification F.No.NCTE-Regl012/13/2021-Reg. Sec.-HQ dated 04.05.2022, the institutions shall offer Integrated Teacher Education Programmes in multi-disciplinary environment. The institution has failed to upload any document related to running of multi-disciplinary programmes other than teacher education programme which is pre-requisite for transition of 4-year B.A.B.Ed./B.Sc.B.Ed. course to ITEP programme."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Raj Singh, Secretary of Sardar Bhagat Singh B.A.B.Ed./ B.Sc.B.Ed. College, Plot No. 28, Kahnewala, Pilibanga, Hanumangarh, Rajasthan – 335802 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "i. With respect to deficiency no.1 the institution states that in the online portal filled by the institution, the name of "Sardar Bhagat Singh BA.B.Ed. B.Sc.B.Ed. College" was mentioned in place of "Sardar Bhagat Singh Shikshan Sansthan," which was done inadvertently due to a clerical mistake. That as per the notification and Gazette issued by the National Council for Teacher Education, a multidisciplinary institution has been defined as an institution where teacher education programmes are conducted along with other multidisciplinary programmes such as B.A., B.Sc., etc. ii. With respect to deficiency no.2 the

institution states in this regard, due to an inadvertent error committed by the institution's operator while filling the online application portal, "No" was marked instead of "Yes." in the column of filling multi-disciplinary courses. due to this error the form did not mention the multi-disciplinary courses run by the institution." The appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that the deficiencies reflected in the rejection order arose on account of inadvertent clerical and technical errors while filling the online application and not due to any concealment, misrepresentation or lack of eligibility. The institution stated that the discrepancy relating to the name of the institution was the result of an inadvertent data-entry error in the online portal. It further clarified that, while submitting the application, the option relating to multidisciplinary status was inadvertently selected incorrectly, resulting in non-display of the multidisciplinary programmes details in the online application. The institution submitted that it is conducting multidisciplinary programmes, including B.A., B.Sc., M.A. and M.Sc., with the requisite approvals and affiliations. The institution also stated that the deficiencies identified in the impugned order are procedural in nature and placed the aforesaid clarifications on record in support of the appeal.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.03.2024. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 05.05.2025.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the deficiencies pointed out by the Regional Committee had arisen due to inadvertent clerical errors while filling the online application. The institution submitted that the name of "Sardar Bhagat Singh BA. B.Ed./B.Sc. B.Ed. College" had been erroneously entered in place of "Sardar Bhagat Singh Shikshan Sansthan" on the online portal. It was further submitted that, while filling the online application, the option indicating the availability of multidisciplinary courses was inadvertently marked as "No" instead of "Yes", resulting in the multidisciplinary programmes being omitted from the application.

According to the institution, it satisfies the requirement of a multidisciplinary institution as envisaged under the applicable NCTE Guidelines, as teacher education programmes are conducted along with multidisciplinary programmes such as B.A. and B.Sc., and the deficiencies were attributable to clerical errors in the online application rather than the absence of the requisite programmes. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal and stated that the deficiencies reflected in the rejection order had arisen on account of inadvertent clerical and technical errors while filling the online application. The institution clarified that the discrepancy relating to the name of the institution was stated to be the result of an inadvertent data-entry error on the online portal. It further submitted that, at the time of filing the application, the option relating to multidisciplinary status had been selected incorrectly, which resulted in non-display of details of multidisciplinary programmes in the online application. The institution stated that it is conducting multidisciplinary programmes including B.A., B.Sc., M.A. and M.Sc. with the requisite approvals and affiliations. It further placed on record its explanation that the deficiencies noted in the impugned order were procedural in nature and arose from errors in online submission rather than from absence of the relevant programmes. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Committee further took cognizance of the decision of the General Body of NCTE in its 67th (Emergent) Meeting held on 28th July, 2025, which is reproduced below verbatim:

- (i) The final opportunity be provided to all such TEIs including those institutions of which applications were refused/rejected by giving an opportunity to apply afresh online on NCTE Portal. Those institutions which have earlier submitted Transitions in response to NCTE Public Notice dated 05.02.2024, may be exempted from making payment of processing fee, subject to specifying/mentioned the Registration number of the earlier application submitted.
- (ii) The portal be opened as above and a Public Notice be issued with direction to all recognised existing TEIs offering B.Sc. B.Ed./B.A. B.Ed. course (prior to omission of the Appendix-13) to apply afresh except the institutions which have either been already transited into ITEP or have been issued Letter of Intent (LOI) by the Regional Committee concerned.
- (iii) The application of those institutions which do not fulfil the criteria of multidisciplinary institution shall be summarily rejected by the Regional Committee.

The Committee noted that, in pursuance of the aforesaid decision, NCTE issued Public Notice dated 12.09.2025 granting a final opportunity to all such institutions, including those whose

applications had been refused/rejected, to apply afresh on the NCTE Portal. The Appeal Committee observed that the appellant institution failed to avail the aforesaid final opportunity by not submitting a fresh application in terms of the Public Notice dated 12.09.2025. The Committee further noted that the present appeal has been preferred after a substantial lapse of time from the date of the impugned order, without any cogent or legally tenable justification for such delay. The Appeal Committee observed that the decision of the General Body, being binding in nature, provided a comprehensive remedial mechanism to all similarly placed institutions, including the appellant, to seek reconsideration of their cases through a fresh application process. The failure of the appellant institution to avail such statutory opportunity disentitles it from seeking appellate intervention at this stage. The Committee further observed that the impugned order passed by the NRC does not suffer from any apparent procedural infirmity, violation of principles of natural justice, or non-consideration of material on record warranting interference under Section 18 of the NCTE Act, 1993. The submissions made by the appellant institution, even if taken on record, do not cure the fundamental defect arising from non-availment of the final opportunity granted by the Council.

In view of the above, the Appeal Committee is of the considered opinion that the present appeal is non-maintainable, being contrary to the binding decision of the General Body and the statutory framework governing the transition to ITEP.

IV. DECISION:

After careful consideration of the Appeal Report, the impugned order dated 05.05.2025 passed by the Western Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby decides that: The appeal filed by the appellant institution is non-maintainable, in view of its failure to avail the final opportunity granted under the NCTE Public Notice dated 12.09.2025 issued pursuant to the decision of the General Body in its 67th (Emergent) Meeting held on 28.07.2025; and The impugned order dated 05.05.2025 passed by the Western Regional Committee is hereby confirmed.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

- 1. The Principal, Sardar Bhagat Singh B.A.B.Ed./ B.Sc.B.Ed. College, Plot No. 28, Kahnewala, Pilibanga, Hanumangarh, Rajasthan – 335802.**

2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-228/E-411736/2026 Appeal/9th Meeting, 2026

APPLWRC202615609 ✓

Department of Education, Mohanlal Sukhadia University, Khasra No. 70, Parda, Girwa, Udaipur, Rajasthan-313001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Dr. Kumud Purohit, Senior Faculty Member
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Department of Education, Mohanlal Sukhadia University, Khasra No. 70, Parda, Girwa, Udaipur, Rajasthan-313001** dated 09.02.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F. No. NCTE/WRC/2627202505134317/RAJASTHAN/2025/REJC/1874** dt. 12.01.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The Committee noted that the University was issued first show cause dated 07.08.2025 followed by final show cause noticed dated 30.09.2025. The institution has uploaded reply of final show cause notice and the following deficiencies are still persisting: (i) The University did not upload any reply of first Show Cause Notice dated 06.08.2025 and following deficiencies are still persisting. (ii) The University has uploaded NIRF Ranking Certificate indicating the ranking 59 in pharmacy category. The University is required to upload NIRF Ranking Certificate in education category since the applicant is its Department of Education. (iii) The University has left the column of 'parent organization' as blank. It is required to fill the details of parent organization along with supporting documents. (iv) The University is required to upload initial and latest affiliation orders issued by the Affiliating University for all multi-disciplinary programmes. (v) Address of the Department of Education mentioned in the online application does not match with uploaded recognition order issued by NCTE for B.Ed./ M.Ed. Programmes & 4-Year Integrated programme leading to B.A. B.Ed./ B.Sc. B.Ed degree. (vi) Details of admitted students of the department of education of the university are mentioned without supporting documents. The University is required to upload the details of students admitted by it along with supporting documents. (vii) The University is required to upload certified land documents clearly mentioning all the Khasra Nos. issued by the Competent Government Authority and the building is situated on a single plot. (viii) The University is required to upload Mutation Certificate issued by Competent Authority of State Government. (ix) The University is required to upload Land Use Certificate (CLU) mentioning all Khasra Nos. issued by Competent Government Authority. (x) The University is required to upload latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government. (xi) The University is required to upload Building Plan approved by the Competent Authority of State Government indicating the Khasra/Plot/Survey No. and mentioning the name of applicant University, the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. (xii) The University is required to upload Building Safety Certificate in adherence of safety

guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority. (xiii) The University is required to upload Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx (xiv) The University is required to upload latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) in English/Hindi version issued by the Competent Government Authority for all the courses being conducted in the premises. (xv) The website of University has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. (xvi) The University is required to upload geotag photos with different angles of Lift, Ramp, Electricity, Safe Drinking Water and Accessible Toilet indicating the longitude and latitude with date of photograph. (xvii) The University is required to upload geotag photos with different angles of front view, rear view, multipurpose hall, library, lab 1 and playground indicating the longitude and latitude with date of photograph."

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Dr. Kumud Purohit, Senior Faculty Member of Department of Education, Mohanlal Sukhadia University, Khasra No. 70, Parda, Girwa, Udaipur, Rajasthan-313001 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. We uploaded NIRF ranking certificate of pharmacy category. there is no separate category for education to apply in NIRF ranking our university Mohanlal Sukhadia University has NIRF rank band of state public university rank band 51-100. 2. MLSU is a state public university. department of education is a department of faculty of education of MLSU. since the university does not belong to any of the society/trust/company options available in the parent category therefore not applicable was opted. 3. Mohanlal Sukhadia university is a state university and several courses in many faculties such as science, social sciences and humanities, commerce and management studies, law & engineering etc are presently functional in this university 4. Geotag photographs are being uploaded." The appellant also submitted an Affidavit that, due to unavoidable circumstances, it could not upload its reply to the First Show Cause Notice dated 06.08.2025. The appellant stated that the parent institution is Mohan Lal Sukhadia University, a State University established under the MLSU Act, 1962, and not governed by any Society or Trust. The appellant clarified that the Department of Education is a constituent academic department of the University and, therefore, an affiliation order is not applicable. The appellant submitted that the details furnished in the online application and the existing NCTE recognition orders pertain

to the same constituent department and address. The appellant submitted the details of admitted students along with supporting documents for verification. The appellant stated that the Department building is situated on University land and clarified that a separate mutation certificate is not applicable in the case of a State University. The appellant undertook that the land is being used exclusively for educational purposes for conducting the teacher education programme. The appellant submitted the Non-Encumbrance Certificate, approved building plan, Building Completion Certificate and stated that the building is safe and ready for occupancy. The appellant stated that the application for Fire Safety Certificate has already been submitted before the competent authority and the same is under process. The appellant submitted that the official website has been updated in accordance with the prescribed requirements. The appellant submitted geotagged photographs of the essential facilities, infrastructure and academic amenities of the Department. The appellant affirmed through a duly sworn affidavit that the information furnished for transition to ITEP is true and complete and undertook that NCTE may take action, including withdrawal of recognition, in the event any information is found to be false or concealed.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 24.05.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 12.01.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the NIRF ranking certificate pertaining to the Pharmacy category had been uploaded, as no separate category exists under the NIRF framework for teacher education institutions. It was further submitted that is a State Public University and has been placed in the NIRF State Public University Rank Band of 51–100. The institution submitted that the Department of Education forms part of the Faculty of Education of the University and, since the University is a State University and does not fall within the category of a society, trust or company, the option "Not Applicable" was selected in the parent category. It was further submitted that the University offers programmes through various faculties, including Science, Social Sciences and Humanities, Commerce and

Management Studies, Law and Engineering, thereby satisfying the multidisciplinary character of the University. The institution also submitted that the requisite geotagged photographs had been uploaded in support of its application. The Appeal Committee also noted that the appellant institution submitted a duly sworn Affidavit stating that, due to unavoidable circumstances, it could not upload its reply to the First Show Cause Notice dated 06.08.2025. The appellant stated that Mohan Lal Sukhadia University is a State University established under the MLSU Act, 1962 and is not governed by any Society or Trust. It was clarified that the Department of Education is a constituent academic department of the University and, therefore, submission of an affiliation order is not applicable. The appellant further clarified that the particulars furnished in the online application and the existing NCTE recognition orders relate to the same constituent department and address. The appellant placed on record the details of admitted students along with supporting documents for verification. It was further stated that the Department building is situated on University land and that a separate mutation certificate is not applicable in the case of a State University. The appellant undertook that the land is being used exclusively for the teacher education programme for which recognition is sought. The appellant also placed on record the Non-Encumbrance Certificate, approved building plan, Building Completion Certificate and stated that the building is safe and ready for occupancy. It was further submitted that the application for Fire Safety Certificate has already been filed before the competent authority and is under process. The appellant also submitted that the official website has been updated in accordance with the prescribed requirements and placed on record geotagged photographs of the essential facilities, infrastructure and academic amenities. The appellant affirmed through the Affidavit that the information furnished for transition to ITEP is true and complete and undertook that appropriate action, including withdrawal of recognition, may be taken by NCTE in the event any information is found to be false, incomplete or concealed. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility,

including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same

time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 12.01.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 12.01.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Department of Education, Mohanlal Sukhadia University, Khasra No. 70, Parda, Girwa, Udaipur, Rajasthan-313001.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-228/E-411736/2026 Appeal/9th Meeting, 2026

APPLWRC202615609 -

Mahatma Gandhi T. T. College, Khasra No. 133, 130/1298, 132/1299, 138/1, 133/1240, 134, 1172/138, Village-Ramgarh, Mandawar Road, Mahwa, Dausa, Rajasthan-321608	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the institution
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Mahatma Gandhi T. T. College, Khasra No. 133, 130/1298, 132/1299, 138/1, 133/1240, 134, 1172/138, Village-Ramgarh, Mandawar Road, Mahwa, Dausa, Rajasthan-321608** dated 25.05.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No. NCTE/WRC/2627202509202971/RAJASTHAN/2025/REJC/1843** dt. 15.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. A board with the name of the college is seen to have been put up temporarily. This board can be removed at any time. ii. The website of institution has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. iii. As per the uploaded Affidavit in respect of certified land, mentioned land area is land area is 15597.64 sq.mts. and Built-up area 11011.72 sq.mts. whereas mentioned details in the Land Details column, land area 4100 sq.mts. and Built-up 5320.76 sq.mts. The land area is mismatched. This institution has not clarified the mismatching land/built-up area along with supporting documents issued by the Competent Government Authority. iv. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. v. As per the uploaded Affidavit by the institution in respect of certified land with total land area 15597.64 sq.mts. whereas the uploaded fire safety on the fire NOC portal plot area is 2700 sq.mts. the land area is mismatched. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx. vi. As per the uploaded Certified land documents, Khasra No.130, 132, 133 and 138/1 is not matched with the uploaded Khasra No.133, 130/1298, 132/1299, 138/1, 133/1240 134, 1172/138 and 137/1211 on the 100 Rs/- Stamp paper. Khasra No. is mismatched. The institution has not clarified the mismatched khasra nos. along with supporting documents. vii. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate. viii. The institution has not uploaded documentary evidence confirming that 'Mahatma Gandhi T.T. College,' and 'Mahatma Gandhi College' are situated within the radius of 03 Kilometre's as per Clause 2(c) of the NCTE Guidelines for transforming into multidisciplinary higher education institutions. ix. The institution has expressed its intention to become a multidisciplinary institution through 'Merger', as stipulated in the NCTE Guidelines for transforming NCTE recognized stand-alone teacher education institutions into

multidisciplinary higher education institutions. x. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. xi. The institution has mentioned in the Column land detail Khasra No. is 130, 132, 133 and 138/1 Whereas the CLU is uploaded by the institution is mentioned 133, 130/1298 and 132/1299. The Khasra No. is mismatched. The institution has not uploaded Land Use Certificate (CLU) as per Rajasthan Urban Areas (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority. xii. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.2.2 of the NCTE Guidelines for transforming into multidisciplinary higher education institutions."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Mahatma Gandhi T. T. College, Khasra No. 133, 130/1298, 132/1299, 138/1, 133/1240, 134, 1172/138, Village-Ramgarh, Mandawar Road, Mahwa, Dausa, Rajasthan-321608 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. That it is submitted in response to the deficiency No. (i) pointed out by the respondent that the appellant has already stated in the Second SCN that the college board is permanent and painted on the front wall of the college entry gate. Please find enclosed geo-tagged photographs of the board from different angles, clearly showing that the college name board is painted and permanent. 2. That it is submitted in response to the deficiency No. (ii) pointed out by the respondent that the Website of the college i.e. <http://https://mg-ttc.com/> is already update as per NCTE Clause. 3. That it is submitted in response to the deficiency No. (iii) pointed out by the respondent that in SCN 2, the appellant had clarified that the land and built-up area filled in the online application form pertained only to the Teacher Training Courses. Subsequently, the land and covered area of other courses (Multidisciplinary) were also included. Accordingly, the land area and covered area were revised to 15,597.64 sq. mtr. and 11,011.72 sq. mtr., respectively. Approved Building Plan, Local Authority Permission, Land Documents, Khasra Plan, etc., are enclosed herewith. 4. That it is submitted in response to the deficiency No. (iv) pointed out by the respondent that as per State Govt. Norms college is regularly paying Salary to Staff via Bank Transfer. Attached highlighted Bank Statement showing transfer of salaries to staff. 5. That it

is submitted in response to the deficiency No. (v) pointed out by the respondent that the Fire Safety Certificate has been issued by the Government of Rajasthan. Further, only the land area on which the building is constructed, i.e., 2,700.00 sq. mtr., has been mentioned therein. The remaining land area is open land hence, it has not been included in the calculation and the same has also been certified by the government authority. 6. That it is submitted in response to the deficiency No. (vi) pointed out by the respondent that the Khasra Number of the college land was changed after the Jamabandi process. At the time of registration of the college land and during the subsequent Jamabandi, the Land and Revenue Department allotted a new Khasra Number to the college land. Please find enclosed the details of the old and new Khasra Numbers. The affidavit submitted along with SCN 2 clearly reflects this change, and a letter issued by the Tehsildar is also attached as supporting proof. 130/1298 132 132/1299 133 138/1. 7. That it is submitted in response to the deficiency No. (vii) pointed out by the respondent that after the Second SCN, the appellant have upgraded our Multipurpose Hall. Fabricated furniture and a surround sound public addressed system have been installed therein. 8. That it is submitted in response to the deficiency No. (viii) pointed out by the respondent that both colleges are being run by the same society, and the campuses of both institutions are situated within a single premises. Further, both colleges are functioning in separate building blocks. Therefore, there is no distance of 03 km between the two colleges. The land of both colleges is adjacent to each other. Furthermore, the Government Khasra Plan attached herewith clearly shows that the Khasra of Mahatma Gandhi TT College and the Khasra of Mahatma Gandhi College are adjoining each other. 9. That it is submitted in response to the deficiency No. (ix) pointed out by the respondent that since Mahatma Gandhi merger is required as per NCTE Clause 4.2.2 and the appellant has already processed the same in accordance with the prescribed norms. All relevant documents such as Memorandum of Merger, State Government Recommendation, Affiliating University NOC for merger and Registrar of societies NOC are hereby submitted to establish and prove the merger of both colleges. 10. That it is submitted in response to the deficiency No. (x) pointed out by the respondent that the approved building plan, mentioning the name of the institution, Khasra/Plot/Survey Number, the premises, including the demarcated land and built-up area for the teacher education programmes as well as multidisciplinary programmes, is enclosed herewith. 11. That it is submitted in response to the deficiency No. (xi) pointed out by the respondent that the details of the land Khasra numbers filled in the online application form were taken from the registered land documents. However, after conversion and Jamabandi, the Khasra numbers were changed. Accordingly, the revised Khasra numbers have been mentioned in the CLU. Kindly refer to the attached letter issued by the Tehsildar, Mahwa, Dausa, which clearly states that after Jamabandi, the said Khasra Nos. 130 and 132 are now recorded as 130/1298 and 132/1299, respectively, as reflected in our submission. 12. That it

is submitted in response to the deficiency No. (xii) pointed out by the respondent that the Certificate Issued by Govt. of Rajasthan justifies the requirement for a teacher education programme in the area as required under NCTE Clause 4.2.2." The appellant institution also submitted an affidavit in support of the appeal and in compliance with the deficiencies communicated through the impugned order dated 15.05.2026. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and that the documents furnished are genuine and verifiable. The institution stated that the institutional website had been updated in accordance with the NCTE Regulations and placed on record geo-tagged photographs of the permanent institutional name board, multipurpose hall and other infrastructural facilities. It further submitted revised land and infrastructure documents, including approved building plans, land records, Khasra plans, CLU-related records, and clarifications regarding changes in Khasra numbers arising from the Jamabandi process, along with documentary evidence issued by the competent revenue authority. The institution also placed on record salary records evidencing payment through banking channels, Fire Safety Certificate, Government of Rajasthan recommendation certificate regarding the requirement of teacher education programmes in the area, and documents relating to the proposed merger/collaboration, including approvals from the affiliating university, State Government and other competent authorities. The institution additionally clarified that the multidisciplinary and teacher education institutions are managed by the same society and function from adjoining premises and furnished supporting records relating to land earmarking and infrastructure for verification and record.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 15.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the deficiencies pointed out in the refusal order

had been duly addressed. The institution submitted that the permanent name board painted on the front wall of the entrance gate had already been clarified and supported by geo-tagged photographs. It was further submitted that the institutional website had been updated in accordance with the provisions of the NCTE Regulations, 2014. The appellant stated that the land and built-up area had been revised to include both the teacher education and multidisciplinary programmes, indicating a total land area of 15,597.64 sq. mtrs. and a total built-up area of 11,011.72 sq. mtrs., supported by the approved building plan, local authority permission, land documents and Khasra plan. The institution further submitted that salaries were being paid to staff through bank transfer in accordance with the applicable State Government norms. The appellant further submitted that the Fire Safety Certificate issued by the Government of Rajasthan mentioned only the constructed land area of 2,700 sq. mtrs., while the remaining area was open land, as certified by the competent authority. It was also submitted that the original Khasra numbers had changed after the Jamabandi process and that the revised Khasra numbers were supported by an affidavit and a certificate issued by the Tehsildar. The institution further stated that the multipurpose hall had been upgraded with additional furniture and a public address system. It was also submitted that both the teacher education institution and the multidisciplinary college are managed by the same society, are situated within a single campus in adjoining Khasra plots, and function from separate building blocks, thereby disputing the observation regarding a distance of 3 km between them. The appellant further submitted that the merger of the two institutions had been processed in accordance with the applicable NCTE Guidelines and was supported by the Memorandum of Merger, recommendation of the State Government, No Objection Certificate of the affiliating University and the Registrar of Societies. The institution also submitted the approved building plan indicating the demarcated land and built-up area for both teacher education and multidisciplinary programmes, and stated that the Government of Rajasthan had issued the certificate justifying the requirement of the teacher education programme in the area under the applicable NCTE Guidelines. The Appeal Committee also noted that the appellant institution submitted an affidavit in support of the appeal and stated that it had addressed the deficiencies communicated through the impugned order dated 15.05.2026. The institution submitted that its website had been updated in accordance with the NCTE Regulations, 2014 and placed on record geo-tagged photographs of the permanent institutional name board, multipurpose hall and other infrastructural facilities. It further submitted revised land and infrastructure documents, including approved building plans, land records, Khasra plans and CLU-related records. The institution also clarified that certain changes in Khasra particulars had occurred on account of the Jamabandi process and placed on record supporting documents issued by the competent revenue authority in that regard. It further submitted salary records evidencing payment through banking channels, the Fire Safety Certificate, and

the recommendation certificate issued by the Government of Rajasthan regarding the requirement of teacher education programmes in the area. The institution also placed on record documents relating to the proposed merger/collaboration, including approvals stated to have been issued by the affiliating university, the State Government and other competent authorities. It further clarified that the multidisciplinary institution and the teacher education institution are managed by the same society and function from adjoining premises, and furnished supporting records relating to land earmarking and infrastructure for verification and record. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory

authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 15.05.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant

institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 15.05.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Mahatma Gandhi T. T. College, Khasra No. 133, 130/1298, 132/1299, 138/1, 133/1240, 134, 1172/138, Village-Ramgarh, Mandawar Road, Mahwa, Dausa, Rajasthan-321608.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एन सी टी ई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एन सी टी ई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-235/E-411663/2026 Appeal/9th Meeting, 2026
APPLERC202615635 ✓

Mayang Anchalik College, Plot No. 688, Rajamayang, Mayang, Morigaon, Assam-782411	<u>Vs</u>	Eastern Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	No one appeared
Respondent by	Regional Director, ERC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Mayang Anchalik College, Plot No. 688, Rajamayang, Mayang, Morigaon, Assam-782411** dated 01.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/ERC/2526202404242301/ASSAM/2024/REJC/682** dt. 27.01.2025 of the Eastern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "The institution is not running any college in the field of liberal arts, humanities, social sciences, commerce or mathematics, therefore as per NCTE Regulations, 2014, the application of the institution does not fall in the category of Multi-disciplinary institution. Hence, the application of the institution cannot be considered for ITEP as per amended Regulations 2014 from time to time."

