

TO BE PUBLISHED IN GAZETTE OF INDIA PART -III, SECTION 4

File No. NRC/NCTE/NRCAPP-7744 /250th Meeting (Part-III),

Dated:-

149000-04
29 FEB 2016

RECOGNITION ORDER

WHEREAS in terms of section 14(1)/15(1) of the NCTE Act, 1993, the institutions had submitted applications to the Northern Regional Committee of NCTE for grant of recognition for Teacher Education Course.

2. AND WHEREAS on scrutiny/perusal, veracity of the facts & figures as per the application submitted by these institutions, the documents attached therewith, the affidavit and the input received from the visiting team in the form of visiting team report including videography and also the reply submitted by the institution against letter of intent under clause 7(13) of the NCTE Regulations, 2014 (earlier 7(9) of the NCTE Regulations, 2009), the Northern Regional Committee in its **250th Meeting (Part-III) of the NRC held on 22nd February, 2016**, is satisfied that the institution/society fulfils the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the concerned Teacher Education Programme such as instructional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory, etc. for running the programme and has selected/appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee hereby grants recognition to the following Institutions for conducting Teacher Education Course with an annual intake mentioned against their names from the academic **session 2016-17** under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below :-

S. No.	File No.	Name of the Institution	Course	Duration	Approved annual intake	Name of the Affiliating Body
1.	NRCAPP-7744	Shakuntala Girls Degree College, Plot / Khasra No. 400/2, 404, Street No. 1, Village - Ismailpur, Post Office - Ismailpur, Tehsil/Taluka - Chandpur, Town/City - Chandpur, District - Bijnor, State - Uttar Pradesh, Pin Code - 246725	B.Ed.	2 years	100 (2 units)	M.J.P. Rohillakhand University, Bareilly, Uttar Pradesh

- (iii) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- (iv) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.
- (iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per the provisions of the NCTE Regulations, 2014, the following norms have been prescribed for staff/qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE - Regarding Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

- | | |
|------------------------------|------|
| 1. Principal / HoD | One |
| 2. Perspectives in Education | Four |

- | | |
|--|-------|
| 3. Pedagogy subjects
(Maths, Science, Social Science, Language) | Eight |
| 4. Health and Physical Education | One |
| 5. Fine Arts | One |
| 6. Performing Arts (Music/Dance/Theatre) | One |

Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.

(ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

The faculty shall possess the following qualifications:

- A. Principal / HOD
- (i) Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
 - (ii) M.Ed. with minimum 55% marks; and
 - (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
 - (iv) Eight years of teaching experience in a secondary Teacher Education Institution.
- Desirable : Diploma/Degree in Education Administration or Educational Leadership.
- B. Perspectives in Education or Foundation Courses
- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
M.Ed. degree from a recognized university with minimum 55% marks.
- OR
- Postgraduate (MA) degree in Education with minimum 55% marks; and
- (i) B.Ed./B.El.Ed. degree with minimum 55% marks.
- C. Curriculum and Pedagogic Courses
- (i) Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
M.Ed. degree minimum 55% marks

Desirable : PhD degree in Education with subject specialisations.

[Note : In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

- D. Specialised Courses Physical Education
- (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yogs education shall be desirable)
- Visual Arts
Post graduate degree in Fine Arts (MFA) with minimum 55% marks
- Performing Arts.
- (v) Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

- | | |
|--|-----|
| (a) Librarian (B.Lib. with 55% marks) | One |
| (b) Lab Assistant (BCA with 55% marks) | One |
| (c) Office-cum-Account Assistant | One |
| (d) Office Assistant-cum Computer Operator | One |
| (e) Store-Keeper | One |
| (f) Technical Assistant | One |
| (g) Lab Attendants/Helpers/Support Staff | Two |