II. SUBMISSIONS MADE BY APPELLANT: -

No one from **Mayang Anchalik College, Plot No. No. 688, Rajamayang, Mayang, Morigaon, Assam-782411** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "Copy Enclosed." The appellant also submitted an Affidavit stating that Mayang Anchalik College is a Government institution, provincialized under the Government of Assam and affiliated to Gauhati University. The appellant stated that the institution is a multidisciplinary institution of higher education functioning in alignment with the objectives of NEP-2020. The appellant submitted that the institution offers undergraduate programmes in Arts with multiple disciplines including Education. The appellant further submitted that it also offers Bachelor of Vocation (B.Voc.) programmes in Food Processing & Quality Management and Travel & Tourism Management. The appellant stated that it offers Computer Science/Information Technology programmes including ADCA, PGDCA, DCA and Diploma in FinTech/Digital Finance. The appellant clarified that the institution integrates academic, vocational and skill-based programmes, thereby functioning as a multidisciplinary institution. The appellant placed on record that the multidisciplinary academic structure is supported by the programmes being conducted by the institution. The appellant submitted that the particulars furnished in the Affidavit are true and correct to the best of its knowledge and belief. The appellant undertook that no material information has been concealed in relation to the transition to ITEP. The appellant further undertook that, in the event any information is found to be false or misleading, the competent authority may take action in accordance with law. The appellant placed on record the duly sworn and verified Affidavit executed by the Principal in support of the above submissions.

The aforesaid submissions and documents were placed on record by the appellant institution without prejudice to their verification by the competent authority.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Eastern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 28.05.2024. The recognition of the institution for ITEP programme was refused by the ERC vide order dated 27.01.2025.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that, in support of the appeal, the appellant submitted a copy of the relevant documents along with a duly sworn Affidavit stating that Mayang Anchalik College is a Government institution, provincialized under the Government of Assam and affiliated to Gauhati University. The appellant stated that the institution is a multidisciplinary institution of higher education functioning in alignment with the objectives of NEP-2020. It was further submitted that the institution offers undergraduate programmes in Arts, including Education, Bachelor of Vocation (B.Voc.) programmes in Food Processing & Quality Management and Travel & Tourism Management, and Computer Science/Information Technology programmes including ADCA, PGDCA, DCA and Diploma in FinTech/Digital Finance. The appellant clarified that the institution integrates academic, vocational and skill-based programmes, thereby functioning as a multidisciplinary institution, and placed on record that the multidisciplinary academic structure is supported by the programmes being conducted by the institution. The appellant further submitted that the particulars contained in the Affidavit are true and correct to the best of its knowledge and belief, undertook that no material information has been concealed in relation to the transition to ITEP, and further undertook that, in the event any information is found to be false or misleading, the competent authority may take action in accordance with law. The appellant also placed on record the duly sworn and verified Affidavit executed by the Principal in support of the above submissions. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their

authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and

verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 27.01.2025 and remand the matter to the Eastern Regional Committee (ERC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and

conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. **DECISION:** -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 27.01.2025 and remands the matter to the Eastern Regional Committee (ERC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Mayang Anchalik College, Plot No. 688, Rajamayang, Mayang, Morigaon, Assam-782411.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Eastern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Govt. of Assam, Assam Secretariat, Block 'C', 3rd Floor, Secretariat Road, Dispur, Guwahati, Assam-781006.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 03.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-237/E-412440/2026 Appeal/9th Meeting, 2026

APPLWRC202615646 -

Uma Vindyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Village – Lotori, Banaras Road, Surajpur, Chattisgarh-497229	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the institution
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Uma Vindyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Village – Lotori, Banaras Road, Surajpur, Chattisgarh-497229** dated 09.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509263327/CHATTISGARH/2025/REJC/1677** dt. 04.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. The name and address of institution as per recognition order is "Uma Vindhyaivasni Sanskar Mahavidyalaya, Khasra no.388/1, Village- Lotori Majhapara, Surajpur, Dist.Sarguja, Chhattisgarh, Pin code-497001", whereas the name and address of institution applied for transition to ITEP programme is "Uma Vindyavasini Sanskar Mahavidyalaya, Khasra No.388/1, 388/2, Majhapara, Banasra Road, Village/P.O./Taluka- Lotori, Dist. Surajpur, Chhattisgarh, Pin Code-497229". Both name, khasra no. and district are mismatched. ii. The institution has not uploaded the Building plan duly approved by the Govt. Competent Authority mentioning name of the institution, Name of the course, in respect of all Khasra no./Plot no., total land area, total floor wise built-up area, and earmarked land and built up area for each course being run in the same premises along with approval letter issued by Govt. competent authority. iii. As per the institution mentioned Khasra No.388/1, 388/2, 389/2, 390/10, 390/11, 390/12, 390/18 and 385 in the land details column of online application, whereas the mentioned Khasra No. in the uploaded Mutation and land affidavit is 388/1 and 388/3. The khasra No. is mismatched. iv. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority. v. As per the uploaded BCC certified by Sarpanch, Gram Panchayat Lotori (without date), location of land shows different khasra nos.388/1, 388/2, Village Lotori, Dist. Surajgarh, Chhattisgarh (389/1, 389/2, 390/10, 390/11, 390/12, 390/18 and 385), whereas with regard to column "The Location of the Land of the institution is in a single plot or different." mentioned 'Single'. All the Khasra No. including district mentioned in uploaded BCC do not match with recognition order. Floor wise constructed area mentioned in the online application is mismatched as mentioned in the BCC. Asbestos roofing mentioned is not as per NCTE Regulations. Recognition was granted on 05.03.2018, in BCC, land shown got registered on 24.07.2024 (after recognition) in addition to 24.05.2011, hence not accepted. Year of construction of building shown 2023 (after recognition) in addition to year 2017. No electricity connection, no telephone connection is mentioned in the BCC. vi. The institution has uploaded certified land documents Khasra No. 388/1-0.66 hect., 388/2-0.32 hect., 389/1-0.20 hect., 389/2-0.21 hect., 390/10-0.16 hect, 390/11-0.23 hect., 390/12-0.040 hect., 385-

0.11 hect., 390/18-0.03 hect. Total All Khasra No. land area 1.96 hect. (19600 sq. mtr.). Total land area 388/1-0.66 hect., 388/2-32 = 0.98 H. (9800 Sq.mt.), all kh.nos. (except 388/1) are mis-matched with recognition order. vii. The Institution has not uploaded Affidavit on Rs.100/- non-judicial stamp paper in NCTE prescribed format regarding land documents. viii. The institution has not updated and maintained the website in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. ix. Committee noted that, the geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms, furniture in the multipurpose hall is inadequate. The pin code of place of geotagged photographs do not match with online application. x. The uploaded geotagged photographs showing that the Computer labs and ICT related facilities are visible, the pin code of place of geotagged photographs do not match with online application. xi. The institution has not uploaded the Not-for-Profit Certificate issued by government competent authority. xii. The institution has not uploaded Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority. xiii. The institution has uploaded the list of teaching staff duly countersigned by its affiliating body but not in the prescribed format of NCTE and not as per NCTE norms. xiv. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms xv. As per the institution has uploaded self-authorized letter for B.A, B.Sc, B.Com, B.C.A, D.C.A,P.G.D.C.A, M.Sc and M.A and B.A.B.Ed. issued by Uma Vindhyavasini Sanskar Mahavidyalaya. The institution is conducting degree courses i.e. B.A. intake (140), BCA. intake (115), B. Com intake (60), DCA intake (40), PGDCA intake (40), M.Sc. intake (90), M.A. intake (30) mentioned combined intake of 515. The sufficiency of land and built-up area for 515 intake of multidisciplinary courses and of 50 intake for B.A.B.Ed./B.Sc. B.Ed. course cannot be ascertained, since the institution has mentioned the total built-up area 4578 sq.mts. xvi. The complete address and pin code mentioned in the recognition order is mismatched with the fire safety certificate dated 03.09.2025."

II. SUBMISSIONS MADE BY APPELLANT: -

The **Representative of Uma Vindhyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Village – Lotori, Banaras Road, Surajpur, Chattisgarh-497229** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "i. 1. The finding of the Regional Committee that the name, address, Khasra number and district of the institution mentioned in the Recognition Order do not match with the particulars furnished in the application for transition to ITEP is factually incorrect and based

on a misunderstanding of the records. At the outset, it is respectfully submitted that the institution which applied for transition to ITEP is the very same institution which was granted recognition by NCTE. There has been no change in the identity, ownership, management, location or legal status of the institution.

A. No Change in the Name of the Institution The refusal order records that the name of the institution is mismatched. The said observation is factually incorrect. The name of the institution in the Recognition Order is "Uma Vindhyavasini Sanskar Mahavidyalaya" and the same name has been mentioned in the application submitted for transition to ITEP. There has been no change whatsoever in the name of the institution since the grant of recognition. Therefore, the finding regarding mismatch in the name of the institution is liable to be set aside.

B. District Changed Due to Administrative Reorganisation by the State Government At the time when recognition was granted by NCTE, the institution was situated within District Surguja, Chhattisgarh. Subsequently, the Government of Chhattisgarh reorganized the administrative boundaries of the State and created District Surajpur out of the erstwhile District Surguja. As a consequence of the said reorganization, the institution, while remaining at the same geographical location, came to fall within the jurisdiction of District Surajpur. Thus, the difference between "District Surguja" and "District Surajpur" is only an outcome of administrative restructuring undertaken by the State Government. The institution has not shifted its location at any point of time. The campus, land, infrastructure and educational activities remain exactly at the same place where they existed at the time of recognition. Accordingly, the difference in district description cannot be treated as a mismatch affecting the identity of the institution.

C. Inclusion of Khasra No. 388/2 Does Not Constitute Any Mismatch At the time of grant of recognition, the institution possessed land comprised in Khasra No. 388/1 and therefore the same was reflected in the Recognition Order. Subsequently, the institution lawfully acquired adjoining land bearing Khasra No. 388/2. The said land forms part of the same institutional campus and is under the ownership and possession of the institution. Accordingly, while submitting the application for transition to ITEP, the institution disclosed both Khasra Nos. 388/1 and 388/2 in order to correctly represent the present land position. The inclusion of Khasra No. 388/2 does not indicate a different institution, a different campus or a different location. Rather, it merely reflects the subsequent expansion of the institutional landholding after grant of recognition. Therefore, the observation regarding mismatch of Khasra numbers is factually unsustainable.

2. It is submitted that the institution mentioned in the Recognition Order and the Fire Safety Certificate is the same institution, namely Uma Vindhyavasini Sanskar Mahavidyalaya, Latori. The Fire Safety Certificate dated 03.09.2025 has been issued for the same institutional premises and building where the institution is functioning. The apparent variation in address is solely due to administrative reorganization of districts by the Government of Chhattisgarh after issuance of the Recognition Order. At the time of grant of recognition, the institution was recorded under

District Sarguja. Subsequently, the area came under District Surajpur, and therefore recent statutory documents issued by government authorities mention District Surajpur. There has been no change whatsoever in the location, land, building, ownership, management, or identity of the institution. The institution continues to function from the same premises for which recognition was granted. The Fire Safety Certificate, therefore, pertains to the very same institution and campus. The difference in address description and PIN code is merely consequential to administrative and postal changes and does not indicate any change in the institution or its premises. 3. It is respectfully submitted that the applicant society has already applied before the Income Tax Department for grant of registration/exemption as a non-profit educational organisation. In this regard, Form 105 was duly filed online and an Acknowledgement Receipt bearing Acknowledgement No. 768145630250426 dated 25.04.2026 was issued by the Income Tax Department. A copy of the said acknowledgement receipt is enclosed herewith. The application for registration/exemption is presently under consideration before the competent authority and the institution has duly initiated the statutory process for obtaining the registration. It is further submitted that the applicant society has furnished all requisite supporting documents before the Income Tax Department, including its Trust/Society Registration documents, audited financial statements, Audit Reports, Balance Sheets and other relevant records, evidencing its genuine educational activities and financial compliance. The applicant institution is a duly registered educational society engaged in imparting education and there is no adverse finding regarding its legal status, ownership, infrastructure, financial transparency, or functioning. Therefore, non-availability of the final registration/exemption certificate at the relevant time is merely a procedural matter and should not be treated as a ground for refusal of recognition. The appellant further undertakes that immediately upon issuance of the Registration/Exemption Certificate by the Income Tax Department, the same shall be promptly submitted before the NCTE/competent authority for its record and compliance. In these circumstances, the observation is not related to any deficiency in educational infrastructure, land, building, faculty, financial viability, or institutional functioning and therefore does not warrant refusal of recognition. It is, therefore, respectfully prayed that the observation may kindly be reconsidered and the appeal be allowed in the interest of justice. 4. It is respectfully submitted that the applicant society has already applied before the Income Tax Department for grant of registration/exemption as a non-profit educational organisation. In this regard, Form 105 was duly filed online and an Acknowledgement Receipt bearing Acknowledgement No. 768145630250426 dated 25.04.2026 was issued by the Income Tax Department. A copy of the said acknowledgement receipt is enclosed herewith. The application for registration/exemption is presently under consideration before the competent authority and the institution has duly initiated the statutory process for obtaining the registration. It is further submitted that the applicant society has

furnished all requisite supporting documents before the Income Tax Department, including its Trust/Society Registration documents, audited financial statements, Audit Reports, Balance Sheets and other relevant records, evidencing its genuine educational activities and financial compliance. The applicant institution is a duly registered educational society engaged in imparting education and there is no adverse finding regarding its legal status, ownership, infrastructure, financial transparency, or functioning. Therefore, non-availability of the final registration/exemption certificate at the relevant time is merely a procedural matter and should not be treated as a ground for refusal of recognition. The appellant further undertakes that immediately upon issuance of the Registration/Exemption Certificate by the Income Tax Department, the same shall be promptly submitted before the NCTE/competent authority for its record and compliance. In these circumstances, the observation is not related to any deficiency in educational infrastructure, land, building, faculty, financial viability, or Institutional functioning and therefore does not warrant refusal of recognition. It is, therefore, respectfully prayed that the observation may kindly be reconsidered and the appeal be allowed in the interest of justice. 5. The institution had duly uploaded the Building Plan approved by the competent authority, namely Gram Panchayat Latori, along with supporting infrastructure documents. The approved Building Plan specifically contains the name of the institution, namely Uma Vindhya Vasini Sanskar Mahavidyalaya, details of the courses being conducted, complete khasra details, total land area, floor-wise built-up area and course-wise earmarked area. The submitted documents clearly disclose the relevant Khasra numbers, namely Khasra Nos. 388/1, 388/2, 389/1, 389/2, 390/10, 390/11, 390/12, 390/18 and 385, together with the total land area of 1.96 hectares (19,600 sq. metres). The Building Plan farther provides complete floor-wise details of the buildings, including Ground Floor, First Floor, Second Floor and Third Floor, along with the total built-up area and earmarked area for the teacher education programme. Further, the institution had also uploaded the Building Completion Certificate duly certified by the Executive Engineer, Public Works Department (PWD), which independently verifies the Institution name, land particulars, total land area, total built-up area, earmarked area for the teacher education programme and floor-wise construction details. The said certificate confirms that the building has been completed in accordance with the approved plan and is structurally suitable for educational purposes. In addition, the institution had uploaded the Building Safety Certificate and other supporting infrastructure documents, which corroborate the particulars contained in the approved Building Plan and Building Completion Certificate. Therefore, all information required under the observation, namely the name of the institution, name of the course, khasra details, total land area, floor-wise built-up area and earmarked area for the teacher education programme, had already been furnished through the approved Building Plan and supporting certificates issued by the competent authorities. The institution is willing to furnish any further clarification or document, if so, required by the

Hon'ble Appellate Authority. 6. It is respectfully submitted that the observation regarding mismatch of Khasra numbers is based on a misunderstanding of the revenue records and does not reflect any discrepancy in the ownership, possession, title, extent, or location of the institutional land. The applicant Society is the lawful owner and possessor of the land comprising Khasra Nos. 388/1, 388/2, 389/2, 390/10, 390/11, 390/12, 390/18 and 385, which form part of the institutional campus and have been disclosed in the online application. All these Khasra numbers belong to the applicant Society and are being utilized for educational purposes. It is further submitted that Khasra No. 388/1 originally measured 0.66 hectare and was purchased and possessed by the Society. Subsequently, diversion proceedings were undertaken for only 0.33 hectare out of the said Khasra No. 388/1 for educational purposes. During the course of the revenue proceedings, the original Khasra No. 388/1 was bifurcated and the remaining undiverted portion measuring 0.33 hectare came to be recorded separately as Khasra No. 388/3. Accordingly, Khasra Nos. 388/1 and 388/3 are not separate or unrelated parcels of land. Both originate from the same original Khasra No. 388/1 and merely represent bifurcated portions of the same land holding owned by the applicant Society. The appearance of Khasra No. 388/3 in the mutation/revenue records is therefore a consequence of revenue bifurcation and not a change in ownership, possession, title, or location of the land. The apparent mismatch has arisen because the online application reflected the original/principal Khasra details of the institutional land, whereas the mutation and revenue records reflected the revised Khasra number generated after bifurcation by the Revenue Authorities. Thus, the difference is only procedural and documentary in nature and does not affect the ownership or availability of land for the institution in any manner. It is further submitted that the Society continues to be in lawful, peaceful and undisputed possession of the entire land measuring 0.66 hectare comprising Khasra Nos. 388/1 and 388/3. The process relating to diversion of the remaining portion recorded as Khasra No. 388/3 has already been initiated before the competent Revenue Authority. Further, the applicant Society is uploading supporting documents including: Affidavit explaining the bifurcation of original Khasra No. 388/1 into Khasra Nos. 388/1 and 388/3 and confirming continuous ownership and possession of the entire land by the Society Revenue records of Khasra Nos. 388/1 and 388/3 establishing ownership of the Society Diversion Order dated 12.12.2013 relating to the original Khasra No. 388/1 Notarized affidavit regarding land details and utilization Certificate issued by the Tehsildar, Latori certifying that Khasra Nos. 388, 389, 390 and 385 are internally connected and together constitute a single contiguous plot (Single Plot). The Tehsildars Certificate further confirms that the various Khasra numbers forming part of the institutional land are properly interconnected and constitute one continuous land parcel. Therefore, the land disclosed in the online application and the land reflected in the supporting revenue records relate to the same institutional campus owned and possessed by the applicant Society. In view of the above facts

and the supporting documentary evidence placed on record, it is respectfully submitted that there is no discrepancy whatsoever in the ownership, possession, title, extent, or location of the institutional land. The observation has arisen only due to revenue bifurcation and the manner in which the Khaira numbers are reflected in different records. The Hon'ble Authority is therefore requested to kindly consider the supporting documents and treat the observation as duly complied with. 7. The institution respectfully submits the following clarification against the observations made by NCTE: Regarding the location of land and Khasra Numbers: The institution campus comprises Khasra Nos. 388/1, 388/2, 389/1, 389/2, 390/10 390/11, 390/12, 390/ 18 and 385 situated at Village Latori, District Surajpur, Chhattisgarh. These plots are contiguous and Internally connected, forming a single integrated educational campus. In support thereof, a Certificate issued by the Tehsildar, Latori has been uploaded certifying that all the aforesaid khasra numbers are properly internally connected and together constitute a Single Plot. An affidavit and relevant land records have also been uploaded for verification. Regarding mismatch with Recognition Order: The institution respectfully submits that the land and building pertain to the same institution and campus for which recognition was granted. Any variation appearing in district description is attributable to subsequent administrative/revenue reorganisation and updating of district records by the State Government. There has been no change in the physical location or identity of the institution. Regarding floor-wise constructed area: The institution has uploaded the Building Completion Certificate duly certified by the competent authority, namely the Executive Engineer, Public Works Department (PWD), Surajpur, containing complete details of land area, built-up area and floor-wise construction. The said certificate may kindly be relied upon for verification of the infrastructure available with the institution. Regarding asbestos roofing: The institution respectfully submits that the Building Completion Certificate issued by the Executive Engineer, PWD certifies that the institutional building is structurally safe, fit for educational purposes and compliant with the applicable building standards. The institution has also uploaded Building Fitness/Safety Certificate issued by the competent authority. Therefore, the infrastructure satisfies the requirements prescribed under the NCTE Regulations. Regarding land registration dated 24.07.2024 after recognition The land purchased and registered on 24.07.2024 represents additional land acquired by the society for strengthening and expansion of institutional infrastructure. Such subsequent acquisition does not affect the validity of recognition already granted to the institution. The institution has continuously possessed and maintained the required land and infrastructure for conducting the programme. Regarding year of construction shown as 2017 and 2023/2024: The year 2017 pertains to the original institutional building, whereas the year 2023/2024 relates to additional construction and infrastructure expansion undertaken subsequently. Thus, the years mentioned correspond to different phases of construction and are not contradictory. Regarding electricity

and telephone connection: The institution is duly provided with electricity and communication facilities. The Building Completion Certificate specifically mentions the electricity connection number. The Institution is fully functional and equipped with all essential utilities required for academic and administrative activities Regarding ownership and title of land: The institution has uploaded Non-Encumbrance Certificate issued by the Tehsildar, Latori certifying that the land stands in the name of the sponsoring society, is free from encumbrances, and is exclusively available for educational purposes. In view of the above facts and the supporting documents uploaded along with the appeal, it is respectfully submitted that the observations raised under Point V stand fully clarified and the deficiency may kindly be treated as complied with. 8. It is respectfully submitted that the institution has uploaded certified land documents relating to Khasra Nos. 388/1, 388/2, 389/1, 389/2, 390/10, 390/11, 390/12, 385 and 390/18 having a total land area of 1.96 hectares (19,600 sq. meters). It is further submitted that the Recognition Order mentions Khasra No. 388/1, However, the additional khasra numbers reflected in the current revenue records also belong to the institution and form part of the institutions landholding. The land continues to remain under the ownership and possession of the institution and there has been no change affecting the availability or adequacy of land for the institution. The institution has uploaded certified revenue records, land ownership documents, Affidavit and Non-Encumbrance Certificate (NEC) as supporting documents, which clearly establish the institutions lawful title, possession and uninterrupted ownership over the land concerned. The total land area available with the institution is 1.96 hectares (19,600 sq. meters), which is more than the land requirement prescribed under NCTE norms. Therefore, the observation regarding mismatch of khasra numbers does not affect the institutions ownership, possession or compliance with NCTE requirements. In view of the above facts and supporting documents placed on record, the observation may kindly be treated as duly complied with. 9. The institution respectfully submits that the observation is factually incorrect. The institution has maintained and updated its official website in compliance with the provisions of Clause 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014, as amended from time to time. The institutions official website, <https://uvsm.in/>, contains a dedicated NCTE disclosure section wherein statutory information and mandatory disclosures have been uploaded and made available in the public domain. The website includes, inter alia, details relating to annual intake, faculty particulars, student Information, fee structure, infrastructure facilities, library resources, recognition and affiliation documents, land documents, society registration documents, balance sheets and other statutory disclosures as required under the NCTE Regulations. The NCTE disclosure section was available on the institution website and continues to remain accessible. Screenshots of the website and relevant disclosure pages are enclosed for ready reference. The institution has continuously maintained and updated the website and ensured public accessibility of the

mandatory information. The Hon'ble Appellate Authority may kindly verify the disclosures directly through the institutions website at: Website: <https://uvsm.in/> Therefore, the observation that the institution has not updated and maintained its website in compliance with the NCTE Regulations is not sustainable in view of the documentary evidence available on the institutions website. The deficiency may kindly be treated as complied with. 10. The institution respectfully submits that the Land Affidavit on 100/- Non-Judicial Stamp Paper in the prescribed NCTE format has been duly executed by the authorized signatory and notarized. The affidavit contains complete details regarding ownership/lease status, land area, built-up area, khasra numbers, land use, encumbrance-free status, and other particulars as required under NCTE norms. A copy of the duly executed affidavit is enclosed/uploaded herewith for Verification. Therefore, the deficiency may kindly be treated as complied with. 11. The institution respectfully submits that the Multipurpose Hall is fully available and maintained as per the requirements prescribed under NCTE Regulations. The hall is being utilized for seminars, workshops, cultural activities, meetings, curricular and academic activities of the institution. Further, adequate furniture and seating arrangements are available in the Multipurpose Hall. Updated geotagged photographs clearly showing the Multipurpose Hall along with the available furniture and seating arrangements are being uploaded as supporting documents for kind verification. Regarding the observation relating to the pincode mismatch in geotagged photographs, it is respectfully submitted that the geotagging application/software automatically captures location information from GPS and online map databases. Any Variation in pincode reflected in the geotagged photographs is purely technical in nature and does not alter the actual physical location of the institution. The institution is situated at the same location as mentioned in the online application, recognition order, land documents and other statutory records For verification of the actual location, supporting documents including land records, building documents and updated geotagged photographs are being uploaded. Therefore, it is submitted that the institution fulfills the requirements regarding the Multipurpose Hall and the apparent pincode discrepancy may kindly be treated as a technical issue without any bearing on the identity or location of the institution. 12. It is respectfully submitted that the Computer Laboratory and CT-related facilities are fully established and functional within the institution campus. In support of the same, geotagged photographs of the Computer Lab, Smart Digital Board, and other ICT facilities were uploaded. The observation regarding the mismatch of the PIN code in the geotagged photographs is submitted to be a technical issue arising from the GPS mapping application used while capturing the photographs. The GPS application automatically fetched the PIN code and address details from its mapping database, whereas the institution address and PIN code mentioned in the online application are the officially recorded details of the institution. It is submitted that the geographical coordinates reflected in the geotagged photographs correspond to the actual location of the institution

campus, and the photographs have been captured within the institution premises itself. The Computer Lab and ICT facilities shown in the photographs are located in the institution building and are being regularly used for academic purposes. For further verification, the institution has already uploaded supporting documents relating to land, building, recognition, and institutional records. The correct institutional details are also available on the institution website (<https://uvsm.in>). Therefore, the discrepancy is only with respect to the PIN code automatically reflected by the GPS application. The deficiency may kindly be treated as complied with. 13. It is respectfully submitted that the institution has already uploaded the Not-for-Profit Certificate issued by the competent authority. The sponsoring society, Uma Vindhyavasini Adiwasi Utthan Samiti, is a duly registered society functioning exclusively for educational and charitable purposes on a not-for-profit basis. In support of the same, the following documents are enclosed/uploaded for ready reference: Not-for-Profit Certificate issued by the Tehsildar, Latori, District Surajpur, Chhattisgarh. Supporting Certificate issued by Gram Panchayat Latori. Audited Financial Statements, Audit Reports and Balance Sheets of the Society. Income Tax Department e-Filing Acknowledgement of Form 105 filed for registration/approval as a Non-Profit Organisation. Society Registration Certificate and related constitutional documents. The Society does not distribute any profit, dividend or financial benefit to its members and all income is utilized solely for educational and charitable activities. The institution has been serving students, particularly from rural and tribal areas, in accordance with its non-profit objectives. In view of the above documents already uploaded and re-submitted, it is requested that the observation may kindly be treated as complied with. 14. The institution respectfully submits that the teaching staff details have now been uploaded in the prescribed NCTE format duly countersigned by the affiliating body/competent authority. Further, all teaching staff members possess the requisite qualifications and experience as prescribed under the NCTE Regulations and applicable norms. The institution has uploaded the revised faculty list along with supporting documents for kind verification. Therefore, it is submitted that the requirement regarding teaching staff in the prescribed NCTE format and as per NCTE norms stands complied with. The Hon'ble Committee is requested to kindly consider the same. 15. The institution respectfully submits that all teaching staff salaries are being paid through the banking channel directly into the respective employees bank accounts. The bank statements submitted were intended to demonstrate the actual disbursement of salary to the staff members. Further, the Institution confirms that the salaries of teaching staff are being paid in accordance with the applicable Central State Government, University, and NCTE norms. To substantiate the same, the institution is uploading the salary statement/pay fixation details of the teaching staff, duly indicating the pay structure and salary being paid to each employee. Hence, it is respectfully submitted that the institution is complying with the prescribed salary norms, and the enclosed supporting documents may kindly be considered

while examining this observation. 16. The institution respectfully submits that the multidisciplinary programmes being conducted by the institution are duly approved by the competent affiliating/statutory authorities and are being run within the available infrastructure. The Institution possesses adequate land and built-up area as per the applicable norms and standards. The total built-up area of 7040 Sq. Mtrs. has been certified by the competent authority through the Building Completion Certificate and Building Plan duly approved by the competent authority, which have already been uploaded. The said built-up area is available for academic and administrative purposes and is sufficient to cater to the existing multidisciplinary programmes as well as the proposed B.A.B.Ed./B.Sc.B.Ed. programmes with an intake of 50 students, in accordance with the applicable NCTE Regulations. Further, the institution has uploaded the approved Building Plan, Building Completion Certificate, Land Documents, Non-Encumbrance Certificate and other infrastructure-related documents establishing the availability and adequacy of land and built-up area. Therefore, the requirement regarding sufficiency of land and built-up area stands fulfilled and the deficiency may kindly be treated as complied with." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that the proposed transition to the Integrated Teacher Education Programme (ITEP) is being undertaken from the existing B.A.B.Ed. programme and that the institution is functioning on land and buildings owned by the sponsoring society. The institution stated that the land records, including Khasra particulars and subsequent subdivision details, have been placed on record and clarified that the relevant parcels are internally connected and constitute a single contiguous plot. It further submitted that the society possesses substantial land earmarked separately for teacher education programmes, multidisciplinary programmes, playground facilities and hostel purposes. The institution stated that demarcation of land and built-up area has been carried out programme-wise and furnished details regarding the allocation of land for teacher education activities and other academic programmes. It was also submitted that institutional buildings have been constructed on the demarcated land and that the ground and first floors of the academic building are being utilized for conducting the B.A.B.Ed. programme. The institution further clarified that the land and building fall within the jurisdiction of the Gram Panchayat and that building plan approvals are issued by the competent local authority.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 04.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that the institution, Uma Vindhyavasini Sanskar Mahavidyalaya, contended that the deficiencies recorded in the impugned order arose from factual and procedural misunderstandings rather than any substantive non-compliance. It was submitted that there had been no change in the identity, ownership, management or location of the institution and that the variation in the district name was solely due to the administrative reorganisation of the State of Chhattisgarh, while the inclusion of additional Khasra numbers reflected lawful acquisition and subsequent expansion of the institutional land. The appellant further submitted that the Fire Safety Certificate, land records and other statutory documents pertained to the same institution and campus. The appellant further submitted that it had applied for registration/exemption as a non-profit educational institution before the Income Tax Department and had enclosed the acknowledgement of the application, undertaking to submit the final registration certificate upon its issuance. It was also submitted that the institution had already furnished the approved Building Plan, Building Completion Certificate, Building Safety Certificate, land documents, Non-Encumbrance Certificate, land affidavit in the prescribed format, revenue records, Tehsildar's certificate certifying that the Khasra numbers constitute a single contiguous plot, and other infrastructure-related documents establishing the availability of adequate land and built-up area for the proposed programmes. The appellant further stated that the official website had been updated in compliance with the provisions of the NCTE Regulations, 2014; the Multipurpose Hall, ICT facilities, library, and other infrastructural facilities were available in accordance with the prescribed norms; the sponsoring society was functioning on a not-for-profit basis and had submitted supporting documents in that regard; the teaching staff list in the prescribed format duly approved by the affiliating authority had been furnished; salaries were being paid through banking channels in accordance with the applicable norms; and the institution possessed adequate land and built-up area for the multidisciplinary as well as the proposed ITEP programmes. The appellant accordingly claimed to have complied with the deficiencies pointed out by the Regional Committee by submitting the requisite supporting documents and clarifications. The Appeal Committee also noted that the appellant institution submitted that the proposed transition to ITEP was being undertaken from its existing B.A.B.Ed. programme and that the institution was

functioning on land and buildings owned by the sponsoring society. It stated that land records, including khasra particulars and subsequent subdivision details, had been placed on record and clarified that the relevant land parcels are internally connected and form a single contiguous plot. The institution further submitted that the society possesses land earmarked separately for teacher education programmes, multidisciplinary programmes, playground facilities and hostel purposes, and furnished details of such demarcation. It was stated that the land and built-up area had been allocated programme-wise and that the demarcated area for the teacher education programme had been separately identified. The institution also submitted that institutional buildings have been constructed on the demarcated land and that the ground and first floors of the academic building are being utilized for conduct of the B.A.B.Ed. programme. It further clarified that the land and building fall within the jurisdiction of the Gram Panchayat and that the building plan approvals are issued by the competent local authority. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary

Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of

fairness and due process, deems it appropriate to set aside the impugned order dated 04.05.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 04.05.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Uma Vindyavasni Sanskar Mahavidyalaya, Khasra No. 388/1, Village – Lotori, Banaras Road, Surajpur, Chattisgarh-497229.**

2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, Government of Chhattisgarh, First floor, Mahanadi Bhawan, Nava Raipur Atal Nagar, Chhattisgarh, 492002.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-234/E-412085/2026 Appeal/9th Meeting, 2026

APPLWRC202615651 -

Faculty of Education Bhabha University Bhopal, Khasra No. 19/2, Jatkhedi, NH-12, Hoshangabad Road, Huzur, Bhopal, Madhya Pradesh-462047	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Dr. Deepa Bakhshi, Director
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Faculty of Education Bhabha University Bhopal, Khasra No. 19/2, Jatkhedi, NH-12, Hoshangabad Road, Huzur, Bhopal, Madhya Pradesh-462047** dated 08.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509162493/Madhya Pradesh/2025/REJC/100** dt. 15.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “i. The website of institution <https://www.bhabhauniversity.edu.in/> has NOT been updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. ii. The private university has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government indicating that the land is free from all encumbrances issued by Competent Government Authority. iii. The private university has uploaded Fire Safety Certificate Baring No. 00012957/FNOC/COL/ 2024/7488 dated 07.02.2024 issued by the Fire Department, Government of. MADHYA PRADESH. The validity of said certificate has expired. Renewed Fire Safety Certificate not uploaded. iv. As per the university has uploaded Building Safety Certificate issued by Private Associates dated 24.02.2025. However, the University has not uploaded Building Safety Certificate in adherence of safety guidelines as prescribed by National/State Disaster Management Authority issued by Competent Government Authority. v. As per the university has uploaded Building Plan. However, the university has not demarcated land area and built up area for the existing courses/school and the proposed ITEP Course, duly approved by the Competent Authority of the State Government. vi. As per the university has uploaded list of teaching staff but not in the prescribe format of NCTE. vii. The Private University has not uploaded the certificate issued by the Government of Madhya Pradesh justifying the requirement for a teacher education programme in the area, as required under Clause 4.2.2 of the NCTE Guidelines for transforming into multidisciplinary higher education institutions. viii. Committee noted that, The Private University has not uploaded the 'Fresh certificate of merger' issued by the Registrar of Societies as required under Clause 4.2.2 of the NCTE Guidelines for transforming into multidisciplinary higher education institutions. ix. A board with the name of the Education Department is seen to be put up temporarily. This board can be removed at any time. x. The Private University has not uploaded the Not-for-Profit Certificate issued by government competent authority. xi. The Private University has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority. xii. In the Land Details

Built Up area mentioned in the Affidavit (in sq. mt) is 5323.20. This private university claimed in another Multi-Disciplinary Programme column that they are running B.Sc., M.Sc., B.A.M.A. B.Com., M.Com., B.Sc. Nursing, B.Sc. Agriculture, LLB, BA.LLB., B.Lib. M.Lib. BBA., BCA, PGDCA., DCA., BMLT., DMLT; as per website they are running engineering, Management, Hotel Management, Pharmacy, Dental, Computer application, Paramedical and in the Teacher Education they are running B.Ed., M.Ed., B.Sc. B.Ed. etc. The sufficiency of land and built-up area for the above courses with of multidisciplinary courses and intake for Teacher education programme course cannot be ascertained. xiii. Committee noted that, the private university has uploaded Fire Safety Certificate bearing No. 00012957/FNOC/COL/2024/7488 dated 07.02.2024 (period not mention) issued by the Fire Department, Government of. MADHYA PRADESH xiv. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. xv. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate xvi. Private University has uploaded the Occupancy Certificate in lieu of the Building Completion Certificate. The institution has not uploaded Building Completion Certificate in the prescribe format of NCTE (17 Points) indicating Khasra/Plot no. Total land area/Built-Up area issued by Govt. Competent Authority. xvii. It cannot be ascertained from the bank statement uploaded by the private university that salary is being paid as per the Central/State Government pay scale. The private university has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms xviii. The institution has not uploaded the list of teaching staff duly approved and countersigned by its affiliating body in the prescribed format of NCTE and teaching staff should be as per NCTE norms.”

II. SUBMISSIONS MADE BY APPELLANT: -

Dr. Deepa Bakhshi, Director of Faculty of Education Bhabha University Bhopal, Khasra No. 19/2, Jatkhedi, NH-12, Hoshangabad Road, Huzur, Bhopal, Madhya Pradesh-462047 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that “1. Website of Institution contained information in different tags as required under clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. The website of institution <https://www.bhabhauniversity.edu.in/department/6/> is updated and maintained in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. Enclosure no. 1(website screen shots). 2. Non-Encumbrance Certificate (NEC) was uploaded issued on 6/02/26. However Enclosing latest Non-Encumbrance Certificate (NEC) issued on 27/5/2026 by DS Commissioner Land Records Madhya Pradesh. Enclosure no. 2 (copy of NEC Certificate). 3. Fire Safety Certificate No. 6100012957/

FNOC/COL/2024/7488 dated 07.02.2024 issued by the Fire Department, Government of MADHYA PRADESH is valid for 3 years, so validity is up to 7 Feb 2027. The validity of said certificate has not expired. Although the validity period is not specifically mentioned on the first page of the certificate, it is clearly stated on Page 3 that the certificate shall remain valid for a period of three years from the date of issuance/order. Accordingly, the certificate is valid up to 06.02.2027 (i.e., three years from 07.02.2024). Therefore, the Fire Safety Certificate is valid and in force as on date. Enclosure no. 3 (copy of all pages of Fire Safety Certificate). 4. Uploaded Building Safety Certificate issued by Private Associates dated 24.02.2025 in adherence of safety guidelines as prescribed by National/State Disaster Management Authority. Further Occupancy Certificate issued by Competent Government Authority also certifies that buildings are complete in all aspects. And we have applied for latest Building Safety Certificate to Competent Government Authority. Enclosure no. 4 (copy of receiving from Competent Government Authority, Building Safety Certificate, Occupancy Certificate). 5. Duly approved Building plan by competent Govt authority enclosed by university, which is showing separated demarcated land area and built-up area for the existing Teacher Education Programme and for proposed Transition from 4-year Integrated Programme (B.Sc. B.Ed) to ITEP Programme. Enclosure no. 5 (copy of Building Plan). 6. Enclosing list of teaching staff in the prescribe format of NCTE Enclosure no. 6 (copy of list of teaching staff in the prescribe format of NCTE). 7. The University application pertains to the transition of an existing NCTE-recognized Four-Year Integrated B.Sc. B.Ed. Programme into the Integrated Teacher Education Programme (ITEP) under Clause 4.2.1 (Merger of Institutions under the Same Management) of the NCTE Guidelines for Transformation of Teacher Education Institutions into Multidisciplinary Higher Education Institutions. In compliance with Clause 4.2.1, the requisite approval for merger/transition has been duly accorded by the Society/Management Committee. Further, the approval of merger has also been provided through the Registrar of affiliating University. Copies of the relevant approvals have already been uploaded/submitted. The requirement of a certificate from the Government of Madhya Pradesh justifying the need for a teacher education programme in the area is prescribed under Clause 4.2.2, which relates to the merger of an institutions run by different managements. Since the present proposal pertains to the transition of an existing NCTE-recognized programme under the same management, Clause 4.2.2 is not applicable. Further, the B.Sc. B.Ed. Programme is not a new programme. It has been running since 2017 after obtaining recognition from NCTE vide Letter No. WRC/APP3268/B.Sc. B.Ed./267th/2017/183537 dated 13.04.2017. Therefore, the present application is only for the transition of an already recognized programme into ITEP and not for the establishment of a new teacher education programme. Nevertheless, the University has also approached the concerned State authorities/MPPURC for issuance of the requisite recommendation NOC in support of the transition proposal, and the same shall be

submitted upon receipt Enclosure No. 7: (i) Approval of the Management/Society Committee for Merger/Transition. (ii) Approval of Merger issued through the Registrar of affiliating University. (iii) Copy of NCTE Recognition Order dated 13.04.2017 for the B.Sc. B.Ed. Programme. (iv) Copy of receiving, application submitted to MPPURC/State Government for recommendation of Transition of Four-Year Integrated B.Sc. B.Ed. Programme into the Integrated Teacher Education Programme (ITEP). 8. The proposal submitted by the University falls under Clause 4.2.1-Merger of Institutions under the Same Management as per the NCTE Guidelines for Transformation of Teacher Education Institutions into Multidisciplinary Higher Education Institutions. It is not under Clause 4.2.2, which relates to the merger of institutions run by different societies/managements. Ayushmati Education and Social Society, bearing Registration No. 7409 dated 15.10.1999, has been running various educational institutions under the same management. Bhabha University, Bhopal, established in 2018 under the provisions of the State Private University Act, is also being run under the aegis of the same Society. Further, Ayushmati College of Education, which was being run by Ayushmati Education and Social Society, was converted into the Faculty of Education, Bhabha University, Bhopal, and became a constituent part of the University Teaching Department vide NCTE Letter No. WRC/APW05593/223612 & APP3268/B.Ed. & B.Sc. B.Ed/389/2023/223648 dated 21.07.2023. Thus, the institution, the University, and the management are one and the same, and the merger/transition has taken place within the same Society and management structure. Accordingly, the requirement of a fresh certificate of merger issued by the Registrar of Societies under Clause 4.2.2 is not applicable in the present case. The requirements prescribed under Clause 4.2.1 have been duly complied with. The approval of the merger/transition has been accorded by the competent authority of the management, and the approval/recommendation of the affiliating University has also been provided through the Registrar. Therefore, the proposal is fully covered under Clause 4.2.1 (Merger of Institutions under the Same Management/ Society), and the requirement prescribed under Clause 4.2.2 for institutions run by different societies/managements does not arise. Enclosure No. 8: (1) Copy of MPPURC Communication/Recommendation. (ii) Copy of Registration Certificate of Ayushmati Education and Social Society. (iii) Copy of NCTE Approval Letter dated 21.07.2023 regarding conversion of Ayushmati College of Education into Faculty of Education, Bhabha University. (iv) Copy of Approval/Recommendation issued through the Registrar of the University. 9. The Name of Education Department has been fixed on front side (Entrance) of building by Painted letters. Enclosure no. 9 Geotag Photographs). 10. Ayushmati Education Society is a society duly registered under the provisions of the Madhya Pradesh Society Registrikaran Adhiniyam, 1973. A copy of the Society Registration Certificate and Madhya Pradesh Society Registrikaran Adhiniyam, 1973 (Society Registration Act, 1973). is attached herewith for reference and verification. It is further certified that registration under the above-

mentioned Adhiniyam as granted only to organizations established for charitable, educational, literary, scientific, social welfare, or other non-profit objectives. Therefore, the registration of Ayushmati Education Society under the said Act confirms that it is a Not-for-Profit Organization. The Society does not operate for profit-making purposes, and no part of its income or property is distributed among its members. All funds and resources of the Society are utilized solely for the fulfillment of its objectives and activities in accordance with the applicable laws and regulations. Enclosure no. 10 ((1) affidavit for- Not for profit organization (1) copy of Form No. 10 AC (iii)) Copy of Society Registration Act, 1973 (iv) Copy of Society Registration. 11. Under the Income Tax Act in India, Form 12A refers to the registration process for NGOs, trusts, and charitable/religious institutions to claim tax exemptions. Form 10AC is the official registration or approval certificate issued by the Income Tax Department once this application is successfully processed Society has successfully received form 10AC for Ay 2022-23 to AY 2026-27 issued by Income tax Department (Principal Commissioner of Income Tax/Commissioner of Income Tax Enclosure no. 11 copy of Form 10 AC. 12. As Per affidavit Bhabha university having 10.847 Hectare (26.80 acre) land area. This private university has Built Up area \$1123.62 Sq. Mt. Built Up area 5323.20 Sq. Mt mentioned in application is only for Existing Teacher Education Programme (B Ed-100 Seat) and proposed Transition from 4-year Integrated Programme(B.Sc.B.Ed-50 Seat) to ITEP (Further 4046.86 land area bearing Khasara no. 19/2 along with Built Up arca 5323.20 Sq. Mt. has been exclusively earmarked for the Existing Teacher Education Programme (B Ed-100 Seat) and proposed Transition from 4-year Integrated Programme (B.Sc. B.Ed-50 Seat) to ITEP) Apart of that 4046.86 land area bearing Khasara no. 19/2 along with Built Up arca 4517.24 Sq. Mt. has been exclusively earmarked for the Existing Teacher Education Programme (B Ed-100 Scat, M Ed. -50 Seat, D El. Ed.-50 Seat). Remaining Land and Built-Up area is used for other Multidisciplinary programmes/Courses, Enclosure no. 12 (copy) of affidavit, land and built-up area detail). 13. The Fire Safety Certificate bearing No. 6100012957/FNOC/COL/2024/7488 dated 07.02.2024, issued by the Additional Commissioner (Fire) Municipal Corporation, Bhopal Division, Bhopal, Madhya Pradesh, has been duly enclosed by the University, Although the validity period is not specifically mentioned on the first page of the certificate, it is clearly stated on Page 3 that the certificate shall remain valid for a period of three years from the date of issuance/order. Accordingly, the certificate is valid up to 06.02.2027 (i.e., three years from 07.02.2024). Therefore, the Fire Safety Certificate is valid and in force as on date. Enclosure no. 13 (copy of all pages Fire Safety Certificate). 14.The Library Reading Room has adequate seating capacity along with the tables and chairs provided for students, as per the applicable NCTE norms. Please see enclosed multiple geotagged photographs. Enclosure No. 14: (Copy of multiple Geotagged Photographs of the Library Reading Room.). 15.The Faculty of Education, Bhabha University possesses a spacious Multipurpose Hall, a15. Thethe

prescribed NCTE norms. The hall is fully equipped and adequately furnished to facilitate the smooth conduct of all academic, cultural, co-curricular, and extension activities. Multiple Geotagged photographs of Multipurpose Hall have been enclosed, which display both the front and rear views of the hall. These photographs showcase the existing seating arrangements and infrastructure. The available furniture is completely adequate and fully commensurate with the current student strength. Apart of this Multipurpose Hall University has seminar hall too. Enclosure No. 15: (1) Copy of multi-angle Geotagged Photographs of the Multipurpose Hall. 16. Occupancy Certificate issued by Govt. Competent Authority, contains all the essential details related to buildings, including Name of the society/trust, Location Details, Date of Registration of Land, Details of Registration Office, Type of Ownership of Land, Approving Authority of Building Plan, Purpose of Building, Utility Details, Details of land and built-up area, roofing type, detail of Land Use Certificate etc... of NCTE (17 Points). Further it also certifies that the construction of building has been completed in all aspects, therefore this certificate collectively established the ownership, completion, occupancy and adequacy of infrastructure available in university. Enclosure no. 16 (1) copy of Certificate containing details of Infrastructure. 17. The University has enclosed the salary Statements of the teaching staff, which indicate the pay scale, basic pay, allowances, deductions, and net salary payable to each employee. The University hereby confirms that all teaching staff appointed in the institution are being paid salaries as per the pay scale of Assistant Professor 15600-39100, Associate Professor 37400-67000, Professor 37400-67000. Enclosure No. 17: Salary Statements of Teaching Staff. 18. The institution has enclosed the list of teaching staff in the prescribed NCTE format, duly approved and countersigned by the competent authority of the University. Enclosure No. 18 Teaching Staff List in the Prescribed NCTE Format duly approved by the Competent Authority. Enclosure No. 18: Teaching Staff List in the Prescribed NCTE Format duly approved by the Competent Authority." The appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that the Faculty of Education, Bhabha University, Bhopal is being run by Ayushmati Education Society on a "No Profit No Loss" basis. The institution stated that the sponsoring society is duly registered under the provisions of the Madhya Pradesh Society Registrarian Adhiniyam, 1973 and placed on record the relevant registration details. It was further submitted that registration under the said enactment is granted only to organizations established for charitable, educational, scientific, social welfare or other non-profit objectives. The institution clarified that the society does not operate for profit-making purposes and that no part of its income or property is distributed among its members. It further stated that all funds and resources of the society are utilized solely towards fulfillment of its educational and charitable objectives in accordance with the applicable statutory provisions. The institution placed the

affidavit and supporting declaration regarding its not-for-profit character on record in support of the appeal.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 03.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 15.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that Bhabha University, Bhopal, through its Faculty of Education, submitted that the deficiencies pointed out by the Regional Committee had been duly complied with. The appellant stated that the institutional website had been updated in accordance with Clauses 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014; the latest Non-Encumbrance Certificate had been obtained; the Fire Safety Certificate remained valid; the approved Building Plan, Building Safety Certificate, Occupancy Certificate and other infrastructure-related documents had been furnished; and the prescribed list of teaching staff had been submitted. The appellant further submitted that the proposal related to the transition of an already recognized four-year integrated B.Sc. B.Ed. programme into ITEP under Clause 4.2.1 of the NCTE Guidelines, involving merger within the same management, and that the requirements applicable to merger of institutions under different managements were not attracted. It was stated that the requisite approvals of the management and the affiliating University had been obtained, while the recommendation of the State Government/competent authority had also been applied for and would be submitted upon receipt. The appellant also submitted that Ayushmati College of Education had already been converted into the Faculty of Education of Bhabha University pursuant to the approval granted by NCTE. The appellant further submitted that the institution is managed by Ayushmati Education and Social Society, a registered not-for-profit society, and furnished supporting documents, including registration and income tax records. It was also submitted that adequate land and built-up area had been exclusively earmarked for the existing teacher education programmes and the proposed ITEP,

while the remaining infrastructure was available for multidisciplinary programmes. The appellant further stated that the institutional building displayed the name of the Faculty of Education; the library, reading room, multipurpose hall and other infrastructural facilities were available in accordance with NCTE norms; salaries were being paid as per the prescribed pay scales; and the teaching staff list in the prescribed format, duly approved by the competent University authority, had been submitted. The appellant accordingly claimed to have rectified and complied with all the deficiencies pointed out by the Regional Committee by furnishing the requisite documents and supporting evidence. The Appeal Committee also noted that the appellant institution submitted an Affidavit that the Faculty of Education, Bhabha University, Bhopal is being run by Ayushmati Education Society on a "No Profit No Loss" basis. The institution stated that the sponsoring society is registered under the provisions of the Madhya Pradesh Society Registrakaran Adhiniyam, 1973 and placed on record the relevant registration particulars in support thereof. It was further submitted that registration under the said enactment is granted to organizations established for charitable, educational, scientific, social welfare or other non-profit purposes. The institution clarified that the society does not operate for profit-making purposes and that no part of its income or property is distributed among its members. It was also stated that the funds and resources of the society are utilized solely towards fulfilment of its educational and charitable objects in accordance with the applicable statutory provisions. The institution placed the affidavit and supporting declaration regarding its not-for-profit character on record in support of the appeal. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on

record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same

time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 15.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 15.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Faculty of Education Bhabha University Bhopal, Khasra No. 19/2, Jatkhedi, NH-12, Hoshangabad Road, Huzur, Bhopal, Madhya Pradesh-462047.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Higher Education, 2nd floor, Annex-3, Vallabh Bhawan, Bhopal, Madhya Pradesh-462004.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-236/E-412698/2026 Appeal/9th Meeting, 2026
APPLWRC202615653 -

Vivekanand Integrated College, Khasra No. 1052, 1059, 1060, 1063, 1066, Kuchaman City, Didwana - Kuchaman, Nagapur, Rajasthan - 341508	<u>Vs</u>	Western Regional Committee, Plot No. G- 7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Shree Rameshwar Lal, Secretary
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Vivekanand Integrated College, Khasra No. 1052, 1059, 1060, 1063, 1066, Kuchaman City, Didwana - Kuchaman, Nagapur, Rajasthan – 341508** dated 08.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509182833/RAJASTHAN/2025/ REJC/1973** dt. 09.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. The name of applicant institution is Vivekanand Integrated Institution, and the name of multidisciplinary Institution is Vivekanand Mahavidyalaya. Both Institutions name mismatch. ii. The institution has not uploaded, updated and maintained the website www.vivekanandint.org of institution in compliance to provisions under Clause 7(14)(1), 8(6), 3(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. iii. The committee noted that the old building safety certificate has been re-uploaded. iv. The geotagged photographs uploaded show geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate. v. The NCTE norms. vi. committee noted that, the institution has admitted that in the BCC it was written in error. the original application the ground floor mentioned as 1628.11 sq. mt., first floor is 1612.08 sq. mt., 2nd floor is 1620.08 sq. mt. whereas the present BCC uploaded makes a mention as ground floor is 19388.50 sq. ft., first floor is 17346.00 sq. ft., Second floor is 17346.00 sq. ft., Third floor is 6811.50 was by mistake written and which is right are mentioned below- one ground floor is 19388.50 sq. ft., first floor is 17346.00 sq. ft., Second floor is 17346.00 sq. ft., Third floor is 1811.50 Sq. FT. is right one and correct BCC certificate is attached. The institution should make it clear that any other items have been written incorrectly in the application. vii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms. viii. The uploaded list of teaching staff is not duly countersigned by its affiliating body and is not in the prescribed format of NCTE and not as per NCTE regulation 2014 and amendment time by time. ix. The institution has uploaded Form No 10 AC. The institution has not uploaded the Exemption Certificate (Form 12A) issued by the Income Tax Department or issued by government competent authority. x. Committee noted that, A geotagged photograph shows a temporary college name board/Flex. This college name board can be removed at any time, and another college name board can be installed in its place at any time. xi. In the Land Details Built Up area mentioned in the Affidavit (in sq m)

is 5194. the institution is running multidisciplinary and teacher education programme/courses in the same campus/premises i.e. B.Sc. 280x3= 840. The sufficiency of land area and built-up area for the above courses with multidisciplinary courses and intake for Bachelor of Education (B.Ed) degree. 2 units B.A. B.Ed. Secondary (1 unit), B.Sc. B.Ed. Secondary (1 unit), course cannot be ascertained. NCTE WRC COMMITTED NOTED THAT, INSTITUTION is not running B.A. course, but they apply for B.A. B.Ed. course. xii. committee noted that, as per the land details Column mentioned by the institution land area is 40000 sq.mts. whereas mentioned land area in the Fire NOC portal is 5349 sq.mts. The land area is mismatch. xiii. The committee noticed that the institution has been re-uploaded a copy of NEC dt. 10.06.2024 issued from the office of Tehsildar. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government. xiv. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes.”

II. SUBMISSIONS MADE BY APPELLANT: -

Shree Rameshwar Lal, Secretary of Vivekanand Integrated College, Khasra No. 1052, 1059, 1060, 1063, 1066, Kuchaman City, Didwana - Kuchaman, Nagapur, Rajasthan – 341508 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that “1. It is respectfully submitted that Vivekanand Integrated College, Kuchaman City and Vivekanand Mahavidyalaya, Kuchaman City are managed and operated by the same parent society/management. For the purpose of transition to ITEP, MERGER APPROVAL of both institutions has been granted by Maharshi Dayanand Saraswati University, Ajmer. The University vide Order No. F.14(/Acad-II/2026/12774-12783 dated 09.04.2026 granted Provisional NOC and approved the merger of Vivekanand Integrated College, Kuchaman City with Vivekanand Mahavidyalaya, Kuchaman City in accordance with the applicable guidelines for multidisciplinary institutions. Further, the Memorandum of Merger (MoM) between both institutions has been duly executed and all requisite documents have been submitted before the competent authorities. The merger has been formally recognized by the affiliating University. Therefore, the observation regarding mismatch in the names of the applicant institution and multidisciplinary institution stands fully clarified. Since both institutions are under the same management and the merger has been duly approved by the affiliating University, the objection may kindly be treated as complied with. 2. (1. That the official website of the institution (www.vivekanandint.org) has been

properly updated and maintained in compliance with Clause 7(14)(1), 8(6) and 8(14) of NCTE Regulations, 2014. 2. That all mandatory disclosures relating to recognition orders, faculty details, infrastructure, fee structure, land documents, building documents and student details have been uploaded on the website. 3. That updated screenshots and disclosure pages have also been attached for verification. 4. Therefore, the objection raised by the Committee stands fully complied with. 3. The institution has obtained a valid and updated Building Safety Certificate No. 018 dated 03.06.2026, issued by the Executive Engineer, Public Works Department (PWD), Parbatsar, Govt. of Rajasthan certifying that the college building is structurally safe and fit for educational purposes. A copy of the latest Building Safety Certificate is enclosed for kind consideration. 4. (1. That a well-developed Multipurpose Hall with adequate furniture and facilities is available in the institution as per NCTE norms. 2. That the hall has seating capacity of more than 200 persons. 3. That updated geo-tagged photographs showing complete seating arrangements and facilities have now been attached. 4. Therefore, the objection raised by the Committee stands fully complied with.) 5. (1. That the Library and Reading Room are fully developed and adequate seating arrangements are available as per NCTE norms. 2. That due to limited photographic coverage, the full seating capacity was not properly reflected earlier. 3. That updated geo-tagged photographs have now been attached clearly showing seating arrangements and library facilities. 4. Therefore, the objection raised by the Committee stands fully complied with.) 6. It is respectfully submitted that the discrepancy in the Building Completion Certificate (BCC) was due to a clerical/typographical error in mentioning the built-up area. A corrected Building Completion Certificate, duly certified by the competent authority, has been enclosed for verification. Therefore, the observation stands fully clarified and rectified, and the same may kindly be treated as complied with. 7. (1. That the institution is regularly paying salary/remuneration to teaching staff through NEFT transfers from HDFC Bank. 2. That bank statements for the last six months reflecting salary transactions had already been uploaded. 3. That all relevant bank statements and salary documents have again been attached for verification. 4. Therefore, the objection raised by the Committee stands fully complied with. 8. (1. That the teaching staff of Vivekanand Integrated College for B.A. B.Ed. and B.Sc. B.Ed. courses has been duly approved by Maharshi Dayanand Saraswati University, Ajmer. 2. That approval was issued vide Order No. F. 14/Shiksha-11/B.ED.MDSU/2026/11600 dated 04.04.2026. 3. That the prescribed staff profile format along with supporting documents and university approved staff list have already been uploaded and attached again for verification. 4. Therefore, the objection raised by the Committee stands fully complied with.) 9. It is respectfully submitted that the institution has enclosed the valid Form 10AC, Form 10AD and Form 12A Registration/Exemption Certificate issued by the competent authority for verification. Therefore, the deficiency stands duly rectified and the observation may kindly be treated as

complied with. 10. (1. That the name board displayed at the institution premises is permanent in nature and installed for identification of the institution campus. 2. That updated geo-tagged photographs clearly showing the permanently fixed display board have been attached. 3. Therefore, the objection raised by the Committee stands fully complied with.) 11. It is respectfully submitted that sufficient land and built-up area are available for all multidisciplinary and teacher education programmes being conducted in the campus as per NCTE norms. Separate Block-A has been earmarked exclusively for the Teacher Education Programme and separate Block-B has been earmarked for Multidisciplinary Programmes. The approved building plan specifically reflects the following details: Total Land Area of Society: 40,000.00 Sq. Mt. Total Built-up Area of Society: 8,247.41 Sq. Mt. Total Land Area for Teacher Education Programme: 7,920.00 Sq. Mt. Total Built-up Area for Teacher Education Programme: 5,194.41 Sq. Mt. Total Land Area for Multidisciplinary Programme: 10,000.00 Sq. Mt. Total Built-up Area for Multidisciplinary Programme: 3,053.00 Sq. Mt. Separate classrooms, laboratories, library, ICT Lab and Multipurpose Hall are available as reflected in the approved building plan. Further, the institution has obtained merger approval from Maharshi Dayanand Saraswati University, Ajmer vide Order No. F.14()/Acad-11/2026/12774-12783 dated 09.04.2026, approving the merger of Vivekanand Integrated College, Kuchaman City with Vivekanand Mahavidyalaya, Kuchaman City. Through the merger, the multidisciplinary requirements, including availability of B.A. and B.Sc. disciplines, stand fulfilled. It is further submitted that the institution was granted recognition for B.A. B.Ed. (1 Unit-50 Intake) and B.Sc. B.Ed. (1 Unit-50 Intake) by NCTE vide Order No. 269th Meeting (Part-10)/2017/165244-50 dated 02.05.2017. Therefore, the observation that the institution is not running B.A. course is not correct, as the institution already holds valid recognition for both B.A. B.Ed. and B.Sc. B.Ed. programmes. Therefore, the objection regarding sufficiency of land/built-up area and availability of B.A. discipline stands fully clarified and complied with. 12. The institution respectfully submits that the area of 5349.00 Sq. Mts. mentioned in the Fire Safety Certificate relates only to the constructed/covered building area for which fire safety measures were inspected and certified, whereas the remaining land area is open land/playground and institutional open space. Therefore, there is no mismatch in the actual institutional land area. Further, the institution uploaded and again attached the proper Fire Safety Certificate issued by the competent Fire Safety Department, Government of Rajasthan, along with the approved Building Plan clearly reflecting the total institutional land area, built up area and open land area of the institution. Therefore, the objection raised by the Committee may kindly be reconsidered. 13. It is respectfully submitted that the institution has obtained and enclosed the latest Non-Encumbrance Certificate (NEC) No. 131 dated 22.05.2026, issued by the Office of the Sub-Registrar & Tehsildar, Kuchaman City (Didwana-Kuchaman), Revenue Department, for verification. Therefore, the deficiency pointed out by the Committee stands duly rectified

and the observation may kindly be treated as complied with. 14. (1. That the institution again attached the approved Consolidated Building Plan approved by the Executive Engineer, PWD Division, Parbatsar, Government of Rajasthan. 2. That the approved building plan clearly mentions the name of institution "VIVEKANAND INTEGRATED COLLEGE", Khasra Nos. Khasra No. 1110/1052, 1111/1059, 1060, 1112/1063, 1113/1066, (Old Khasra No. 1052, 1059, 1060, 1063, 1066) along with total land area and built-up area earmarked separately for Teacher Education Programme and Multidisciplinary Programmes. 3. That the approved plan specifically reflects: o Total Land Area of Society: 40000.00 Sq. Mt. o Total Built-up Area of Society: 8247.41 sq. mt. Total Land Area for Teacher Education Programme: 7920.00 Sq. Mt. Total Built-up Area for Teacher Education Programme: 5194.41 Sq. Mt. Total Land Area for Multidisciplinary Programme: 10000.00 Sq. Mt. o Total Built-up Area for Multidisciplinary Programme: 3053.00 Sq. Mt. 4. Therefore, the objection raised by the Committee stands fully complied with." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the deficiencies communicated in the refusal order and fulfilled the applicable requirements under the NCTE Act, 1993, NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that Vivekanand Integrated College and Vivekanand Mahavidyalaya are under the same management, and that merger/transition approval had been granted by Maharshi Dayanand Saraswati University, Ajmer, thereby clarifying the issue relating to multidisciplinary status and name mismatch. It further submitted that the institutional website had been updated with mandatory disclosures in terms of the NCTE Regulations, 2014. The institution placed on record an updated Building Safety Certificate issued by the competent authority. It also submitted geo-tagged photographs and details regarding the multipurpose hall and library/reading room to demonstrate adequacy of seating and facilities. The institution further submitted a corrected Building Completion Certificate and reiterated that salary to staff was being paid through banking channels, supported by bank statements and salary documents. It placed on record the teaching staff approval issued by the affiliating university along with the prescribed staff profile and supporting documents. The institution also submitted Form 10AC, Form 10AD and Form 12A registration/exemption documents. It further submitted that sufficient land and built-up area were available, with separate earmarking for teacher education and multidisciplinary programmes, as reflected in the approved building plan. The institution also furnished the Fire Safety Certificate, latest Non-Encumbrance Certificate and the consolidated approved building plan indicating khasra particulars and demarcated land/built-up area for the respective programmes.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 09.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that Vivekanand Integrated College, Kuchaman City submitted that it, along with Vivekanand Mahavidyalaya, Kuchaman City, is managed by the same parent society and that the merger of both institutions for transition to ITEP had been approved by Maharshi Dayanand Saraswati University, Ajmer through its Provisional NOC dated 09.04.2026. The appellant stated that the Memorandum of Merger had been duly executed and, therefore, the multidisciplinary requirements stood fulfilled. The appellant further submitted that the institutional website had been updated in compliance with the NCTE Regulations, 2014; the latest Building Safety Certificate, Non-Encumbrance Certificate, corrected Building Completion Certificate, approved consolidated Building Plan, Fire Safety Certificate and other requisite infrastructure documents had been furnished; and that the permanent institutional name board, library with adequate seating capacity, multipurpose hall with seating capacity exceeding 200 persons, and other infrastructural facilities were available in accordance with NCTE norms, supported by updated geo-tagged photographs. The appellant also submitted that teaching staff for the B.A. B.Ed. and B.Sc. B.Ed. programmes had been duly approved by the affiliating University in the prescribed format; salaries were being paid through banking channels and relevant salary records had been furnished; and Form 10AC, Form 10AD and registration under Section 12A had been submitted in support of its not-for-profit status. The appellant further submitted that adequate land and built-up area were available for both the teacher education and multidisciplinary programmes, with separate blocks earmarked for each, as reflected in the approved building plan. It was also submitted that the institution had valid recognition for the B.A. B.Ed. and B.Sc. B.Ed. programmes since 2017 and that the apparent variation between the land area reflected in the Fire Safety Certificate and the total institutional land area was attributable to the fact that the Fire Safety Certificate covered only the constructed building area, while the remaining area comprised

open land and playgrounds. The appellant accordingly claimed to have rectified and complied with all the deficiencies pointed out by the Regional Committee by furnishing the requisite documents and supporting evidence. The Appeal Committee also noted that the appellant institution submitted that Vivekanand Integrated College and Vivekanand Mahavidyalaya are under the same management and that merger/transition approval had been granted by Maharshi Dayanand Saraswati University, Ajmer, in support of its multidisciplinary status and in clarification of the issue regarding name mismatch. The institution further submitted that the institutional website had been updated with mandatory disclosures in terms of the NCTE Regulations, 2014. It placed on record an updated Building Safety Certificate issued by the competent authority, geo-tagged photographs and supporting details relating to the multipurpose hall and library/reading room, and a corrected Building Completion Certificate. The institution also submitted that salary to staff was being paid through banking channels and furnished bank statements and salary documents in support thereof. It further placed on record the teaching staff approval issued by the affiliating university along with the prescribed staff profile and supporting documents. The institution also submitted Form 10AC, Form 10AD and Form 12A registration/exemption documents. It was further stated that sufficient land and built-up area were available with separate earmarking for teacher education and multidisciplinary programmes, as reflected in the approved building plan. The institution also furnished the Fire Safety Certificate, latest Non-Encumbrance Certificate and the consolidated approved building plan indicating khasra particulars and demarcated land and built-up area for the respective programmes. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate

stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter

may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 09.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 09.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Vivekanand Integrated College, Khasra No. 1052, 1059, 1060, 1063, 1066, Kuchaman City, Didwana - Kuchaman, Nagapur, Rajasthan – 341508.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-239/E-412606/2026 Appeal/9th Meeting, 2026

APPLWRC202615650~

Sarvapalli Radhkrishan College, Khasra No. 158, 110, 1948, 157/770, 158/766, 157, 785/158, Village – Bagidora, Banswara, Rajasthan- 327601	<u>Vs</u>	Western Regional Committee, Plot No. G- 7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the institution
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Sarvapalli Radhkrishan College, Khasra No. 158, 110, 1948, 157/770, 158/766, 157, 785/158, Village – Bagidora, Banswara, Rajasthan-327601** dated 12.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509182830/RAJASTHAN/2025/ REJC/449** dt. 24.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “i. The institution has not uploaded proper Mutation Certificate mentioning Khasra/Plot/Survey no. issued by the Competent Authority of State Government. Note: - online information and certificate should be same. ii. The institution is required to upload Building Plan approved by the Competent Authority of State Government Competent Authority of State Government. Note:- online information and certificate should be same. ii. The mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area earmarked for each course being run in the premises and the demarcated land area and built-/ The institution has not uploaded proper Mutation Certificate mentioning Khasra/Plot/Survey No, issued by up area for the teacher education programmes including multi-disciplinary programmes. iii. The website of institution “sdrk.education” has NOT been updated and maintained in compliance to provisions under clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. iv. In the Uploaded BCC, institution has mentioned the land of the institution is not a single plot; the distance of different plots be mentioned is 1 km. The institution is required to upload latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. v. The institution is conducting degree courses i.e. B.Sc. 160x3 (480) B.Sc. (70x3) 210. The sufficiency of land area and built-up area for the above courses with multidisciplinary courses and intake for B.A. B.Ed. Secondary (1 unit), Middle (1 unit) and B.Sc. B.Ed. Secondary (1 unit), Middle (1 unit) course cannot be ascertained since the institution has mentioned the total built-up area 3500 sq.mts. out of which the entire built-up area is earmarked for the teacher education programme as per the BCC is uploaded by it.. vi. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government. Note:-Information regarding Land uploaded in the application and certificate attached are mismatched. vii. The uploaded list of teaching staff has not duly countersigned by its affiliating body/Registrar of University and has not in the prescribed format of NCTE and not as per NCTE regulation 2014 and amendment time by time. viii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the

Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms ix. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. x. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate xi. The geotagged photographs uploaded show that the college does not have adequate playgrounds and sports facility. xii. Computer labs and ICT related facilities are not visible in the uploaded geotagged photographs. xiii. The institution is required to upload the list of teaching staff duly approved and countersigned by its affiliating body in the prescribed format of NCTE and teaching staff should be as per NCTE norms xiv. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms xv. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcate.”

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Sarvapalli Radhkrishan College, Khasra No. 158, 110, 1948, 157/770, 158/766, 157, 785/158, Village – Bagidora, Banswara, Rajasthan-327601 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that “1. In response to Deficiency No. 1, the Institution respectfully submits that the Mutation Certificates pertaining to Khasra Nos. 158,110,1948,157/770, 158/766, 157, 785/158, duly issued by the competent authority of the State Government, are enclosed herewith for kind perusal and record. The said documents establish the ownership and revenue record status of the land in accordance with the applicable provisions and requirements. 2. In response to Deficiency No. 2, the Institution respectfully submits that it has prepared and enclosed the approved Building Plan and Site Plan indicating Khasra Nos. 158/756, 157/770, 158, 157, 785/158, 110, and 1948. The total land area available with the Institution is 10,400 square meters, out of which 8,100 square meters has been demarcation for the Multi-Disciplinary Programme and Teacher Education Programme. The remaining land is available with the Institution as additional land. The total built-up area available for the Multi-Disciplinary Programme and Teacher Education Programme is 5,550 square meters. Out of the earmarked built up area, 3,500 square meters has been specifically earmarked for the Teacher Education Programme, while the remaining

area has been allocated for the Multi-Disciplinary Programme. Further, the Building Plan has been duly prepared and approved by the Architect and approved by the Municipal Authority, Pratapur Gardi. and has been countersigned by the Sarpanch of Gram Panchayat Umedgardi, Bagidora, District Banswara, Rajasthan. The Institution has enclosed the approved Building Plan and Site Plan clearly indicating the demarcation of land and built-up area for the Teacher Education Programme and the Multi-Disciplinary Programme for kind consideration and record. 3.(Website Compliance under NCTE Regulations, 2014) 1. That with regard to the observation relating to functionality and updation of institutional website under Clause 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014, it is respectfully submitted that the institutional website is fully functional, active and updated. 2. That the institution has uploaded all mandatory disclosures, faculty particulars, recognition details, approved intake, infrastructure particulars, fee structure, academic information and other disclosures mandated under the NCTE Regulations. 3. That the institution undertakes to continuously maintain, update and operate the website in strict compliance with the provisions of the NCTE Regulations, 2014 and amendments issued from time to time. 4. That the institution respectfully submits that the said deficiency stands fully complied with. 4. Institution respectfully submits that it possesses a total land area of 10,400 square meters. Out of this, 8,100 square meters has been earmarked for the Multi-Disciplinary Programme and the Teacher Education Programme. The remaining land constitutes additional land available with the Institution, comprising Khasra Nos. 110 and 1948. Further, Khasra No. 1948 is situated within a radius of one kilometre from the main institutional premises and forms part of the additional land owned by the Institution, as clearly indicated in the enclosed Site Plan. The Institution has obtained a fresh Building Completion Certificate (BCC), duly approved and countersigned by the competent authority of the State Government. A copy of the Fresh Building Completion Certificate, along with the relevant supporting documents, is enclosed herewith for kind consideration and record. Further, the Institution has also submitted the Building Completion Certificate in the prescribed 17-point format of NCTE, duly furnishing and complying with all the requisite particulars and requirements. A copy of the same is enclosed herewith for kind consideration and record." The Institution further submits that all the courses disclosed by the Institution are being conducted within the single premises. The details of all such courses have been duly reflected in the Building Completion Certificate (BCC), thereby establishing that the programmes are being operated from a common institutional premises in accordance with the applicable norms and requirements. 5. In reference to this point no 5. institution has total land area. 10400 sq.mts. and built-up area 5550 sq.mts. which is sufficient for multi-disciplinary courses as well as integrated course. In 2015-16 when institution first apply for integrated course, now institution is running only BA. B.Sc., B.A.B.Ed. & B.Sc.B.Ed. with sufficient infrastructure and Lab facilities. Furthermore, the institution wishes to state that

the land-related documents, as specified in the Government of Rajasthan Policy 2021-22 dated 11/02/2021 circular concerning colleges, are also being attached. As per state govt. norms Institution have More than 8 class rooms of area more than 600 sq. ft. and more than 20 class rooms of area greater than 500 sq.ft. along with this Sufficient number of teaching rooms, staff rooms, common rooms, toilet blocks are there. As being multidisciplinary Institution there are 6 Labs which highly equipped with advanced instruments and research facilities. Above infrastructure Institution is also registered as research centre in Botany and Chemistry in University of Dindayal Upadhyay Sikar. A Library (1200 sq.ft.) with internet facility & sufficient number of books. Institution have one multipurpose hall (2100 sq.ft.), 3 smart room, playground Canteen, Music Room & Sports facility for Students. To caters Students, we have barrier free Premises with lift & CWSN Toilets. With a green Premises we have kitchen Garden, Rainwater Harvesting also. 6. In response to Deficiency No. 6, the institution submits that it has obtained the latest NOC from the competent authority of the State Government and has attached a duly certified copy of the same for kind consideration. 7. With reference to Point No. 7, it is submitted on behalf of the Institution that the list of teaching staff has been duly uploaded in the prescribed format as stipulated by the National Council for Teacher Education. It is further submitted that the said teaching staff list has been duly approved by the competent authority, i.e., the concerned Registrar of Govind Guru tribat University Banswara and the same has also been uploaded for kind perusal. 8. Bank statement of staff salary with reference to deficiency No. 08, it is submitted on behalf of the Institution that the salary of the teaching staff is determined in accordance with the guidelines issued by the Government of Rajasthan for private institutions. wherein the same is based on the tuition fee received from students, while ensuring compliance with the applicable pay scale norms prescribed by the State Government. It is further submitted that the Institution is disbursing salaries to the teaching staff in accordance with the prescribed pay scale norms. In support thereof, the Institution has uploaded the salary statements of the teaching staff, duly certified and authenticated with the seal of the concerned bank. 9. That, with reference to Deficiency No. 9, the Appellant Institution most respectfully submits that the Institution has a Library-cum-Reading Room facility in accordance with the NCTE norms and standards. The total area of the Library-cum-Reading Room is approximately 1,200 square feet and is adequately equipped to cater to the academic needs of the students. The Institution further submits that seating arrangements have been made for approximately 50 to 60 students at a time. Adequate it space and facilities have been provided for the storage of books, journals, reference materials, and other learning resources, thereby ensuring a conducive environment for study and academic activities. Geotagged Photographs and other supporting documents evidencing the Library-cum-Reading Room facilities are enclosed herewith for the kind consideration of the Hon'ble Authority, It is, therefore, respectfully submitted that the deficiency

raised in this regard stands duly complied with and may kindly be treated as such. 10. In response to Deficiency No. 10, the institution respectfully submits that it has attached fresh geo-tagged photographs of its Multipurpose Hall. The Multipurpose Hall has an area of 2,000 square feet, which is in conformity with the NCTE norms. The hall is adequately furnished with the required furniture and all necessary equipment. It is also equipped with an overhead projector, digital facilities, public address system, and sound system. Further, separate attached toilet facilities for boys and girls have been provided adjacent to the Multipurpose Hall. Relevant geo-tagged photographs evidencing the same are enclosed herewith. 11. In response to Deficiency No. 11, the institution respectfully submits that it has a playground measuring approximately 3,000 square meters within the campus premises. The playground is equipped with facilities for various sports activities, including Volleyball, Kabaddi, Kho-Kho, and Badminton. In addition, adequate sports infrastructure and related facilities are available for the students. Fresh geo-tagged photographs of the playground and sports facilities have been enclosed herewith for verification and kind consideration. 12. In response to Deficiency No. 12, the institution respectfully submits that it has established and made available both a Computer Laboratory and an ICT Laboratory as per the prescribed requirements. Fresh geo-tagged photographs have been taken in a clear and visible manner to accurately depict the laboratories, along with the available computers, ICT facilities, and related equipment. The same have been enclosed herewith for verification and kind consideration. 13. With reference to the deficiency relating to the Teaching Staff List, the institution respectfully submits that the Teaching Staff List has been prepared in the format prescribed by NCTE and has been duly approved and countersigned by the Registrar of the affiliating university, namely govind GURU tribal University banswara Rajasthan. The institution further submits that the appointments of the teaching staff have been made strictly in accordance with the qualifications, eligibility criteria, and other requirements prescribed under the applicable NCTE norms and regulations. The Teaching Staff List, duly prepared in the prescribed NCTE format and countersigned by the Registrar of the affiliating university, is enclosed herewith for kind consideration and record. 14. With reference to Point No. 14, it is submitted on behalf of the Institution that the salary of the teaching staff is determined in accordance with the guidelines issued by the Government of Rajasthan for private institutions, wherein the same is based on the tuition fee received from students, while ensuring compliance with the applicable pay scale norms prescribed by the State Government. It is further submitted that the Institution is disbursing salaries to the teaching staff in accordance with the prescribed pay scale norms. In support thereof, the Institution has uploaded the salary statements of the teaching staff, duly certified and authenticated with the seal of the concerned bank. 15. In response to Deficiency No. 15, the institution respectfully submits that it has re-submitted the Building Plan in a proper and systematic manner. The revised Building Plan clearly indicates the demarcation and

earmarking of the land area and built-up area. The plan has been duly approved and countersigned by the competent authority of the Government of Rajasthan. Further, the Building Plan contains complete details of the Khasra Number(s), plot particulars, and other relevant land records. It also specifies all the courses being conducted within the premises and clearly demonstrates that all such courses are being run within the same premises. The revised and duly approved Building Plan is enclosed herewith for kind consideration and verification." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution stated that it had furnished the Mutation Certificate, latest Non-Encumbrance Certificate, approved Building Plan and Building Completion Certificate issued by the competent authorities, indicating the relevant land particulars, built-up area and earmarked infrastructure for teacher education and multidisciplinary programmes. It further submitted that the institutional website had been updated in accordance with the disclosure requirements prescribed under the NCTE Regulations, 2014. The institution placed on record the teaching staff list in the prescribed format duly approved by the affiliating university along with salary records, salary registers and bank statements evidencing payment through banking channels. The institution also furnished geo-tagged photographs and clarifications relating to the library and reading room, multipurpose hall, playground and sports facilities, computer laboratory, ICT facilities and other infrastructural resources available on the campus. The institution further submitted documents and explanations regarding the sufficiency of land area, built-up area and infrastructure for the programmes being conducted in the premises and placed the supporting records on file for consideration of the appeal.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 05.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that it had furnished mutation certificates issued by the competent State Government authority in respect of the relevant Khasra numbers and submitted an approved Building Plan, Site Plan and fresh Building Completion Certificate duly approved by the competent authority. The appellant submitted that the institution possesses a total land area of 10,400 sq. metres and a total built-up area of 5,550 sq. metres, out of which 8,100 sq. metres of land and 3,500 sq. metres of built-up area have been earmarked for the Teacher Education and Multidisciplinary Programmes, while the remaining land constitutes additional institutional land. It was further submitted that all programmes are being conducted within a single campus and that the Building Completion Certificate and approved Building Plan clearly indicate the land particulars, Khasra numbers, demarcation of land and built-up area, and the courses being conducted. The appellant further submitted that the institutional website had been updated and maintained in compliance with the provisions of the NCTE Regulations, 2014 and that all mandatory disclosures had been uploaded. It was also submitted that the institution possesses adequate infrastructure for the existing multidisciplinary and integrated teacher education programmes, including classrooms, laboratories, library, multipurpose hall, smart classrooms, playground, music room, sports facilities, barrier-free access, lift, CWSN toilets, kitchen garden, rainwater harvesting and other academic facilities in accordance with the applicable norms. The appellant further submitted that the latest No Objection Certificate issued by the competent State authority had been furnished; the teaching staff list had been submitted in the prescribed NCTE format duly approved and countersigned by the Registrar of Govind Guru Tribal University, Banswara; and salary statements duly authenticated by the concerned bank had been produced to establish payment of salaries in accordance with the applicable State Government norms. The appellant also submitted that the library-cum-reading room, multipurpose hall, playground, computer laboratory and ICT laboratory were available as per NCTE norms and supported by fresh geo-tagged photographs. The appellant accordingly claimed that all the deficiencies pointed out by the Regional Committee had been duly rectified by furnishing the requisite documents and supporting evidence. The Appeal Committee also noted that the appellant institution submitted that the issue relating to multidisciplinary status and name mismatch stood clarified on the basis that the applicant institution and the collaborating multidisciplinary institution were under the same management and that merger/transition approval had been granted by the affiliating university, namely Maharshi Dayanand Saraswati University, Ajmer. The institution further submitted that the institutional website had been updated with the mandatory disclosures in terms of the NCTE Regulations, 2014. It placed on record an updated Building Safety Certificate issued by the competent authority, geo-tagged photographs and supporting details regarding the multipurpose hall and library/reading room,

and a corrected Building Completion Certificate. The institution also submitted that salary to staff was being disbursed through banking channels and placed on record bank statements and salary-related documents in support thereof. It further furnished the teaching staff approval issued by the affiliating university along with the prescribed staff profile and supporting records. The institution also placed on record Form 10AC, Form 10AD and Form 12A registration/exemption documents. It was further submitted that sufficient land and built-up area were available with separate earmarking for teacher education and multidisciplinary programmes, as reflected in the approved building plan. The institution also furnished the Fire Safety Certificate, latest Non-Encumbrance Certificate and the consolidated approved building plan indicating khasra particulars and demarcated land/built-up area for the respective programmes. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned

Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 24.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose

of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 24.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Sarvapalli Radhkrishan College, Khasra No. 158, 110, 1948, 157/770, 158/766, 157, 785/158, Village – Bagidora, Banswara, Rajasthan-327601.**
2. **The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.**

3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-249/E-412812/2026 Appeal/9th Meeting, 2026
APPLWRC202615645 ✓

Abhigyan Mahavidhyalaya, Khasra No. 5040, 5182/5, Jail Road, Tonk, Rajasthan-304001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the institution
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Abhigyan Mahavidhyalaya, Khasra No. 5040, 5182/5, Jail Road, Tonk, Rajasthan-304001** dated 10.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509142295/RAJASTHAN/2025/REJC/1775** dt. 15.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. All labs have insufficient instruments and furniture. No equipment invoices were produced. ii. Playground was poorly maintained. iii. No adequate facilities for differently abled students. iv. The institution does not have proper sitting facility for faculty. v. The library facilities were found to be inadequate, with improper and temporary furniture, absence of visitor records, and no provision for digital or online referencing. No visitor record found. vi. All laboratories, including science and humanities, lacked sufficient equipment and furniture, and no valid invoices or supporting documents were produced for verification. vii. Additionally, the institution does not provide sufficient seating arrangements for faculty, and sanitation facilities were found to be inadequate. viii. The faculty room and toilets were insufficient. ix. No relevant photographs or supporting documents were available on the NCTE portal for verification."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of Abhigyan Mahavidhyalaya, Khasra No. 5040, 5182/5, Jail Road, Tonk, Rajasthan-304001 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. That all laboratories are well equipped and in good condition with necessary equipment and proper furniture. The geotagged photographs of all laboratories and copy of bills and copy of stock registers are attached. 2. That the indoor and outdoor facilities for Play is available in the college campus. Well-furnished and equipped Play Ground and sports room is available in the college campus. The geotagged photographs of Play Ground and well-equipped sports room are attached. 3. That the adequate facilities for disable-friendly is available in the college campus. Lift, Ramp, Wheel Chair and toilet facilities for disable-friendly are available in the college campus. Geotagged Photographs of Lift, Ramp, Wheel Chair and toilet facilities for disable-friendly are attached. 4. That well furnished and well maintained sitting facilities for faculty with proper furniture and toilet is available in the college. Geotagged Photographs of Faculty Room is attached. 5. That the library and reading room is well furnished and equipped with sufficient books, Encyclopedia, Educational Journals, digital and online resources. Copy of geotagged photographs of library and reading room, digital and online resources and copy of visitor

register are attached. 6. That all laboratories, including science and humanities, are well equipped and in good condition with necessary equipment and proper furniture. The geotagged photographs of all laboratories and copy of bills and copy of stock registers are attached. 7. That well furnished and well maintained sitting facilities for faculty with proper furniture and toilet is available in the college. Geotagged Photographs of faculty room is attached. 8. That well furnished and well maintained faculty room with proper furniture and toilet is available in the college. Geotagged Photographs of faculty room is attached. 9. That geotagged photographs and supporting documents of infrastructural and instructional facilities available in the college campus are attached.” The appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution stated that all laboratories, including science and humanities laboratories, are equipped with the requisite instruments, furniture and instructional resources, and placed on record geotagged photographs, stock registers and purchase invoices in support thereof. It further submitted that indoor and outdoor sports facilities, including a playground and sports room, are available on the campus. The institution also stated that facilities for persons with disabilities, including ramps, lift, wheelchair access and accessible toilets, have been provided. The institution placed on record geotagged photographs relating to faculty rooms, sanitation facilities, library and reading room facilities, visitor records, and digital and online learning resources. It further submitted that supporting documents and geotagged photographs pertaining to the infrastructural and instructional facilities available on the campus had been furnished for verification and consideration in the appeal proceedings. The appellant also submitted a duly sworn Affidavit-cum-Undertaking through its authorized representative stating that the Affidavit had been filed in response to the deficiencies communicated in the impugned order dated 15.05.2026. The appellant submitted that it has complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014, and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The appellant stated that all statutory, infrastructural, academic, administrative, financial and regulatory requirements prescribed under the applicable framework have been fulfilled. The appellant submitted that all requisite documents and compliances have been furnished and placed on record that the documents submitted are genuine, valid and capable of independent verification by the competent authorities. The appellant undertook that it fulfils the eligibility requirements for functioning as a Multidisciplinary Higher Education Institution in accordance with the applicable Guidelines. The appellant submitted, against the infrastructural deficiencies, that the laboratories are adequately equipped with necessary instruments and furniture and placed on record geotagged photographs, purchase bills and stock registers. The appellant further submitted

that the playground, sports room, disabled-friendly facilities, faculty room, sanitation facilities and toilets have been provided and placed on record geotagged photographs in support thereof. The appellant stated that the library and reading room have been equipped with adequate books, journals and digital resources and placed on record geotagged photographs and the visitor register. The appellant further submitted that geotagged photographs and supporting documents relating to the institutional and instructional infrastructure have been furnished for verification. The appellant affirmed that all compliances submitted before the Appellate Authority are genuine, valid, verifiable and continue to remain operative. The appellant further undertook that no material fact has been concealed and that, if any information or document is found to be false or misleading, it shall be liable for action in accordance with law. The appellant placed on record the Affidavit-cum-Undertaking together with the supporting documents in support of the above submissions.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 25.09.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 15.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that all science and humanities laboratories are fully equipped with the requisite equipment, furniture and instructional facilities, supported by geo-tagged photographs, stock registers and purchase bills. The appellant further submitted that adequate indoor and outdoor sports facilities, including a well-equipped playground and sports room, are available in the institution and supported by geo-tagged photographs. The appellant also submitted that the institution has adequate barrier-free facilities, including lift, ramp, wheelchair access and toilets for persons with disabilities. It was further submitted that well-furnished faculty rooms with adequate seating, furniture and toilet facilities are available and supported by geo-tagged photographs. The appellant further submitted that the library-cum-reading room is adequately furnished with books, encyclopedias, educational journals and digital and online resources, and that supporting geo-tagged photographs and the visitor

register have been furnished. The appellant also submitted geo-tagged photographs and supporting documents relating to the infrastructural and instructional facilities available in the institution and claimed to have rectified the deficiencies pointed out by the Regional Committee. The Appeal Committee also noted that the appellant institution submitted that, in response to the deficiencies pointed out by the Regional Committee, it had placed on record geotagged photographs, stock registers and purchase invoices in support of the availability of requisite instruments, furniture and instructional resources in the laboratories, including science and humanities laboratories. The institution further submitted that indoor and outdoor sports facilities, including a playground and sports room, were available on the campus. It was also stated that facilities for persons with disabilities, including ramp access, lift, wheelchair access and accessible toilets, had been provided in the institution. The institution further placed on record geotagged photographs and supporting documents relating to faculty rooms, sanitation facilities, library and reading room facilities, visitor records, and digital and online learning resources. It was also submitted that additional supporting documents and geo-tagged photographs pertaining to the infrastructural and instructional facilities available on the campus had been furnished for verification in the appeal proceedings. Appeal Committee also noted that the appellant institution submitted a duly sworn Affidavit-cum-Undertaking through its authorized representative stating that the same had been filed in response to the deficiencies communicated in the impugned order dated 15.05.2026. The appellant submitted that it has complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. It was further submitted that all statutory, infrastructural, academic, administrative, financial and regulatory requirements prescribed under the applicable framework have been fulfilled and that all requisite documents furnished are genuine, valid and capable of independent verification by the competent authorities. The appellant further stated that it satisfies the eligibility requirements for functioning as a Multidisciplinary Higher Education Institution. Against the deficiencies communicated in the impugned order, the appellant submitted that the laboratories have been equipped with the necessary instruments and furniture and placed on record geotagged photographs, purchase bills and stock registers. The appellant further submitted that the playground, sports room, disabled-friendly facilities, faculty room, sanitation facilities, toilets, library and reading room have been upgraded and placed on record geotagged photographs, visitor register and details of books, journals and digital resources. The appellant also placed on record geotagged photographs and supporting documents relating to the institutional and instructional infrastructure for verification. The appellant further affirmed that the compliances submitted before the Appellate Authority are genuine, valid and verifiable, that no material fact has been concealed and undertook that, if any information or document is found to be false or misleading, it shall be liable for action in

accordance with law. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent and objective consideration of the impugned order, the Appeal Report, the records available on file and the submissions advanced during the hearing, observes that the impugned order has been passed in the context of compliance with the mandatory statutory and regulatory requirements prescribed under the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended from time to time), read with the applicable Guidelines governing recognition of Multidisciplinary Institutions for offering the Integrated Teacher Education Programme (ITEP). The Committee further observes that the deficiencies forming the basis of the impugned order primarily relate to documentary compliances, authenticated statutory records and verification of infrastructural particulars, including the availability, adequacy and earmarking of land, built-up area and institutional facilities, which, in the facts and circumstances of the present case, are capable of objective factual and regulatory verification by the competent Regional Committee in accordance with the statutory framework. During the appellate proceedings under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record additional documents together with a compliance report purporting to address the deficiencies recorded by the Regional Committee. The Committee notes that a substantial part of such material was either not before the Regional Committee when the impugned order was passed or has not been subjected to verification and authentication by the competent authority in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended). The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution satisfying the requirements applicable to a Multidisciplinary Institution under the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements. The concerned Regional Committee is, therefore, required to verify, inter alia, the authenticity and legal validity of the land documents, the availability and adequacy of land and built-up area, the earmarking of infrastructure for teacher education and multidisciplinary programmes, and compliance with the applicable norms prescribed by the competent statutory and regulatory authorities governing the programmes conducted by the institution. The Committee reiterates that compliance with the recognition norms prescribed under the statutory framework is required to be established through contemporaneous, duly

authenticated and verifiable documentary evidence. The burden of establishing strict and continuous compliance rests upon the applicant institution. Mere assertions, subsequent explanations or documents produced at the appellate stage cannot, by themselves, establish compliance unless the same are duly verified by the competent Regional Committee in accordance with law. The Committee also takes note of the principle recognised by the **Hon'ble High Court of Delhi in Rambha College of Education v. NCTE, W.P.(C) No.3231/2016**, that material placed before the Appellate Authority during the pendency of the appeal cannot be disregarded solely because it was not before the Regional Committee at the time of passing the impugned order and that, where the circumstances so warrant, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that production of additional material at the appellate stage neither establishes regulatory compliance nor dispenses with the mandatory requirement of factual verification and regulatory scrutiny by the competent Regional Committee in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended) and the applicable Guidelines.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council in exercise of powers under Section 18 of the NCTE Act, 1993 is of the considered view that the impugned order dated 15.05.2026 warrants interference only to the limited extent indicated herein. Accordingly, the impugned order dated 15.05.2026 is set aside and the matter is remanded to the Western Regional Committee for fresh consideration confined to factual verification and regulatory scrutiny of the appellant institution's claim of compliance. The appellant institution shall submit to the concerned Regional Committee, within fifteen (15) days from receipt of this order, a duly notarized affidavit affirming the authenticity, correctness and completeness of all documents relied upon, together with certified copies of the relevant statutory approvals, certificates and other supporting documents. The Western Regional Committee shall examine the entire record strictly in accordance with the provisions of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory provisions. The Regional Committee shall verify the authenticity, legality, adequacy and regulatory conformity of the documents and infrastructural particulars relied upon by the institution and, if considered necessary, may undertake such further verification, including through a Visiting Team, as may be required for arriving at an informed determination regarding compliance with the prescribed statutory and regulatory requirements. Upon completion of such verification, the Regional Committee shall pass a reasoned and speaking order, strictly in accordance with law, without being influenced

by any observations contained in the present order. The Regional Committee shall ensure expeditious disposal of the matter within the prescribed timeframe. It is clarified that this remand is confined solely to factual verification and regulatory scrutiny and shall not be construed as acceptance of the appellant institution's claims or as creating any presumption, equity or vested right in its favour. In the event the institution fails to establish strict compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory and regulatory requirements, the Western Regional Committee shall take an appropriate decision in accordance with law.

IV. DECISION:

After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, decided to set aside the impugned order dated 15.05.2026 and remand the matter to the Western Regional Committee for fresh consideration and re-examination in accordance with the provisions of the NCTE Act, 1993 and the NCTE Regulations, 2014 (as amended), subject to the directions contained herein. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within the stipulated timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Abhigyan Mahavidhyalaya, Khasra No. 5040, 5182/5, Jail Road, Tonk, Rajasthan-304001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-242/E-412591/2026 Appeal/9th Meeting, 2026

APPLWRC202615621-

The Ankur B.Ed. College, Survey no. 694, 692, Nathdwara, Shree Nath Nagar, Teliyo ka Talab, Nathdwara, Rajasmand, Rajasthan-313301	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Vipul Kaushik, Director
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **The Ankur B.Ed. College, Survey no. 694, 692, Nathdwara, Shree Nath Nagar, Teliyo ka Talab, Nathdwara, Rajasmand, Rajasthan-313301** dated 25.05.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509233101/RAJASTHAN/ 2025/REJC/1890** dt. 08.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. TEI is required to upload the same. ii. TEI has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. iii. The website has not been functional and updated in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. iv. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area. But earmarked for each course being run in the premises and the demarcated land area and built-up area for the teacher education programmes including multi-disciplinary programmes. v. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan at URL https://lsgonline.rajasthan.gov.in/track_application.aspx. vi. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. TEI is required to upload the same. vii. A geotagged photograph shows parts of the toilet and bathroom ceiling left unrepaired. viii. The date and year are not given in the uploaded Teaching staff/ faculty list. Also, the signature of the Vidyapeeth authority does not seem correct and not in the prescribed format of NCTE and teaching staff should be as per NCTE norms. ix. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. x. The institution has not uploaded geotag photos with different angles of front view, rear view, multipurpose hall, library, lab 1, lab 2, lab 3 and playground indicating the longitude and latitude with date of photograph."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Vipul Kaushik, Director of The Ankur B.Ed. College, Survey no. 694, 692, Nathdwara, Shree Nath Nagar, Teliyo ka Talab, Nathdwara, Rajasmand, Rajasthan-313301 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. The institution respectfully submits that the institution has already executed a Memorandum of Collaboration (MOC) with Shreeji College Nathuwas for the purpose of establishing a multidisciplinary institution. Further, the institution has also obtained the approval certificate issued by The Registrar of Mohanlal Sukhadia University, a copy of which is enclosed along with the MOC. Therefore, the institution submits that The Ankur B.Ed. College falls within the category of a multidisciplinary institution under Clause 4.3(a) of the norms of National Council for Teacher Education (NCTE). 2. The institution respectfully submits that The Government of Rajasthan has already granted NOC permitting The Ankur B.Ed. College to collaborate with Shreeji College Nathuwas, a copy of which is enclosed herewith. NOC Copy. 3. The Institution hereby submits that the website of The Institution has been made fully functional and updated. Further, as per the provisions of NCTE Regulations, 2014, including the amendments made from time to time, and specifically in accordance with Clause 7(14), 8(6), 8(14) and 10(3), The relevant pages of The Institution's website have been updated. Under Clause 7(14), The Institution has updated and uploaded the following information on the website: theankureducation.org Annual Intake Teaching Faculties Faculty and Staff list for behave B.Ed. programme Faculty and Staff list for B.A.-B.Ed. and B.Sc.-B.Ed. programmes Infrastructural Facilities Library Resources, etc. 4. The institution states that the building plan has been approved by The State Government officials (AEN and JEN). The approved plan mentions the name of the institution, all Khasra numbers, address, and the courses. It also specifies the total land area and built-up area. In The premises, the total built-up area has been earmarked (2000sqm. For 2year B.Ed. Programme and 2285sqm. for 4year for integrated Programme and The Khasra numbers 694 & 692 have been demarcated. 5. The institution submits as follows: The institution states that the application to already Fire Safety Certificate submitted to the office of The Fire Safety Department, Rajasthan, copy of that has been attached. The said copy bears ref number LSG/NATHDWARA/FIRE NOC 2024-25/49429 As The institution further state that as per the judgment of the Hon'ble Supreme Court states that "No fire safety NOC needed for educational buildings under 15 meters as reportable judgment on dated 10 September 2015 SLP NUMBER 9744/2024 of JVRR education society v/s state of Andra Pradesh and Anr." And maximum height of the building of The Ankur B.Ed college is 8.22 mts. Only, and as soon as we get The Fire NOC we will submit it to the Honourable NCTE. 6. The institution respectfully submits that the said deficiency is similar to and connected with the deficiency raised under Point No. 1. Hence, the reply submitted against Point No. I may kindly be treated as the reply

to the present deficiency as well. The institution is once again enclosing the copy of the approval certificate issued by Mohanlal Sukhadia University. 7. The institution respectfully submits that whitewashing of the roofs of the toilets and bathrooms has been completed, and all toilets and bathrooms have been properly cleaned and maintained in hygienic condition. Photographs in support the roof are enclosed herewith. 8. The institution respectfully submits that the approval of the teaching staff has been duly counter-signed again by The Registrar of Mohanlal Sukhadia University with proper mention of date and year. Further, the approval of the teaching staff has also been obtained in The prescribed format and norms of National Council for Teacher Education (NCTE). Copies The proof are enclosed herewith. 9. it is submitted on behalf of The Institution that The salary of The teaching staff is determined in accordance with The policy/guidelines issued by The Government of Rajasthan for private institutions, wherein The same is based on The tuition fee received from students, while ensuring compliance with The applicable pay scale norms prescribed by The State Government. It is Further submitted that The Institution is disbursing salaries to the teaching staff in accordance with the prescribed pay scale norms. In support the roof, The Institution has uploaded the salary statements of the teaching staff, duly certified and authenticated with the seal of the concerned bank. 10. The institution is once again enclosing. The copies of geo-tagged photographs showing the infrastructure and facilities of the college, as detailed below: Different angle front view photographs of Ankur B.Ed. College. Rear view photographs of the college building. Geo-tagged photographs of The Multipurpose Hall having an area of 4500sq. ft., taken from different angles. Geo-tagged photographs of The Library having an area of 3240sq. ft., taken from different angles, wherein seating arrangement for about 50-60 students is available and separate space has also been earmarked for establishment of an e-library. Geo-tagged photographs of Lab No. 1, Lab No. 2 and Lab No. 3 having areas of 1500 sq. ft., 750 sq. ft. and 1050sq. ft. respectively. Geo-tagged photographs of the playground showing latitude, longitude, date and place details are also enclosed herewith." Subsequently, the appellant also submitted a Fire Safety Certificate/No Objection Certificate dated 30.06.2026 issued by the competent authority. The appellant stated that the institutional building has a height of 8.3 metres, which is below 15 metres, and clarified that, under the applicable provisions, a separate Fire Safety Certificate is not required for buildings below the prescribed height. The appellant further submitted that the competent authority conducted site inspection and physical verification, verified the availability of fire extinguishers and other fire-fighting equipment, and issued the Fire Safety No Objection Certificate in favour of the institution. The appellant placed the said certificate on record in support of its fire safety compliance. The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher

Education Institutions. The institution stated that it had executed a Memorandum of Collaboration with Shreeji College, Nathuwas and placed on record the approval/NOC issued by Mohanlal Sukhadia University and the Government of Rajasthan in support of the proposed multidisciplinary arrangement. It further submitted that the institutional website had been updated in accordance with the disclosure requirements prescribed under the NCTE Regulations, 2014. The institution placed on record the approved building plan indicating the relevant Khasra numbers, land particulars, built-up area and earmarked infrastructure for the teacher education and integrated programmes. The institution also submitted documents relating to fire safety compliance, teaching staff approval countersigned by the affiliating university, salary records and bank statements evidencing payment through banking channels. It further furnished geo-tagged photographs and supporting material relating to sanitation facilities, multipurpose hall, library, laboratories, playground and other infrastructural facilities available on the campus for consideration in the appeal proceedings.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 03.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 08.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that The Ankur B.Ed. College has sought transition to ITEP by establishing a multidisciplinary institution through a Memorandum of Collaboration with Shreeji College, Nathuwas, and that the collaboration has been approved by the Registrar, Mohanlal Sukhadia University, with the Government of Rajasthan also having issued the requisite NOC. The appellant submitted that the proposal is in conformity with Clause 4.3(a) of the applicable NCTE Guidelines. The appellant further submitted that the institutional website has been updated and is being maintained in compliance with Clauses 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014, incorporating the prescribed disclosures relating to intake, faculty, infrastructure, library and other mandatory information. It was further submitted that the approved building plan, duly authenticated by the competent

State authorities, contains the institution's name, Khasra numbers, address, courses, total land area and earmarked built-up area for the B.Ed. and Integrated Teacher Education programmes. The appellant also submitted a Fire Safety Certificate/No Objection Certificate dated 30.06.2026 issued by the competent authority. The appellant stated that the institutional building has a height of 8.3 metres, which is below 15 metres, and clarified that, under the applicable provisions, a separate Fire Safety Certificate is not required for buildings below the prescribed height. The appellant further submitted that the competent authority conducted site inspection and physical verification, verified the availability of fire extinguishers and other fire-fighting equipment, and issued the Fire Safety No Objection Certificate in favour of the institution. The appellant placed the said certificate on record in support of its fire safety compliance. It was further submitted that the teaching staff list has been duly approved and countersigned by the Registrar of Mohanlal Sukhadia University in the prescribed NCTE format, and that salaries are being paid in accordance with the applicable State Government norms through banking channels, supported by certified salary statements. The appellant further submitted that the deficiencies relating to multidisciplinary collaboration, infrastructure and institutional facilities have been addressed by furnishing the collaboration approval, geo-tagged photographs of the college building, multipurpose hall, library, laboratories and playground, and by completing maintenance of the toilet facilities, including whitewashing and cleaning. The Appeal Committee also noted that the appellant institution submitted that, in response to the deficiencies pointed out by the Regional Committee, it had placed on record geotagged photographs, stock registers and purchase invoices in support of the availability of requisite instruments, furniture and instructional resources in the laboratories, including science and humanities laboratories. The institution further submitted that indoor and outdoor sports facilities, including a playground and sports room, were available on the campus. It was also stated that facilities for persons with disabilities, including ramp access, lift, wheelchair access and accessible toilets, had been provided in the institution. The institution further placed on record geotagged photographs and supporting documents relating to faculty rooms, sanitation facilities, library and reading room facilities, visitor records, and digital and online learning resources. It was also submitted that additional supporting documents and geo-tagged photographs pertaining to the infrastructural and instructional facilities available on the campus had been furnished for verification in the appeal proceedings. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the

findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 08.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and

uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 08.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, The Ankur B.Ed. College, Survey no. 694, 692, Nathdwara, Shree Nath Nagar, Teliyo ka Talab, Nathdwara, Rajasmand, Rajasthan-313301.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 03.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-252/E-412816/2026 Appeal/9th Meeting, 2026
APPLWRC202615655 -

Utkarsh Teachers Training, Khasra No. 1650/546, 566, 548, Sajjanganh, Sandlai Badi Tambesara Road, Banswara, Rajasthan-327602	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Mr. Mohit Berwal, Secretary
Respondent by	Regional Director, WRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **Utkarsh Teachers Training, Khasra No. 1650/546, 566, 548, Sajjangarh, Sandlai Badi Tambesara Road, Banswara, Rajasthan-327602** dated 14.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509172731/RAJSTHAN/2025/REJC/327** dt. 15.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. As per the institution has uploaded Land Use Certificate (CLU) which is not in prescribed format of NCTE. However, the institution has not uploaded Land Use Certificate (CLU) as per Rajasthan Urban Arese (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. issued by Competent Government Authority. ii. The institution has not uploaded the latest NEC issued by the Competent Authority. iii. As per the institution has uploaded Affiliating Order dated 22.08.2025 (without approval intake). However, the institution has not uploaded the affiliation order of liberal arts, science and commerce all programmes run by them with approved intake capacity and present intake capacity as a Multi-Disciplinary Institution but not mentioned in the order. iv. The institution has not uploaded Certified land Document mentioning all Khasra No. issued by the Competent Government Authority. v. The institution has not uploaded Fire Safety Certificate issued by Fire Safety Department, Government of Rajasthan verifiable on the official portal of the Fire Department, Government of Rajasthan. vi. The land of the institution different is not in a single plot the distance of plots cannot be mentioned in the uploaded BCC. vii. As per institution has uploaded BCC in the name of Utkarsh College which is mis match with the application for ITEP i.e. Utkarsh Teachers Training College. The institution has not uploaded latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. viii. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. ix. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. x. Even till the time of this scrutiny, the website of institution. The institution is required to update the website as per NCTE regulations. xi. A flex board with the name of the college is seen to be put up temporarily. This board can be removed at any time. xii. The geotagged photographs uploaded show that the seating capacity of Library reading room is

not sufficient as per NCTE norms. xiii. The geotagged photographs uploaded show that the Multipurpose Hall is not as per NCTE norms. furniture in the multipurpose hall is inadequate xiv. The geotagged photographs uploaded show that the college does not have adequate that the ramp facility is not proper. www.mjvsansthan.org has NOT been updated and maintained in compliance to provisions under Clause 7(14) (i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. playgrounds and sports facility. xv. ICT related facilities are not visible in the uploaded geotagged photographs. xvi. The institution has not uploaded Exemption Certificate (12A) issued by Competent Government Authority. xvii. The uploaded building plan is not proper. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes. xviii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms. xix. The geotagged photographs uploaded show that the ramp facility is not proper.”

II. SUBMISSIONS MADE BY APPELLANT: -

Mr. Mohit Berwal, Secretary of Utkarsh Teachers Training, Khasra No. 1650/546, 566, 548, Sajjangarh, Sandlai Badi Tambesara Road, Banswara, Rajasthan-327602 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that “1. The institution has submitted Land Use Certificate (CLU) issued by District Collector, Banswara vide orders dated 23.02.2011 & 09.08.2016 respectively, which is the Govt. Competent Authority as per Rajasthan Urban Arese (Permission for use of Agricultural Land for Non-Agricultural Purposes and Allotment) Rules, 2012 in Form-11 of Rule 7(1) while mentioning all Khasra/Plot/Survey No. Wherein the total land is 8177 sq mtrs uses for Educational purpose. Copy of above said order dt. 23.02.2011 & 09.08.2016 are enclosed as ANNEXURE-1 (Collectively). 2. The institution has submitted the latest Non-Encumbrance Certificate dated 12.06.2026 issued by Tahsildar, Sajjangarh, Banswara which is the Govt. Competent Authority. Copy of Non-Encumbrance Certificate dt. 12.06.2026 is enclosed as ANNEXTURE-2. 3. The institution has submitted the affiliation orders issued by Affiliating University & Permanent NOC from State Govt. (Aayuktalaya College Shiksha, Rajasthan Sarkar, Jaipur) running liberal arts & science run by them alongwith approved intake capacity Multi Disciplinary programme which is mentioned in the

order. Copies of Affiliation Orders alongwith Permanent NOC are enclosed as ANNEXTURE-3. 4. The institution has uploaded & submitted certified copy of land documents issued by the Govt. Competent Authority of Rajasthan. Certified Copies of Land documents are enclosed as ANNEXTURE-4. 5. The institution has uploaded & submitted Fire Safety Certificate issued by Fire Safety Officer, Nagar Palika, Kushalgarh, District-Banswara (Raj.) Copy of Fire Safety Certificate is enclosed as ANNEXTURE-5. 6. The institution uploaded & submitted a certificate which mentioned the appellant institution building situated at Khasra No. 1560/546, 566 & 548 and the same is uses for educational Purpose i.e. the same is single plot. Copy of certificate is enclosed as ANNEXURE-6. 7. The institution has uploaded and submitted building completion certificate prepared by the registered Architect the same is approved by the Govt. competent authority i.e. Assistant Engineer, Panchayat Samiti Sajjangarh, District Banswara (Raj.). All the programmes running in the same premises. Wherein the total land area & Total built up area alongwith Earmarked area for all the programmes mentioned in the Building Completion Certificate. Copy of Building Completion Certificate is enclosed as ANNEXTURE-7. 8. The institution has uploaded and submitted the letter dt. 13.03.2026 regarding approval of Collaboration issued by the Government of Rajasthan (Aayuktalaya College Shiksha, Rajasthan Sarkar, Jaipur) alongwith letter dt. 17.04.2026 regarding justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. Copy of letters are enclosed as ANNEXTURE-8. 9. The institution has submitted the proposal for collaboration between the institutions which is approved by affiliating university vide letter dt. 30.09.2026, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. Copy of collaboration & approval from affiliating university is enclosed as ANNEXTURE-9. 10. www.mjvsansthan.org is not our website the actual website of institution is utkarshbedcollege.com, the same is mentioned in the online application. the same is properly maintained and updated in compliance to provisions under Clause 7(14)(i), 8(6), 8(14) and 10(3) of NCTE Regulations, 2014 as amended from time to time. Copy of screenshots are uploaded and submitted herewith this appeal as ANNEXTURE-10. 11. The institution has installed permanent Board of the institution. In this regard Geotagged photograph is uploaded and the same is enclosed as ANNEXTURE-11. 12. The institution has uploaded and submitted the geotagged photograph of the library with adequate seating capacity of Library reading room as per requirement prescribed in NCTE Norms as ANNEXTURE-12. 13. The institution has uploaded and submitted geotagged photographs of the Multipurpose Hall with adequate furniture as ANNEXTURE-13. 14. The institution is having adequate playground and sports facility. In this regard geotagged photograph of same is uploaded and submitted as ANNEXTURE-14. 15. The institution has uploaded and submitted Geotagged photograph of ICT related facilities as prescribed in the NCTE Norms as ANNEXTURE-15. 16. The institution

uploaded and submitted Exemption Certificate issued by Income Tax Department the same is Competent Government Authority to issue the same. Copy of Exemption Certificate enclosed as ANNEXTURE-16. 17. The institution has uploaded and submitted approved building plan prepared by the Architecture registered by council of architecture and approved by the Assistant Engineer, Panchayat Samiti Sajjangarh, District Banwara (Raj.) wherein the total land area is 8177 Sq. Mtrs built up area is 4828 sq mtrs with the institution. Earmarked Land Area for Multidisciplinary Programme is 5177 Sq.Mtrs and Teacher Education is 3000 Sq. Mtrs. Earmarked built up area Multidisciplinary Programme is 2200 sq mtrs and ITEP programme is 2628 sq mtrs. Copy of approved Building plan is enclosed as ANNEXTURE-17. 18. The institution has uploaded and submitted last six months Bank statement of institutions bank i.e. ICICI Bank LTD which showing the salary paid as per the Central/State Government pay scale. Copy of Bank Statement is enclosed as ANNEXTURE-18. 19. The institution has uploaded and submitted geotagged photographs of the ramp facility for the institution as ANNEXTURE-19.” The appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it complies with the provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution stated that it had furnished the Land Use Certificate (CLU), latest Non-Encumbrance Certificate, certified land records, Fire Safety Certificate, approved Building Plan and Building Completion Certificate issued by the competent authorities. It further submitted documents relating to multidisciplinary status, including affiliation orders, permanent NOC issued by the State Government, approval of collaboration by the Government of Rajasthan and the affiliating university, and supporting records regarding the requirement of teacher education programmes in the area. The institution clarified that its official website had been updated in accordance with the disclosure requirements under the NCTE Regulations, 2014 and placed relevant screenshots on record. The institution also submitted the Exemption Certificate issued by the Income Tax Department, bank statements evidencing salary disbursement through banking channels, and geotagged photographs relating to the permanent name board, library and reading room, multipurpose hall, playground, ICT facilities and ramp facilities. The institution further placed on record details of the earmarked land area and built-up area for teacher education and multidisciplinary programmes along with supporting documents for consideration in the appeal proceedings.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the

records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 15.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that, in response to the deficiencies pointed out by the Regional Committee in respect of its application for transition to ITEP, it has submitted the Land Use Certificate (CLU) issued by the District Collector, Banswara, latest Non-Encumbrance Certificate issued by the Tehsildar, Sajjangarh, certified land documents, Fire Safety Certificate, and a certificate certifying that the institutional land comprised in Khasra Nos. 1560/546, 566 and 548 constitutes a single plot for educational purposes. The appellant further submitted the Building Completion Certificate and the approved Building Plan, duly approved by the competent authority, indicating that all programmes are being conducted from the same premises, with a total land area of 8,177 sq. metres and total built-up area of 4,828 sq. metres, including earmarked land and built-up area for the multidisciplinary and teacher education programmes. The appellant further submitted that the multidisciplinary programmes are being conducted with the approval of the affiliating university and the Permanent NOC issued by the Government of Rajasthan, and that the proposal for collaboration has been approved by the affiliating university under Clause 4.3(a) of the NCTE Guidelines, while the Government of Rajasthan has also approved the collaboration and issued the certificate justifying the requirement of a teacher education programme in the area under Clause 4.3(i) of the Guidelines. The appellant also submitted that its official website is utkarshbedcollege.com, which is updated and maintained in compliance with Clauses 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014, and clarified that the website referred to in the impugned order does not belong to the institution. It was further submitted that a permanent institutional name board has been installed; geo-tagged photographs of the library, multipurpose hall, playground, ICT facilities and ramp have been uploaded; the exemption certificate issued by the Income Tax Department has been furnished; and the last six months' bank statements have been submitted to demonstrate payment of salaries to the teaching staff in accordance with the applicable Central/State Government pay scales. The Appeal

Committee also noted that the appellant institution also submitted an Affidavit that it had furnished the Land Use Certificate (CLU), latest Non-Encumbrance Certificate, certified land records, Fire Safety Certificate, approved Building Plan and Building Completion Certificate issued by the competent authorities in support of the land, building and infrastructural compliances. The institution further submitted affiliation orders, permanent NOC issued by the State Government, approval of collaboration by the Government of Rajasthan and the affiliating university, and supporting records regarding the requirement of teacher education programmes in the area in support of its claim of multidisciplinary status and compliance with the applicable Guidelines. The institution clarified that its official website had been updated in accordance with the disclosure requirements under the NCTE Regulations, 2014 and placed relevant screenshots on record. It also submitted the Exemption Certificate issued by the Income Tax Department and bank statements in support of salary disbursement through banking channels. The institution further placed on record geo-tagged photographs relating to the permanent name board, library and reading room, multipurpose hall, playground, ICT facilities and ramp facilities. It was also submitted that details of earmarked land area and built-up area for teacher education and multidisciplinary programmes had been furnished along with supporting documents. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on

record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same

time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 15.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 15.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Utkarsh Teachers Training, Khasra No. 1650/546, 566, 548, Sajjangarh, Sandlai Badi Tambesara Road, Banswara, Rajasthan-327602.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एन सी टी ई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 03.07.2026

एन सी टी ई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-240/E-412638/2026 Appeal/9th Meeting, 2026

APPLNRC202615431 -

Aggarwal College, Khasra No. 194, Ballabgarh, Tigaon Road, Ambedkar Chowk, Faridabad, Haryana – 121004	<u>Vs</u>	Northern Regional Committee, Plot No. G- 7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Sh. Manmohan Singla, Dy. Superintendent
Respondent by	Regional Director, NRC
Date of Hearing	17th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Aggarwal College, Khasra No. 194, Ballabgarh, Tigaon Road, Ambedkar Chowk, Faridabad, Haryana – 121004** dated 12.11.2025 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/NRC/2627202505305736/Haryana/2025/REJC/36** dt. 17.10.2025 of the Northern Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "Building Completion Certificate in the prescribed format of NCTE has not been uploaded by the institution. Latest certified copy of registered land documents in respect of Khasra No. 194 issued by the Revenue Department is not uploaded. The institution has not uploaded a copy of Land Use Certificate in respect of khasra No. 194 issued by the Revenue Department."

II. SUBMISSIONS MADE BY APPELLANT: -

Sh. Manmohan Singla, Dy. Superintendent of Aggarwal College, Khasra No. 194, Ballabgarh, Tigaon Road, Ambedkar Chowk, Faridabad, Haryana – 121004 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. The copy of building completion certificate in the prescribed format was sent to the office of WRC, the copy of the same is attached again. In this regard it is also clarified that the land & building of the institution is in Lal Dora and the college is running on the land since last 55 years. The certificate in this connection Nagar Nigam Faridabad dated 27/10/2025 is also attached for your ready reference. An affidavit in support of this is also attached herewith. 2. The certified copy of land of Khasra No. 194 has already been submitted. The latest certified copy of the same is again attached herewith for your ready reference. 3. The land is fall under Lal Dora, therefore the land use certificate is not required, however the certificate issued by the Councillor of Municipal Corporation Faridabad with regard that the college is running on the land since 55 years is attached herewith. The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution submitted that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and undertook that the statements made therein and the documents relied upon by it were true, genuine and verifiable. The institution further submitted that the latest Building Completion Certificate (BCC) in the prescribed NCTE format, along with the floor-wise constructed building certificate issued by the Chief Town Planner, Faridabad, had been placed on record. It stated that the BCC reflected the relevant khasra particulars, built-

up area and earmarked infrastructure for teacher education and multidisciplinary programmes. The institution also submitted the latest certified copy of the registered land documents in respect of Khasra No. 194 issued by the competent authority. It further stated that the requisite Land Use Certificate (CLU), supported by the land records issued by the Tehsildar, had been placed on record and clarified that the land falls within Lal Dora and is being utilized for educational purposes. The institution undertook that the land use and infrastructural facilities remain compliant with the applicable statutory and regulatory requirements. It further submitted that all documents relied upon in the appeal were genuine, valid, issued by the competent authorities and capable of independent verification.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Northern Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 31.05.2025. The recognition of the institution for ITEP programme was refused by the NRC vide order dated 17.10.2025.

The Appeal Committee considered the case in the present meeting and noted that the appellant institution submitted in the appeal that the Building Completion Certificate in the prescribed format had earlier been furnished before the Regional Committee and was again placed on record along with the certificate dated 27.10.2025 issued by the Municipal Corporation, Faridabad, stating that the institution has been functioning on the said land for the last 55 years. The institution further submitted that the latest certified copy of the registered land documents in respect of Khasra No. 194 had been placed on record. It also clarified that the land falls within Lal Dora and, therefore, according to the institution, a Land Use Certificate was not required, and in support thereof relied upon the certificate issued by the Municipal Corporation, Faridabad. The institution further submitted an affidavit in support of the appeal, wherein it stated that it had complied with the applicable provisions of the NCTE Act, 1993, the NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions, and undertook that the statements made therein and the documents relied upon by it were true, genuine and verifiable. The institution further referred to the Building Completion Certificate, the floor-wise constructed building certificate issued by

the Chief Town Planner, Faridabad, the certified land records relating to Khasra No. 194 and the land records issued by the Tehsildar in support of its submissions regarding land, infrastructure and educational use of the premises. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993,

the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 17.10.2025 and remand the matter to the Northern Regional Committee (NRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE

(Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 17.10.2025 and remands the matter to the Northern Regional Committee (NRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Aggarwal College, Khasra No. 194, Ballabgarh, Tigaon Road, Ambedkar Chowk, Faridabad, Haryana – 121004.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Northern Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Department of Education, Directorate of Higher Education, Government of Haryana, Shiksha Sadan, Ground & 1st Floor, Sec-5, Panchkula, Haryana-134105.



एन सी टी ई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एन सी टी ई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-246/E-412608/2026 Appeal/9th Meeting, 2026

APPLWRC202615649 ~

SBS Degree College, Khasra No. 1092/790, 1091/790, 1241/790, Sabalpura, Near KV NH – 52, Dhod, Sikar, Rajasthan-332001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the institution
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUND OF REFUSAL

The appeal of **SBS Degree College, Khasra No. 1092/790, 1091/790, 1241/790, Sabalpura, Near KV NH – 52, Dhod, Sikar, Rajasthan-332001** dated 09.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/WRC/2627202509253274/RAJASTHAN/2025/ REJC/1983** dt. 24.04.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that “i. The website has not functional and updated as per NCTE Regulations, 2014 of para 7(14)(i), 8(6), 8(14) and 10(3) as amended from time to time. The institution is required to update the website as per NCTE regulations. ii. The institution has not uploaded Certified Land document in respect of Khasra No.1241/790. iii. The institution has not uploaded the certificate issued by the Government of Rajasthan justifying the requirement for a teacher education programme in the area, as required under Clause 4.3(i) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. iv. The institution has not uploaded latest Non-Encumbrance Certificate (NEC) issued by Competent Authority of State Government. v. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. vi. As per the uploaded BCC is mentioned 1093/790 Whereas the other documents is not mentioned Khasra No. 1093/790. The Khasra No. is mismatched. The institution is required to upload latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. vii. The uploaded teaching staff list is not as per NCTE norms and not in the prescribed format of NCTE. viii. It cannot be ascertained from the bank statement uploaded by the institution that salary is being paid as per the Central/State Government pay scale. The institution has not been able to prove/confirm whether the institution is paying salaries to the teaching staff as per Central/State Govt norms ix. The uploaded building plan is not proper and not legible. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes x. The name of applicant College is not reflected on any part of building in the geotagged photo uploaded. xi. A geotagged photograph shows Some part of college is under repair xii. The geotagged photographs uploaded show that the seating capacity of Library reading room is not sufficient as per NCTE norms. xiii. The geotagged photographs uploaded show that the

college does not have adequate playgrounds and sports facility. xiv. Library and reading room of library. Computer labs and ICT, science lab related facilities are not visible in the uploaded geotagged photographs. xv. The proposal for collaboration between the institutions has not been approved by their affiliating university, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institutions. xvi. The institution has not uploaded documentary evidence confirming that 'SBS Memorial Shikshan Avm Prashikshan Sansthan' and 'SBS Degree College' are situated within the radius of 10 Kilometers, as required under Clause 4.3(a) of the NCTE Guidelines for transforming into Multidisciplinary Institution. xvii. The institution has not uploaded latest Building Completion Certificate (BCC) in the prescribed format of NCTE (17 points) issued by the Competent Government Authority for all the courses being conducted in the premises. xviii. The uploaded building plan is not proper and not legible. The institution has not uploaded Building Plan approved by the Competent Authority of State Government mentioning the name of institution, Khasra/Plot/Survey No. and mentioning the total land area and total built-up area, earmarked for each course being run in the premises and the demarcated land and built-up area for the teacher education programmes including multi-disciplinary programmes xix. The institution has not uploaded Latest Non-Encumbrance Certificate issued by the Competent Government Authority while mentioning all the Khasra nos. and plot area."

II. SUBMISSIONS MADE BY APPELLANT: -

Representative of SBS Degree College, Khasra No. 1092/790, 1091/790, 1241/790, Sabalpura, Near KV NH – 52, Dhod, Sikar, Rajasthan-332001 appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. With reference to the deficiency Point No. 01, the Institution hereby submits that the website of the Institution has been made fully functional and updated. Further, as per the provisions of NCTE Regulations, 2014, including the amendments made from time to time, and specifically in accordance with Clause 7(14), 8(6), 8(14) and 10(3), the relevant pages of the Institution's website have been updated. Under Clause 7(14), the Institution has updated and uploaded the following information on the website: Annual Intake Teaching Faculties Faculty and Staff list for B.A.-B.Ed. and B.Sc.-B.Ed. programmes Infrastructural Facilities Library Resources, etc. Under Clause 8(6) and 8(14), the Institution has updated and uploaded the Affidavit related to land and the Mandatory Disclosure as per NCTE Regulations, 2014. Under Clause 10(3), the Institution has also updated the ITR and Audit Reports for the last three years on the website. The Institution has attached screenshots of some of the updated

web pages as evidence. 2. That, with reference to Deficiency No. 2, the Appellant Institution most respectfully submits that the certified land document pertaining to Khasra No. 1241/790 is being enclosed herewith for the kind consideration of the Hon'ble Authority. The said document duly evidence and substantiates the land particulars of the Institution. It is, therefore, respectfully prayed that the enclosed document may kindly be taken on record and the deficiency raised in this regard may be treated as duly complied with. 3. That, with reference to Deficiency No. 3, the Appellant Institution most respectfully submits that it has now obtained the requisite certificate issued by the Government of Rajasthan certifying that the Teacher Education Programme is required at the concerned location, in compliance with Clause 4.3(i) of the NCTE Guidelines for Transforming Teacher Education Institutions into Multidisciplinary Institutions. A copy of the said certificate is enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. This version is drafted in a formal affidavit/appeal style suitable for submission before NCTE or an appellate authority. 4. That, with reference to Deficiency No. 4, the Appellant Institution most respectfully submits that it has obtained and uploaded the latest Non-Encumbrance Certificate (NEC) issued by the competent authority of the State Government. A copy of the said certificate is enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. This language is suitable for inclusion in an affidavit, appeal, or written submission before NCTE. 5. That A copy of the Merger Approval Certificate by the (University Pandit Dindayal Upadhyay vishwavidyalay Sikar) is enclosed herewith for kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. 6. That, with reference to Deficiency No. 6, the Appellant Institution most respectfully submits that Khasra No. 1039/790 mentioned in the Building Completion Certificate (BCC) is the same land parcel as reflected in the registered title deed. However, subsequent to the mutation proceedings, the Khasra number has been revised/changed, which has resulted in the apparent mismatch observed in the records. The land in question remains the same, and the discrepancy is only on account of the change in Khasra numbering after mutation. The Institution further submits that it has obtained and enclosed the latest Building Completion Certificate (BCC) issued by the competent authority in the prescribed format of NCTE. The said certificate specifically indicates all the courses/programmes being conducted in the premises and confirms the availability of the requisite infrastructure for the same. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly explained and complied with. The Hon'ble Authority is requested to kindly take the enclosed documents on record and treat the deficiency as duly resolved. 7. That, with reference to Deficiency No. 7, the Appellant Institution

most respectfully submits that it has prepared and submitted the Teaching Staff Profile List strictly in the prescribed format of NCTE and in accordance with the norms and standards laid down by NCTE for the concerned Teacher Education Programme. The Institution further submits that the said Teaching Staff Profile List has been duly approved by the affiliating University after verification of the qualifications and appointments of the faculty members. A copy of the duly approved Teaching Staff Profile List is enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. 8. With reference to deficiency No. 08, it is submitted on behalf of the Institution that the salary of the teaching staff is determined in accordance with the guidelines issued by the Government of Rajasthan for private institutions, wherein the same is based on the tuition fee received from students, while ensuring compliance with the applicable pay scale norms prescribed by the State Government. It is further submitted that the Institution is disbursing salaries to the teaching staff in accordance with the prescribed pay scale norms. In support thereof, the Institution has uploaded the salary statements of the teaching staff, duly certified and authenticated with the seal of the concerned bank. 9. That, with reference to Deficiency No. 9, the Appellant Institution most respectfully submits that it has obtained a freshly prepared Building Plan duly approved by the competent Government Authority/State Government. The said approved Building Plan clearly reflects the name of the Institution, Khasra Number, total land area, and total built-up area. The Institution further submits that the Building Plan specifically demarcates the land comprised within the premises and earmarks the built-up area allocated for various academic programmes. The portions utilized for the Teacher Education Programmes have been distinctly identified and marked. Likewise, the areas designated for the multidisciplinary programmes, namely B.A. and B.Sc., have also been separately demarcated and clearly shown in the approved plan. A copy of the duly approved Building Plan is enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. 10. That, with reference to Deficiency No. 10, the Appellant Institution most respectfully submits that it has rectified the deficiency by permanently displaying and inscribing the correct name of the College/Institution on the main entrance gate of the building. The name of the Institution has been prominently affixed in a permanent manner so as to clearly establish the identity of the Institution. The Institution further submits that geo-tagged photographs of the main entrance gate, clearly depicting the name of the Institution, have been taken and are enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. 11. That, with reference to Deficiency No. 11, the Appellant Institution most respectfully submits that certain portions of

the College building required repair and maintenance. The Institution has duly carried out the necessary repair and renovation work in the concerned areas of the building so as to ensure that the infrastructure conforms to the prescribed norms and standards. The Institution further submits that photographs evidencing the completion of the repair and maintenance work have been enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. 12. That, with reference to Deficiency No. 12, the Appellant Institution most respectfully submits that the Institution has a Library-cum-Reading Room facility in accordance with the NCTE norms and standards. The total area of the Library-cum-Reading Room is approximately 1,200 square feet and is adequately equipped to cater to the academic needs of the students. The Institution further submits that seating arrangements have been made for approximately 50 to 60 students at a time. Adequate space and facilities have been provided for the storage of books, journals, reference materials, and other learning resources, thereby ensuring a conducive environment for study and academic activities. Photographs and other supporting documents evidencing the Library-cum-Reading Room facilities are enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. 13. That, with reference to Deficiency No. 13, the Appellant Institution most respectfully submits that the Institution has adequate playground and sports facilities in accordance with the prescribed norms and requirements. The Institution has approximately 2,000 square meters of land earmarked for playground and outdoor sports activities. The Institution further submits that adequate arrangements have been made for various outdoor games and sports, including Volleyball, Badminton, Cricket, Net Practice, and other recreational and physical education activities. In addition, a dedicated Sports Room is available within the Institution, which is equipped with the necessary sports equipment and materials required for various indoor and outdoor games. The Institution has also enclosed geo-tagged photographs of the playground and sports facilities for the kind consideration of the Hon'ble Authority. The photographs clearly demonstrate the availability and adequacy of the sn infrastructure and facilities provided by the Instiepid It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such. 14. That, with reference to Deficiency No. 14, the Appellant Institution most respectfully submits that, in respect of the facilities and areas sought to be verified by the Hon'ble Authority, the Institution has re-captured and enclosed fresh geo-tagged photographs of all the requisite facilities, including the Library-cum-Reading Room, Computer Laboratory, ICT Laboratory, Science Laboratory, and other related infrastructural facilities. The Institution further submits that the enclosed geo-tagged photographs clearly and visibly depict the concerned facilities and infrastructure in their entirety, thereby providing a complete

and accurate representation of the facilities available within the Institution. The said photographs are enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such.¹⁵ That, with reference to Deficiency No. 15, the Appellant Institution most respectfully submits that the Institution has obtained the approval certificate from the affiliating university, namely Binod Bihari Mahto Koyalanchal University, and the same is enclosed herewith for the kind consideration of the Hon'ble Authority. The Institution further submits that it had already submitted the merger proposal before the NCTE, as required under Clause 4.2 of the NCTE Guidelines for Transforming into a Multidisciplinary Institution. Copies of the approval certificate and the relevant documents pertaining to the merger proposal are enclosed herewith. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such.

16. That, with reference to Deficiency No. 16, the Appellant Institution most respectfully submits that the Institution has obtained a certificate from the Tehsildar certifying that both SBS Degree College and SBS Memorial Shikshan Evam Prashikshan Sansthan are situated within a radius of ten kilometers. A copy of the certificate issued by the Tehsildar is enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such.

17. That, with reference to Deficiency No. 17, the Appellant Institution most respectfully submits that the Institution has re-obtained the Building Completion Certificate (BCC) in the prescribed format of the NCTE and has duly included the same in the Seventeen Point Packet. The said certificate has been duly completed and has also been approved by the competent Government authority. It is further submitted that all the courses being conducted in the said premises have been specifically mentioned in the Building Completion Certificate. A copy of the duly approved Building Completion Certificate is enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency raised in this regard stands duly complied with and may kindly be treated as such.

18. That, with reference to Deficiency No. 18, the Appellant Institution most respectfully submits that the Institution has prepared the Building Plan in the revised format as per the NCTE norms and has duly obtained the seal and approval of the competent State Government authority. The approved Building Plan clearly mentions the Khasra Number, Total Land Area, Built-up Area, demarcation of all courses being conducted in the premises, and the earmarked Built-up Area for the Teacher Education Programme. It is further submitted that the approved Building Plan also contains details of the Multidisciplinary Programmes being conducted by the Institution, in compliance with the applicable norms and requirements. A copy of the duly approved Building Plan is enclosed herewith for the kind consideration of the Hon'ble Authority. It is, therefore, respectfully submitted that the deficiency

raised in this regard stands duly complied with and may kindly be treated as such. 19. With reference to Deficiency No. 19, the institution respectfully submits that it has enclosed the latest Non-Encumbrance Certificate (NEC), duly certified by the competent authority of the State Government. The said certificate specifically mentions the relevant Khasra Number and has been submitted as supporting documentary evidence in compliance with the prescribed requirements. A copy of the certified NEC is enclosed herewith for the kind consideration of the Hon'ble Authority. In view of the above and the enclosed certified Non-Encumbrance Certificate, it is respectfully requested that this deficiency may kindly be treated as duly complied with and the matter considered accordingly." The appellant institution also submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the deficiencies communicated by the Regional Committee and had furnished the requisite documents under the NCTE framework and Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that its website had been updated in accordance with the provisions of the NCTE Regulations, 2014 and mandatory disclosures had been uploaded. It placed on record certified land documents, the latest Non-Encumbrance Certificate and a recommendation certificate issued by the State Government regarding the requirement of the teacher education programme in the area. The institution further submitted merger approval from the affiliating university and documents relating to multidisciplinary status. It submitted a revised Building Completion Certificate and approved building plan indicating khasra details, land area, built-up area and earmarked infrastructure for teacher education and multidisciplinary programmes. The institution also furnished the teaching staff list in the prescribed format approved by the affiliating university and salary-related records evidencing payment through banking channels. The institution submitted geo-tagged photographs relating to the institutional building, library-cum-reading room, playground, sports facilities, laboratories and other infrastructural facilities. It further placed on record a distance certificate issued by the competent authority regarding the collaborating institutions. The institution also submitted repaired infrastructure photographs and additional documents in support of compliance with the deficiencies relating to land, infrastructure and instructional facilities.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 24.04.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that, in response to the deficiencies pointed out by the Regional Committee in respect of its application for transition to ITEP, it has updated and maintained its website in compliance with Clauses 7(14)(i), 8(6), 8(14) and 10(3) of the NCTE Regulations, 2014 by uploading the prescribed disclosures, including details of intake, faculty, infrastructure, library resources, mandatory disclosures, land affidavit, and financial documents. The appellant further submitted certified land records pertaining to Khasra No. 1241/790, the latest Non-Encumbrance Certificate, the certificate issued by the Government of Rajasthan under Clause 4.3(i) of the NCTE Guidelines, the merger approval issued by the affiliating university, and explained that the variation in Khasra numbers arose due to mutation proceedings. It also submitted a fresh Building Completion Certificate in the prescribed NCTE format and an approved Building Plan reflecting the institution's name, Khasra details, total land area, built-up area, and separate demarcation of the teacher education and multidisciplinary programmes. The appellant further submitted that the teaching staff profile has been prepared in the prescribed NCTE format and approved by the affiliating university, and that teaching staff are being paid in accordance with the applicable State Government norms, supported by certified salary statements. It also stated that the institution has permanently displayed its name on the main entrance gate, carried out repair and maintenance of the building, and furnished supporting photographs. The appellant additionally submitted that the institution possesses a library-cum-reading room with adequate seating capacity, a multipurpose hall, playground and sports facilities, computer and ICT laboratories, and other infrastructural facilities in accordance with NCTE norms, supported by fresh geo-tagged photographs. It further submitted the approval of the merger proposal from the affiliating university, a certificate issued by the Tehsildar regarding the location of the collaborating institutions, and resubmitted the Building Completion Certificate, approved Building Plan and latest Non-Encumbrance Certificate in support of the claimed compliance with the deficiencies. The Appeal Committee also noted that the appellant institution submitted an Affidavit that, in response to the deficiencies pointed out by the Regional Committee, it had updated the institutional website in accordance with the NCTE Regulations, 2014 and uploaded the mandatory disclosures and related information thereon. The institution placed on record certified land documents, the latest Non-Encumbrance Certificate and a

recommendation certificate issued by the State Government regarding the requirement of the teacher education programme in the area. It was further submitted that the institution had furnished the merger approval/approval certificate issued by the affiliating university along with documents relating to its multidisciplinary status. The institution also submitted a revised Building Completion Certificate and an approved building plan indicating the khasra particulars, land area, built-up area and earmarked infrastructure for teacher education as well as multidisciplinary programmes. It further placed on record the teaching staff list in the prescribed format approved by the affiliating university and salary-related records, including bank-certified statements, in support of salary payment through banking channels. The institution also submitted geo-tagged photographs and supporting documents relating to the institutional building, library-cum-reading room, playground, sports facilities, laboratories and other infrastructural facilities, along with a distance certificate issued by the competent authority concerning the collaborating institutions. The institution further stated that repair and maintenance work in the college building had been carried out and supporting photographs and related documents had also been placed on record. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in

accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 24.04.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose

of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 24.04.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, SBS Degree College, Khasra No. 1092/790, 1091/790, 1241/790, Sabalpura, Near KV NH – 52, Dhod, Sikar, Rajasthan-332001.

2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/

APPEAL FILED UNDER SECTION 18 OF NCTE ACT

89-247/E-412773/2026 Appeal/9th Meeting, 2026

APPLWRC202615647 -

Thakur Madan Singh College, Khasra No. 249, Sawai Madhopur, Hamir Nagar, Kherda, Sawai Madhopur, Rajasthan-322001	<u>Vs</u>	Western Regional Committee, Plot No. G-7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the institution
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Thakur Madan Singh College, Khasra No. 249, Sawai Madhopur, Hamir Nagar, Kherda, Sawai Madhopur, Rajasthan-322001** dated 10.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No. NCTE/WRC/ 2627202509263324/ RAJASTHAN/ 2025/REJC/ 1860** dt. 21.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. The institution has uploaded the Fire Safety Certificate No. 431335 dated 20-Aug-2025 issued by Fire Department. On verifying on the portal of Fire Deptt. Govt. of Rajasthan, the certificate with the above number has not been issued."

II. SUBMISSIONS MADE BY APPELLANT: -

The Representative of **Thakur Madan Singh College, Khasra No. 249, Sawai Madhopur, Hamir Nagar, Kherda, Sawai Madhopur, Rajasthan-322001** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. That we had uploaded a Fire Safety Certificate No. 431335 Dt. 20.08.2025. Issued by the competent Fire Safety Department of the State Government. 2. That the said certificate is not verified from the Govt. Fire Portal due to Technical Glitch. 3. That we have communicate with the Fire department and they have issued us a new Fire NOC bearing No. 69023 Dt. 08/06/2026, which we have verified from the govt portal." The appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the observations communicated by the Regional Committee and fulfilled the applicable requirements under the NCTE Act, 1993, NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that the deficiency pertained to verification of the Fire Safety Certificate earlier uploaded on the portal. It stated that the previously uploaded Fire Safety Certificate dated 20.08.2025 could not be verified through the Government Fire Department portal due to a technical glitch. The institution further submitted that it had approached the competent Fire Department for the issue. It stated that a fresh Fire NOC bearing No. 69023 dated 08.06.2026 had subsequently been issued by the competent authority. The institution submitted that the said Fire NOC was verifiable through the official portal and a screenshot evidencing verification had been furnished. The institution further undertook that fire safety measures, emergency exits, fire extinguishers and other safety protocols were being maintained in the institution. It also submitted that the institution continued to maintain compliance with the fire safety requirements prescribed by the

competent authority. Relevant supporting documents relating to the revised Fire NOC were stated to have been enclosed with the appeal.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 21.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that, in response to the deficiency relating to the Fire Safety Certificate, it had earlier uploaded Fire Safety Certificate No. 431335 dated 20.08.2025 issued by the competent Fire Safety Department of the State Government. The appellant submitted that the said certificate could not be verified through the Government Fire Portal due to a technical glitch. It was further submitted that, upon approaching the Fire Department, a fresh Fire Safety NOC bearing No. 69023 dated 08.06.2026 was issued by the competent authority, which is verifiable through the Government portal, and the same has been submitted in support of the appeal. The Appeal Committee also noted that the appellant institution submitted that the deficiency related to verification of the Fire Safety Certificate earlier uploaded on the portal. The institution stated that the Fire Safety Certificate dated 20.08.2025, though issued by the competent Fire Safety Department, could not be verified through the Government Fire Department portal on account of a technical glitch. It was further submitted that the institution had thereafter approached the competent Fire Department for redressal of the issue. The institution stated that a fresh Fire NOC bearing No. 69023 dated 08.06.2026 had subsequently been issued by the competent authority and that the same was verifiable through the official portal. In support of the said submission, the institution placed on record a screenshot showing portal verification of the revised Fire NOC along with the relevant supporting documents. The institution further submitted that fire safety measures, emergency exits, fire extinguishers and other safety protocols were being maintained in the institution in accordance with the requirements of the competent authority. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any

opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent, and objective consideration of the impugned order, the Appeal Report, the records available on file, and the submissions advanced during the hearing, observes that the impugned decision of the concerned Regional Committee is founded upon findings of non-compliance with the mandatory requirements prescribed under the National Council for Teacher Education Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended from time to time, read with the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The deficiencies recorded therein pertain to core statutory requirements governing eligibility, including fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status, and are foundational to consideration of recognition for the Integrated Teacher Education Programme (ITEP). At the appellate stage under Section 18 of the NCTE Act, 1993, the appellant institution has placed on record certain additional documents along with a compliance report purportedly in rectification of the deficiencies noted by the Regional Committee. The Appeal Committee notes that a substantial portion of such material was either not placed before the Regional Committee at the time of passing of the impugned order or has not undergone verification and authentication by the competent authority in accordance with the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended. The Committee is further of the considered view that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution being a Multidisciplinary Institution in accordance with the provisions and norms prescribed by the NCTE. Further, while processing and considering applications for ITEP, it is incumbent upon the concerned Regional Committee to ensure that the infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and found to be in conformity with the norms and regulations prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to compliance with the applicable NCTE Norms and Standards. Such examination shall necessarily include verification of the availability and adequacy of land area and built-up area of the institution in its capacity as a Multidisciplinary Institution intending to offer the ITEP programme, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory requirements, taking into account the land and built-up area requirements prescribed by the respective competent/statutory authority for the programmes already established and

proposed to be offered by the institution. It is a settled position that compliance with recognition norms is required to be established through contemporaneous, duly authenticated, and verifiable documentary evidence, and the burden of establishing strict and continuous compliance rests squarely upon the applicant institution. Mere assertions, post facto submissions, or unverified documents cannot, by themselves, displace or invalidate the findings recorded by the Regional Committee. In this context, the Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in ***Rambha College of Education v. NCTE, W.P.(C) No. 3231/2016***, wherein it has been recognised that subsequent material and developments brought on record during the pendency of appellate proceedings cannot be disregarded merely on the ground that the same were not before the Regional Committee at the time of passing of the impugned order. The Hon'ble Court has recognised that such material may be considered by the Appellate Authority and, where warranted, the matter may appropriately be remitted for reconsideration in accordance with law. At the same time, the Committee emphasises that consideration of additional material at the appellate stage does not ipso facto establish regulatory compliance or confer validity upon such documents, and that any such material is necessarily required to be subjected to strict factual verification and regulatory scrutiny in accordance with the provisions of the NCTE Act, 1993 and the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended.

Noting the Appeal Report, the submissions placed on record, the material available in the appeal file, the applicable statutory framework, and upon careful, independent, and objective consideration of the entire matter, and having regard to the aforesaid judicial pronouncements and the factual matrix of the present case, the Appeal Committee of the Council, in exercise of the powers conferred under Section 18 of the NCTE Act, 1993, and in furtherance of the principles of fairness and due process, deems it appropriate to set aside the impugned order dated 21.05.2026 and remand the matter to the Western Regional Committee (WRC), strictly for the limited purpose of factual re-examination of the appellant institution's claim regarding fulfilment of the prescribed shortlisting criteria for Multidisciplinary Institution (MDI) status and other deficiencies identified in the impugned order. The appellant institution shall submit complete, duly authenticated, contemporaneous, and verifiable documentary evidence before the concerned Regional Committee within fifteen (15) days from the date of issuance of this order. Upon receipt thereof, the Regional Committee shall examine the matter strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014, as amended, and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, including verification of the institution's eligibility for offering the Integrated Teacher Education Programme (ITEP), which is contingent upon the institution qualifying as a Multidisciplinary Institution in

accordance with the norms prescribed by the NCTE, and ensuring that infrastructure facilities, including land earmarked for the undergraduate-level programme, are duly authenticated and conform to the norms prescribed by the UGC and/or the concerned statutory/regulatory authority, in addition to the applicable NCTE Norms and Standards. The Regional Committee shall thereafter pass a reasoned and speaking order strictly in accordance with law and uninfluenced by any observations made herein. It is clarified that the present remand is limited in scope and shall not create any presumption, equity, or vested right in favour of the appellant institution.

IV. DECISION: -

After careful consideration of the Appeal Report, the impugned order, the records available on file, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, hereby sets aside the impugned order dated 21.05.2026 and remands the matter to the Western Regional Committee (WRC) for fresh consideration and factual re-examination, strictly in accordance with the provisions of the NCTE Act, 1993, the NCTE (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE MDI Guidelines dated 15.05.2025, subject to the directions contained hereinabove. The appellant institution shall submit the requisite documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within a reasonable timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.



उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. The Principal, Thakur Madan Singh College, Khasra No. 249, Sawai Madhopur, Hamir Nagar, Kherda, Sawai Madhopur, Rajasthan-322001.
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.



एनसीटीई अपीलिय प्राधिकरण में/ IN THE NCTE APPELLATE AUTHORITY

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)
G-7, Sector-10, Dwarka, New Delhi-110075

दिनांक/ Date – 06.07.2026

एनसीटीई अधिनियम की धारा 18 के तहत दायर अपील/
APPEAL FILED UNDER SECTION 18 OF NCTE ACT
89-251/E-412787/2026 Appeal/9th Meeting, 2026

APPLWRC202615643 •

Bagru Mahila P.G. Mahavidhyalaya, Khasra No. 275/1, 397, 950/397, 951/397, 953/398, 275, 276, Badi Ka Kheda, Begas Road, Sanganer, Jaipur, Rajasthan-303007	<u>Vs</u>	Western Regional Committee, Plot No. G- 7, Sector – 10, Dwarka, New Delhi - 110075
APPELLANT		RESPONDENT

Representative of Appellant	Representative of the institution
Respondent by	Regional Director, WRC
Date of Hearing	17 th June 2026
Date of Pronouncement	03.07.2026

आदेश/ ORDER

I. GROUNDS OF REFUSAL

The appeal of **Bagru Mahila P.G. Mahavidhyalaya, Khasra No. 275/1, 397, 950/397, 951/397, 953/398, 275, 276, Badi Ka Kheda, Begas Road, Sanganer, Jaipur, Rajasthan-303007** dated 11.06.2026 filed under Section 18 of NCTE Act, 1993 is against the decision as per refusal order no. **F.No.NCTE/ WRC/2627202509172730/RAJASTHAN/2025/REJC/1812** dt. 12.05.2026 of the Western Regional Committee, refusing recognition for conducting ITEP Course on the grounds that "i. As the reply given by the institution is not satisfactory, the Committee accepts the report of the visiting team in this regard that, ii. There are no lift/Ramp in the institute. no such facilities was available for upper floors, in place of ramp there was just a wooden bord kept under carpet as ramp behind the institute buildings. iii. Required classrooms are 44 in numbers, but Institute has only 12 classrooms. iv. There was no Multipurpose Hall in the institute. it was just aa veranda in which chairs are kept. v. Labs does not have proper infrastructure. vi. Computer Lab did not had electricity for all computers vii. Computer Lab, Art Craft and principal room was places in underground without a proper entry/exit. it was a very small staircase. viii. Toilets are also not for PH candidates. ix. The institution needs to include more tests in the psychology lab. x. Digital or Online Resources Not available."

II. SUBMISSIONS MADE BY APPELLANT: -

The **Representative of Bagru Mahila P.G. Mahavidhyalaya, Khasra No. 275/1, 397, 950/397, 951/397, 953/398, 275, 276, Badi Ka Kheda, Begas Road, Sanganer, Jaipur, Rajasthan-303007** appeared online to present the case of the appellant institution. In the appeal report, the appellant institution submitted that "1. In response to the observation that "The institution needs to include more tests in the psychology laboratory," the institution has taken necessary corrective action. Additional standardized psychological tests, scales, and laboratory items have been procured to strengthen the Psychology Laboratory and to ensure adequate practical exposure for student-teachers as per NCTE norms. The required items have been purchased through authorized vendors, and GST-supported purchase bills/invoices are available as documentary evidence. These newly procured tests have been added to the existing Psychology Laboratory inventory and are now available for teaching, demonstration, assessment, and practical activities. Therefore, the deficiency pointed out by the inspection team has been duly complied with, and the Psychology Laboratory has been adequately strengthened in accordance with NCTE requirements. Supporting Documents Attached: GST Purchase Bills/Invoices. List of Newly Procured Psychology Tests and

Laboratory Items. Updated Psychology Laboratory Stock Register/Inventory. Hence, the institution respectfully submits that the observation has been fully complied with and may kindly be treated as resolved. geotag photograph of the same is uploaded (Annexure-1). 2. In response to the observation that the institution has taken immediate corrective measures to ensure compliance with accessibility norms. The institution has now constructed a permanent and proper ramp facility in accordance with the prescribed standards to provide safe and convenient access for persons with disabilities and other users. The ramp has been developed as a permanent structural facility and is fully functional for institutional use. Further, the completed ramp has been inspected and certified by the competent Government Authority/authorized technical authority (office of the executive engineer PWD dn Chaksu Jaipur sr 2058, and the relevant certificate has been obtained as documentary evidence of compliance. Accordingly, the deficiency pointed out by the inspection team has been fully addressed. The institution now provides the required accessibility infrastructure and is committed to maintaining an inclusive and barrier-free educational environment in accordance with NCTE norms and applicable regulations. Supporting Documents Attached: 1. Certificate issued by the competent Government Authority regarding the ramp facility. 2. Photographs of the newly constructed ramp. 3. Completion/Compliance Report of the accessibility infrastructure. Hence, the institution respectfully submits that the above observation has been duly complied with and may kindly be considered resolved. Geotag photograph of the same is uploaded (Annexure-2). 3. In response to the observation that the institution respectfully submits that necessary corrective measures have been undertaken to address the concern. The institution has obtained a duly approved and certified Building Plan from the competent authority assistant engineer PWD Bagru Jaipur, clearly indicating the availability and proposed utilization of academic infrastructure in accordance with the applicable norms. Further, the institution has carried out additional construction and developed new classroom facilities within the campus to enhance the available instructional space. Subsequent to the inspection, the institution has strengthened its infrastructure and ensured that the required teaching-learning facilities, including classrooms and allied academic spaces, are available for the approved intake and programmes. The present infrastructure position has been verified and certified through an Infrastructure Compliance Certificate issued by the competent authority assistant engineer PWD Bagru Jaipur. The institution is also submitting updated photographic evidence of the existing and newly developed classrooms, along with the approved building plan and infrastructure compliance documents, demonstrating that adequate classroom facilities are now available and fully functional for academic purposes. It is respectfully submitted that the observation appears to have been based on the infrastructure position as assessed during the inspection period. However, the institution has since ensured compliance through the development and certification of the required infrastructure. Therefore, the

deficiency has been duly rectified, and the institution presently possesses adequate academic infrastructure in conformity with the applicable NCTE norms. Documents Enclosed: 1. Approved and Certified Building Plan. 2. Infrastructure Compliance Certificate issued by the competent authority. 3. Photographs of existing and newly constructed classrooms. Details of classroom-wise infrastructure and floor-wise utilization. Any other supporting documents as required. In view of the above facts and supporting documentary evidence, the institution respectfully requests that the observation may kindly be reconsidered and treated as fully complied with geotag photograph of the same is uploaded (Annexure-3). 4. In response to the observation that the institution has having Multipurpose Hall size is 6040 2400 sq. ft which is as per NCTE Norms. That with regard to the observation concerning adequacy of Multipurpose Hall, it is respectfully submitted that the institution has uploaded geotagged photographs clearly demonstrating the existence, adequacy and functionality of the Multipurpose Hall. 2. That adequate furniture, seating arrangements and facilities exist in the Multipurpose Hall in accordance with applicable NCTE norms. 3. That the institution specifically undertakes and affirms that the Multipurpose Hall fulfils the infrastructural standards prescribed by NCTE and remains available for academic and institutional purposes. In this regard Geo tag of the same is uploaded. (Annexure-4). 5. In response to the observation that "Labs do not have proper infrastructure," the institution respectfully submits that all necessary corrective measures have been and upgraded the infrastructure of all equipment, furniture, fixtures, storage facilities, practical resources, and other essential academic requirements. In addition, proper water supply facilities have been installed in the concerned laboratories to facilitate practical work and ensure a conducive learning environment for students. The laboratory infrastructure has been improved in accordance with the requirements of the respective programmes, and all adequately equipped for conducting practical activities. The institution has also ensured proper maintenance, safety, cleanliness, and accessibility within the laboratory premises. Updated photographic evidence of the laboratories clearly demonstrates the availability of the improved infrastructure, equipment, and water facilities. These photographs, along with other supporting documents, are being submitted for verification. In this regard necessary bills along with geotag is uploaded. (Annexure-5). 6. In response to the observation that " Computer Lab did not have electricity for all computers," the institution respectfully submits that the deficiency has been fully rectified. The institution has taken immediate corrective measures and ensured the availability of adequate electrical connections, power supply points, wiring, and related infrastructure for all computers installed in the Computer Laboratory. At present, all computer systems are connected to a proper power supply and are fully operational for academic and practical purposes. The Computer Laboratory is now functioning effectively with all computers in working condition, thereby providing students with the necessary facilities for ICT-enabled

teaching-learning activities and practical training. The institution has also ensured regular maintenance of the electrical infrastructure to avoid any interruption in laboratory activities. Updated photographs of the Computer Laboratory are being enclosed, clearly showing that the computers are powered on and operational. These photographs serve as evidence that the required electricity facility has been provided for all computers and that the laboratory is fully functional. Therefore, the observation made during the inspection has been duly addressed and rectified. The institution presently maintains a fully functional Computer Laboratory in conformity with the applicable NCTE norms and requirements. Documents Enclosed: 1. Photographs of the Computer Laboratory showing computers in operational condition. Photographs evidencing electricity and power supply facilities. 2. Infrastructure Compliance Certificate and other supporting documents. In view of the above facts and documentary evidence, the institution respectfully requests that the observation may kindly be reconsidered and treated as fully complied with. (Annexure-6). 7. In response to the observation that "Computer Lab, Art & Craft Room and Principal's Room were placed in the underground floor without proper entry/exit and access was through a very small staircase," the institution respectfully submits that the matter has been duly addressed and rectified. The institution has shifted the Computer Laboratory, Art & Craft Room, and Principal's Room from the underground area to appropriate locations on the Ground Floor to ensure better accessibility, safety, convenience, and compliance with the prescribed norms. The relocated facilities are now easily accessible through proper entry and exit arrangements and provide a suitable academic and administrative environment. The decision for relocation of these facilities was duly considered and approved by the Managing Committee/Governing Body of the institution through a formal Resolution. The institution has implemented the resolution and made the necessary arrangements to ensure that the concerned facilities are functioning effectively from their new locations. Updated photographs of the Ground Floor facilities are being enclosed as documentary evidence, clearly demonstrating the availability, accessibility, and functional status of the Computer Laboratory, Art & Craft Room, and Principal's Room. The institution has thereby ensured compliance with the requirements relating to safety, accessibility, and academic infrastructure. Therefore, the observation made during the inspection has been fully complied with and the deficiency no longer exists. Documents Enclosed: Resolution of the Managing Committee/Governing Body approving the relocation. Photographs of the Computer Laboratory, Art & Craft Room and Principal's Room at their present Ground Floor locations. In view of the above facts and documentary evidence, the institution respectfully requests that the observation may kindly be reconsidered and treated as fully complied with. (Annexure-7). 8. The institution has developed toilets for PH candidates. In this regard Geotag of the same is uploaded. (Annexure-8). 9. In response to the observation that "Digital or Online Resources were not available," the institution

respectfully submits that the necessary facilities have now been established and strengthened to ensure compliance with the prescribed norms. The institution has provided a dedicated Wi-Fi/Internet connectivity facility within the campus to facilitate access to digital learning resources for students and faculty members. In addition, the institution has procured and implemented an Online Library Software System, enabling users to access library resources, digital content, cataloguing services, and other academic materials in an efficient manner. The institution has taken continuous efforts to promote ICT-enabled teaching-learning practices and to enhance access to digital academic resources. The available internet connectivity and online library facilities support students, teachers, and researchers in their academic and professional development. Documentary evidence, including invoices/purchase documents of the Online Library Software, details of internet/Wi-Fi facilities, and photographic evidence of the available digital resources, is being enclosed for verification. The institution presently provides adequate digital infrastructure and online academic resources in conformity with the applicable NCTE norms and requirements. Documents Enclosed: 1. Proof of Wi-Fi/Internet connectivity facility. Purchase invoice and details of Online Library Software. 2. Photographs showing digital resource facilities. 3. Infrastructure/ICT Compliance Certificate and other supporting documents. In view of the above facts and documentary evidence, the institution respectfully requests that the observation may kindly be reconsidered and treated as fully complied with. (Annexure-9)." The appellant institution submitted an affidavit in support of the appeal. In the affidavit, the institution undertook/submitted that it had complied with the deficiencies communicated by the Regional Committee and had fulfilled the applicable provisions of the NCTE Act, 1993, NCTE Regulations, 2014 and the Guidelines for Transformation into Multidisciplinary Higher Education Institutions. The institution submitted that infrastructural and instructional facilities had been developed in accordance with NCTE norms and supporting documents had been furnished. It submitted that a permanent ramp facility for accessibility, supported by certification from the competent authority and geo-tagged photographs, was available. The institution further submitted an approved building plan indicating availability of the requisite number of classrooms. It stated that a multipurpose hall of prescribed dimensions with adequate seating and facilities was available and geo-tagged photographs had been furnished. The institution submitted that laboratories had been upgraded with necessary infrastructure, equipment and supporting documents. It further submitted that the computer laboratory had been provided with electricity connectivity for all computers. The institution stated that the computer lab, art and craft room and principal's room had been relocated and provided with adequate facilities. The institution also submitted that toilets for persons with disabilities had been developed and geo-tagged photographs furnished. It further submitted that psychology laboratory resources had been augmented through procurement of additional testing materials. The institution also stated that digital and

online educational resources, licensed software and ICT-enabled facilities had been made available and supporting records had been submitted.

III. OUTCOME OF THE CASE: -

The Appeal Committee, in its 9th Meeting, 2026 held online on 17th – 19th June, 2026, considered the case of the appellant institution and carefully examined the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution.

The Appeal Committee noted that the appellant institution had submitted an application to the Western Regional Committee for grant of recognition, seeking permission for running the ITEP Course on 04.10.2025. The recognition of the institution for ITEP programme was refused by the WRC vide order dated 12.05.2026.

The Appeal Committee considered the case in the present meeting and noted the submissions of the appellant institution that, in response to the deficiencies pointed out during inspection, it has strengthened the Psychology Laboratory by procuring additional standardized psychological tests, scales and laboratory items, duly supported by purchase bills, updated stock register and geotagged photographs. The institution further submitted that a permanent ramp has been constructed for barrier-free access, duly certified by the competent Public Works Department authority, and supporting compliance documents and geotagged photographs have been furnished. It was submitted that the academic infrastructure has been augmented through additional classrooms, a duly approved building plan and infrastructure compliance certificate issued by the competent authority, demonstrating the availability of adequate instructional facilities. The institution further submitted that the Multipurpose Hall conforms to NCTE norms with adequate seating and furniture, and geotagged photographs have been provided. The appellant further submitted that all laboratories have been upgraded with the requisite equipment, furniture, water supply and other academic facilities, supported by bills and geotagged photographs. It was also submitted that adequate electricity and electrical infrastructure have been provided for all computers in the Computer Laboratory, which is now fully functional. The institution stated that the Computer Laboratory, Art and Craft Room and Principal's Room have been shifted from the underground floor to the ground floor pursuant to a resolution of the Managing Committee to ensure proper accessibility and safety, and supporting photographs have been submitted. It was further submitted that toilets for persons with disabilities have been developed and that digital infrastructure has been strengthened through campus-wide internet/Wi-Fi connectivity

and procurement of online library software, supported by documentary evidence, invoices and geotagged photographs, with the claim that all deficiencies have been rectified and the institution now complies with the applicable NCTE norms. The Appeal Committee also noted that the appellant institution submitted that, in response to the deficiencies pointed out by the Regional Committee, it had developed the requisite infrastructural and instructional facilities in accordance with the NCTE norms and had placed supporting documents on record. The institution stated that a permanent ramp facility for accessibility was available in the institution and, in support thereof, furnished certification from the competent authority along with geo-tagged photographs. It further submitted an approved building plan indicating availability of the requisite number of classrooms. The institution also stated that a multipurpose hall of the prescribed dimensions, with seating arrangements and allied facilities, was available and that geo-tagged photographs had been furnished in support thereof. It was further submitted that the laboratories had been upgraded with the requisite infrastructure, equipment and supporting bills/records, and that the computer laboratory had been provided with electricity connectivity for all computers. The institution clarified that the computer laboratory, art and craft room and Principal's room had been shifted from the underground portion and relocated with adequate facilities. The institution further submitted that toilets for persons with disabilities had been developed and geo-tagged photographs thereof had been furnished. It also stated that the psychology laboratory had been augmented by procurement of additional testing materials and related supporting documents had been placed on record. The institution further submitted that digital and online educational resources, including licensed software and ICT-enabled facilities, had been procured and made available for academic use. The aforesaid submissions and documents were taken on record as filed by the appellant institution, without expressing any opinion on their evidentiary value and subject to their authenticity, validity, legal admissibility and such verification as may be undertaken by the competent authority in accordance with law.

The Appeal Committee, upon careful, independent and objective consideration of the impugned order, the Appeal Report, the records available on file and the submissions advanced during the hearing, observes that the impugned order has been passed in the context of compliance with the mandatory requirements prescribed under the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended from time to time), read with the applicable Guidelines governing recognition of Multidisciplinary Institutions. The Committee further observes that the deficiencies forming the basis of the impugned order primarily relate to infrastructural and instructional facilities, their adequacy, functionality, availability and supporting documentary evidence as recorded



during the Visiting Team inspection. The Committee notes that such deficiencies are predominantly factual in nature and, in the facts and circumstances of the present case, are capable of objective verification by the competent statutory authority. However, where the deficiencies arise from physical observations recorded during inspection, any subsequent photographs, affidavits, undertakings or additional documents produced at the appellate stage cannot, by themselves, displace or supersede the contemporaneous findings of the Visiting Team unless the same are duly verified in accordance with the statutory framework. The Committee further notes that, during the appellate proceedings under Section 18 of the National Council for Teacher Education Act, 1993, the appellant institution has placed on record additional documents and a compliance report purporting to address the deficiencies recorded in the impugned order. A substantial part of such material was either not before the Regional Committee at the time of passing of the impugned order or has not been subjected to factual verification and authentication by the competent authority in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended). The Committee reiterates that compliance with the recognition norms prescribed under the statutory framework is required to be established through contemporaneous, duly authenticated and verifiable documentary evidence. The burden of establishing strict, continuous and demonstrable compliance rests entirely upon the applicant institution. Mere assertions, post facto explanations or documents produced during appellate proceedings do not, by themselves, establish compliance unless verified by the competent Regional Committee in accordance with law. Recognition under the NCTE Act, 1993 is regulatory in character and remains subject to continuous compliance with the prescribed norms and standards. The Committee further observes that eligibility for offering the Integrated Teacher Education Programme (ITEP) is contingent upon the institution qualifying as a Multidisciplinary Institution in accordance with the applicable provisions of the National Council for Teacher Education Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), and the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025. The concerned Regional Committee is therefore required to verify, inter alia, the authenticity and legal validity of the land documents, the adequacy and earmarking of land and built-up area, and conformity with the applicable NCTE norms as well as the requirements prescribed by the concerned statutory or regulatory authorities governing the multidisciplinary programmes. The Committee also takes note of the principle enunciated by the Hon'ble High Court of Delhi in *Rambha College of Education v. NCTE*, W.P.(C) No. 3231/2016, wherein it has been recognised that material brought on record during the pendency of appellate proceedings cannot be disregarded merely because it was not before the Regional Committee at the time of passing of the impugned order, and that, where the circumstances so warrant, the matter may appropriately be remitted for

reconsideration in accordance with law. At the same time, such additional material does not ipso facto establish compliance and necessarily requires factual verification and regulatory scrutiny by the competent Regional Committee.

Noting the submission made in the Appeal Report, documents on record and oral arguments advanced during the online hearing, Appeal Committee of the Council in exercise of powers under Section 18 of the NCTE Act, 1993 is of the considered view that the impugned order dated 12.05.2026 warrants interference only to the limited extent indicated herein. Accordingly, the impugned order dated 12.05.2026 is set aside and the matter is remanded to the Western Regional Committee solely for factual re-verification through an Online Visiting Team, subject to deposit of the prescribed processing fee in accordance with the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended). The appellant institution shall, within fifteen (15) days from the date of receipt of this order, deposit the prescribed processing fee and submit before the concerned Regional Committee a duly notarized affidavit affirming the authenticity, correctness and completeness of all documents relied upon in the appeal, together with duly authenticated copies of all statutory approvals, certificates and other supporting documents. The Online Visiting Team shall confine its verification to the deficiencies recorded in the impugned order and such consequential issues as are necessary for determining compliance with the provisions of the NCTE Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and the applicable norms governing implementation of the Integrated Teacher Education Programme (ITEP). Upon receipt of the Visiting Team Report and the documents submitted by the appellant institution, the Western Regional Committee shall verify the authenticity, correctness, completeness and regulatory conformity of the documents and infrastructure relied upon by the institution, examine the Visiting Team Report together with the entire record, and thereafter pass a reasoned and speaking order, strictly in accordance with law and uninfluenced by any observations contained in the present order, within the prescribed timeframe. It is expressly clarified that the present remand is confined solely to factual verification and regulatory scrutiny. This order shall not be construed as acceptance of the appellant institution's claims, nor shall it create any presumption, equity or vested right in favour of the appellant institution. In the event the institution fails to establish strict compliance with the mandatory requirements prescribed under NCTE Act, 1993, the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2014 (as amended), the NCTE Guidelines for Multidisciplinary Institutions (MDI) dated 15.05.2025, and other applicable statutory and regulatory

requirements, the Western Regional Committee shall take an appropriate decision strictly in accordance with law.

IV. DECISION:

After careful consideration of the Appeal Report, the impugned order passed by the concerned Regional Committee, the records available on file, the documents placed on record, and the submissions made by the appellant institution, the Appeal Committee of the Council, in exercise of its appellate jurisdiction under Section 18 of the NCTE Act, 1993, decided to set aside the impugned order dated 12.05.2026 and remand the matter to the Western Regional Committee for limited factual re-verification through conduct of an Online Visiting Team, subject to deposit of the prescribed processing fee and strict compliance with the directions contained herein. The appellant institution shall forward the relevant documents within fifteen (15) days, whereupon the Regional Committee shall proceed in accordance with law and pass a reasoned and speaking order within the stipulated timeframe.

उपरोक्त निर्णय अपील समिति की ओर से सूचित किया जा रहा है।/ The above decision is being communicated on behalf of the Appeal Committee.


उप सचिव (अपील)/ Deputy Secretary (Appeal)

Copy to :-

1. **The Principal, Bagru Mahila P.G. Mahavidhyalaya, Khasra No. 275/1, 397, 950/397, 951/397, 953/398, 275, 276, Badi Ka Kheda, Begas Road, Sanganer, Jaipur, Rajasthan-303007.**
2. The Secretary, Ministry of Education, Department of School Education & Literacy, Kartavya Bhawan -2, New Delhi – 110001.
3. The Regional Director, Western Regional Committee, Plot No. G-7, Sector-10, Dwarka, New Delhi – 110075.
4. The Education Secretary, Higher Education Department, Block-4, Dr. S. Radhakrishnan Shiksha Sankul, Jawahar Lal Nehru Marg, Jaipur, Rajasthan-302015.